Meeting Date: April 3, 2014

Subject: Approve the Minutes for March 13, 2014 Special Board of Education Meeting.

☐ Information Item Only  ☑ Approval on Consent Agenda
☐ Conference (for discussion only)  ☐ Conference/First Reading (Action Anticipated: ____________)
☐ Conference/Action  ☐ Action
☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve the Minutes for the March 13, 2014 Special Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

Documents Attached:


Estimated Time of Presentation: N/A
Submitted by: Sara Noguchi, Ed.D., Interim Superintendent
Approved by: N/A
MINUTES
2014-07

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:14 p.m. by President Kennedy.

Members Present: President Kennedy, Vice President Woo, Second Vice President Pritchett, Member Hansen, Member Cuneo,

Members Absent:
Member Rodriguez (Arrived at 5:15 p.m.)
Member Arroyo (Arrived at 5:20 p.m.)
Student Board Member Kovalchuk

A quorum was reached.

2.0 ADOPTION OF AMENDED AGENDA

President Kennedy asked for a motion to adopt the agenda or if there were any changes to the Agenda. No changes were brought forward and Vice President Woo made the motion to adopt the agenda. The motion was seconded by Second Vice President Pritchett. The agenda was adopted by unanimous vote.

3.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

3.1 Superintendent Search  (Patrick Kennedy)

President Kennedy explained the purpose of the night’s Workshop Board meeting. He introduced Dr. Kent Bechler and Rich Thome, consultants from the superintendent search firm the District hired, Leadership Associates. The goal of the meeting was for the Board to have an opportunity to meet the consultants, identify a schedule, and discuss what the search will look like to accomplish the Board’s goal to hire a new superintendent by July 1, 2014.

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President Kennedy also noted this was the first opportunity for the Board and the consultants to meet with community members, bargaining units, and parent groups, to hear what characteristics and traits are desired in a superintendent. He mentioned there would other opportunities.

The Leadership Associates consultants outlined the process for the superintendent search and gave an overview of the timeline. Once finalized, the information will be available on the District’s website.

The Board chose to hear public comments first and then Board member comments.

**Public Comment**

- Regina Gomez-Lerma would like an individual who understands what it is like to be a parent.
- Greg Thomas, principal of West Campus High School and president of the United Professional Educators (UPE), made the request that Interim Superintendent Dr. Noguchi be considered as a candidate for superintendent. Principals have a great working relationship with the Interim Superintendent and with the Associate Superintendents.
- Ian Arnold, Service Employees International Union (SEIU) Field Representative, believes we need someone who understands how schools in California function and has experience in the classroom of a California school. He would like someone who has a record of open and clear communication. He would like the interviews of the candidates done in the open. He gave credit to Dr. Noguchi for the improvement in the relationship between the District and the Union.
- Maria Haro-Sullivan, District Advisory Committee (DAC) president, reported that from a survey they prepared that parents would like to see someone with open communication and a clear understanding California culture and the culture of the Sacramento City Unified School District.
- Alex Visaya, community advocate, would like to see someone hired who is a local person.
- Carl Pinkston, representing the Black Parallel School Board, agreed with Ms. Haro-Sullivan regarding the different culture in the Sacramento City Unified School District. The District needs someone who is experienced at being a superintendent and understands the impact of Education Code 48900(k).
- Darryl White, representing the Black Parallel School Board, wants a superintendent who can be trusted. He believes that Dr. Noguchi would be the best choice for the District and the community.
- Scott Smith, representing Sacramento City Teachers Association (SCTA), reported they have already been contacted by Leadership Associates and they look forward to working with the consultants. He listed several traits to look for in a superintendent; trust — can believe what they say, communication — listens and takes action on what they have heard, and has knowledge of budget and District programs.
- Andrew Maalouf shared that he believes we need to have a superintendent who engages with all students.
- Seng Vang with Hmong Innovative Politics believes that it is important to have a superintendent who is conscious of the diverse community.
- Terrence Gladney, representing the Sacramento Council P.T.A., agreed with many of the statements already brought forward.
- Bob Priestley, a teacher at Sam Brannan Middle School and a SCTA representative, wants to see someone who has a commitment to public education in the District.
- Yennary Montilla, representing many parents who are Hispanic and speak Spanish as their first language, commented through an interpreter that they would like a superintendent who is open to the many issues affecting their community.
- Regina Gomez-Lerma spoke again to share that she does not want someone who is power-hungry.
Board Member Comments

- Member Arroyo wants someone who is rooted in the community. He believes that whoever leads the District must be invested in the decisions that are made. The person needs to have an understanding of the needs of the socio-economically disadvantaged students in the District and has cultural awareness.

- Member Rodriguez clarified that when the Board previously embarked on a superintendent search, they desired a change. The change was supposed to be good and short in length. She does not want this search to be an exercise in futility and expense incurred and gets something that is already in front of their face. The Board has committed to not do that and to see what is out there. She agrees that we need someone who understands what it is to be a parent. As a Board member she wants to have someone who understands Total Quality Management. She prefers to have a superintendent be of ethnic decent from any under-represented community and be bi-lingual. She believes the superintendent search needs to include out-reach to all communities in the District to make sure they are heard.

- Second Vice President Pritchett feels trust needs to be number one. Trust from all. She wants someone who knows the community and understands the diversity of the District. Someone who understands the basic skills of customer service is important. She feels input from the community is more important than her input.

- Member Hansen feels trust is a key trait. He wants to see someone that has broad support from the public. The person needs to be a leader for the community, as well as the Board. He would like to see someone who will make a long-term commitment and for the person to be familiar with Sacramento and knows who the key players are and someone who knows budget and who can embrace our labor partners.

- Member Cuneo wants a superintendent who is focused on student-outcomes and has an urgency to attack the achievement gap that occurs in our district and who is committed to equity and access issues. Continuity and stability are important. He wants to see someone who wants to expand community partnerships to help with student achievement. He would also like to see some permanence.

- Vice President Woo agreed with the other Board members' comments. He also shared that the Parent-Teacher Home Visit Project wants to have a part in defining the qualities of the next superintendent. He also feels that the next superintendent should be culturally-competent in order to have the sensitivity needed to make all parents and students feel welcome and students can be successful. He wants a superintendent who has a vision and a plan for student achievement.

- President Kennedy agreed with all of the comments by the public and the other Board members. He advised the consultants to work with the Chief Communications Officer regarding outreach to the community.

The consultants outlined the 3-month process for the search. May 5, 2014 is the deadline for submitting applications, with May 24, 2014 identified as the date for interviews.

Member Woo asked Principal Greg Thomas back to the podium to question him about what characteristics that he sees in Interim Superintendent Noguchi that he would like to see in the new superintendent. Mr. Thomas shared that he feels it is important for a superintendent to support principals in their day-to-day work. Dr. Noguchi was previously his supervisor and provided him with guidance, made him feel valued and feel supported and that he is a valuable asset to the community. Other principals have reported to him that tension has eased since Dr. Noguchi has been made interim superintendent.
President Kennedy thanked the public for their comments and requested a motion be made to adjourn the meeting to Closed Session. A motion was made by Vice President Woo and the seconded by Member Arroyo. The Board adjourned to Closed Session at 7:25 p.m.

4.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

4.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, Scta, SEIU, Teamsters, UPE, Unrepresented Management

4.2 Government Code 54954.5 Public Employment

Title: Superintendent

5.0 ADJOURNMENT

The meeting was adjourned.

Sara Noguchi
Interim Superintendent and Board Secretary

Public Comment: An Opportunity for Public Comment Will Be Given In Accordance With The Ralph M. Brown Act.

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 before the Board of Education special meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 24 hours in advance of the Board of Education special meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District’s website at www.scusd.edu

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