

Speaking and Listening Performance Checklist, Grade 2

The following checklist provides observable Common Core State Standards–aligned indicators to assess student performance as speakers and listeners. Use it in its entirety to gather performance data over time, or choose appropriate indicators to create a customized checklist to match a specific learning experience.

Speaking and Listening Performance Checklist, Grade 2

Student's name: _____ Topic of Study: _____ Time Frame: _____

Comprehension and Collaboration		
Performance Indicator	Achieved	Notes
Actively engages in collaborative discussions on grade 2 topics and texts with diverse partners (peers, adults, small and large group). [SL.2.1]		
Follows agreed-upon rules for discussions (active listening, taking turns to speak, etc.). [SL.2.1a]		
Builds on others, comments by linking comments to others' remarks. [SL.2.1b]		
Asks for clarification and explanation as needed. [SL.2.1c]		

Speaking and Listening Performance Checklist, Grade 2 (*continued*)

Comprehension and Collaboration		
Performance Indicator	Achieved	Notes
Recalls details and describes ideas from listening experiences (read-alouds, recordings, speeches, etc.). [SL.2.2]		
Asks and answers questions from listening experiences in order to enhance understanding or gather additional information. [SL.2.3]		
Presentation of Knowledge and Ideas		
Tells a story or recounts an experience with focus and accurate detail. [SL.2.4]		
Speaks audibly. [SL.2.4]		
Speaks in coherent sentences. [SL.2.4]		
Creates audio recordings of stories or poems. [SL.2.5]		
Uses drawings and/or visuals effectively to elaborate on or clarify stories, poems, or recounts of experiences. [SL.2.5]		
Elaborates in complete sentences as appropriate to the task and situation. [SL.2.6]		