

Sacramento City USD

Administrative Regulation

Pathways Toward Graduation

AR 6146.12

Instruction

Alternative modes specified by the district for completing the prescribed course of study shall be made available to students, parents or guardians and the public. (Education Code 51225.3)

Any course of study adopted shall be designed to fit the needs of the students for which the course of study is prescribed. In order to meet individual student needs and encourage all students to complete their high school education, the following pathways toward graduation will be offered to students in order to provide flexibility in the completion of prescribed courses in accordance with law. These opportunities will permit students to enroll in courses of study that best suit their educational objectives.

Individual Learning Plans

An Individual Learning Plan is a set of documents used by students, parents and schools to determine the best course of study for students to complete their high school graduation. The Individual Learning Plans are designed and personalized to fit the needs of individual students.

Students will employ Individual Learning Plans to target individual as well as common learning goals and to specify learning activities that will lead to the attainment of those goals. The students' plans will be continuously reviewed throughout their high school experience in order to:

1. Reflect on and actualize their own goals and learning needs
2. Identify a map for student to meet education goals and graduation requirements
3. Monitor academic progress through high school

Students, parents, and school advisors will work together to develop plans by establishing academic, career, personal, social and co-curricular goals. Review of and additions to the plans are continuous during all three, four, or five years of the students' enrollment.

Throughout the students' high school experience, minimally, the plans should be re-evaluated and revised, as needed, each semester as course requirements are completed and as students begin to make specific plans for the years after high school.

Pathways Through High School

Pathways through high school are flexible. Based on regular review of students Individual Learning Plans, students are able to revise their plans to enable them to complete the requirements for graduation in three years, four years, or five years. These options must be discussed and coordinated with the student, parent(s)/guardian(s), and student's advisor.

Traditional Four-Year Pathway

Student's level of readiness is compatible with a traditional Four-Year Pathway. Academic curriculum sufficiently meets the needs of the student.

Three-Year Pathway

The Three-Year Pathway provides a means for students to complete the high school graduation requirements in three years. Students can complete a limited number of courses in the middle grades and summer school, and through concurrent enrollment in colleges, online coursework, and through other alternative means satisfy graduation requirements. Such instruction when provided for a student must be part of the program of study approved for the student.

The determination of whether the Three-Year Pathway meets the academic needs of a student is based on the regular monitoring and assessment of the student's Individual Learning Plan. After the student complete his/her coursework at the end of the third year, the student may select one of the following options:

1. Graduate from high school
2. Continue to attend high school during the fourth year and enroll in college-level courses, participate in internships and work experience education programs, enroll in regular high school courses, or enroll in a combination of the above.

Five-Year Pathway

The Five-Year Pathway provides an opportunity for students to complete high school requirements in five years. Based on the regular monitoring and assessment of the students' Individual Learning Plans and on the academic needs identified as requiring additional time to complete the prescribed course of study, students will be allowed to continue in a fifth year of high school. The following prerequisites must be in place:

1. Students, parents, advisors and principals must work together to develop the Individual Learning Plans that outline the Five-Year Pathway. Principals must provide written recommendations and parents must provide written consent before students can enter into the Five-Year Pathway.
2. The determination to enroll in the Five-Year Pathway should be made no later than the end of the second year in high school. On an individual case-by-case basis, principals may extend the timeline for the decision.

3. Students may accelerate through their studies quicker than stated in their five-year learning plans, thus allowing them to complete the graduation requirements within the three- or four-year pathway.
4. Students' enrollment in the fifth year of study is predicated on successful progress toward their educational goals and on their continuous enrollment during the previous four years. On a case-by-case basis, principals may amend this requirement to meet the needs of the students.
5. Students enrolled in the fifth year of study must attend a minimum of 240 minutes per day.

Regulation SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
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