SCUSD RFP: Bridging the Student Learning Gap
Bidders' Conference Questions
June 22, 2011

Question	Answer
What is the number of schools needing assistance/intervention?	14
Do you want any interventions in student's primary language?	No – English language only
Hand Held Devices – Technology: Do school currently use hand held devices? What technology do schools currently utilize?	Varies from site to site. Most schools have one computer lab. Some schools use hand held devices. Do not restrict your responses to what schools currently have. SCUSD is looking to utilize technology to a higher degree and take beyond the walls of the classroom (web-based).
Is hardware required?	No, we're looking for support
What is the number of math teachers, grades 7-9, that will be receiving intervention/support?	Will vary from site to site. All teachers are to be included for coaching/professional development purposes.
Any parameters to your budget: certain %'s being applied to curriculum, etc.?	No
What happens after year one? (Funding is for 2011/12 only)	At this time we do not have a sustainability plan. It's important that interventions are not contingent upon future funding.
Selection Process	Tier I: Decision Analysis. Committee will screen proposals to identify that SCUSD "musts" are included, and evaluate for responsiveness. Proposals that include the "musts" will then be evaluated on "wants" (tbd). These "wants" will be ranked using weighted measures of 1 thru 10. Tier II: Vendors given opportunity of one hour presentation to academic team followed by oral interview. A selection will be made late July, allowing selected vendor to begin work in August.

Math MUSTS:	**Literacy MUSTS:**
1. Address misconceptions	1. High interest texts
2. Hands-on	2. Comprehension strategies
3. High cognitive rigor	3. Writing integration
4. Technology Integration for Gr. 7-9	4. High cognitive rigor
	5. Lexile readability measure
	6. Touch screen-based assessments
Intervention MUSTS:	**Professional Development (PD) MUSTS:**
1. Technology integration (hands on, engaging)	1. Ongoing. Professional development must be sustainable. Number of days/hours to be determined by site.
2. Universal Screener, Benchmark and Progress Monitoring assessments	2. Coaching Component
3. Interventions must be high interest that target specific deficits (based on data)	3. Participants able to engage in reflective practice (hands on, interactive)
4. Include professional development & all its components	4. Quality must engage learner
5. Address range of students below the proficiency level, not just the "below basic" level.	5. Focuses more on content (reading, math), and less on how to use the intervention
	6. Flexibility in the PD offerings (when & how)