

# FACILITIES PLANNING/IMPLEMENTATION MATRIX

## ***Full Utilization of Bear Flag and Caroline Wenzel Schools***

**March 15, 2007**

**Board Meeting**

# Community Engagement Strategy

---

## *Information and Input*

- **Community Meetings at sites to discuss campus re-alignment proposals and receive input from all stakeholders**
  - **February 5, 2007 – Bear Flag**
  - **February 6, 2007 – Caroline Wenzel**
  - **February 13, 2007 – Bear Flag**
  - **February 27, 2007 – Bear Flag**

# Questions From Community Engagement Strategies

---

- **Enrollment Trends?**
- **Capacity for Each School?**
- **Con Cap, Permit, and Open Enrollment?**
- **Staffing?**
- **Subsidized Care for Students?**
- **Transportation?**
- **Programs to Be Continued?**
- **Existing Facility at Bear Flag?**

# Enrollment Trends

## October, 2006 Actual Enrollment

---

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>% of Inc/Dec</b>
<b>District</b>	<b>29,175</b>	<b>27,936</b>	<b>26,278</b>	<b>25,348</b>	<b>24,617</b>	<b>-18%</b>
<b>Bear Flag</b>	<b>327</b>	<b>274</b>	<b>226</b>	<b>201</b>	<b>164</b>	<b>-51%</b>
<b>Caroline Wenzel</b>	<b>401</b>	<b>427</b>	<b>390</b>	<b>363</b>	<b>354</b>	<b>-11%</b>
<b>Bear Flag &amp; Caroline Wenzel Combined</b>	<b>728</b>	<b>701</b>	<b>616</b>	<b>564</b>	<b>518</b>	<b>-29%</b>

# October 2006 CBEDS Data

---

	<b>K-6 Students living in Attendance Area</b>	<b>K-6 Students Actually Attending</b>	<b>Transfer Out</b>
<b>Bear Flag</b>	<b>225</b>	<b>82</b>	<b>64%</b>
<b>Caroline Wenzel</b>	<b>256</b>	<b>152</b>	<b>41%</b>

# October 2006 CBEDS Data

## Students from Bear Flag & Caroline Wenzel Attending Other Schools

---

### Bear Flag

82 attend Bear Flag  
46 attend C. Wenzel  
13 attend Didion  
10 attend MLK  
9 attend Pony Express  
7 attend DaVinci  
6 attend J. Morse  
52 attend other  
225 students  
64% Transfer Out

### Caroline Wenzel

152 attend C. Wenzel  
22 attend Pony Express  
13 attend John Cabrillo  
9 attend Matsuyama  
8 attend Bear Flag  
7 attend Didion  
6 attend Lisbon  
39 attend other  
256 students  
41% Transfer Out

# October 2006-07 Enrollment Current Demographics

---

	<b>Bear Flag</b>	<b>Caroline Wenzel</b>
<b>Total Enrollment</b>	<b>164</b>	<b>354</b>
<b>African American</b>	<b>49%</b>	<b>25%</b>
<b>Hispanic/Latino</b>	<b>21%</b>	<b>24%</b>
<b>White</b>	<b>17%</b>	<b>23%</b>
<b>Asian</b>	<b>5%</b>	<b>21%</b>
<b>Other</b>	<b>8%</b>	<b>7%</b>

## Combined Projection Enrollment 2007-08 of Bear Flag & Caroline Wenzel

	<b>Bear Flag</b>		<b>Caroline Wenzel</b>		<b>Combined %</b>
<b>Total Enrollment</b>	<b>127</b>		<b>252</b>		<b>379</b>
<b>African American</b>	<b>59</b>	<b>46%</b>	<b>63</b>	<b>25%</b>	<b>32%</b>
<b>Hispanic/Latino</b>	<b>24</b>	<b>19%</b>	<b>69</b>	<b>27%</b>	<b>25%</b>
<b>White</b>	<b>29</b>	<b>23%</b>	<b>57</b>	<b>23%</b>	<b>23%</b>
<b>Asian</b>	<b>7</b>	<b>6%</b>	<b>51</b>	<b>20%</b>	<b>15%</b>
<b>Other</b>	<b>8</b>	<b>6%</b>	<b>12</b>	<b>5%</b>	<b>5%</b>



# Enrollment Summary for Transition

---

## *February 2007 Current Student Enrollment/Staffing*

<u>Caroline Wenzel</u> (14 Teachers)	<u>Bear Flag</u> (8 Teachers)
42 Permit	34 Permit
35 Concap	3 Concap
30 Special Ed	15 Special Ed
<u>241</u> Neighborhood	<u>116</u> Neighborhood
348 Total Students	168 Students

## *2007-08 Projected Student Enrollment*

Special Education:	51 Students
Caroline Wenzel:	252 Students
Bear Flag:	<u>127</u> Students
Total Projected Enrollment –	430 Students

# 2007-2008 Projected Student Enrollment/Staffing

---

## Caroline Wenzel

Primary (K-3) = 134  
Intermediate (4-6) = 118  
Total Students = 252

## Bear Flag

Primary (K-3) = 69  
Intermediate (4-6) = 58  
Total Students = 127

## *2007-08 Projected Combined Enrollment*

Combined Primary = 203 (11 teachers)  
Combined Intermediate = 176 (6 teachers)  
Special Education = 51  
Total Projected Enrollment 430

What are the sizes of classes for students if the schools should combine?

---

- **Kindergartens through 3<sup>rd</sup> grades are capped at 20 students.**
- **Grades 4 through 6 are capped at 33 students.**

## Changing Demography in the Residential Attendance Area of Bear Flag Elementary School

---

- **Most of the homes were built in the 60's and 70's, attendance area residents have changed from young families to older adults**
- **Cost of housing market has made it difficult for young families to purchase a home in an established neighborhood**
- **Younger families are attracted to newer communities that offer amenities that are geared to younger families**
- **These factors have contributed to a declining trend in Bear Flag and other attendance areas**

# What is the capacity at Bear Flag and Caroline Wenzel Elementary Schools?

---

- **Bear Flag building capacity is 373 students.**
- **Caroline Wenzel building capacity is 528 students.**

# Are Con Cap and Permit students counted in projections?

---

- **Con Cap students are returned to their home school at the end of each year.**
- **Permits are renewed annually and are made available dependent upon space availability at the school site for the grade level requested.**

# Will Bear Flag and Caroline Wenzel students be given an opportunity for Open Enrollment?

---

- **If both schools are combined, a special open enrollment application period will be held at both schools.**
- **The Open Enrollment lottery for elementary schools in the district is on hold and will not occur until a decision is made about the full utilization plan for Bear Flag and Caroline Wenzel.**

# Are existing Open Enrollment students counted in the projections?

---

- **Yes. Students that are presently attending Bear Flag Elementary School or Caroline Wenzel Elementary School from Open Enrollment are included in the projections.**
- **Once a student is accepted through Open Enrollment process, the students becomes a neighborhood student.**



# What happens to staff if the schools are combined?

---

- **Human Resources Department, the certificated and classified bargaining units will work together to facilitate staffing needs.**
- **Staffing is determined by a formula using the projected numbers of enrolled students at the school.**

# How does the combined move affect transportation?

---

## **Current:**

- **Bear Flag: 6 students are transported to Bear Flag**
- **Caroline Wenzel: 32 students are transported to Caroline Wenzel**

## **Combined Proposal:**

- **Bear Flag: Two additional stops for a total of 39 additional students to be transported to Caroline Wenzel**
- **Caroline Wenzel: Continue with 5 stops for a total of 43 students to Caroline Wenzel**

Will subsidized child care be provided if both schools are combined?

---

- **Subsidized child care would be provided.**
- **Decision to be made would be to continue the Children's Center and/or the 4<sup>th</sup> R program which both offer subsidized child care programs.**

## How will the students be supported for an easy transition?

---

- **Principals will collaborate to ensure communication for a smooth transition.**
- **Orientation(s) will be scheduled for parents and students.**
- **Staff will collaborate to meet the needs of students and planning for programs.**
- **Meetings will be scheduled to provide updated information for community.**

# Why did students in the attendance area of Bear Flag leave to attend other schools?

---

- **High expectations and higher tests scores at other schools**
- **Too small at Bear Flag; students benefit with more students in other schools**
- **Continued talk about closing of the school due to declining enrollment**
- **Request for day care; Subsidized day care provided September, 2005**
- **Changing demographics**

# Recent History of Programs at Bear Flag

---

- **Adult Ed Parent Participation Pre-School – 1996 to Current**
- **Head Start Pre-School Aged – 2000 to Current**
- **School Aged Children's Center- 2005 to Current**
- **World Language Academy – 2004 to 2005; Funding ended 2006**
- **Keyboard Music Lab Grant – Received March 2005**
- **New Comer English Learners Class – 2002 to 2004**

# What current programs would transition if the schools are combined?

---

- **Computer Programs**
- **Special Education**
  - RSP
  - Communicatively Disabled
  - Autistic
  - Developmentally Disabled
- Health and PE**
- Music Program**
- Literacy Center**
- Healthy Start**
- Subsidized Care**
- Keyboard Lab(TBD)**

If the District should close Bear Flag Elementary School, what will happen to the facility?

---

**Current Programs at Bear Flag to continue:**

- **Head Start Pre-School Aged**
- **Adult Education Parent Participation Program**
- **Adult Education English Learners Classes**



(continued) If the District should close Bear Flag, what will happen to the facility?

---

- **Proposed plans include:**  
**Interim Housing for Engineering and Sciences Small High School**  
**Grades 7 and 9 to open in September, 2007**  
**Enrollment is not to exceed 200 in first year**
- **Exploring Other Options**