**BOARD COMMUNICATIONS**

**CHIEF COMMUNICATIONS OFFICER – GABE ROSS**

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<th>BC NO.</th>
<th>FROM</th>
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<tr>
<td>CCO-67</td>
<td>Gabe Ross</td>
<td>Sac Bee Story on Child Development Programs</td>
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**CHIEF OF STAFF – KOUA FRANZ**

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<td>COS-7</td>
<td>Koua Franz</td>
<td>My Brother’s Keeper Initiative</td>
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CONFIDENTIAL ITEM - (Check a Box) | No: ☒ Yes: ☐ Date: 7/25/2014

From the Office of the Superintendent

To the Members of the Board of Education

Prepared by: Gabe Ross, Chief Communications Officer | Contact Email: Gabe-ross@scusd.edu

Subject: Sac Bee Story on Child Development Programs

Loretta Kalb, from the Sacramento Bee, is working on a story about the availability of no-cost preschool programs through the district’s Child Development department and how changes in state funding are making more programs available for free for the community.

Approved by:

Sara Noguchi, Ed.D., Interim Superintendent ☒ Date: 7/25/2014
CONFIDENTIAL ITEM - (Check a Box)  No: ☒  Yes: ☐  Date: 7/25/2014

From the Office of the Superintendent

To the Members of the Board of Education

Prepared by: Koua Franz, Chief of Staff

Contact Email: Koua-franz@scusd.edu

Subject: My Brother’s Keeper Initiative

As requested by a Board member, the following is a summary of work related to the Council of Great City Schools as it directly relates to President Obama’s My Brother’s Keeper Initiative. The following are actions taken by the District:

- Member Darrel Woo represented Sacramento City Unified School District (SCUSD) for the Monday July 21, 2014 White House Event with President Obama.
- In addition to our national efforts, SCUSD continues to pilot and implement supports and interventions to our boys and young men of color as we prepare them for college, career and life.
- SCUSD is currently working collaboratively with local non-profits and philanthropic organizations such as The California Endowment and the Black Parallel School Board towards a common goal of creating opportunities for kids of color to connect with positive adult mentors.
- SCUSD continues to engage and involve the community in providing feedback, in assessing our system, and by creating space for conversations to occur.
- SCUSD has also initiated, facilitated and developed the following: the Men’s Leadership Academy, the Achievement Gap Taskforces, the Restorative Justice Collaborative and SEL Leadership Teams to help inform and develop Board Policies that focused on the Whole Child.

In the last two years the District have revised or created new Board Policies that impact the following areas:

- Student Wellness
- Bullying Prevention and Education
- LGBTQ Support and Services
- Positive School Climate
- Student Discipline
- Social Emotional Learning
- Focus on the ‘Whole Child’
- Special Education

In this coming school year, staff will continue our work on creating a more equitable form of discipline practices through the development of Administrative Regulations (AR) that will support the Student Discipline Board Policy.
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