

# Sacramento City USD

## Board Policy

### Academic Standards

BP 6011

#### Instruction

The Governing Board recognizes that districtwide content and performance standards are necessary to clarify for students, parents/guardians and staff what students are expected to know and be able to do at each grade level and in each area of study. The Board shall adopt high standards in student achievement that challenge all students to reach their full potential and ensure consistency of expectations among the district's schools and classrooms.

District standards shall be aligned with state standards and be developed through a process that involves staff. Standards shall be shared with students, parents/guardians and community members through processes at both site and district levels. Standards shall be based on what students will learn and be able to do to be successful in higher education and the workplace, including basic skills, problem-solving abilities and conceptual thinking. Special care shall be taken to ensure the proper articulation of standards among district schools.

(cf. 6010 - Goals and Objectives)

District standards shall guide Board and staff decisions regarding the curriculum to be adopted, the sequential courses of study to be offered, and the assessments to be given. Staff shall continually assess students' progress toward meeting the standards and shall modify instruction and/or provide interventions that ensure students meet standards. The standards shall also provide a basis for evaluating the instructional program and, as required by law, for evaluating teacher performance.

(cf. 4115 - Evaluation/Supervision)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements/Standards of Proficiency)

(cf. 6146.5 - Elementary School Promotion/Standards of Proficiency)

(cf. 6162.5 - Student Assessment)

(cf. 6190 - Evaluation of the Instructional Program)

While desiring district standards to be specific and comprehensive, the Board does not intend that these standards be so extensive as to describe everything that will be taught in the classroom. Using the district-adopted curriculum, staff have flexibility to adapt instructional strategies to prepare students to meet the standards.

The Superintendent or designee shall ensure that district standards are regularly reviewed and

updated as necessary.

Legal Reference:

EDUCATION CODE

44662 Evaluation of certificated employees

51003 Statewide academic standards

51215 Adoption of standards of proficiency in basic skills

60605 Adoption of statewide academically rigorous content and performance standards

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998                      Sacramento, California

revised: April 15, 2002