

Sacramento City USD

Board Policy

Student Assessment

BP 6162.5

Instruction

The Governing Board believes that the primary purpose of student assessments should be to help students, parents/guardians and teachers identify individual student's academic strengths and areas needing improvement, in order to enhance teaching and learning. The effectiveness of the schools and district shall be evaluated in part on the basis of these student assessments.

(cf. 0500 - Accountability)

(cf. 6190 - Evaluation of the Instructional Program)

Assessments shall be conducted for purposes of determining student eligibility for and appropriate placement in district programs. Students shall be encouraged to participate in national assessment programs that are used to determine eligibility for national or college-level programs.

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6164.4 - Identification of Individuals for Special Education)

(cf. 6164.6 - Identification and Education under Section 504)

(cf. 6171 - Title I Programs)

(cf. 6172 - Gifted and Talented Education Program)

(cf. 6174 - Education for English Language Learners)

(cf. 6175 - Migrant Education Program)

The Board desires to use a variety of assessment measures to reach the above goals. To have content validity, tests must correspond to the material that is being taught and measure the extent to which students meet specified standards of achievement. A single test or testing method cannot be expected to always take ethnic, cultural or gender differences into account, nor to provide an accurate assessment of each student's skills. Standardized tests shall be administered according to established testing procedures to maintain their validity and reliability.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6011 - Academic Standards)

(cf. 6142.7 - Physical Education)

When districtwide and school-level results of student tests are published, the Superintendent or designee shall provide supplementary information to assist parents/guardians and the local community in interpreting test results and evaluating school performance.

(cf. 0510 - School Accountability Report Card)

School award and recognition programs shall be held to recognize all students who earn honors in assessments.

State Testing and Reporting Program

The Superintendent or designee shall administer any student assessments required by state law. (Education Code 60640)

In accordance with the criteria established by the Superintendent or designee to identify English Learners enrolled in the district less than one year and to determine a student's limited English proficiency, English language learners enrolled in the district for less than one year may be tested with standard or nonstandard accommodations in accordance with the manuals or other instructions provided by the test publisher.

The Board desires to use the results of the achievement tests to evaluate the performance of its students relative to the district's goals, as well as with that of other students across the state and nation.

Golden State Examinations

The Board believes that participation in the Golden State Examinations can motivate students to succeed in key academic courses.

The Superintendent or designee may require students in one or more selected courses to participate in the Golden State Examinations for reasons related to the curricular offerings.

Exit Examination

The Board's goal is that district students who graduate from high school can demonstrate grade-level competency in reading, writing and mathematics.

The Superintendent or designee shall administer the statewide exit examination as required by law for high school graduation. (Education Code 60850)

Legal Reference:

EDUCATION CODE

51041 Evaluation of educational program

51450-51455 Golden State Seal Merit Diploma

60600-60649 Assessment of academic achievement, especially:

60800 Physical fitness testing

60810 Assessment of language development

60850-60856 Exit examination

CODE OF REGULATIONS, TITLE 5

850-870 Standardized Testing and Reporting program
880-901 Designated primary language test

Management Resources:

CDE PROGRAM ADVISORIES

0327.86 Reporting norm-referenced standardized achievement test scores to parents

CSBA ADVISORIES

0313.00 Districts must ensure that all required student data is submitted to the publisher, or face financial penalty #00-01

WEB SITES

CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

revised: April 15, 2002