## BOARD COMMUNICATIONS

### Date: September 5, 2014

#### SUPERINTENDENT – JOSÉ L. BANDA

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<tr>
<th>BC NO.</th>
<th>FROM</th>
<th>REGARDING</th>
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<tbody>
<tr>
<td>S-23</td>
<td>José Banda</td>
<td>30-Day Transition Update</td>
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</tbody>
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#### CHIEF ACCOUNTABILITY OFFICER – DR. SARA NOGUCHI

<table>
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<tr>
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<tbody>
<tr>
<td>CACC-38</td>
<td>Cathy Allen</td>
<td>Water Conservation</td>
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#### CHIEF ACADEMIC OFFICER – DR. OLIVINE ROBERTS

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<tr>
<th>BC NO.</th>
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<tbody>
<tr>
<td>CAO-17</td>
<td>Olivine Roberts</td>
<td>Supplemental Educational Services (SES) Provider</td>
</tr>
</tbody>
</table>
From the Office of the Superintendent

To the Members of the Board of Education

Prepared by: José L. Banda, Superintendent

Contact Email: Superintendent@scusd.edu

Subject: 30-Day Transition Update

At the Board’s request, I am providing a summary of my first 30 days in Sacramento and the beginnings of my 100-day transition plan that commenced on the first day of school. As stated throughout the transition process, I am committed to engaging with all stakeholders in the community in order to hit the ground running.

The message to stakeholders during the first month has been focused on three key areas:

- Why I came to Sacramento - I believe in the future of public education in California and I believe Sac City has the potential to be one of the best urban districts in the country.
- My vision - together we can create a service-oriented culture of excellence where success for each student and all relationships reflect our core values.
- Importance of collaboration – You cannot lead if nobody is following, so we must work hard in everything we do to make sure we are being inclusive of all of our partners.

Work with Union Partners
Along with the district bargaining team, I have been working to build trust and strengthen relationships with all of our union partners. I believe these efforts are already bearing fruit in the recent agreement with four of our unions regarding changes to health benefits. We are currently working on outreach and communication plans regarding these changes to all employees, current and retired.

We are also near an agreement with SCTA that will address a number of key issues facing the district, including collaborative time and class size reduction. This agreement is the result of lots of hard work by staff and many difficult discussions. Ultimately, I believe it will lay the groundwork for us to continue to build trust and grow our relationship with SCTA.

Summary of Engagement Activities in the First 30 Days
- Leadership Retreat with Cabinet in late July
- One-on-one meetings with senior staff
- Meetings with labor partners
- County Superintendent Dave Gordon
- Principal Leadership Seminar – site leaders, district staff
- Teachers at professional development workshop

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<th>CONFIDENTIAL ITEM - (Check a Box)</th>
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<tr>
<td>Prepared by: José L. Banda, Superintendent</td>
<td>Contact Email: <a href="mailto:Superintendent@scusd.edu">Superintendent@scusd.edu</a></td>
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• Home visit with Lisa Levasseur of the Parent Teacher Home Visit Project and a teacher from Nicholas Elementary
• Meeting with Transportation and Nutrition Services staff
• Meeting with Facilities and Maintenance staff
• Mock bus disaster training exercise
• Tours of schools with Board members on first day
• Media
  o KCRA-3 Morning Show
  o Fox-40 Morning Show
  o Sacramento Bee Editorial Board meeting
  o Univision

Upcoming and/or Scheduled Engagement Activities
• Parent groups including DAC, DELAC, CAC and PTA
• Elected officials, including city councilmembers, assemblymembers and the Mayor
• Other city officials including City Manager and Chief of Police
• County Superintendents Meeting
• Events such as:
  o JFK Track and Field Ribbon Cutting (9/5)
  o Backpack give-away with Assemblymember Dickinson at Elder Creek Elementary (9/10)

I will continue to keep the Board updated on engagement activities throughout the transition process.

Approved by:

José L. Banda, Superintendent ☒ Date: 9/5/2014
From the Office of the Superintendent

To the Members of the Board of Education

Prepared by: Cathy Allen, Assistant Superintendent, Facilities Support Services

Contact Email: Cathy-allen@scusd.edu

Subject: Water Conservation

The drought in California has highlighted the need to be water-wise. As one of the largest users of water in the City of Sacramento, the District took the lead to demonstrate how important it is to save this precious resource. In addition to low flow fixtures installed during all restroom renovations, the District has decreased its water usage by approximately 32% since March 2014 through the efforts of staff to identify and fix problem areas and make simple adjustments in watering schedules. Additional efforts will be spent on installing water saving flush valves and further replacing irrigation systems and replacing lawn areas with drought tolerant landscapes whenever possible. The District has replaced sod with synthetic turf at three of its high schools in the last several years further reducing water consumption.

Approved by:

José L. Banda, Superintendent

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<tr>
<td>Prepared by: Olivine Roberts, Ed.D., Chief Academic Officer</td>
<td>Contact Email: <a href="mailto:olivine-roberts@scusd.edu">olivine-roberts@scusd.edu</a></td>
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<tr>
<td>Subject: Supplemental Educational Services (SES) Provider</td>
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In June, the Board granted approval for the district to submit an application to become a Supplemental Educational Services (SES) provider to the California Department of Education. We were delighted to hear today that the State Board of Education has approved our application. From now until June 30, 2016, the district is authorized, as one of approximately seventy providers, to offer supplemental instruction in English language arts and mathematics to eligible students in Title-I Program Improvement (PI) schools.

Approved by:

José L. Banda, Superintendent  ☒  Date: 9/5/2014