



Assessment of Teaching and Learning

Provides opportunities to consider prior knowledge and skills acquired in teacher preparation while assessing their teaching practice for strengths and areas for growth.



Assessment of Teaching and Learning

- Teacher Preparation & Induction Alignment Chart (B-1.1)
- Induction Program Standard Comparison Chart (B-1.2)
- K-W-O Chart (B-2)
- Classroom Observation (B-3)
- Post-Observation Reflection (B-4)
- Continuum of Teaching Practice (E-1)
- Self-Assessment of CSTP (E-2.1)
- Self-Assessment Induction Program Standards (E-2.5, E-2.6, E-2.6a, E-2.6b)

Assessment of Teaching and Learning

Teacher Preparation to Induction Conversation

- Connecting through alignment
- Teacher preparation artifacts

Initial Classroom Observation

- K-W-O Chart informs focus of observation
- Gather evidence of CSTP and Induction Program Standards
- Post-Observation Reflection

Closure Conversation

- Identify areas for growth and exploration

Self-Assessment of Teaching Practice

- Continuum of Teaching Practice for CSTP
- Induction Program Standards
 - Pedagogy
 - Universal Access: Equity
 - Universal Access: Teaching English Learners
 - Universal Access: Teaching Special Populations