

SOL AUREUS COLLEGE PREPARATORY

Parent/Student Handbook 2017-2018



Prepare for college. Prepare for life.

Table of Contents

I. Mission and Principals

Mission	page 2
5 - Values	page 2
Commitment to Excellence Contracts	page 3

II. General Information

Daily School Schedule	page 4
School Closing	page 4
Lunch	page 5
Health Information	page 6
Absence due to illness	page 6
Illness during school hours	page 6
Medication at school	page 6
Fire Drills/ Natural Disasters	page 7
Parent Involvement	page 8

III. Academic Policy

Curriculum Overview	page 9
Attendance	page 10
Make-Up Work	page 11
Truancy	page 11
Tardiness	page 11
Homework	page 12
Cheating/ Plagiarism	page 12
Promotion to the next grade	page 13
End of the Year activities for 8 th grade students	page 13
Grading/Report Cards	page 14
Parent Conferences	page 15
Progress Reports	page 15
Final Grades	page 15
Standardized Testing	page 15
Benchmark Assessments	page 15
Field Lessons (Field Trips)	page 16
Parent Chaperones & Volunteers	page 17
Tutoring	page 18
Computer/ Internet Use	page 18

IV. CODE OF CONDUCT

Non-Negotiable Expectations	page 19
Personal Belongings	page 20
Discipline/Expectations for Conduct	page 20
Uniforms/Dress Code	page 19
Cell Phone Rules and Consequences	page 21
Disenrollment / Transfers	page 22
Referrals	page 23
Suspensions	page 24
Expulsions	page 27
Human Rights Policy	page 28
Abuse	page 28
Harassment	page 28

V. SCHOOL CONTACT INFO

page 30

I. MISSION & GUIDING PRINCIPLES

Mission

Prepare all of our students with the knowledge, skills, and habits necessary to compete and succeed in college and in life.

The 5 Values:

Preparation

We are prepared. We take responsibility for ourselves to get the help and support required to be exemplary. We realize that success is a result of being prepared when opportunities present themselves. We accept luck, but we also believe that extraordinary people create their own luck by being prepared and preparing for success.

Responsibility

We take responsibility for our school, our community, and ourselves.

Respect

We show respect for our school, our community, for others and most importantly for ourselves.

Community

We look out for one another, treat each other with kindness, and are mindful of how our actions impact the well-being of the community. We cultivate and nurture our school community through positive and constructive action. We take responsibility for ourselves and play an active role in the greater Sacramento community.

Excellence

While we may not be great in everything we do, we will strive to do everything great. We realize that the process of being excellent teaches us many important skills and knowledge about ourselves. Anything worth doing is worth doing well.

COMMITMENT TO EXCELLENCE FORM

Preparation

Respect

Responsibility

Community

Excellence

TEACHERS' COMMITMENT:

I fully commit to Sol Aureus College Preparatory (S.A.C. Prep) in the following ways:

PREPARATION

- ☐ I will lesson plan, unit plan, and work with colleagues to design and implement the best classroom teaching experiences possible.

RESPECT

- ☐ I will hold high expectations for *all* students, parents, and each other; will embrace diversity, creating a safe space for all of our students to learn; and I will help students, staff, faculty, parents, community members, and visitors feel welcome.

RESPONSIBILITY

- ☐ I will look for creative solutions to problems, and I will communicate regularly with parents by providing them with updates.

COMMUNITY

- ☐ I will foster a sense of pride, respect, and team. in my words, deeds, and actions in the school community.

EXCELLENCE

- ☐ I will strive to be the best teacher I can be and take "no shortcuts" in preparing students for college and for life.

STUDENT'S COMMITMENT:

I fully commit to S.A.C. Prep in the following ways:

PREPARATION

- ☐ I will arrive at S.A.C. Prep on time everyday and bring the proper uniform and materials to school.

RESPECT

- ☐ I will work, think, and behave in the best way I know how.

RESPONSIBILITY

- ☐ I will complete all my homework every night and have one of parents/guardians sign it, and I will ask for help when I do not understand something.

COMMUNITY

- ☐ I will keep my school clean and treat my teammates, staff, and visitors with kindness, courtesy, and respect.

EXCELLENCE

- ☐ I will give my best effort and take no shortcuts on the road to being the best student and person I can be.

PARENTS'/GUARDIANS' COMMITMENT:

I fully commit to S.A.C. Prep in the following ways:

PREPARATION

- ☐ I will support my child(ren) by getting them to school on time and making sure they have the proper uniform and materials.

RESPECT

- ☐ I will help community members and visitors feel welcome by treating one another with kindness, courtesy, and respect.

RESPONSIBILITY

- ☐ I will check my child(ren)'s homework every night and sign it, let him/her call a classmate or the teacher if there is a problem.

COMMUNITY

- ☐ I will help create a safe space for all S.A.C. Prep families, students, and staff by respecting the diversity found in the school.

EXCELLENCE

- ☐ I will help my child(ren) take "no shortcuts" by encouraging them to adhere to their Commitment to Excellence "contract".

II. GENERAL INFORMATION

Daily School Schedule

Student Drop-off begins at 7:30 a.m.

*****STUDENTS MAY NOT BE ON CAMPUS PRIOR TO 7:30A.M.*****

Breakfast Served: from 7:30 a.m. to 7:50 a.m.

Regular School Day: Monday through Friday – 8:00 a.m. to 3:00 p.m.

*****STUDENTS WILL BE TARDY AFTER 8:00 A.M.*****

Afterschool Program (JumpStart): Monday through Friday.

- 3:00 – 4:15 – Tutoring/Homework/Snack time
- 4:15 – 6:00 - Enrichment Activities

Early Release Days: 8:00 a.m. to 12:30 p.m.

School Closing

- If the local public schools close due to bad weather, then *S.A.C. Prep* is closed.
- In the event that weather conditions make travel to school hazardous and unsafe, but Pocket and SCUSD schools do not close, it is recommended that parents use their discretion in bringing their children to school.
- If the weather becomes bad once school has started, we will notify parents if the school will close early for the day. Parents can also pick up their child(ren) early if choose to do so in these situations.

Lunch

- All families must fill out a federal free/reduced lunch form **(Due on the first day of school)**.
- Families that qualify will receive a free/reduced pricing for breakfast and lunch.
- Those who wish to buy meals must pay at lunch-time.
- For full-pay breakfast and lunch, the daily meal price is about \$2.50 per day (TBD by the SCUSD).
- Families may also choose to have their children eat breakfast at home and/or bring a packed lunch.
- We do not accommodate students to microwave or refrigerate items they bring from home (exceptions will be made for medical purposes).
- All outstanding lunch balances must be paid by the end of each month. Failure to pay an outstanding lunch balance will result in the loss of participation in student activities.

Health

- State law requires that all children attending public schools must be immunized. Parents should be able to provide evidence of their child(ren)'s up-to-date immunization record.

Absence Due to Illness

- If a child is sick in the morning, the school expects him/her to stay home for the day.
- **Please call the school in the morning to inform the school of the child's absence** and to arrange a way to pick up the child's homework.
- Absences must be called in within 48 hours.
- Students will need to bring a doctor's re-admittance form to school on their first day back to school after an illness to receive an excused absence for missed days.
- All re-admittance notes will be verified.
- Re-admittance notes must be submitted within 5-days.
- The student will be responsible for all missed assignments.
- Please see procedures for make-up work under academic policies.

Illness During School Hours

- If a child becomes ill or injured during the school day and is not well enough to stay in class, the parent/guardian will be called to pick up the child.
- We do not have the capacity to watch over and care for ill children. It is necessary to have updated emergency contact numbers on file in the school office in case no one can be contacted at home. It is the parents' responsibility to provide the school with updated contact numbers if necessary.

Medication at school

- Over the counter medicine is not allowed on campus without a prescription.
- Teachers, and staff are not allowed to administer any medication without a prescription.
- If your child requires medication during school hours the following must be completed:
 - A prescription **MUST** be provided by a physician.
 - A prescription health form must be completed by a physician.
- All medications must remain in the office unless required by a physician.

Fire Drills/ Natural Disasters

- Posted in every room is a map detailing the evacuation protocol required.
- Students are to follow their teacher outside in the event of a fire drill, fire, or natural disaster and to stay with their class.
- Students must not stop at the restrooms or lockers. They must proceed directly to the designated area and wait for instructions.
- Any student violating this procedure is jeopardizing the safety of our school and will face consequences including possible suspension.
- *There is to be no talking during a fire drill.*

Parent Involvement

Parent Participation is greatly appreciated parents can participate in their children's learning in the following ways:

Parent/Guardian, Student, Teacher Conferences

- At least one parent/guardian and child must attend conferences to meet with teachers to go over student's work or progress.
- We take our partnership with parents seriously. It will take the information that the teachers and parents both have to help our students achieve at the high levels we know they are capable of.

Parent Meetings

- All parents/guardians are encouraged to attend the scheduled "Parent Meetings".
- During these meetings, parents have the opportunity to see student presentations, learn more about school procedures and policies, and become actively involved in further developing the school's mission.

Parent Hours / Donations

- Parents are asked to volunteer 10 hours at S.A.C. Prep or make monetary donations when possible during the school year.
- Donations can be made in-kind (i.e. reams of paper, pencils, classroom supplies, on prior approval).
- All donations are tax deductible

Procedure for Parent/Guardian Concerns

- If a parent has a concern or disagreement, they should discuss the matter with the teacher and attempt to resolve the disagreement through informal discussion.
- If there is no resolution to the problem, the parent/guardian should then contact the Principal.
- The Principal will mediate the problem with all parties involved.
- All S.A.C. Prep staff should respond within 24 hours of receiving a message or a request to meet, if only to at least acknowledge the receipt of the message or request.

III. ACADEMIC POLICIES

Curriculum Overview

The curriculum is driven by clear performance standards for what students should know and be able to do at each grade level to be successful in top quality high schools and colleges.

For each grade level, standards are based on national and state curriculum frameworks.

Teachers will use interim assessments to measure how well students are mastering the standards.

We use knowledge about student skills to shape whole class instruction, small group work, and one-on-one tutoring. Using individual student data, instruction can be targeted to better meet individual student needs.

Teachers will give students and parents/guardians ongoing feedback about student performance.

Teachers will often send work home for parents/guardians to sign, and teachers will contact parents/guardians if they see a significant slip in academic performance or a special skill that needs extra practice at school and home.

Parents/guardians will also regularly receive progress reports and report cards.

Parents should feel free to contact any of your child's teachers regarding his/her progress at any time.

Parents can check their student's progress online at www.sacprep.powerschool.com/public

Attendance

S.A.C. Prep students may arrive between 7:30 a.m. to 7:55 a.m. every day (Mon. – Fri.); remain at school until 3:00 p.m., Monday through Friday. Instruction begins at 8:00 a.m.

Attendance Policy

Absences are disruptive to students' ability to learn and create problems with the implementation of School's school culture. Accordingly, all absences, whether excused or unexcused, have the logical consequence that the student will have to make up all missing class work. Multiple unexcused absences may result in additional consequences such as parent conferences and the student's loss of preference in admission to the School for the following school year.

Types of Absences Defined:

1. Excused absences occur when a parent knows the child is not at school and the reason(s) is/are excused by the School. The following absences are considered excused:
 - a. *Doctor's Note*: When a medical note from a physician, dentist or other medical doctor indicates that the child must stay home from school. Parent must provide doctor's note within five (5) school days of the first day of absence. Only the office manager is authorized to accept a doctor's note;
 - b. *Illness*: When the child has an infection as indicated by a fever greater than 99.5° F or other illness that may be deemed contagious to the other students. A parent must provide a doctor's note for all illness-related absences lasting more than one consecutive school day. Similarly, parent must provide a doctor's note for all illness-related absences of two days or more occurring in any ten consecutive school-day period. If a doctor's note is not provided, the School's principal may consider each missed day after the first day an unexcused absence;
 - c. *Bereavement*: When an immediate family member of a student has died, up to five days per school year. Each day over five school days shall constitute an unexcused absence unless otherwise determined by the School's principal. For this purpose, "immediate family" means parents, siblings, and grandparents, including step relations (e.g., stepfather, stepsister, etc.) Parent is expected to provide some reasonable form of documentation supporting the absence. Bereavement for other close family relations may be considered on a case by case basis by the School's principal, and determined in his or her sole discretion.
2. Unexcused absences occur when a parent knows that the child is not at school but the reason(s) is/are not those excused by the school. Unexcused absences include a student being absent for any reason other than what is explicitly listed above. Examples of unexcused absences include missing class or other mandatory School activity due to family trip or vacation, or lack of transportation to the School. Moreover, each late arrival to school or early pick up from school may also be considered an unexcused absence as determined by the School's principal.

Consequences for Multiple Unexcused Absences

School allows six unexcused absences each year before admission or enrollment consequences are imposed, other than the requirement to make up class work. Upon the third unexcused absence, the School will take preventative action and contact the family by telephone to determine the reasons and causes for the unexcused absences or other attendance problems. The School will try to help the family resolve the problems. Upon the fourth unexcused absence, the School will call the family to schedule an in-person meeting with a parent to discuss the unexcused absences and notify the parents that if two more unexcused absences occur the student will lose his or her admissions preference as a continuing student for the School for the following school year. Upon the fifth unexcused absence, a second in-person parent conference will be scheduled and the parent will be notified that one more unexcused absence will result in the student no longer receiving preferential admission as a continuing student to the School for the next school year. Upon the sixth unexcused absence, the student will be voluntarily disenrolled from the School.

Make Up Work

Regardless of the type of absence, the student will be required to make up any work he or she missed.

- Students are expected to make up all missed assignments as required by the instructor.
- **It is the student's responsibility to consult with each of his/her teachers to make sure she/he is aware of all assignments.**
- **Students are required to complete all make-up work within 5-days of their return to school. The number of days to complete make-up work can be extended at the discretion of the instructor. All arrangements should be communicated in writing.**

Truancy

- All unexcused absences are considered truancies.

More than 3 unexcused truancies will result in a letter being sent home and the proper authorities being notified.

Tardiness

- *Students are expected to arrive on time to school and to every class everyday.*
- Students are considered tardy if they arrive at school after 8:00 a.m.
- More than **3 unexcused tardies in a year is considered "truant"**. After three tardies a letter will be sent home detailing state law as it relates to unexcused absences and tardies.
- Multiple tardies in a trimester can result in detention, possible suspensions (in school/out of school), and expulsion.
- If you anticipate having problems getting your child to school by 8:00 a.m. due to additional morning obligations, please discuss this with the Principal in advance.

Homework

- *Students are expected to complete their homework every night as assigned.*
- S.A.C. Prep students have homework every night. Preparation is an important part of the curriculum, and no student is excused from any assignment without the permission of his or her teacher prior to the due date.
- Parents/Guardians are required to review and sign daily homework. Homework that is not signed by a parent or guardian will not be given full credit. If a parent was not able to review or sign the homework they must either call the teacher or send along a note explaining the circumstances.

Cheating/Plagiarism

Cheating is a serious offense. If a student copies another student's work or if a student gives another student his/her work, it is considered cheating.

Plagiarism involves the stealing of someone else's ideas or words as one's own or the imitation of the language, ideas, and thoughts of another author (or person) and representation of them as one's original work.

Cheating will result in a suspension of 1-3 days depending on the severity of the incident.

Repeated cheating will result in an expulsion from the school.

Promotion to the Next Grade

- Students will be promoted to the next grade if they have a cumulative GPA (Grade Point Average) of 2.0 (C)
- If they have earned a final year-end grade of “C” or better in each of their classes.
- Some exceptions will be discussed if a student is close to passing in 1-2 subjects and has shown significant improvement. We will also explore doing extra work to help the student master the skills or content to a satisfactory degree before the start of the Regular Session the following school year.
- All balances due to S.A.C. Prep or SCUSD must be cleared (includes lunches, books, etc.)

Promotion Ceremony / End of Year activities for 8th Grade Students

In order for 8th grade students to be eligible for End of year activities and the promotion ceremony the following criteria must be met:

- Students must maintain receive a pass all classes with a C, or better, for all trimesters.
- Students must complete 10 hours of community service (must be pre-approved).
- Students must not have more than 3 unexcused absences for the school year.
- Students cannot have more that 10 unexcused tardies for the school year.
- Students cannot be suspended during the school year.
- Students cannot receive more than 5 referrals for the school year.
- All balances due to S.A.C. Prep or SCUSD must be cleared (includes lunches, books, etc.)
- Signed parent/student contract

Grading / Report Cards

The school year is broken into three grading periods. The marking periods are long enough to allow students several opportunities to demonstrate mastery of specific skills. In addition, multiple means are used to determine students' grades and assess their skill levels. At the end of each marking period, students will receive grades in all classes. The grading scale is as follows:

Numeric Grade	Letter Grade	Explanation
96-100	A+	Students receiving an A show deep mastery of the knowledge and skills that have been taught; they demonstrate an ability to go beyond the basic requirements of assignments to produce creative, thorough work.
92-95	A	
88-91	A-	
85-87	B+	Although students receiving a B may still have some areas to work on, they demonstrate a solid mastery of the knowledge and skills that have been taught.
82-84	B	
78-81	B-	
75-77	C+	Students receiving a C have skill deficits. The quality of their work shows some knowledge and skill, but meets just the minimum requirements.
72-74	C	
68-71	C-	
62-67	D	Students receiving a D produced work that show multiple skill deficits. The quality of their work shows some knowledge but remediation and support are needed to catch up.
61 & Below	F	Students receiving an F produced work of unacceptable quality. They have major skill deficits that require additional instructional resources and student effort.

If a student's skills are below grade level, we will assess them where they are at while maintaining an unwavering focus on improved performance and results for that student. This may require extra time, extra work, and extra help for the student but will do whatever it takes to increase their mastery, knowledge and skill level in all subjects. Where appropriate we will note improvement as well as a grade.

Parent Conferences

Parents/guardians are required to attend parent teacher conferences. If these meetings take place throughout the quarter there should be no surprises regarding a student's performance in their report card. We see the report card as evidence of what we have been seeing throughout the quarter. Opportunities throughout the school year will be provided for parents/guardians to discuss the progress of his or her child with all the child's teachers. These meetings are designed for Parents/guardians to problem-solve with the help of teachers to determine strategies to maximize the performance of his or her child.

Progress Reports

All students will receive progress reports in the middle of the quarter (more often if they are not doing well). The progress report is *not* part of the student's formal academic record. Rather, it is an opportunity to communicate with parents/guardians about how students are doing at the halfway point in the marking period. Progress reports will include both a letter grade indicating the student's grade and individual teacher comments discussing the content covered in class and the student's performance. Teachers can also request conferences with parents/guardians, and parents/guardians may call or request a conference with any teacher at any point in the year.

Final Grades

The final, year-end grade for a course is the average of the three marking periods. Grades are rounded to the nearest whole number. Beginning in the sixth grade, all students will take a final exam. In the 6th grade, students will take a English Language Arts final and a math final. In the 7th grade, students will take a final in all four, core subjects – English Language Arts, Math, Science, and Social Studies. In the 8th grade, students will take as many as five finals that could include a final project. 8th Grade Finals will be completed prior to attending the End-of-Year Field trip.

Standardized Testing

The school uses the standardized test and other instruments periodically to assess student needs and performance. Once a year, the school will publish the school-wide results of these tests. Parents/ guardians will be informed about the performance of their individual students.

Benchmark Assessments

Students take six scheduled benchmark assessments throughout the year. This data is used to get a sense of how much students have learned. This data will be shared with students and parents. We measure progress by the amount of improvement is made over the course of the year in addition to overall achievement and demonstrated mastery.

Field Lessons (Field Trips)

The Field Lessons component of S.A.C. Prep's school program is one of the most exciting. In addition to taking one to two field trips during the school year, students will plan for and take an end of the year field trip that they all "earn." End of the year Field Lessons are designed to expose students to things they might not have experienced before while also connecting it to something they have learned during the year and might include camping trips and trips to visit local colleges.

It should be noted that **field trips are not compulsory and must be earned**. Students will not be allowed to attend if they fail to meet the S.A.C. Prep standards for attending field trips.. Both local and End-of-Year field trips must be "earned" throughout the year for turning in their homework on time (and signed by their parent(s)/guardian(s)), displaying the values of S.A.C. Prep, and showing effort and results in their school work and citizenship.

In order for students to attend field trips the following criteria is required:

- **Effort**
 - Having an average of **more than 70%** of Homework and classwork turned in throughout the school year for all classes.
 - Passing every class/subject with a C or better
 - No excessive unexcused absences or tardies
- **Behavior**
 - Having an average **of less than 1** timeout a week throughout the school year.
 - **No in-school or out-of school suspensions** throughout the school year.
- All balances due to S.A.C. Prep or SCUSD must be cleared (includes lunches, books, etc.)

Your child **must meet the above criteria to have the opportunity to attend** a field lesson with S.A.C. Prep.

Your child is still expected to meet the expectations outlined in our contract as well as wear uniforms while in attendance of any school sponsored event unless otherwise stated.

Parents Chaperones & Volunteers

Parents/volunteers who wish to chaperone/volunteer for field trips are required to complete the following:

- Must complete a Volunteer registration packet.
- Sign a code of conduct form.
- Complete volunteer Sex Offender Check Authorization form.
- Volunteer livescan (fingerprinted) and criminal background check Authorization.
- Volunteer interest form.

All forms and background checks must be completed two weeks prior to the date of the trip.

Parents/Volunteers who don't complete required documents/process will not be allowed to attend the field trip.

Tutoring

Students may be able to receive extra help / tutoring during certain times of the day. Students should understand that teachers ask them to come for extra help because they care about their academic performance. Tutoring and extra help is built into the school day: volunteers and Para-educators tutors during the school day, working with teachers afterschool, and the afterschool program. In these cases, and as long as the student is applying themselves in their schoolwork, we will work with students to provide extra help with their work.

Computer / Internet Use

Our Technology curriculum will begin on a small scale and eventually be incorporated in every class in some manner by the time they finish the 8th grade. Computers are used to support learning and enhance instruction. However, all computer privileges depend on students using the technology in a responsible, efficient, ethical, and legal manner. A student may not:

- Use the Internet for any illegal purpose;
- Use profane, obscene, impolite or abusive language;
- Use the computer to bully or threaten another student
- Change computer files that do not belong to the user;
- Violate someone else's privacy;
- Share his/her password with anyone except adults at the school.

Students will not be allowed to access the Internet or use the computers until the student and a parent/guardian have signed an Internet Use agreement. Unacceptable use of the Internet will result in immediate revocation of access privileges.

IV. Code of Conduct

Commitment to the S.A.C. Prep Mission:

- To prepare all students with the knowledge, skills, and habits necessary to compete and be successful in college.

Adherence to the S.A.C. Prep Values

- Preparation
- Responsibility
- Respect
- Community
- Excellence

Adherence to the Commitment to Excellence Form including:

- Be on-task at **all** times during class and display your SOL (Sit up straight, On task and track the speaker, and Listen).
- Be organized and prepared for **all** classes. All students should bring at least 4 sharpened pencils with erasers, and paper in their notebooks. Work should always be completed and presented neatly. The S.A.C. Prep Heading should be used on all papers. Finally, all papers should be kept neatly in binders and folders with the proper heading (Assignment title on Left Margin and name, date, & “Be prepared.” on the Right Margin).
- Respond appropriately to all questions.
- Conduct oneself in an orderly manner, demonstrating respect to the educational mission while at S.A.C. Prep or at a S.A.C. Prep function.
- Do the right thing without being told.

The school seeks to remedy misconduct, in appropriate cases, by allowing for a variety of in-house disciplinary actions that could include:

- Additional assignments to be completed at home and/or at school;
- Detention after school;
- Mandatory homework study hall after school;
- Loss of incentives and school trips; and
- Student Plans, where a plan is created to help the student by developing clear goals, clear measures for how their efforts in meeting the goals will be evaluated, and what the consequences will be if the goals are not met as well as the incentives to be received if met. These plans are created with the input from both the student and the parent(s), and in some cases the school counselor. These plans are designed for both academic and behavioral intervention – as “failure” in either area can lead to discipline problems out of student frustration or unclear expectations by teachers or parents/guardians.

By creating the following standards and procedures for suspensions and expulsions, Sol Aureus College Preparatory ensures that no student presents a danger to people or property, disrupts school activities, or threatens campus peace, safety or security.

Personal Belongings

Students **are not allowed** to have the following items at school:

Gum	Candy
Soda	Any illegal substance
Weapons and toy weapons	Stuffed animals or dolls
Gameboys or any other electronic toys	Radio, I-Pods or MP3 Players, Etc.
More than \$20 cash	Jewelry (earrings – studs and small hoops for girls and small studs for boys; necklaces to be worn inside the shirt).
Beepers	Cameras
Cellular phones***	
Portable game systems	

We know students may need to bring cell phones to school in order to get in contact with parents on their way home afterschool. While on campus phones must be shut off at all times while on campus and stored their backpack. If a cell phone is visible or in use it will be taken away and the student ***will receive a consequence in accordance with S.A.C. Prep's discipline policy.

Discipline/Expectations for Conduct

Safety, order, and student discipline are fundamental to learning at Sol Aureus College Preparatory. While students need a challenging curriculum, dedicated teachers and proper materials, they must also have a secure learning environment in which they feel safe. Sol Aureus will adhere to the Commitment to Excellence as a guideline for in-class disciplinary action, suspension or expulsion of students.

Uniforms/Dress Code

All Sol Aureus College Preparatory (S.A.C. Prep) students are required to wear the S.A.C. Prep uniform every day. The uniform consists of a variety of S.A.C. Prep shirts, available for sale at cost from the school. In addition to wearing the S.A.C. Prep shirts, the S.A.C. Prep uniform policy consists of the following regulations:

- The S.A.C. Prep uniform is to be worn at all times (please see the list below).
- Long sleeve shirts worn underneath are allowed in colder months if the shirts are in good condition, a **solid color**, and can only be **white, gray, navy blue or black**.
- **All outerwear (jackets, sweatshirts) must be solid colors (black, white, navy blue).**
- Unless the room temperature inside is too cold, jackets, sweaters, and sweatshirts are not to be worn over the uniform unless it is a S.A.C. Prep sweatshirt or the student is outside.
- Shirts are to be worn tucked in at all times so that the belt is always visible 360 degrees.
- All pants must be worn with a belt that “fits” around the waist (cannot be too small or too large).
- The belts must be plain (not too thick or thin) in the colors of black, brown, or navy blue ONLY (no other colors are allowed) – no name plates, big belt buckles, “studs” or spikes or any other designs are allowed on the belts.
- All clothes are to be as neat and clean as possible.
- Closed-toed shoes are to be worn at all times - **no sandals/flip-flops**. Tennis shoes or casual shoes are required. No red or bright blue shoelaces are allowed. No red shoes are allowed.
- Key chains, necklaces, and other jewelry worn around the neck must be worn underneath the shirt.
- Hoop earrings cannot larger than a quarter.
- Hats, caps, do-rags, bandanas, or headbands or any kind are not allowed.
- Make-up is not allowed.
- Pants, skirts, and skorts **must be navy blue** and of “uniform” quality – no denim or jeans.
- Shoes – No high heels or thick-soled shoes that exceed an inch in height.
- Skorts – must go below their fingertips; skirts – must be fall below the knees.
- No winter fashion boots (“furry boots”) or boots that extend above the ankle are to be worn to school. If boots are worn pants must be able to fit over and cover the boots. Rainboots (rubber boots) may be worn on rainy days.
- No shoes that extend above the ankle. If shoes are worn pants must be able to fit over and cover the shoes.
- **Leggings/Tights/stockings worn underneath skirts must be solid colors (black, white, or navy blue). Patterns are not allowed.**
- **No brightly colored socks. Socks must match and must be a solid color (black, white, navy blue).**
- College Shirts/hoodies/jackets/t-shirts can only be worn on Fridays.
- Jackets, hoodies, sweatshirts, t-shirts, pants, beanies, etc, with professional sports logos are not allowed.
- **NO PROFESSIONAL SPORTS ATTIRE AT ANYTIME** (any items with a professional/amatuer sports affiliation: NFL, NBA, NHL, UNIVERSITIES, Etc.).

If students arrive at school in violation of uniform policy the student will be asked to contact a parent/guardian to bring the proper uniform.

Continued violation of the uniform policy will result in disciplinary actions

Cell Phone Rules and Consequences

Phones must be shut off at all times while on campus and stored their backpack.

1st Violation

- Parent notified
- Phone taken away for the day
- No extracurricular activities that day (or the next day of the violation occurs at the end of the day)

2nd Violation

- Parent must pick up the phone
- 1 day of in-school suspension
- Loss of extracurricular activities for 5 days

3rd Violation

- Phone confiscated and phone cannot be brought to school. [Administration can accommodate a parent request for student to be allowed to continue bring phone to school for safety reasons. If administration approves, student may check phone in upon arrival in the office or with Assistant Principal and can retrieve the phone at dismissal.]
- 1 day of out-of school suspension.

Clear and constant reinforcement of student standards – as defined by the student Commitment to Excellence “contract” and the Parent/Student Handbook – help to create the kind of safe learning environment needed by many of the students the school serves. By starting each school year early (before Labor Day) students are acculturated to these values and expectations prior to the onset of the traditional academic year. By doing so, Sol Aureus creates a school environment in which inappropriate behavior is recognized by teachers, parents and students as harmful to the interests of all and, therefore, not acceptable. These expectations are presented and reinforced consistently.

Disenrolling/Transfers

Students will be able to withdraw from S.A.C. Prep at any point in time and return to their local zoned public school or any other school to which they can gain admissions.

When disenrolling/transferring, parents must notify the school as soon as possible.

When notifying the school parents should have the following:

- Completed disenrollment form
- Name, address, & phone number of the School/District that the student will be enrolling.

Referrals

Students who behave in a manner which may not warrant a suspension, but disrupts the learning environment of the classroom will receive a referral to the office. Once in the office, the administrative staff will issue consequences to the student.

A student may receive a referral for the following (but not limited to) reasons:

- Not working on assignments as instructed
- Making noises
- Rude/Disrespectful language towards another student, and/or teacher
- Arriving unprepared for class (not having notebooks, paper, pencils, etc.)
- Throwing items
- Refusing to follow directions

When a student receives a referral from the office the parent(s)/guardian(s) will be notified via an automated phone call, text message, and email.

A copy of the referral will be sent home with the student that is to be signed by a parent/guardian, and returned to the office.

Students who receive 3 or more referrals in a week may placed on in-school suspension, or suspended from school.

If a student displays continued or repeated disruptive behavior a mandatory parent meeting will be scheduled with the Principal.

Suspensions

S.A.C. Prep adheres to the S.A.C. Prep Commitment To Excellence Form as a guideline for in-class disciplinary action, suspension, or expulsion of students. The explicit guidelines presented in this handbook also provide consequences for in-class disciplinary actions that include, but are not limited to:

- Take-a-Break – Students are allowed to stay in the classroom and are sent to a designated area of the classroom to take a “cooling off” or reflection period for up to 5 minutes before returning to their seat in class.
- Time Outs – sitting away from the group or being sent to another classroom for a short time.
- Referrals – Students are sent to the Assistant Principal or Principal to determine consequences along with a phone call to parents/guardians.
- In-School Suspension – Students spending the day in the office to do work or spending the day in the Assistant Principal’s classroom.

In addition, students may be subject to any of the disciplinary actions listed below if it is determined that they committed any of the infractions listed below and/or listed in the S.A.C. Prep Commitment To Excellence Form:

"Suspensions" shall refer to the removal of a student from school for disciplinary reasons for a period of five or fewer days.

"Expulsions" shall refer to the permanent removal of a student from school for disciplinary reasons.

A student who is determined to have broken the S.A.C. Prep Commitment To Excellence Form or has committed any of the infractions listed below shall be subject minimally to a suspension, unless the School Leader determines that an exception should be made based on the individual circumstances of the incident and the student's disciplinary record. Depending upon the severity of the infraction, the student may be subject to expulsion or referral to the appropriate law enforcement agencies.

Disciplinary Infractions include but are not limited to the following:

- Fighting, Fighting in retaliation or instigation/antagonizing of a fight
- Bullying or harassing another students or staff member, including acts committed via the Internet, text messages or email.
- Attempt to assault any student or staff member.
- Vandalize or destruction of school property, or property of others, causing minor damage.
- Endanger the physical safety of another by the use of force, or threats of force, which reasonably places the victim in fear of imminent bodily injury.
- Engage in conduct, which disrupts school or classroom activity, or endanger or threaten to endanger the health, safety, welfare, or morals of others.
- Engage in insubordination.
- Lying to Teacher or other staff members.
- Failures to complete assignments, carry out directions, or comply with disciplinary sanctions or a. teacher or staff member
- Cheat on assignments, quizzes, exams, or commit plagiarism.
- Use of forged notes, excuses or guardian's signature.
- Steal, or attempt to steal, or possess property known by the student to be stolen.
- Commit extortion.
- Engage in gambling.
- Trespass on school property.
- Abuse school property or equipment.
- Use obscene or abusive language or gestures.
- Engage in acts of verbal or physical sexual harassment.
- Make a false bomb threat or pull a false emergency alarm.
- Possess tobacco or alcohol.
- Possess pagers, beepers, or portable/cellular telephones not being used for Instructional purposes.
- Wear inappropriate, insufficient, or disruptive clothing or attire, or violate the S.A.C. Prep Student Dress Code.
- Refuse to identify himself/herself to school personnel.
- Commit any other act which school officials reasonably conclude disrupts the learning environment of the school.
- Repeatedly commit minor behavioral infractions which, in aggregate, may be considered an infraction' subject to formal disciplinary action.

Procedures for Suspension

- A School Administrator may impose a suspension or a person designated by Administration.
- Before imposing a suspension, the School Leader shall verbally inform the student of the suspension, the reason for it, and whether it will be served in school or out of school.
- The student shall be given an opportunity to deny or explain charges. The School Leader also shall immediately notify the parent(s) or guardian(s) in writing that the student has been suspended from school. Written notice shall be provided by personal delivery, express mail delivery, or equivalent means reasonably calculated to assure receipt of such notice within 24 hours of the suspension at the last known address.
- Where possible, notification also shall be provided by telephone if the school has been provided with a contact telephone number for the parent(s) or guardian(s). Such notice shall provide a description of the incident, or incidents, which resulted in the suspension and shall offer the opportunity for an informal conference with the School Leader (within 24 hours or the next business day if on a weekend or after a holiday).
- At the parents request, notification can be translated into the dominant language spoken by the parent(s) or guardian(s) and arrangements can be made for an interpreter to be present for informal conferences in the dominant language of the parent(s) of guardian(s).

Expulsions

A student who is determined to have committed any of the infractions listed below shall be subject to expulsion and/or referral to law enforcement authorities.

Disciplinary infractions include but are not limited to the following:

- Possess, use, attempt to use, or transfer of any firearm, knife, razor blade, explosive, mace, tear gas, or other dangerous object of no reasonable use to the student in school.*
- Commit, or attempt to commit arson on school property.
- Possess, sell, distribute or use any alcoholic beverage, controlled substance, imitation controlled substance, or marijuana on school property or at school-sponsored events.
- Assault any other student or staff member.
- Intentionally causes physical injury to another person, except when student's actions are reasonably necessary to protect him or herself from injury. Vandalize school property causing major damage.
- Commit any act that school officials reasonably conclude warrants an expulsion.

If a child is being considered for expulsion from S.A.C. Prep, the Principal shall provide written notice to the student and his or her parent(s) or guardian(s) that the student is being considered for expulsion. Such notice also shall set a time and place for an informal conference with the Principal and shall inform the parent(s) or guardian(s) of their right to be accompanied by an individual of their choice. Except for those items that, under state and federal law, require immediate expulsion, the Principal may not expel a student unless a prior written and verbal warning for expulsion has been issued to both the student and his/her parent or guardian. In that "final warning", documentation must appear which clearly demonstrates which aspects of the S.A.C. Prep Commitment to Excellence Form have been violated and why these violations warrant expulsion if continued. If, following the informal conference, the Principal maintains that the student should be expelled, the Principal shall issue a recommendation of expulsion to S.A.C. Prep's Board of Directors, which shall include a description of the behavior and/or academic problems indicative of the need for expulsion, a description of the alternatives explored, and prior action taken to resolve the problem. The parents, should they so choose to do so, can also present materials to the Board. The Board will meet to make a determination within 30 school days of the initial submission to the Board and then render a formal decision.

Alternate Instruction

Students who are suspended during the expulsion process will be provided with alternative instruction. Arrangements will be made between the school and each individual family for the delivery of services, pick-up/delivery of work, and the making up of any missed assignments and classroom instructional support.

Due Process Procedures

Students with disabilities have the same rights and responsibilities as other students, and may be disciplined for the same behavioral offenses listed above. A manifest determination meeting will be scheduled for students with an IEP to determine if any of the disciplinary infractions the student is cited for are the result of their identified learning difference – as described in their IEP.

Human Rights Policy

S.A.C. Prep brings together a diverse group of individuals. It is guided by the principle that respect and consideration for all individuals is foremost in all school activities. It is unlawful to discriminate against any individual based on race, color, religion, sex, nationality, and sexual orientation, age or handicap status. S.A.C. Prep is not only obligated to uphold the law concerning equal opportunity but regards the spirit of these laws to be the very core of its values. S.A.C. Prep wishes to stress that it is the responsibility of every member of the S.A.C. Prep community to observe and uphold the principles of equal opportunity as they affect staff, faculty and students in all aspects of school life. It is the responsibility of every member of the S.A.C. Prep community to actively promote appropriate workplace behavior. Any form of coercion or harassment that insults the dignity of others or impedes their freedom to work and learn will not be tolerated. Any such form of coercion or harassment will result in appropriate discipline, up to and including, discharge.

Abuse

All school personnel are mandated reporters of suspected abuse and/or neglect. Mandated reporters are required to report suspected child maltreatment *immediately* when they have “reasonable cause to believe that a child who is 17 years of age or younger and known to them in a professional or official capacity has been harmed or is in danger of being harmed – physically, sexually, or through neglect – and that a caregiver either committed the harm or should have taken steps to prevent the child from harm.”

No one in the workplace, even a supervisor, is permitted to suppress, change, or edit a report of abuse. A mandated reporter who willfully fails to report suspected incidents of child abuse or neglect is subject to license suspension or revocation, and commits a misdemeanor. Falsely reporting information to the hotline is also a misdemeanor.

Harassment

S.A.C. Prep is committed to equitable and swift resolution of harassment issues. Any student or employee experiencing harassment should follow any or all of these measures:

1. Let the offender know you want the behavior to stop. Be clear and direct. Do not apologize.
2. If you are not comfortable confronting the offender alone, ask a friend to accompany you, or write a letter to the offender, keeping a copy.
3. Make a record of when, where, and how you were mistreated; include witnesses (if any), direct quotations, and other evidence.
4. Students should notify the Principal, or if they are uncomfortable doing so, they should speak with another adult.
5. If you are an adult, notify the Principal or any member of the Board of Directors.

As soon as possible, the adult notified will report to the Board of Directors and Principal. The Director or Board will notify the authorities, if necessary. The Director of Board will appoint a small group to investigate the matter in a swift and equitable manner. The group will bring a recommendation to the Board. The Principal will communicate the final decision directly to the parties involved.

V. STAFF DIRECTORY

School Contact Information

Main number: (916) 421-0600
Fax number: (916) 421-0601
Website: www.sacprep.org
General Inquires: information@sacprep.org

Director of Operations / Principal: Norman G. Hernandez
(916) 934-2652
nhernandez@sacprep.org

Director of Curriculum & Instruction / Principal: Judy Yang
(916) 421-0600
jyang@sacprep.org

Your child's teacher(s):

Teacher _____ Ph. # _____
Email address _____

Teacher _____ Ph. # _____
Email address _____

Teacher _____ Ph. # _____
Email address _____

Teacher _____ Ph. # _____
Email address _____

Sol Aureus College Preparatory

Academic Calendar for 2017-2018

SCHOOL CLOSED FOR MAINTENANCE 8/16 - 7/28 STUDENT PACKET PICK UP DAYS 7/31 - 8/3 8am - 2pm	Jul-17							Jan-18							1 - 5 Winter Break - No School 15 Holiday - No School 25 Parent Meeting (6pm - 7pm)
	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	
							1		1	2	3	4	5	6	
	2	3	4	5	6	7	8	7	8	9	10	11	12	13	
	9	10	11	12	13	14	15	14	15	16	17	18	19	20	
	16	17	18	19	20	21	22	21	22	23	24	25	26	27	
	23	24	25	26	27	28	29	28	29	30	31				
	30	31													
1 - 3 STUDENT PACKET PICK UP DAYS 7 - 11 ALL STAFF PROFESSIONAL DEVELOPMENT 14 First Day of School (Begin Trimester 1) 17 Parent Meeting / Back to School Night (5:30pm to 6:30)	Aug-17							Feb-18							12 Holiday - No School 19 Holiday - No School
	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	
			1	2	3	4	5					1	2	3	
	6	7	8	9	10	11	12	4	5	6	7	8	9	10	
	13	14	15	16	17	18	19	11	12	13	14	15	16	17	
	20	21	22	23	24	25	26	18	19	20	21	22	23	24	
	27	28	29	30	31			28	26	27	28				
1 Early Release Day (8am - 12:30pm) 4 Holiday - No School	Sep-17							Mar-18							9 End of Trimester 2 12 Beginning of Trimester 3 23 Early Release Day (8am - 12:30pm) 26 - 31 Spring Break
	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	
							1	4	5	6	7	8	9	10	
	3	4	5	6	7	8	9	11	12	13	14	15	16	17	
	10	11	12	13	14	15	16	18	19	20	21	22	23	24	
	17	18	19	20	21	22	23	25	26	27	28	29	30	31	
	24	25	26	27	28	29	30	26	27	28	29	30			
2 - 6 Intercession - No School 18 Parent Meeting 30 - 11/3 Scholastic Book Fair* 31 Elementary Costume Parade	Oct-17							Apr-18							2 - 6 Spring Break 18 Parent Meeting (6:00 - 7:00)
	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
	8	9	10	11	12	13	14	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	22	23	24	25	26	27	28	
	29	30*	31*					29	30						
3 Fall Festival 3 End of Trimester 1 10 Holiday - No School 13 - 15 Parent Conferences/Early Release Days 16 - 17 No School - TEACHER TRAINING 20 - 27 Holiday - No School	Nov-17							May-18							7 - 11 Teacher Appreciation Week 17 Middle School Talent Show 6pm 24 Open House / Student Appreciation 25 Early Release Day (8am - 12:30pm) 28 Holiday - No School
	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	
				1*	2*	3*	4	6	7	8	9	10	11	12	
	5	6	7	8	9	10	11	13	14	15	16	17	18	19	
	12	13	14	15	16	17	18	20	21	22	23	24	25	26	
	19	20	21	22	23	24	25	26	27	28	29	30			
	26	27	28	29	30			27	28	29	30	31			
7 Parent Meeting (6:00 - 7:00) 12 Winter Performance 14 Winter Performance 22 Early Release Day (8am - 12:30pm) 25 - 29 Winter Break - No School	Dec-17							Jun-18							15 8th Grade Promotion Ceremony 15 Kindergarten Graduation 15 Early Release Day (8am - 12:30pm) 15 Last Day of School 18 - 22 Teacher in-service (No School) 25 - 29 School Closed for Maintenance
	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	
						1	2	3	4	5	6	7	8	9	
	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
	10	11	12	13	14	15	16	17	18	19	20	21	22	23	
	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
	24	25	26	27	28	29	30	24	25	26	27	28	29	30	

	First/Last Day of Trimester
	Early Release Day
	Interim Assessment
	Holiday/Intercession/Spring Break (No School)
	Parent Meeting/Student Event

Trimester	Academic Days
1	58
2	65
3	59
Total Days	182

Board Meetings
July 26, 2017
August 23, 2017
September 27, 2017
October 25, 2017
December 6, 2017
January 24, 2018
February 28, 2018
March 28, 2018
April 25, 2018
May 23, 2018
June 27, 2018
<i>All Board Meetings Begin at 8am. Meetings will be held on campus</i>

Sol Aureus College Preparatory

Parent Survey

1 = Not Applicable 2 = Unsatisfied 3 = Somewhat Satisfied 4 = Satisfied 5 = Very Satisfied

No.	Question	N/A	US	SS	S	VS
1	How satisfied are you with the <u>overall quality</u> of your child's education at Sol Aureus?	1	2	3	4	5
2	How satisfied are you with the <u>overall classroom instruction</u> at Sol Aureus?	1	2	3	4	5
3	How satisfied are you with the level of <u>communication</u> between <u>teachers</u> and your family?	1	2	3	4	5
4	How satisfied are you with the <u>communication</u> between the <u>School</u> and your family?	1	2	3	4	5
5	How satisfied are you with the <u>progress</u> your child is making at Sol Aureus?	1	2	3	4	5
6	How satisfied are you with the <u>quality of feedback</u> you receive about your child's performance? (for example report cards, progress reports, the online grade program?)	1	2	3	4	5
7	How satisfied are you with the <u>Directors' leadership</u> of the school?	1	2	3	4	5
8	How satisfied are you with the <u>quality of homework assignments</u> given to your child?	1	2	3	4	5
9	To what extent do you <u>feel welcomed</u> at the school when you visit?	1	2	3	4	5
10	How satisfied are you with the quality of instruction in Reading (ELA)?	1	2	3	4	5
11	How satisfied are you with the quality of instruction in Writing (ELA)?	1	2	3	4	5
12	How satisfied are you with the quality of instruction in Science?	1	2	3	4	5
13	How satisfied are you with the quality of instruction in Math?	1	2	3	4	5

Sol Aureus College Preparatory



Annual Parent Survey

2016 -2017

Sol Aureus College Preparatory

Parent Survey

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No.	Question	N/A	US	SS	S	VS
14	How satisfied are you with the tutoring provided for your student(s)?	1	2	3	4	5
15	How satisfied are you with the quality of instruction in Social Studies?	1	2	3	4	5
16	How satisfied are you with the quality of instruction in Spanish?	1	2	3	4	5
17	How satisfied are you with the quality of instruction in Physical Education (P.E.)?	1	2	3	4	5
18	How satisfied are you with the quality of instruction in Music?	1	2	3	4	5
19	Would you be willing to rent musical instruments	Yes				No
20	How satisfied are you with the quality of the after-school program (jumpstart)?	1	2	3	4	5
21	Would you be willing to pay for an afterschool program?	Yes				No
22	Are you interested in Summer Program?	Yes				No
23	What night of the week would you prefer Parent Meetings?	Mon	Tue	Wed	Thu	Fri
24	How satisfied are you with your student's online gradebook (PowerSchool)?	1	2	3	4	5
25	How would rate the school's automated messaging system? (School Messenger)	1	2	3	4	5
26	Do you plan on re-enrolling for the 2017/2018 school year?	Yes				No
27	Would you recommend S.A.C. Prep to another family?	Yes				No
28	Would you be interested in having Art at S.A.C. Prep	Yes				No
29	Would you prefer a later start time? (For example: school begins at 8:30am)	Yes				No

Sol Aureus College Preparatory

Parent Survey

In the space below, please make any comments that you might have regarding S.A.C. Prep. Feel free to share any thoughts, what you like about the school or are pleased with, or areas you feel the school needs to improve. We appreciate your input.

a Summer program would be nice
to have.

Sol Aureus College Preparatory

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29	Would you prefer a later start time? (For example: school begins at 8:30am)	Yes			No	

Parent Survey

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard sheet of stationery. There is no handwriting or other markings on the page.

Sol Aureus College Preparatory

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Sol Aureus College Preparatory



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2016 -2017

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19	Would you be willing to rent musical instruments	Yes		No		
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Sol Aureus College Preparatory

Parent Survey

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① Not always are homework instructions clear and sometimes emails are sent home regarding homework that don't come until after the child has done homework.

② Sometimes the amount of homework seems excessive (especially for K). The children attend full day / long school hours, homework time required should reflect that.

③ Notice regarding events are not always timely. Little time to prepare / rearrange schedules.

④ Jumpstart program is great, however numerous times I come in to complete chaos and instructors yelling at the children. In many of these cases the instructor was not busy and should have gotten up / moved to the child and properly addressed the situation.

⑤ A better system for bathroom breaks needs to be established. Especially, being open campos, the safety of the children needs to be better addressed and while the teacher is busy instructing the rest of the class, they still need to be aware of ⁴ paying attention to how long students are gone ³

Sol Aureus College Preparatory

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Sol Aureus College Preparatory



Annual Parent Survey

2016 -2017

Sol Aureus College Preparatory

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Parent Survey

you feel the school needs to...

Sol Aureus College Preparatory

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Sol Aureus College Preparatory



Annual Parent Survey

2016 -2017

Sol Aureus College Preparatory

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Parent Survey

you feel the same

Sol Aureus College Preparatory

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9	To what extent do you <u>feel welcomed</u> at the school when you visit?	1	2	3	4	(5)
10	How satisfied are you with the quality of instruction in Reading (ELA)?	1	2	3	4	(5)
11	How satisfied are you with the quality of instruction in Writing (ELA)?	1	2	3	4	(5)
12	How satisfied are you with the quality of instruction in Science?	1	2	3	4	(5)
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Sol Aureus College Preparatory



Annual Parent Survey

2016 -2017

Sol Aureus College Preparatory

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Sol Aureus College Preparatory

Parent Survey

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So far the school is perfect for my child.

Sol Aureus College Preparatory

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Annual Parent Survey

2016 -2017

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16	How satisfied are you with the quality of instruction in Spanish?	(1)	2	3	4	5
17	How satisfied are you with the quality of instruction in Physical Education (P.E.)?	1	2	3	4	(5)
18	How satisfied are you with the quality of instruction in Music?	1	2	3	4	(5)
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Sol Aureus College Preparatory

Parent Survey

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The teachers and Staff at S.A.C. Prep. have a genuine commitment to the children. Our experience with the Kinder program has been very positive and the level of dedication toward the educational goals of our children is exceptional.

Every staff member, teacher, administrator that we have encountered has shared a positive, professional, and personable attitude.

We cannot be more satisfied with the learning experience and the knowledge our Kinder has developed in the short amount of time since school began.

Thank you ALL!!

Sol Aureus College Preparatory

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Parent Survey

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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Sol Aureus College Preparatory

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I am extremely satisfied with the amount of education that my child is receiving at SAC Prep. Her academics has greatly improved since she has been attending. I plan to keep her here through eighth grade.

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Keep up the good work!

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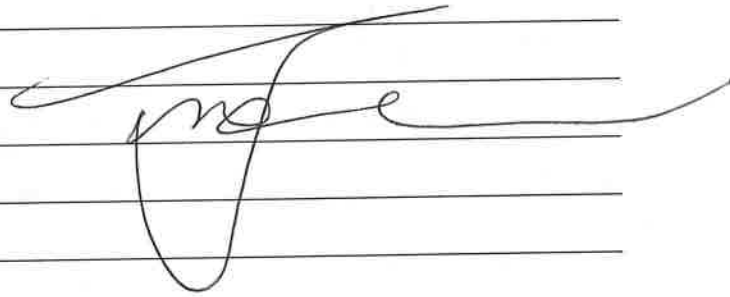
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SAC Prep is a great school for kindergarten to 6th grade. my son really enjoy it.

A handwritten signature in cursive script, appearing to read 'mfe', written on the lined paper.

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TOO MUCH HOMEWORK.

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8	How satisfied are you with the <u>quality of homework assignments</u> given to your child?	1	2	3	4	5
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10	How satisfied are you with the quality of instruction in Reading (ELA)?	1	2	3	4	5
11	How satisfied are you with the quality of instruction in Writing (ELA)?	1	2	3	4	5
12	How satisfied are you with the quality of instruction in Science?	1	2	3	4	5
13	How satisfied are you with the quality of instruction in Math?	1	2	3	4	5

Sol Aureus College Preparatory



Annual Parent Survey

2016 -2017

Sol Aureus College Preparatory

Parent Survey

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14	How satisfied are you with the tutoring provided for your student(s)?	1	2	3	4	5
15	How satisfied are you with the quality of instruction in Social Studies?	1	2	3	4	5
16	How satisfied are you with the quality of instruction in Spanish?	1	2	3	4	5
17	How satisfied are you with the quality of instruction in Physical Education (P.E.)?	1	2	3	4	5
18	How satisfied are you with the quality of instruction in Music?	1	2	3	4	5
19	Would you be willing to rent musical instruments	Yes			No	
20	How satisfied are you with the quality of the after-school program (jumpstart)?	1	2	3	4	5
21	Would you be willing to pay for an afterschool program?	Yes			No	
22	Are you interested in Summer Program?	Yes			No	
23	What night of the week would you prefer Parent Meetings?	Mon	Tue	Wed	Thu	Fri
24	How satisfied are you with your student's online gradebook (PowerSchool)?	1	2	3	4	5
25	How would rate the school's automated messaging system? (School Messenger)	1	2	3	4	5
26	Do you plan on re-enrolling for the 2017/2018 school year?	Yes			No	
27	Would you recommend S.A.C. Prep to another family?	Yes			No	
28	Would you be interested in having Art at S.A.C. Prep	Yes			No	
29	Would you prefer a later start time? (For example: school begins at 8:30am)	Yes			No	

Sol Aureus College Preparatory

Parent Survey

In the space below, please make any comments that you might have regarding S.A.C. Prep. Feel free to share any thoughts, what you like about the school or are pleased with, or areas you feel the school needs to improve. We appreciate your input.

None

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19	Would you be willing to rent musical instruments	Yes			No	
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21	Would you be willing to pay for an afterschool program?	Yes			No	
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26	Do you plan on re-enrolling for the 2017/2018 school year?	Yes			No	
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Parent Survey

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28	Would you be interested in having Art at S.A.C. Prep	Yes			No	
29	Would you prefer a later start time? (For example: school begins at 8:30am)	Yes			No	

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No.	Question	N/A	US	SS	S	VS
14	How satisfied are you with the tutoring provided for your student(s)?	(1)	2	3	4	5
15	How satisfied are you with the quality of instruction in Social Studies?	1	(2)	3	4	5
16	How satisfied are you with the quality of instruction in Spanish?	1	(2)	3	4	5
17	How satisfied are you with the quality of instruction in Physical Education (P.E.)?	1	(2)	3	4	5
18	How satisfied are you with the quality of instruction in Music?	(1)	2	3	4	5
19	Would you be willing to rent musical instruments	(Yes)			No	
20	How satisfied are you with the quality of the after-school program (jumpstart)?	(1)	2	3	4	5
21	Would you be willing to pay for an afterschool program?	Yes			(No)	
22	Are you interested in Summer Program?	Yes			(No)	
23	What night of the week would you prefer Parent Meetings?	Mon	(Tue)	Wed	Thu	Fri
24	How satisfied are you with your student's online gradebook (PowerSchool)?	(1)	2	3	4	5
25	How would rate the school's automated messaging system? (School Messenger)	(1)	2	3	4	5
26	Do you plan on re-enrolling for the 2017/2018 school year?	(Yes)			No	
27	Would you recommend S.A.C. Prep to another family?	Yes			(No)	
28	Would you be interested in having Art at S.A.C. Prep	(Yes)			No	
29	Would you prefer a later start time? (For example: school begins at 8:30am)	(Yes)			No	

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3	How satisfied are you with the level of <u>communication</u> between <u>teachers</u> and your family?	1	2	3	4	5 ✓
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Parent Survey

1. $\frac{1}{2}$

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5	How satisfied are you with the <u>progress</u> your child is making at Sol Aureus?	1	2	3	4	5
6	How satisfied are you with the <u>quality of feedback</u> you receive about your child's performance? (for example report cards, progress reports, the online grade program?)	1	2	3	4	5
7	How satisfied are you with the <u>Directors' leadership</u> of the school?	1	2	3	4	5
8	How satisfied are you with the <u>quality of homework assignments</u> given to your child?	1	2	3	4	5
9	To what extent do you <u>feel welcomed</u> at the school when you visit?	1	2	3	4	5
10	How satisfied are you with the quality of instruction in Reading (ELA)?	1	2	3	4	5
11	How satisfied are you with the quality of instruction in Writing (ELA)?	1	2	3	4	5
12	How satisfied are you with the quality of instruction in Science?	1	2	3	4	5
13	How satisfied are you with the quality of instruction in Math?	1	2	3	4	5

Sol Aureus College Preparatory



Annual Parent Survey

2016 -2017

Sol Aureus College Preparatory

Parent Survey

1 = Not Applicable 2 = Unsatisfied 3 = Somewhat Satisfied 4 = Satisfied 5 = Very Satisfied

No.	Question	N/A	US	SS	S	VS
14	How satisfied are you with the tutoring provided for your student(s)?	1	2	3	4	5
15	How satisfied are you with the quality of instruction in Social Studies?	1	2	3	4	5
16	How satisfied are you with the quality of instruction in Spanish?	1	2	3	4	5
17	How satisfied are you with the quality of instruction in Physical Education (P.E.)?	1	2	3	4	5
18	How satisfied are you with the quality of instruction in Music?	1	2	3	4	5
19	Would you be willing to rent musical instruments	Yes			No	
20	How satisfied are you with the quality of the after-school program (jumpstart)?	1	2	3	4	5
21	Would you be willing to pay for an afterschool program?	Yes			No	
22	Are you interested in Summer Program?	Yes			No	
23	What night of the week would you prefer Parent Meetings?	Mon	Tue	Wed	Thu	Fri
24	How satisfied are you with your student's online gradebook (PowerSchool)?	1	2	3	4	5
25	How would rate the school's automated messaging system? (School Messenger)	1	2	3	4	5
26	Do you plan on re-enrolling for the 2017/2018 school year?	Yes			No	
27	Would you recommend S.A.C. Prep to another family?	Yes			No	
28	Would you be interested in having Art at S.A.C. Prep	Yes			No	
29	Would you prefer a later start time? (For example: school begins at 8:30am)	Yes			No	

Sol Aureus College Preparatory

Parent Survey

In the space below, please make any comments that you might have regarding S.A.C. Prep. Feel free to share any thoughts, what you like about the school or are pleased with, or areas you feel the school needs to improve. We appreciate your input.

Sac Prep is a small based school, so extra attention should be given to kids especially the struggling students. Teachers should lift them up from the dark hole, mold, encourage and praise them when they perform good instead some teachers ignore (maybe too tired) and overlook this students; It's very very sad and disappointing! When you mold a struggling kid into a successful person that's where you become a HERO. Teachers are like second parents. Not when your smart student become smarter! Please don't be BIAS dear Teachers. However pick up system is the BEST. Mr. F and Mr. Julian are excellent, both are very good. Mr. Hernandez is a very humble down to earth person, he should have a meeting with teachers and give the good ideas of how to help struggling students. Mrs. Chun is the most presortable welcoming class lady in the front office. KEEP UP THE GOOD WORK. Try to have more communication with parents because some of us are also struggling to communicate first.

Sol Aureus College Preparatory

Parent Survey

1 = Not Applicable 2 = Unsatisfied 3 = Somewhat Satisfied 4 = Satisfied 5 = Very Satisfied

No.	Question	N/A	US	SS	S	VS
1	How satisfied are you with the <u>overall quality</u> of your child's education at Sol Aureus?	1	2	3	4	5
2	How satisfied are you with the <u>overall classroom instruction</u> at Sol Aureus?	1	2	3	4	5
3	How satisfied are you with the level of <u>communication</u> between <u>teachers</u> and your family?	1	2	3	4	5
4	How satisfied are you with the <u>communication</u> between the <u>School</u> and your family?	1	2	3	4	5
5	How satisfied are you with the <u>progress</u> your child is making at Sol Aureus?	1	2	3	4	5
6	How satisfied are you with the <u>quality of feedback</u> you receive about your child's performance? (for example report cards, progress reports, the online grade program?)	1	2	3	4	5
7	How satisfied are you with the <u>Directors' leadership</u> of the school?	1	2	3	4	5
8	How satisfied are you with the <u>quality of homework assignments</u> given to your child?	1	2	3	4	5
9	To what extent do you <u>feel welcomed</u> at the school when you visit?	1	2	3	4	5
10	How satisfied are you with the quality of instruction in Reading (ELA)?	1	2	3	4	5
11	How satisfied are you with the quality of instruction in Writing (ELA)?	1	2	3	4	5
12	How satisfied are you with the quality of instruction in Science?	1	2	3	4	5
13	How satisfied are you with the quality of instruction in Math?	1	2	3	4	5

Sol Aureus College Preparatory



Annual Parent Survey

2016 -2017

Sol Aureus College Preparatory

Parent Survey

1 = Not Applicable 2 = Unsatisfied 3 = Somewhat Satisfied 4 = Satisfied 5 = Very Satisfied

No.	Question	N/A	US	SS	S	VS
14	How satisfied are you with the tutoring provided for your student(s)?	1	2	3	4	5
15	How satisfied are you with the quality of instruction in Social Studies?	1	2	3	4	5
16	How satisfied are you with the quality of instruction in Spanish?	1	2	3	4	5
17	How satisfied are you with the quality of instruction in Physical Education (P.E.)?	1	2	3	4	5
18	How satisfied are you with the quality of instruction in Music?	1	2	3	4	5
19	Would you be willing to rent musical instruments	Yes			No	
20	How satisfied are you with the quality of the after-school program (jumpstart)?	1	2	3	4	5
21	Would you be willing to pay for an afterschool program?	Yes			No	
22	Are you interested in Summer Program?	Yes			No	
23	What night of the week would you prefer Parent Meetings?	Mon	Tue	Wed	Thu	Fri
24	How satisfied are you with your student's online gradebook (PowerSchool)?	1	2	3	4	5
25	How would rate the school's automated messaging system? (School Messenger)	1	2	3	4	5
26	Do you plan on re-enrolling for the 2017/2018 school year?	Yes			No	
27	Would you recommend S.A.C. Prep to another family?	Yes			No	
28	Would you be interested in having Art at S.A.C. Prep	Yes			No	
29	Would you prefer a later start time? (For example: school begins at 8:30am)	Yes			No	

Parent Survey

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Sol Aureus College Preparatory

Parent Survey

1 = Not Applicable 2 = Unsatisfied 3 = Somewhat Satisfied 4 = Satisfied 5 = Very Satisfied

No.	Question	N/A	US	SS	S	VS
1	How satisfied are you with the <u>overall quality</u> of your child's education at Sol Aureus?	1	2	3	4	5
2	How satisfied are you with the <u>overall classroom instruction</u> at Sol Aureus?	1	2	3	4	5
3	How satisfied are you with the level of <u>communication</u> between <u>teachers</u> and your family?	1	2	3	4	5
4	How satisfied are you with the <u>communication</u> between the <u>School</u> and your family?	1	2	3	4	5
5	How satisfied are you with the <u>progress</u> your child is making at Sol Aureus?	1	2	3	4	5
6	How satisfied are you with the <u>quality of feedback</u> you receive about your child's performance? (for example report cards, progress reports, the online grade program?)	1	2	3	4	5
7	How satisfied are you with the <u>Directors' leadership</u> of the school?	1	2	3	4	5
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11	How satisfied are you with the quality of instruction in Writing (ELA)?	1	2	3	4	5
12	How satisfied are you with the quality of instruction in Science?	1	2	3	4	5
13	How satisfied are you with the quality of instruction in Math?	1	2	3	4	5

COMMITMENT TO EXCELLENCE FORM

Preparation

Respect

Responsibility

Community

Excellence

TEACHERS' COMMITMENT:

I fully commit to Sol Aureus College Preparatory (S.A.C. Prep) in the following ways:

PREPARATION

- ☐ I will lesson plan, unit plan, and work with colleagues to design and implement the best classroom teaching experiences possible.

RESPECT

- ☐ I will hold high expectations for *all* students, parents, and each other; will embrace diversity, creating a safe space for all of our students to learn; and I will help students, staff, faculty, parents, community members, and visitors feel welcome.

RESPONSIBILITY

- ☐ I will look for creative solutions to problems, and I will communicate regularly with parents by providing them with updates.

COMMUNITY

- ☐ I will foster a sense of pride, respect, and team. in my words, deeds, and actions in the school community.

EXCELLENCE

- ☐ I will strive to be the best teacher I can be and take "no shortcuts" in preparing students for college and for life.

STUDENT'S COMMITMENT:

I fully commit to S.A.C. Prep in the following ways:

PREPARATION

- ☐ I will arrive at S.A.C. Prep on time everyday and bring the proper uniform and materials to school.

RESPECT

- ☐ I will work, think, and behave in the best way I know how.

REPSONSIBILITY

- ☐ I will complete all my homework every night and have one of parents/guardians sign it, and I will ask for help when I do not understand something.

COMMUNITY

- ☐ I will keep my school clean and treat my teammates, staff, and visitors with kindness, courtesy, and respect.

EXCELLENCE

- ☐ I will give my best effort and take no shortcuts on the road to being the best student and person I can be.

PARENTS'/GUARDIANS' COMMITMENT:

I fully commit to S.A.C. Prep in the following ways:

PREPARATION

- ☐ I will support my child(ren) by getting them to school on time and making sure they have the proper uniform and materials.

RESPECT

- ☐ I will help community members and visitors feel welcome by treating one another with kindness, courtesy, and respect.

RESPONSIBILITY

- ☐ I will check my child(ren)'s homework every night and sign it, let him/her call a classmate or the teacher if there is a problem.

COMMUNITY

- ☐ I will help create a safe space for all S.A.C. Prep families, students, and staff by respecting the diversity found in the school.

EXCELLENCE

- ☐ I will help my child(ren) take "no shortcuts" by encouraging them to adhere to their Commitment to Excellence "contract".

District Summary Report

Aggregate by School

Term: Spring 2016-2017
District: Sol Aureus College Preparatory
Grouping: None
Small Group Display: No

Mathematics

Sol Aureus College Preparatory

Growth: Math 2-5 CA 2010

CA Common Core Mathematics: 2010

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Operations and Algebraic Thinking		Number and Operations		Measurement and Data		Geometry	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2016-2017	3	48	197.4	13.1	202	198.2	13.6	198.6	14.2	196.1	16.1	196.7	13.2
Winter 2016-2017	3	47	191.0	10.9	193	193.1	13.9	192.9	11.5	188.7	12.6	189.2	11.4
Fall 2016-2017	3	49	182.6	11.4	185	179.8	13.9	184.7	12.7	182.4	12.9	183.9	12.3
Spring 2015-2016	3	49	198.9	12.5	202	199.7	15.1	198.6	11.4	198.4	15.0	198.8	13.4
Winter 2015-2016	3	50	190.6	11.3	192	192.1	15.7	190.9	12.4	190.3	11.5	189.7	10.5
Fall 2015-2016	3	47	188.6	13.2	190	187.6	15.2	192.4	13.8	185.4	14.4	188.4	15.4
Spring 2016-2017	4	44	206.9	12.4	209	208.5	13.5	208.5	13.0	203.9	13.9	207.5	14.1
Winter 2016-2017	4	48	201.8	11.2	202	202.8	12.5	204.9	12.8	200.4	12.0	199.4	12.6
Fall 2016-2017	4	48	196.5	13.8	199	198.2	15.3	196.2	15.6	195.7	15.1	195.7	15.0
Spring 2015-2016	4	25	207.4	14.3	210	207.6	15.1	205.9	17.6	207.7	16.0	207.9	14.2
Winter 2015-2016	4	25	204.5	13.8	206	203.3	15.7	203.4	12.8	206.8	13.8	204.6	18.7
Fall 2015-2016	4	22	200.3	17.6	200	201.4	22.3	203.3	17.4	198.9	18.0	197.6	17.1
Spring 2016-2017	5	18	213.9	20.1	215	212.4	20.1	215.7	22.8	212.7	21.5	215.8	19.7
Winter 2016-2017	5	21	211.9	16.4	215	212.2	17.9	212.7	15.5	212.9	20.9	209.8	14.7
Fall 2016-2017	5	25	204.5	18.3	208	202.8	20.3	203.6	17.0	205.5	19.0	206.3	20.2
Spring 2015-2016	5	23	214.9	17.9	216	217.2	17.1	217.0	18.1	211.3	20.6	214.1	19.0
Winter 2015-2016	5	24	210.3	18.2	209	210.0	17.6	215.5	19.8	206.6	19.6	208.8	20.1
Fall 2015-2016	5	22	209.9	16.6	211	205.8	17.1	214.5	17.7	206.0	18.1	213.4	16.8

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

A goal mean shown with **bold italic** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

District Summary Report

Aggregate by School

Term: Spring 2016-2017
 District: Sol Aureus College Preparatory
 Grouping: None
 Small Group Display: No

Mathematics

Sol Aureus College Preparatory

Growth: Math 6+ CA 2010

CA Common Core Mathematics: 2010

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Operations and Algebraic Thinking		The Real and Complex Number Systems		Geometry		Statistics and Probability	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2016-2017	6	17	218.2	17.4	219	219.2	18.6	<u>221.5</u>	17.0	216.7	18.1	214.7	18.4
Winter 2016-2017	6	23	211.6	15.9	215	<u>216.3</u>	17.2	214.6	18.7	208.7	20.3	207.5	14.8
Fall 2016-2017	6	24	210.0	16.6	207	209.0	17.7	<u>214.0</u>	18.6	211.0	17.7	206.0	16.8
Spring 2015-2016	6	23	221.7	10.6	221	225.4	12.5	221.7	10.9	223.0	12.2	216.7	14.4
Winter 2015-2016	6	22	215.9	11.4	216	<u>220.7</u>	13.2	217.8	10.3	215.9	15.2	209.5	11.8
Fall 2015-2016	6	23	212.4	10.8	214	212.9	12.0	215.4	10.8	212.9	13.9	208.5	12.5
Spring 2016-2017	7	19	220.2	12.3	220	219.9	18.3	222.7	12.5	220.2	11.2	218.5	12.4
Winter 2016-2017	7	21	223.7	10.3	222	226.6	9.1	224.6	12.9	224.0	11.3	219.8	12.5
Fall 2016-2017	7	23	219.3	12.0	221	<u>222.7</u>	14.1	220.7	11.6	218.4	14.3	215.6	12.2
Spring 2015-2016	7	18	227.3	13.5	229	229.9	11.4	227.4	15.1	225.6	18.7	226.4	13.6
Winter 2015-2016	7	18	224.2	13.5	227	225.8	15.5	224.8	12.8	222.2	14.8	223.8	16.6
Fall 2015-2016	7	21	221.7	14.3	221	225.3	16.3	223.1	14.3	217.6	12.0	221.1	19.7
Spring 2016-2017	8	1											
Winter 2016-2017	8	16	230.1	10.6	232	<u>235.4</u>	11.4	230.7	9.0	225.8	12.1	228.3	14.7
Fall 2016-2017	8	18	224.1	13.4	228	225.6	13.2	225.4	12.5	221.5	16.4	224.4	15.3
Spring 2015-2016	8	22	229.8	11.9	231	<u>234.8</u>	13.9	227.8	12.5	231.4	11.7	225.3	14.3
Winter 2015-2016	8	22	227.9	13.7	232	<u>232.3</u>	14.3	226.6	18.0	226.6	14.7	225.9	13.5
Fall 2015-2016	8	23	229.1	14.4	230	231.3	14.3	229.4	14.6	226.7	17.4	228.2	17.1

Explanatory Notes

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Mathematics

Sol Aureus College Preparatory

Growth: Math K-2 CA 2010

CA Common Core Mathematics: 2010

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Operations and Algebraic Thinking		Number and Operations		Measurement and Data		Geometry	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2016-2017	K	44	155.5	16.9	156	<u>161.8</u>	16.7	153.6	19.5	153.0	17.9	152.9	18.5
Winter 2016-2017	K	48	148.0	13.1	149	<u>151.8</u>	13.9	147.7	14.3	145.3	14.8	147.2	15.4
Fall 2016-2017	K	48	135.8	11.6	136	<u>132.3</u>	13.4	135.5	12.4	138.2	12.2	137.8	13.4
Spring 2015-2016	K	49	155.7	13.3	154	157.5	15.9	156.3	15.8	156.0	13.5	153.1	14.8
Winter 2015-2016	K	47	150.0	12.8	151	152.9	17.3	148.9	14.1	150.0	14.1	147.7	14.1
Fall 2015-2016	K	49	138.6	10.7	137	<u>133.7</u>	15.6	138.2	12.3	139.5	11.8	<u>142.7</u>	12.8
Spring 2016-2017	1	42	178.4	13.2	181	181.4	12.4	178.8	17.2	178.4	15.6	174.6	15.1
Winter 2016-2017	1	47	168.4	13.2	170	<u>172.0</u>	13.6	169.3	14.6	170.0	14.9	<u>163.0</u>	14.4
Fall 2016-2017	1	47	158.3	14.1	159	<u>162.9</u>	12.9	157.7	14.9	157.6	16.8	154.8	17.1
Spring 2015-2016	1	49	184.9	12.5	187	186.8	11.9	<u>189.6</u>	15.0	182.6	11.7	<u>180.5</u>	16.5
Winter 2015-2016	1	48	176.6	13.1	178	<u>181.4</u>	13.7	179.3	15.0	176.0	14.2	<u>169.9</u>	15.3
Fall 2015-2016	1	48	171.5	15.1	169	<u>176.7</u>	15.1	173.3	17.7	169.1	15.2	<u>166.7</u>	18.8
Spring 2016-2017	2	47	199.5	16.0	198	201.0	19.1	200.9	16.5	<u>193.6</u>	15.3	203.1	20.2
Winter 2016-2017	2	50	190.1	15.7	191	193.0	18.0	<u>194.5</u>	18.5	<u>185.3</u>	15.6	187.8	15.5
Fall 2016-2017	2	49	182.1	14.7	182	<u>185.6</u>	16.3	184.8	18.1	<u>177.4</u>	14.3	180.7	14.9
Spring 2015-2016	2	49	191.1	16.8	193	190.3	13.4	<u>197.4</u>	22.3	187.8	17.8	188.6	18.1
Winter 2015-2016	2	48	184.7	15.1	184	185.7	16.3	<u>189.1</u>	15.4	182.4	15.5	181.5	19.5
Fall 2015-2016	2	46	178.2	13.0	180	180.8	15.3	180.5	14.0	176.8	15.5	175.1	15.0

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Reading

Sol Aureus College Preparatory

Growth: Reading 2-5 CA 2010 V2

CA Common Core English Language Arts: 2010

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Literature		Informational Text		Vocabulary Acquisition and Use	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2016-2017	3	46	197.0	13.8	200	196.5	15.0	196.1	14.8	198.5	14.2
Winter 2016-2017	3	47	194.4	13.2	198	195.7	14.7	195.2	12.8	192.3	14.0
Fall 2016-2017	3	49	184.8	13.2	186	186.7	15.1	182.8	14.7	184.7	13.6
Spring 2015-2016	3	49	194.1	15.4	196	193.6	17.0	194.2	17.1	194.8	15.2
Winter 2015-2016	3	50	188.5	15.4	191	188.4	16.0	188.4	16.5	188.6	15.8
Fall 2015-2016	3	45	188.1	16.7	190	188.9	17.2	186.8	18.2	188.6	17.2
Spring 2016-2017	4	43	197.7	13.8	200	196.3	15.8	198.9	14.2	198.1	15.2
Winter 2016-2017	4	48	197.0	15.3	200	196.5	17.6	197.5	16.0	197.0	14.4
Fall 2016-2017	4	48	194.0	15.2	198	192.5	16.6	194.0	15.4	195.3	16.5
Spring 2015-2016	4	25	204.2	16.3	205	204.1	18.6	204.9	18.2	203.5	15.4
Winter 2015-2016	4	25	201.2	17.2	205	201.2	19.7	202.4	17.7	200.2	16.6
Fall 2015-2016	4	21	197.2	15.7	200	195.9	18.3	198.0	15.7	198.0	14.8
Spring 2016-2017	5	17	203.8	19.1	208	202.6	18.0	205.4	23.0	203.7	17.9
Winter 2016-2017	5	21	208.1	16.5	211	208.6	17.1	209.1	19.4	206.7	14.6
Fall 2016-2017	5	25	200.5	18.4	205	199.7	21.9	200.6	18.1	201.3	17.4
Spring 2015-2016	5	23	209.7	16.4	211	209.2	17.8	209.9	16.5	209.4	16.9
Winter 2015-2016	5	24	206.2	16.8	209	207.5	16.5	205.9	19.4	204.9	16.6
Fall 2015-2016	5	24	206.3	15.2	208	206.7	18.1	204.3	15.6	207.8	14.5

Explanatory Notes

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Reading

Sol Aureus College Preparatory

Growth: Reading 6+ CA 2010 V2

CA Common Core English Language Arts: 2010

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Literature		Informational Text		Vocabulary Acquisition and Use	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2016-2017	6	15	211.9	17.9	211	209.1	17.4	212.1	17.0	214.9	21.0
Winter 2016-2017	6	23	212.8	16.9	212	213.7	17.9	211.0	17.9	213.3	17.3
Fall 2016-2017	6	24	204.0	17.9	204	203.6	19.3	204.2	19.7	204.4	16.6
Spring 2015-2016	6	23	206.3	10.5	205	205.2	11.8	205.1	13.4	208.4	9.8
Winter 2015-2016	6	22	210.2	8.5	210	211.4	9.5	210.0	10.0	209.2	9.3
Fall 2015-2016	6	23	206.1	12.4	207	206.3	12.2	206.0	15.3	206.2	12.9
Spring 2016-2017	7	20	209.0	13.2	211	208.3	14.9	208.1	15.6	210.8	12.2
Winter 2016-2017	7	21	207.7	11.3	205	206.7	12.0	208.3	13.4	208.4	12.6
Fall 2016-2017	7	23	209.4	13.0	210	207.4	16.2	208.9	14.3	211.9	12.5
Spring 2015-2016	7	19	216.0	12.1	217	213.9	15.1	215.8	13.2	219.0	11.4
Winter 2015-2016	7	18	216.5	11.9	217	216.1	12.9	215.2	13.1	217.9	12.6
Fall 2015-2016	7	21	213.5	12.6	214	213.7	13.2	212.1	14.1	214.8	12.6
Spring 2016-2017	8	12	211.4	13.8	213	209.0	13.6	207.6	14.8	<u>217.4</u>	16.0
Winter 2016-2017	8	16	216.0	9.6	218	216.4	12.0	216.5	11.0	215.4	11.8
Fall 2016-2017	8	18	216.9	8.6	218	218.4	10.5	214.3	8.5	218.6	9.5
Spring 2015-2016	8	22	217.0	11.3	217	215.9	14.2	217.7	11.0	217.3	10.7
Winter 2015-2016	8	22	218.2	10.6	219	216.7	13.7	218.3	9.1	219.4	11.1
Fall 2015-2016	8	22	218.2	7.0	220	218.7	8.1	216.0	8.4	219.7	9.2

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

A goal mean shown with ***bold italic*** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

Reading

Sol Aureus College Preparatory

Growth: Reading K-2 CA 2010

CA Common Core English Language Arts: 2010

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Foundational Skills		Language and Writing		Literature and Informational		Vocabulary Use and Functions	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2016-2017	K	40	155.6	13.3	154	158.5	15.1	155.8	13.6	155.8	14.6	152.9	14.0
Winter 2016-2017	K	48	147.4	9.6	146	147.5	12.5	147.0	10.7	147.4	10.3	147.6	12.1
Fall 2016-2017	K	49	139.5	10.8	139	135.1	14.0	138.0	11.2	142.7	11.7	142.1	12.6
Spring 2015-2016	K	49	152.9	12.4	151	154.6	14.1	153.3	13.2	152.1	13.6	151.7	13.3
Winter 2015-2016	K	47	149.6	10.2	150	149.7	11.4	149.5	11.7	150.4	11.7	149.0	11.6
Fall 2015-2016	K	50	143.5	15.5	141	142.3	17.3	141.7	15.9	144.2	16.4	145.2	15.6
Spring 2016-2017	1	46	175.7	15.2	179	176.5	20.9	176.4	13.0	175.1	16.9	175.2	16.4
Winter 2016-2017	1	47	166.6	14.5	166	163.9	16.5	169.0	13.6	166.4	15.8	166.6	16.9
Fall 2016-2017	1	46	156.2	13.4	156	156.4	15.2	156.2	13.7	157.8	13.6	154.8	15.5
Spring 2015-2016	1	49	183.9	14.4	186	185.0	18.4	185.2	15.2	183.3	12.9	182.0	16.3
Winter 2015-2016	1	48	174.7	12.5	177	173.2	15.0	176.7	13.8	176.1	12.4	172.6	13.5
Fall 2015-2016	1	50	169.4	14.8	169	167.7	16.5	171.7	18.0	169.9	16.9	168.4	15.0
Spring 2016-2017	2	44	191.8	13.6	192	190.3	19.2	195.2	15.2	191.5	13.5	190.3	14.4
Winter 2016-2017	2	51	185.4	13.4	186	184.2	14.7	187.5	15.2	183.8	14.0	185.9	15.8
Fall 2016-2017	2	49	179.3	14.6	180	179.2	17.1	179.3	14.7	179.7	14.9	178.6	17.1
Spring 2015-2016	2	49	187.2	13.6	188	185.9	17.9	189.4	13.6	185.5	13.4	187.4	13.9
Winter 2015-2016	2	48	183.3	14.8	185	182.5	17.6	185.3	15.0	183.1	17.0	182.4	14.8
Fall 2015-2016	2	46	179.1	19.7	182	178.4	19.8	181.0	20.0	178.6	19.3	177.5	18.1

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

A goal mean shown with ***bold italic*** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

Language Usage

Sol Aureus College Preparatory

Growth: Language 2-12 CA 2010

CA Common Core English Language Arts: 2010

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Writing: Plan, Organize, Develop, Revise, Research		Language: Understand, Edit for Grammar, Usage		Language: Understand, Edit Mechanics	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2015-2016	2	27	178.6	16.3	182	178.8	13.9	177.3	18.3	180.7	17.9
Winter 2015-2016	2	26	170.6	14.5	175	167.6	12.0	169.7	19.0	<u>174.8</u>	15.2
Fall 2016-2017	3	10	186.7	18.9	192	183.6	16.0	186.6	20.9	190.2	20.0
Spring 2015-2016	3	6									
Winter 2015-2016	3	50	191.3	16.2	195	187.6	16.2	193.0	16.6	193.2	17.4
Fall 2015-2016	3	37	185.4	20.7	186	181.6	20.1	185.5	22.4	<u>189.1</u>	21.3
Winter 2015-2016	4	24	200.3	15.7	204	196.9	17.3	200.7	14.7	203.3	17.1
Spring 2015-2016	5	1									
Winter 2015-2016	5	24	204.0	17.1	204	201.5	16.4	203.5	16.4	206.6	21.0
Fall 2015-2016	5	8									
Spring 2015-2016	6	5									
Winter 2015-2016	6	22	208.6	10.3	209	206.5	12.0	206.7	10.7	<u>213.0</u>	10.9
Fall 2015-2016	6	5									
Winter 2015-2016	7	18	214.9	11.0	217	215.3	12.1	214.1	11.2	215.9	13.8
Winter 2015-2016	8	22	216.8	8.2	219	216.3	10.2	215.6	7.3	218.5	11.7

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

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Science - General Science

Sol Aureus College Preparatory

Growth: General Science CA 2004 V2
 CA Science Framework: 2004

Goal Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Physical Sciences		Life Sciences		Earth Sciences	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Winter 2015-2016	3	30	182.0	11.6	185	178.6	11.2	183.2	13.3	184.0	12.9
Winter 2015-2016	5	24	198.3	10.6	200	198.1	11.2	200.0	12.6	196.5	10.6
Winter 2015-2016	7	4									
Winter 2015-2016	8	22	209.3	6.2	210	211.5	9.0	208.5	7.4	207.8	6.1

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.
 A goal mean shown with ***bold italic*** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

BOARD OF DIRECTORS' COMMITMENT

Each member of the Board of Directors of Sol Aureus College Preparatory (SAC Prep) must commit themselves in the following ways:

PREPARATION

- ☐ Make Sol Aureus my number one children's charity.
- ☐ Attend seventy-five percent of board meetings and actively participate in those meetings

RESPECT

- ☐ Hold high expectations for *all* students, parents, staff, administrators, and one another.
- ☐ Arrive at board meetings on time and notify the Board Chair or Principal when you cannot attend.

RESPONSIBILITY

- ☐ Be passionate about the mission and vision of Sol Aureus and committed to the cause.
- ☐ Financially support Sol Aureus with an annual personal donation.
- ☐ Sit on and participate in at least one standing board committee.

COMMUNITY

- ☐ Accept and support decisions made through consensus.
- ☐ Create a safe environment for healthy dialogue and occasional constructive disagreement.

EXCELLENCE

- ☐ Demonstrate experience in community volunteer activities.
- ☐ Participate actively in the solicitation of funding for S.A.C. Prep either by making the ask, accompanying on the call, identifying potential funders, helping to strategize the ask, etc.

Please print name(s) here: _____

Please sign here: X _____

Date: _____

Board Information 2017-18**As of: June 30, 2017**

Board Type Steering Committee

Required Board Quantity

Description: Board Composition

Annual Date: Appointment/Elections 7/1/2017

Form 700s attached No

Current Board Members

Board Member: Last, First Name	Start Date	End Date	Leave Date
Christie Wells-Artman	7/1/2017	6/30/2019	
Deepal Aswani	7/1/2017	6/30/2019	
Sarah Ellis	7/1/2017	6/30/2019	
Nancy Lawrence	7/1/2017	6/30/2019	
Pam Saltenberger	7/1/2017	6/30/2019	
Robert Ferriman	7/1/2017	6/30/2019	
Lisa Limcaco	7/1/2017	6/30/2019	
Justin Delacruz	7/1/2017	6/30/2019	
Deborah Lott	7/1/2017	6/30/2019	

Exited Board Members

Board Member: Last, First Name	Start Date	End Date	Leave Date
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Representation

Home City
Sacramento
Sacramento
Sacramento
Sacramento
Sacramento
Sacramento
Sacramento
Sacramento
Sacramento

Telephone

Representation

Home City

Telephone

Email
Board@sacprep.org

Email

CONFLICT OF INTEREST STATEMENT FOR BOARD AND COMMITTEE MEMBERS

No board member or board committee member, or any member of her/his family, may accept any gift, entertainment, services, loan, or promise of future benefits from any person or persons who either personally or whose employer or employees might benefit or appear to benefit from such board or committee member's connection with Sol Aureus College Preparatory, unless the facts of such benefit, gift, service, or loan are disclosed in good faith and are authorized by the board of directors.

No board or committee member may perform, for any personal gain services as employee, consultant, or in any other capacity which promises compensation of any kind, to any Sol Aureus College Preparatory supplier of goods or services, unless the facts of such transaction are disclosed in good faith and authorized by the board of directors. Similar association by a family member of the board or committee member or by any other close relative may be inappropriate and must be disclosed to the board of directors.

No board or committee member or any member of her/his family may have any beneficial interest in, or substantial obligation to, any Sol Aureus College Preparatory supplier of goods or services, or to any other organization which is engaged in doing business with or serving Sol Aureus College Preparatory unless it has been determined by the board, on the basis of full disclosure of facts, that such interest does not give rise to a conflict of interest.

This policy statement is not intended to apply to situations which do not compromise the board or committee member, Sol Aureus College Preparatory, or third party, nor is it intended to apply to gifts or social entertainment of nominal value which are clearly in keeping with good business ethics and do not obligate the recipient.

Any matter of question or interpretation that arises relating to this policy should be referred to the president for decision and/or for referral to the board of directors for decision, where appropriate.

* * *

I have received and read the foregoing *Conflict of Interest Statement for Board Members* and fully understand the facts requiring any possible question of violation.

Name

Date

Sol Aureus College Preparatory

Salary Schedule

FY2017 - 2018

	(A)	(B)	(C)	(D)	(E)
Years	BA w/ Credential	BA+45 or BA+MA	BA+75 or MA+24	BA+90 MA+39 or BA+75 Incl. MA	BA+90 w/ MA or BA+103 units
1	\$ 46,121.67	\$ 47,735.93	\$ 49,406.69	\$ 51,135.92	\$ 52,925.68
2	\$ 47,505.32	\$ 49,168.01	\$ 51,135.92	\$ 52,925.68	\$ 54,778.08
3	\$ 48,930.48	\$ 50,643.05	\$ 52,925.68	\$ 54,778.08	\$ 56,695.31
4	\$ 50,398.39	\$ 52,162.34	\$ 54,778.08	\$ 56,695.31	\$ 58,679.64
5	\$ 51,910.35	\$ 53,727.21	\$ 56,695.31	\$ 58,679.64	\$ 60,733.43
6	\$ 53,467.66	\$ 55,339.02	\$ 58,679.64	\$ 60,733.43	\$ 62,859.10
7	\$ 55,071.69	\$ 56,999.19	\$ 60,733.43	\$ 62,859.10	\$ 65,059.17
8	\$ 56,723.84	\$ 58,709.17	\$ 62,859.10	\$ 65,059.17	\$ 67,336.24
9		\$ 60,470.45	\$ 65,059.17	\$ 67,336.24	\$ 69,693.01
10		\$ 62,284.56	\$ 67,336.24	\$ 69,693.01	\$ 70,358.38
11		\$ 64,153.10	\$ 69,693.01	\$ 70,358.38	\$ 70,358.38
12		\$ 66,077.69	\$ 70,358.38	\$ 70,358.38	\$ 73,876.30
13			\$ 70,358.38	\$ 73,876.30	\$ 73,876.30
14			\$ 73,876.30	\$ 73,876.30	\$ 73,876.30
15			\$ 73,876.30	\$ 73,876.30	\$ 76,461.97
16			\$ 73,876.30	\$ 76,461.97	\$ 76,461.97
17			\$ 76,461.97	\$ 76,461.97	\$ 76,461.97
18			\$ 76,461.97	\$ 76,461.97	\$ 78,384.44
19			\$ 76,461.97	\$ 78,384.44	\$ 78,384.44
20			\$ 78,384.44	\$ 78,384.44	\$ 79,520.40
21			\$ 78,384.44	\$ 79,520.40	\$ 79,520.40
22			\$ 79,520.40	\$ 79,520.40	\$ 82,701.22
23			\$ 79,520.00	\$ 82,701.22	\$ 82,701.22
24			\$ 82,303.20	\$ 82,701.22	\$ 85,595.76
25			\$ 82,303.20	\$ 85,595.76	\$ 88,591.61
26					\$ 91,692.32

EFFECTIVE: July 1, 2017

Board Approved
January 18, 2017

Sol Aureus College Preparatory

(A California Non-Profit
Public Benefit Corporation)

Financial Statements
And Independent Auditor's Report

June 30, 2013 and 2012



SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
TABLE OF CONTENTS
JUNE 30, 2013

	<u>Page</u>
INDEPENDENT AUDITOR'S REPORT	1 - 2
 FINANCIAL STATEMENTS	
Statement of Financial Position as of June 30, 2013 and 2012	3
Statement of Activities and Changes in Net Assets for the years ended June 30, 2013 and 2012	4 - 5
Statement of Cash Flows for the years ended June 30, 2013 and 2012	6
Notes to the Financial Statements	7 - 11
 SUPPLEMENTARY INFORMATION	
Schedule of Functional Expenses for the years ended June 30, 2013 and 2012	13
Organization, Governing Board and Administration	14
Schedule of Average Daily Attendance	15
Schedule of Instructional Time	16
 OTHER REPORTS	
Report on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	18
Independent Auditor's Report on State Compliance	19
 FINDINGS AND RECOMMENDATIONS	
Schedule of Findings and Questioned Costs	22
Summary Schedule of Prior Year Findings	23



INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Sol Aureus College Preparatory
Sacramento, California

Report on the Financial Statements

We have audited the accompanying financial statements of Sol Aureus College Preparatory, a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2013 and 2012, and the related statements of activities and changes to net assets and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Sol Aureus College Preparatory as of June 30, 2013 and 2012, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplementary information is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 9, 2013, on our consideration of Sol Aureus College Preparatory's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Sol Aureus College Preparatory's internal control over financial reporting and compliance.



Sacramento, California
December 9, 2013

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2013 AND 2012

	<u>2013</u>	<u>2012</u> <u>(Restated)</u>
<u>ASSETS</u>		
Current Assets		
Cash and cash equivalents (Note 3)	\$ 19,219	\$ 34,940
Due from grantors (Note 4)	650,830	323,853
Prepaid expenses	<u>8,105</u>	<u>7,322</u>
Total Current Assets	<u>678,154</u>	<u>366,115</u>
Non-Current Assets		
Fixed Assets (Note 5)		
Property and equipment	36,533	36,533
Less: accumulated depreciation	<u>(35,378)</u>	<u>(34,512)</u>
Total Fixed Assets	<u>1,155</u>	<u>2,021</u>
Total Assets	<u>\$ 679,309</u>	<u>\$ 368,136</u>
<u>LIABILITIES AND NET ASSETS</u>		
Current Liabilities		
Accounts payable	\$ 221,097	\$ 190,555
Accrued expenses	<u>95,424</u>	<u>66,992</u>
Total Current Liabilities	<u>316,521</u>	<u>257,547</u>
Net Assets		
Unrestricted	357,108	104,632
Temporarily restricted (Note 10)	<u>5,680</u>	<u>5,957</u>
Total Net Assets	<u>362,788</u>	<u>110,589</u>
Total Liabilities and Net Assets	<u>\$ 679,309</u>	<u>\$ 368,136</u>

The accompanying notes are an integral part of these financial statements.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS
FOR THE YEAR ENDED JUNE 30, 2013

	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>Total</u>
Support and Revenues			
Federal revenue	\$ 47,689	\$ -	\$ 47,689
State revenue:			
State aid portion of block grant	650,947	-	650,947
Categorical block grant	150,672	-	150,672
Lottery revenue	35,001	-	35,001
All other	272,105	-	272,105
Local and other revenue:			
Cash in-lieu of property taxes	265,761	-	265,761
Private grants and donations	43,134	5,000	48,134
All other	<u>6,746</u>	<u>-</u>	<u>6,746</u>
Total Support and Revenues	<u>1,472,055</u>	<u>5,000</u>	<u>1,477,055</u>
Net Assets Released from Restriction	<u>5,277</u>	<u>(5,277)</u>	<u>-</u>
Total Revenues	<u>1,477,332</u>	<u>(277)</u>	<u>1,477,055</u>
Expenses			
Program expenses:			
Educational programs	1,001,447	-	1,001,447
Supporting services:			
Management and general	<u>223,409</u>	<u>-</u>	<u>223,409</u>
Total Expenses	<u>1,224,856</u>	<u>-</u>	<u>1,224,856</u>
Change in Net Assets	252,476	(277)	252,199
Net Assets - July 1, 2012 (Restated)	<u>104,632</u>	<u>5,957</u>	<u>110,589</u>
Net Assets - June 30, 2013	<u>\$ 357,108</u>	<u>\$ 5,680</u>	<u>\$ 362,788</u>

The accompanying notes are an integral part of these financial statements.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS
FOR THE YEAR ENDED JUNE 30, 2012 (RESTATED)

	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>Total</u>
Support and Revenues			
Federal revenue	\$ 39,393	\$ -	\$ 39,393
State revenue:			
State aid portion of block grant	655,540	-	655,540
Categorical block grant	91,573	-	91,573
Lottery revenue	25,052	-	25,052
All other	28,476	-	28,476
Local and other revenue:			
Cash in-lieu of property taxes	232,337	-	232,337
Private grants and donations	36,477	15,000	51,477
All other	6,241	-	6,241
Total Support and Revenues	<u>1,115,089</u>	<u>15,000</u>	<u>1,130,089</u>
Net Assets Released from Restriction	<u>15,543</u>	<u>(15,543)</u>	<u>-</u>
Total Revenues	<u>1,130,632</u>	<u>(543)</u>	<u>1,130,089</u>
Expenses			
Program expenses:			
Educational programs	947,088	-	947,088
Supporting services:			
Management and general	229,277	-	229,277
Total Expenses	<u>1,176,365</u>	<u>-</u>	<u>1,176,365</u>
Change in Net Assets	(45,733)	(543)	(46,276)
Net Assets - July 1, 2011	<u>191,460</u>	<u>6,500</u>	<u>197,960</u>
Prior Period Adjustment (Note 11)	(41,095)	-	(41,095)
Net Assets - July 1, 2011 (Restated)	<u>150,365</u>	<u>6,500</u>	<u>156,865</u>
Net Assets - June 30, 2012 (Restated)	<u>\$ 104,632</u>	<u>\$ 5,957</u>	<u>\$ 110,589</u>

The accompanying notes are an integral part of these financial statements.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
STATEMENT OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

	<u>2013</u>	<u>2012</u> <u>(Restated)</u>
<u>Cash Flows from Operating Activities</u>		
Increase (Decrease) in net assets	\$ 252,199	\$ (46,276)
Adjustments to reconcile increase (decrease) in net assets to net cash used for operating activities:		
Depreciation	866	577
Increase in due from grantors	(326,977)	(114,963)
(Increase) decrease in prepaid expenses	(783)	172
Increase in accounts payable	30,542	136,392
Increase in accrued expenses	<u>28,432</u>	<u>7,202</u>
Net Cash Used for Operating Activities	<u>(15,721)</u>	<u>(16,896)</u>
<u>Cash Flows from Investing Activities</u>		
Purchase of fixed assets	<u>-</u>	<u>(2,598)</u>
Net Cash Used for Investing Activities	<u>-</u>	<u>(2,598)</u>
Net Decrease in Cash and Cash Equivalents	(15,721)	(19,494)
Cash and Cash Equivalents, Beginning of Year	<u>34,940</u>	<u>54,434</u>
Cash and Cash Equivalents, End of Year	<u>\$ 19,219</u>	<u>\$ 34,940</u>
<u>Supplemental Information</u>		
Interest Paid	<u>\$ 1,325</u>	<u>\$ 8,092</u>

The accompanying notes are an integral part of these financial statements.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2013 AND 2012

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization and Nature of Activities

Sol Aureus College Preparatory (the Organization) is a California non-profit public benefit corporation that was incorporated in November 2002 and is organized to manage, operate, guide, direct and promote Sol Aureus College Preparatory, a California public charter school, which began serving students in July 2003. The charter school number is 0552.

The Organization is an independent charter school funded principally through State of California public education monies received through the California Department of Education and the Sacramento City Unified School District (SCUSD), the Sponsoring District. The Organization is governed by a Board of Directors consisting of twelve business/community representatives.

SCUSD approved the Organization's Charter for a five-year term from March 3, 2003 through June 30, 2008. A renewal charter was granted June 5, 2008, extending the Charter through June 30, 2013. SCUSD once again renewed the Organization's Charter on November 1, 2012 for an additional five year term expiring on June 30, 2018. The CDS code is 34-67439-0101295.

The charter may be revoked by SCUSD for material violations of the charter, failure to meet pupil outcomes identified in the charter, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

Basis of Accounting

These financial statements are reported using the current financial resources measurement focus and the accrual basis of accounting in accordance with general accepted accounting principles in the United States of America. Revenues are recorded when susceptible to accrual, i.e., both measurable and available to finance expenditures of the fiscal period. "Available" means collectible within the current period or soon enough thereafter to pay current liabilities. Application of the "susceptibility to accrual" criteria requires consideration of the materiality of the item in question and due regard for the practicality of accrual, as well as consistency in application. The financial statements are presented in conformity with the Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958: *Not-for-Profit Organizations*. Under FASB ASC No. 958, net assets of the Organization and changes therein are classified and reported as follows:

Unrestricted net assets - Net assets that are not subject to donor-imposed stipulations and are available for general operations.

Temporarily restricted net assets - Net assets subject to donor-imposed stipulations that may or will be met, either by actions of the Organization and/or the passage of time. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

Permanently restricted net assets - Net assets subject to donor-imposed stipulations that be maintained permanently by the Organization.

Cash and Cash Equivalents

For the purpose of the Statement of Cash Flows, Sol Aureus College Preparatory considers as cash equivalents all highly liquid investments, which can be converted into known amounts of cash and have a maturity period of 3 months or less at the time of purchase.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2013 AND 2012

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates. Significant estimates included in these financial statements are management's estimate of the collectability of due from grantors and the functional allocation of expenses

Subsequent Events

Subsequent events have been evaluated through December 9, 2013, which is the date the financial statements were available to be issued. Management concluded that no material subsequent events have occurred since June 30, 2013, that require recognition or disclosure in such financial statements.

NOTE 2: OVERSIGHT AGREEMENT

The Organization has a Memorandum of Understanding (MOU) with SCUSD. As stated in the Education Code, up to 1% of all charter school revenues (excluding grants and private monies outside of the funding model) can be paid to the sponsoring district for the actual expense incurred in monitoring and overseeing the Organization. The fees paid to SCUSD in accordance with this agreement were \$12,222 and \$9,419 for June 30, 2013 and 2012, respectively.

NOTE 3: CASH AND CASH EQUIVALENTS

The Organization maintains its cash balances in one financial institution. The balances at the financial institution are insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000 at June 30, 2013 and 2012. At June 30, 2013 and 2012, the Organization's book balances were \$19,219 and \$34,940, respectively. Bank balances that were fully insured totaled \$26,739 and \$37,582 at June 30, 2013 and 2012, respectively.

NOTE 4: DUE FROM GRANTORS

Due from grantors represents amounts due from federal and state agencies for grants and program costs. Due from grantors at June 30, 2013 and 2012 totaled \$650,830 and \$323,853, respectively. Management believes all amounts are collectible; therefore, no allowance for doubtful accounts has been recorded in the financial statements.

NOTE 5: FIXED ASSETS

Property and equipment at June 30, 2013 and 2012, consisted of the following:

	<u>2013</u>	<u>2012</u>
Equipment	\$ 36,533	\$ 36,533
Accumulated depreciation	<u>(35,378)</u>	<u>(34,512)</u>
Total property and equipment, net	<u>\$ 1,155</u>	<u>\$ 2,021</u>

Depreciation expense for the years ended June 30, 2013 and 2012 totaled \$866 and \$577, respectively.

The accompanying notes are an integral part of these financial statements.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2013 AND 2012

NOTE 10: NET ASSETS

Temporarily restricted net assets consisted of the following at June 30, 2013:

Restrictions:	
Sustainable Garden Project	\$ 5,000
Expanding Learning Opportunities and Effectiveness Program	<u>680</u>
Total temporarily restricted net assets	<u>\$ 5,680</u>

Temporarily restricted net assets consisted of the following at June 30, 2012:

Restrictions:	
Expanding Learning Opportunities and Effectiveness Program	\$ <u>5,957</u>
Total temporarily restricted net assets	<u>\$ 5,957</u>

NOTE 11: PRIOR PERIOD ADJUSTMENT

During the fiscal year ended June 30, 2013, the Organization identified that sick and personal days earned by employees were not paid at the end of each fiscal year since inception. See note 7 for additional information.

The effect of the restatement on the change of unrestricted net assets and financial position as of June 30, 2012 are as follows:

	<u>As previously reported</u>	<u>Restated</u>
Accrued expenses	\$ 18,695	\$ 66,992
Unrestricted net assets	152,506	104,632
Program expenses	\$ 942,594	\$ 947,088
Supporting services expenses	226,992	229,277
Change in net assets	(39,497)	(46,276)

NOTE 12: COMMITMENTS AND CONTINGENCIES

Federal & State Contracts and Grants

Sol Aureus College Preparatory has received federal and state funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under the terms of the grants, management believes all compliance requirements have been met.

The accompanying notes are an integral part of these financial statements.

SUPPLEMENTARY INFORMATION SECTION

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEARS ENDED JUNE 30, 2013 AND 2012

2013	Program Expenses	Supporting Services	Total Expenses
Certificated salaries	\$ 527,868	\$ 82,972	\$ 610,840
Classified salaries	43,371	43,371	86,742
Employee benefits	112,252	22,725	134,977
Books and supplies	28,301	1,968	30,269
Services and other operating expenses	288,242	72,200	360,442
Capital outlay	720	-	720
Depreciation	693	173	866
Total Expenses	\$ 1,001,447	\$ 223,409	\$ 1,224,856

2012	Program Expenses	Supporting Services	Total Expenses
Certificated salaries	\$ 486,548	\$ 90,291	\$ 576,839
Classified salaries	30,528	31,229	61,757
Employee benefits	96,968	20,953	117,921
Books and supplies	74,172	3,567	77,739
Services and other operating expenses	257,199	83,122	340,321
Capital outlay	1,211	-	1,211
Depreciation	462	115	577
Total Expenses	\$ 947,088	\$ 229,277	\$ 1,176,365

See independent auditor's report

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
ORGANIZATION, GOVERNING BOARD AND ADMINISTRATION
FOR THE YEAR ENDED JUNE 30, 2013

ORGANIZATION

Sol Aureus College Preparatory (the Organization) is a California non-profit public benefit corporation that was incorporated in November 2002 and is organized to manage, operate, guide, direct and promote Sol Aureus College Preparatory, a California public charter school, which began serving students in July 2003.

The Organization supervises the activities and financial affairs of the school to ensure the requirements of the California Education Code are met.

GOVERNING BOARD

<u>Name</u>	<u>Office</u>	<u>Term Expires</u>
Pam Saltenberger	Board Chair	2013
Laura Wilder, CPA	Treasurer	2013
Ruth Holton-Hodson	Secretary	2014
Joseph DeBiasio IV, CPA	Member	2015
Alice McAuliffe	Member	2015
Deniqua Glasper-Smith	Member	2016
Jeffery Javier, JD	Member	2016
Nancy Lawrence	Member	2017

ADMINISTRATION

Norman Hernandez
Director

Judy Yang
Director

See independent auditor's report

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SCHEDULE OF AVERAGE DAILY ATTENDANCE
FOR THE YEAR ENDED JUNE 30, 2013

	<u>Second Period Report</u>	<u>Annual Report</u>
Classroom-based ADA:		
Kindergarten	46.14	46.41
Grades 1 through 3	71.55	72.01
Grades 4 through 6	68.24	68.79
Grades 7 and 8	<u>33.18</u>	<u>33.31</u>
ADA Totals	<u><u>219.11</u></u>	<u><u>220.52</u></u>

See independent auditor's report

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SCHEDULE OF INSTRUCTIONAL TIME
FOR THE YEAR ENDED JUNE 30, 2013

Effective January 1, 2000, California Education Code Section 47612.5 requires classroom-based charter schools to offer a minimum number of minutes of instruction, as specified in Section 46201. This schedule documents the compliance of the Organization's campus with these requirement.

	2012-13 Minutes		
	Requirement	Actual	Status
Kindergarten	33,531	49,335	In Compliance
Grades 1 through 3	46,944	55,480	In Compliance
Grades 4 through 8	50,297	55,510	In Compliance

See independent auditor's report

OTHER REPORTS



**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON
AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Directors
Sol Aureus College Preparatory
Sacramento, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Sol Aureus College Preparatory (a nonprofit organization), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 9, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Sol Aureus College Preparatory's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Sol Aureus College Preparatory's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Sol Aureus College Preparatory's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sacramento, California
December 9, 2013



**INDEPENDENT AUDITOR'S REPORT
ON STATE COMPLIANCE**

To the Board of Directors of
Sol Aureus College Preparatory
Sacramento, California

We have audited Sol Aureus College Preparatory's compliance with the types of compliance requirements described in *2012-13 Standards and Procedures for Audits of California K-12 Local Educational Agencies* (the audit guide), publishes by the Education Audit Appeals Panel for the year ended June 30, 2013. Sol Aureus College Preparatory's State compliance requirements are identified in the table below.

Management's Responsibility

Compliance with the requirements of state laws and regulations as identified below is the responsibility of Sol Aureus College Preparatory management.

Auditor's Responsibility

Our responsibility is to express an opinion on Sol Aureus College Preparatory's compliance based on our audit of the types of compliance requirements referred to below. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the State of California's *2012-13 Standards and Procedures for Audits of California K-12 Local Educational Agencies*, published by the Education Audit Appeals Panel. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the state laws and regulations listed below occurred. An audit includes examining, on a test basis, evidence about Sol Aureus College Preparatory's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Sol Aureus College Preparatory's compliance with those requirements.

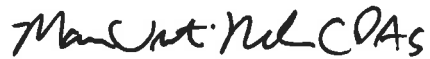
Description	Procedures in Audit Guide	Procedures Performed
Class size reduction program (including charter schools):		
General requirements	7	Not Applicable
Option one classes	3	Not Applicable
Option two classes	4	Not Applicable
Districts or charter schools with one school serving K-3	4	Not Applicable
After school education and safety program:		
General requirements	4	Not Applicable
After school	5	Not Applicable
Before school	6	Not Applicable
Contemporaneous records of attendance, for charter schools	1	Yes
Mode of instruction, for charter schools	1	Yes
Nonclassroom-based instruction/independent study, for charter schools	15	Not Applicable
Determination of funding for nonclassroom-based instruction, for charter schools	3	Not Applicable
Annual instructional minutes - classroom based, for charter schools	3	Yes

Opinion on State Compliance

In our opinion, Sol Aureus College Preparatory complied with the state laws and regulations referred to above in all material respects for the year ended June 30, 2013.

Purpose of Report

This purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the *2012-13 Standards and Procedures for Audits of California K-12 Local Educational Agencies*, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.

A handwritten signature in black ink, appearing to read "Marcia N. COAS". The signature is fluid and cursive, with the last name "COAS" being more prominent and written in a slightly larger, bolder script than the first name.

Sacramento, California

December 9, 2013

FINDINGS AND RECOMMENDATIONS

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2013

No current year findings.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2013

Findings / Recommendations	Current Status
<u>Attendance Accounting</u> During our review of supporting documentation, the Organization calculated P2 incorrectly using the months of January - April, as opposed to July - April. Also, per review of the Attendance Range Detail Reports, we noted that there were two days that had no attendance recorded. During our audit of attendance testing, we noted two absences that were noted in the call log that were marked as present on the roll sheet and attendance system.	The Organization prepared and submitted a revised P2 report in July 2012, which was tested as part of the year-end audit procedures. In addition, the Organization is in the process of contracting with a new software vendor for their attendance tracking system.

SOL AUREUS COLLEGE PREPARATORY
(A CALIFORNIA NON-PROFIT
PUBLIC BENEFIT CORPORATION)
FINANCIAL STATEMENTS
AND INDEPENDENT AUDITOR'S REPORT
JUNE 30, 2015 AND 2014

Mann, Urrutia, Nelson, CPAs & Associates, LLP
2515 Venture Oaks Way, Suite 135
Sacramento, CA 95833

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
TABLE OF CONTENTS
JUNE 30, 2015

	<u>Page</u>
INDEPENDENT AUDITOR'S REPORT	1 - 2
FINANCIAL STATEMENTS	
Statement of Financial Position as of June 30, 2015 and 2014	3
Statement of Activities and Changes in Net Assets for the years ended June 30, 2015 and 2014	4 - 5
Statement of Cash Flows for the years ended June 30, 2015 and 2014	6
Notes to the Financial Statements	7 - 11
SUPPLEMENTARY INFORMATION	
Schedule of Functional Expenses for the years ended June 30, 2015 and 2014	12
Organization, Governing Board and Administration	13
Schedule of Average Daily Attendance	14
Schedule of Instructional Minutes	15
OTHER REPORTS	
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	16
Independent Auditor's Report on State Compliance	17 - 18
FINDINGS AND RECOMMENDATIONS	
Schedule of Findings and Questioned Costs	19
Summary Schedule of Prior Year Findings	20



MANN • URRUTIA • NELSON CPAs & ASSOCIATES, LLP
GLENDALE • ROSEVILLE • SACRAMENTO • SOUTH LAKE TAHOE • KAUAI, HAWAII

INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Sol Aureus College Preparatory
Sacramento, California

Report on the Financial Statements

We have audited the accompanying financial statements of Sol Aureus College Preparatory, a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2015 and 2014, and the related statements of activities and changes in net assets and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Sol Aureus College Preparatory as of June 30, 2015 and 2014, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplementary information is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 14, 2015, on our consideration of Sol Aureus College Preparatory's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Sol Aureus College Preparatory's internal control over financial reporting and compliance.

Man Up: MLCPAs

Sacramento, California
December 14, 2015

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2015 AND 2014

	<u>2015</u>	<u>2014</u>
<u>ASSETS</u>		
Current Assets		
Cash and cash equivalents (Note 3)	\$ 949,039	\$ 549,650
Due from grantors (Note 4)	456,292	324,146
Prepaid expenses	<u>25,527</u>	<u>10,927</u>
Total Current Assets	<u>1,430,858</u>	<u>884,723</u>
Non-Current Assets		
Fixed Assets (Note 5)		
Property and equipment	16,485	6,565
Less: accumulated depreciation	<u>(4,538)</u>	<u>(1,042)</u>
Total Fixed Assets	<u>11,947</u>	<u>5,523</u>
Total Assets	<u>\$ 1,442,805</u>	<u>\$ 890,246</u>
<u>LIABILITIES AND NET ASSETS</u>		
Current Liabilities		
Accounts payable	\$ 63,351	\$ 88,648
Accrued expenses	<u>259,780</u>	<u>86,186</u>
Total Current Liabilities	<u>323,131</u>	<u>174,834</u>
Net Assets		
Unrestricted	1,064,088	657,430
Temporarily restricted (Note 10)	<u>55,586</u>	<u>57,982</u>
Total Net Assets	<u>1,119,674</u>	<u>715,412</u>
Total Liabilities and Net Assets	<u>\$ 1,442,805</u>	<u>\$ 890,246</u>

The accompanying notes are an integral part of these financial statements.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS
FOR THE YEAR ENDED JUNE 30, 2015

	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>Total</u>
Support and Revenues			
State revenue:			
State aid portion of block grant	\$ 1,226,631	\$ -	\$ 1,226,631
Lottery revenue	34,879	10,486	45,365
All other	408,730	-	408,730
Local and other revenue:			
Cash in-lieu of property taxes	388,915	-	388,915
Private grants and donations	36,804	-	36,804
All other	3,992	-	3,992
Total Support and Revenues	<u>2,099,951</u>	<u>10,486</u>	<u>2,110,437</u>
Net Assets Released from Restriction	<u>12,882</u>	<u>(12,882)</u>	<u>-</u>
Total Revenues	<u>2,112,833</u>	<u>(2,396)</u>	<u>2,110,437</u>
Expenses			
Program expenses:			
Educational programs	1,410,535	-	1,410,535
Supporting services:			
Management and general	<u>295,640</u>	<u>-</u>	<u>295,640</u>
Total Expenses	<u>1,706,175</u>	<u>-</u>	<u>1,706,175</u>
Change in Net Assets	406,658	(2,396)	404,262
Net Assets - July 1, 2014 - RESTATED (Note 11)	<u>657,430</u>	<u>57,982</u>	<u>715,412</u>
Net Assets - June 30, 2015	<u>\$ 1,064,088</u>	<u>\$ 55,586</u>	<u>\$ 1,119,674</u>

The accompanying notes are an integral part of these financial statements.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS
FOR THE YEAR ENDED JUNE 30, 2014

	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>Total</u>
Support and Revenues			
Federal revenue	\$ 46,811	\$ -	\$ 46,811
State revenue:			
State aid portion of block grant	923,533	-	923,533
Lottery revenue	38,535	-	38,535
All other	272,613	95,401	368,014
Local and other revenue:			
Cash in-lieu of property taxes	339,592	-	339,592
Private grants and donations	49,505	10,000	59,505
All other	<u>24,367</u>	<u>-</u>	<u>24,367</u>
Total Support and Revenues	<u>1,694,956</u>	<u>105,401</u>	<u>1,800,357</u>
Net Assets Released from Restriction	<u>53,099</u>	<u>(53,099)</u>	<u>-</u>
Total Revenues	<u>1,748,055</u>	<u>52,302</u>	<u>1,800,357</u>
Expenses			
Program expenses:			
Educational programs	1,202,260	-	1,202,260
Supporting services:			
Management and general	<u>245,473</u>	<u>-</u>	<u>245,473</u>
Total Expenses	<u>1,447,733</u>	<u>-</u>	<u>1,447,733</u>
Change in Net Assets	300,322	52,302	352,624
Net Assets - July 1, 2013	<u>357,108</u>	<u>5,680</u>	<u>362,788</u>
Net Assets - June 30, 2014 - RESTATED (Note 11)	<u>\$ 657,430</u>	<u>\$ 57,982</u>	<u>\$ 715,412</u>

The accompanying notes are an integral part of these financial statements.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
STATEMENT OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2015 AND 2014

	<u>2015</u>	<u>2014</u>
<u>Cash Flows from Operating Activities</u>		
Increase in net assets	\$ 404,262	\$ 352,624
Adjustments to reconcile increase in net assets to net cash provided by operating activities:		
Depreciation	3,495	1,909
Loss on disposal of fixed assets	-	289
(Increase) decrease in due from grantors	(132,146)	326,682
(Increase) in prepaid expenses	(14,600)	(2,822)
(Decrease) in accounts payable	(25,297)	(132,449)
Increase (decrease) in accrued expenses	<u>173,595</u>	<u>(9,237)</u>
Net Cash Provided by Operating Activities	<u>409,309</u>	<u>536,996</u>
<u>Cash Flows from Investing Activities</u>		
Purchase of fixed assets	<u>(9,920)</u>	<u>(6,565)</u>
Net Cash Used for Investing Activities	<u>(9,920)</u>	<u>(6,565)</u>
Net Increase in Cash and Cash Equivalents	399,389	530,431
Cash and Cash Equivalents, Beginning of Year	<u>549,650</u>	<u>19,219</u>
Cash and Cash Equivalents, End of Year	<u>\$ 949,039</u>	<u>\$ 549,650</u>
<u>Supplemental Information</u>		
Interest Paid	<u>\$ -</u>	<u>\$ 151</u>

The accompanying notes are an integral part of these financial statements.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization and Nature of Activities

Sol Aureus College Preparatory (the Organization) is a California non-profit public benefit corporation that was incorporated in November 2002 and is organized to manage, operate, guide, direct and promote Sol Aureus College Preparatory, a California public charter school, which began serving students in July 2003. The charter school number is 0552.

The Organization is an independent charter school funded principally through State of California public education monies received through the California Department of Education and the Sacramento City Unified School District (SCUSD), the Sponsoring District. The Organization is governed by a Board of Directors consisting of twelve business/community representatives.

SCUSD approved the Organization's Charter for a five-year term from March 3, 2003 through June 30, 2008. A renewal charter was granted June 5, 2008, extending the Charter through June 30, 2013. SCUSD once again renewed the Organization's Charter on November 1, 2012 for an additional five year term expiring on June 30, 2018. The CDS code is 34-67439-0101295.

The charter may be revoked by SCUSD for material violations of the charter, failure to meet pupil outcomes identified in the charter, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

Basis of Accounting

These financial statements are reported using the current financial resources measurement focus and the accrual basis of accounting in accordance with general accepted accounting principles in the United States of America. Revenues are recorded when susceptible to accrual, i.e., both measurable and available to finance expenditures of the fiscal period. "Available" means collectible within the current period or soon enough thereafter to pay current liabilities. Application of the "susceptibility to accrual" criteria requires consideration of the materiality of the item in question and due regard for the practicality of accrual, as well as consistency in application. The financial statements are presented in conformity with the Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958: *Not-for-Profit Organizations*. Under FASB ASC No. 958, net assets of the Organization and changes therein are classified and reported as follows:

Unrestricted net assets - Net assets that are not subject to donor-imposed stipulations and are available for general operations.

Temporarily restricted net assets - Net assets subject to donor-imposed stipulations that may or will be met, either by actions of the Organization and/or the passage of time. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

Permanently restricted net assets - Net assets subject to donor-imposed stipulations that be maintained permanently by the Organization.

Cash and Cash Equivalents

For the purpose of the Statement of Cash Flows, Sol Aureus College Preparatory considers as cash equivalents all highly liquid investments, which can be converted into known amounts of cash and have a maturity period of 3 months or less at the time of purchase.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Fixed Assets

Property or equipment with a value greater than \$1,500 is recorded at cost and depreciated using the straight-line method over the estimated useful life of the respective asset, ranging from 3 to 5 years. Leasehold improvements are depreciated over the lesser of the useful life or lease term.

Revenue Recognition

Contributions and grants are recognized when the donor/grantor makes an unconditional promise to give to the Organization or when received, in accordance with FASB ASC No. 958. Amounts received from the California Department of Education are recognized as revenue by the Organization based on the average daily attendance (ADA) of students. Grant revenues are recognized as related grant expenses are incurred. Deferred revenue is recorded to the extent cash received on specific programs exceeds qualified expenses. Restricted revenues are reported as increases in temporarily restricted net assets. When a stipulated time restriction ends or a purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net asset and reported in the Statement of Activities as net assets released from restrictions. Restricted contributions whose restrictions are met in the same reporting period are recorded as unrestricted contributions.

In-kind Contributions and Contributed Services

In-kind contributions are reflected as contributions at their estimated fair value at the date of donation and are reported as unrestricted support unless explicit donor stipulations specify how donated assets must be used. Contributions of tangible assets are recorded at fair value when received. The amounts reflected in the accompanying financial statements as in-kind contributions are offset by like amounts included in expense.

Functional Expense Allocation

The cost of providing various programs and other activities has been summarized on a functional basis in the Statement of Activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Income Taxes

The Organization, pursuant to a determination letter from the Internal Revenue Service, is exempt from Federal and State income taxes under Section 501(c)(3) of the Internal Revenue code and Section 23701(d) of the California Revenue and Taxation Code.

The accounting standard on accounting for uncertainty in income taxes addresses the determination of whether tax benefits claimed or expected to be claimed on a tax return should be recorded in the financial statements. Under that guidance, the Organization may recognize the tax benefit from an uncertain tax position only if it is more likely than not that the tax position will be sustained on examination by taxing authorities based on the technical merits of the position. Examples of tax positions include the tax-exempt status of the Organization and various positions related to the potential sources of unrelated business taxable income (UBIT). The tax benefits recognized in the financial statements from such a position are measured based on the largest benefit that has a greater than 50% likelihood of being realized upon ultimate settlement. There were no unrecognized tax benefits identified or recorded as liabilities at June 30, 2015 and June 30, 2014. Open tax years subject to examination by the U.S. and state authorities are for the years 2012 to 2014, which statutes expire in 2015 to 2017, respectively.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates. Significant estimates included in these financial statements are management's estimate of the collectability of due from grantors and the functional allocation of expenses

Subsequent Events

Subsequent events have been evaluated through December 14, 2015, which is the date the financial statements were available to be issued. Management concluded that no material subsequent events have occurred since June 30, 2015, that require recognition or disclosure in the financial statements.

NOTE 2: OVERSIGHT AGREEMENT

The Organization has a Memorandum of Understanding (MOU) with SCUSD. As stated in the Education Code, up to 1% of all charter school revenues (excluding grants and private monies outside of the funding model) can be paid to the sponsoring district for the actual expense incurred in monitoring and overseeing the Organization. The fees paid to SCUSD in accordance with this agreement were \$20,024 and \$15,346 for June 30, 2015 and 2014, respectively.

NOTE 3: CASH AND CASH EQUIVALENTS

The Organization maintains its cash balances in one financial institution. The balances at the financial institution are insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000 at June 30, 2015 and 2014. At June 30, 2015 and 2014, the Organization's book balances were \$949,039 and \$549,650, respectively. Bank balances were \$962,575 and \$425,231 as of June 30, 2015 and 2014, respectively. Bank balances that were uninsured totaled \$712,575 and \$175,231 at June 30, 2015 and 2014, respectively.

NOTE 4: DUE FROM GRANTORS

Due from grantors represents amounts due from federal and state agencies for grants and program costs. Due from grantors at June 30, 2015 and 2014 totaled \$456,292 and \$324,146, respectively. Management believes all amounts are collectible; therefore, no allowance for doubtful accounts has been recorded in the financial statements.

NOTE 5: FIXED ASSETS

Property and equipment at June 30, 2015 and 2014, consisted of the following:

	<u>2015</u>	<u>2014</u>
Equipment	\$ 16,485	\$ 6,565
Accumulated depreciation	<u>(4,538)</u>	<u>(1,042)</u>
Total property and equipment, net	<u>\$ 11,947</u>	<u>\$ 5,523</u>

Depreciation expense for the years ended June 30, 2015 and 2014 totaled \$3,495 and \$1,909, respectively.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 6: EMPLOYEE PENSION PLAN

Sol Aureus College Preparatory has a discretionary 403(b) retirement plan. Employer matching contributions are equal to 100% of the eligible employee's salary reduction contribution with a maximum contribution of 3% of the employee's compensation plus an additional 50% of the amount of the eligible employee's deferrals that exceed 3% of the employee's compensation but do not exceed 5% of the employee's compensation. For the years ended June 30, 2015 and 2014, employer contributions totaled \$17,736 and \$13,480, respectively.

NOTE 7: COMPENSATED ABSENCES

In September 2013, the Board approved an adjustment to the Organization's Sick and Personal Day Policy to where employees are only offered sick days every fiscal year. Upon termination employees are not paid for any unused credits for sick leave. At June 30, 2015 and June 30, 2014, there was a balance of \$18,432 and \$28,181, respectively which represented the final amount of sick and personal days to be paid out before the change in policy.

NOTE 8: LINE OF CREDIT

The Organization has a \$100,000 revolving bank line of credit available from May 2015 through May 2016. Amounts borrowed under this agreement are subject to an interest rate of 6.625%. As of June 30, 2015 and 2014, the Organization had not borrowed against the line of credit.

NOTE 9: OPERATING LEASES

In May 2011, Sol Aureus College Preparatory entered into a facility agreement with Sacramento City Unified School District effective August 1, 2011. The lease agreement extends until July 31, 2018. Monthly rental payments are \$6,325. Total rent expense under this operating lease for the years ended June 30, 2015 and 2014 totaled \$73,507 and \$75,310, respectively.

Future minimum rental payments for the facilities are as follows:

<u>Year Ending June 30</u>	<u>Lease Payments</u>
2016	\$ 75,900
2017	75,900
2018	<u>75,900</u>
Total	<u>\$ 227,700</u>

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 10: NET ASSETS

Temporarily restricted net assets consisted of the following at June 30, 2015:

Restrictions:		
Sustainable Garden Project	\$	5,000
Clean Energy		<u>50,586</u>
Total temporarily restricted net assets	\$	<u>55,586</u>

Temporarily restricted net assets consisted of the following at June 30, 2014:

Restrictions:		
Sustainable Garden Project	\$	5,000
Common Core		2,396
Clean Energy		<u>50,586</u>
Total temporarily restricted net assets	\$	<u>57,982</u>

NOTE 11: RESTATEMENT OF PRIOR YEAR FINANCIALS

During the fiscal year ended June 30, 2015, the Organization identified payroll expenses of \$39,600 that should have been accrued for June 30, 2014.

The effect of the restatement on the change of unrestricted net assets and financial position as of June 30, 2014 are as follows:

	<u>As previously reported</u>	<u>Restated</u>
Accrued expenses	\$ 46,586	\$ 86,186
Unrestricted net assets	697,030	657,430
Program expenses	\$ 1,162,660	\$ 1,202,260
Change in unrestricted net assets	339,922	300,322

NOTE 12: COMMITMENTS AND CONTINGENCIES

Federal & State Contracts and Grants

Sol Aureus College Preparatory has received federal and state funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under the terms of the grants, management believes all compliance requirements have been met.

SUPPLEMENTARY INFORMATION SECTION

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEARS ENDED JUNE 30, 2015 AND 2014

2015	Program Expenses	Supporting Services	Total Expenses
Certificated salaries	\$ 636,740	\$ 88,870	\$ 725,610
Classified salaries	70,296	70,296	140,592
Employee benefits	152,122	32,052	184,174
Books and supplies	100,587	6,363	106,950
Services and other operating expenses	447,994	97,360	545,354
Depreciation	<u>2,796</u>	<u>699</u>	<u>3,495</u>
Total Expenses	<u>\$ 1,410,535</u>	<u>\$ 295,640</u>	<u>\$ 1,706,175</u>

2014	Program Expenses	Supporting Services	Total Expenses
Certificated salaries	\$ 568,085	\$ 77,825	\$ 645,910
Classified salaries	48,539	48,539	97,078
Employee benefits	130,099	25,140	155,239
Books and supplies	55,140	6,379	61,519
Services and other operating expenses	398,870	87,208	486,078
Depreciation	<u>1,527</u>	<u>382</u>	<u>1,909</u>
Total Expenses	<u>\$ 1,202,260</u>	<u>\$ 245,473</u>	<u>\$ 1,447,733</u>

See independent auditor's report

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
ORGANIZATION, GOVERNING BOARD AND ADMINISTRATION
FOR THE YEAR ENDED JUNE 30, 2015

ORGANIZATION

Sol Aureus College Preparatory (the Organization) is a California non-profit public benefit corporation that was incorporated in November 2002 and is organized to manage, operate, guide, direct and promote Sol Aureus College Preparatory, a California public charter school, which began serving students in July 2003.

The Organization supervises the activities and financial affairs of the school to ensure the requirements of the California Education Code are met.

GOVERNING BOARD

<u>Name</u>	<u>Office</u>	<u>Term Expires</u>
Pam Saltenberger	Board Chair	July 2017
Jeffrey Javinar, J.D.	Vice Chair	July 2018
Joseph DeBiasio IV, CPA	Treasurer	July 2015
Nancy Lawrence	Secretary	July 2018
Alice McAuliffe	Member	July 2017
Deniqua Smith	Member	July 2018
Sarah Ellis	Member	July 2019
David Mack	Member	July 2019
Robert J. Ferriman	Member	July 2020
Deepak Aswani	Member	July 2020
Deborah Lott	Member	July 2020
Virginia Hargrave	Member	July 2020

ADMINISTRATION

Norman Hernandez
Director of Operations

Judy Yang
Director of Curriculum &
Instruction

See independent auditor's report

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SCHEDULE OF AVERAGE DAILY ATTENDANCE
FOR THE YEAR ENDED JUNE 30, 2015

	<u>Second Period Report</u>	<u>Annual Report</u>
Classroom-based ADA:		
TK/K-3	164.58	164.04
Grades 4 through 6	70.39	70.31
Grades 7 and 8	<u>46.26</u>	<u>45.94</u>
ADA Totals	<u>281.23</u>	<u>280.29</u>

See independent auditor's report

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SCHEDULE OF INSTRUCTIONAL MINUTES
FOR THE YEAR ENDED JUNE 30, 2015

Effective January 1, 2000, California Education Code Section 47612.5 requires classroom-based charter schools to offer a minimum number of minutes of instruction, as specified in Section 46201. This schedule documents the compliance of the Organization with these requirements.

2014-15 Minutes				
	Requirement	Reduced	Actual	Status
Kindergarten	36,000	34,971	59,160	In Compliance
Grades 1 to 2	50,400	48,960	62,515	In Compliance
Grades 3	50,400	48,960	63,370	In Compliance
Grades 4	54,000	52,457	63,370	In Compliance
Grades 5 to 6	54,000	52,457	67,970	In Compliance
Grades 7 to 8	54,000	52,457	67,970	In Compliance

See independent auditor's report

OTHER REPORTS



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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of
Sol Aureus College Preparatory
Sacramento, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Sol Aureus College Preparatory (a nonprofit organization), which comprise the statement of financial position as of June 30, 2015, and the related statements of activities and changes in net assets, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 14, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Sol Aureus College Preparatory's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Sol Aureus College Preparatory's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Sol Aureus College Preparatory's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sacramento, California
December 14, 2015



**INDEPENDENT AUDITOR'S REPORT
ON STATE COMPLIANCE**

To the Board of Directors of
Sol Aureus College Preparatory
Sacramento, California

We have audited Sol Aureus College Preparatory's compliance with the types of compliance requirements described in *Standards and Procedures for Audits of California K-12 Local Educational Agencies*, published by the Education Audit Appeals Panel for the year ended June 30, 2015. Sol Aureus College Preparatory's state compliance requirements are identified in the table below.

Management's Responsibility

Compliance with the requirements of state laws and regulations as identified below is the responsibility of Sol Aureus College Preparatory management.

Auditor's Responsibility

Our responsibility is to express an opinion on Sol Aureus College Preparatory's compliance based on our audit of the types of compliance requirements referred to below. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the State of California's *2014-15 Guide for Annual Audits of K-12 Local Educational Agencies and State Compliance*, published by the Education Audit Appeals Panel. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the state laws and regulations listed below occurred. An audit includes examining, on a test basis, evidence about Sol Aureus College Preparatory's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Sol Aureus College Preparatory's compliance with those requirements.

In connection with the requirements referred to above, we selected and tested transactions and records to determine the Organization's compliance with the applicable programs identified below:

<u>Compliance Requirements</u>	<u>Procedures Performed</u>
SCHOOL DISTRICTS, COUNTY OFFICE OF EDUCATION, AND CHARTER SCHOOLS	
California Clean Energy Jobs Act	Not Applicable
After School Education and Safety Program	Not Applicable
Proper Expenditure of Education Protection Account Funds	Yes
Common Core Implementation Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control And Accountability Plan	Yes
CHARTER SCHOOLS	
Attendance	Yes
Mode of Instruction	Yes
Non-classroom - Based Instruction/Independent Study for Charter Schools	Not Applicable
Determination of Funding for Non-classroom-Based Instruction	Not Applicable
Annual Instructional Minutes - Classroom Based	Yes
Charter School Facility Grant Program	Yes

Opinion on State Compliance

In our opinion, Sol Aureus College Preparatory complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on the State programs for the school year ended June 30, 2015.

Purpose of Report

This purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the *2014-15 Guide for Annual Audits of K-12 Local Educational Agencies and State Compliance*, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.

Mon. Unit: AdLCPAs

Sacramento, California
December 14, 2015

FINDINGS AND RECOMMENDATIONS

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2015

All audit findings must be identified as one or more of the following eleven categories:

<u>Five Digit Code</u>	<u>Finding Types</u>
10000	Attendance
20000	Inventory of equipment
30000	Internal control
40000	State compliance
42000	Charter School Facilities Program
50000	Federal compliance
60000	Miscellaneous
61000	Classroom teacher salaries
62000	Local Control and Accountability Plan
70000	Instructional minutes
71000	Teacher misassignments
72000	School accountability report card

There were no findings noted for the year ended June 30, 2015.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2015

2014-01 (40000) Unduplicated Local Control Funding Formula Pupil Counts

Students that are only English Learner (EL) eligible are identified under the "ELAS Designation" column on the school's certified "1.18 - FRPM / English Learner / Foster Youth - Student List" report. During our review of supporting documentation, 3 out of 15 students selected for testing were misclassified as EL when they were previously tested out of EL classification.

Current Status

Procedures have been put in place to prevent future errors from occurring. These controls include, but are not limited to: a supplemental information sheet that will be sent to incoming student's previous schools, a phone call to incoming student's previous school, review of CALPADS information for incoming students, earlier testing for kindergarten students, and earlier interview with parents in the school year.

SOL AUREUS COLLEGE PREPARATORY
(A CALIFORNIA NON-PROFIT
PUBLIC BENEFIT CORPORATION)
FINANCIAL STATEMENTS
AND INDEPENDENT AUDITOR'S REPORT
JUNE 30, 2016 AND 2015

Mann, Urrutia, Nelson, CPAs & Associates, LLP
2515 Venture Oaks Way, Suite 135
Sacramento, CA 95833

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
TABLE OF CONTENTS
JUNE 30, 2016

	<u>Page</u>
INDEPENDENT AUDITOR'S REPORT	1 - 2
 FINANCIAL STATEMENTS	
Statement of Financial Position as of June 30, 2016 and 2015	3
Statement of Activities and Changes in Net Assets for the years ended June 30, 2016 and 2015	4 - 5
Statement of Cash Flows for the years ended June 30, 2016 and 2015	6
Notes to the Financial Statements	7 - 11
 SUPPLEMENTARY INFORMATION	
Schedule of Functional Expenses for the years ended June 30, 2016 and 2015	12
Organization, Governing Board and Administration	13
Schedule of Average Daily Attendance	14
Schedule of Instructional Time	15
 OTHER REPORTS	
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	16
Independent Auditor's Report on State Compliance	17 - 18
 FINDINGS AND RECOMMENDATIONS	
Schedule of Findings and Questioned Costs	19 - 20
Summary Schedule of Prior Year Findings	21



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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Sol Aureus College Preparatory
Sacramento, California

Report on the Financial Statements

We have audited the accompanying financial statements of Sol Aureus College Preparatory, a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2016 and 2015, and the related statements of activities and changes in net assets and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Sol Aureus College Preparatory as of June 30, 2016 and 2015, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters*Other Information*

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplementary information is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 9, 2016, on our consideration of Sol Aureus College Preparatory's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Sol Aureus College Preparatory's internal control over financial reporting and compliance.

A handwritten signature in black ink, appearing to read "Mark V. N. CPA". The signature is written in a cursive, flowing style.

Sacramento, California
December 9, 2016

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2016 AND 2015

	<u>2016</u>	<u>2015</u>
<u>ASSETS</u>		
Current Assets		
Cash and cash equivalents (Note 3)	\$ 1,454,498	\$ 949,039
Due from grantors (Note 4)	426,371	456,292
Prepaid expenses	<u>6,378</u>	<u>25,527</u>
Total Current Assets	<u>1,887,247</u>	<u>1,430,858</u>
Non-Current Assets		
Fixed Assets (Note 5)		
Property and equipment	23,911	16,485
Less: accumulated depreciation	<u>(9,088)</u>	<u>(4,538)</u>
Total Fixed Assets	<u>14,823</u>	<u>11,947</u>
Total Assets	<u>\$ 1,902,070</u>	<u>\$ 1,442,805</u>
<u>LIABILITIES AND NET ASSETS</u>		
Current Liabilities		
Accounts payable	\$ 101,931	\$ 63,351
Accrued expenses	<u>240,327</u>	<u>259,780</u>
Total Current Liabilities	<u>342,258</u>	<u>323,131</u>
Net Assets		
Unrestricted	1,427,970	1,029,209
Temporarily restricted (Note 10)	<u>131,842</u>	<u>90,465</u>
Total Net Assets	<u>1,559,812</u>	<u>1,119,674</u>
Total Liabilities and Net Assets	<u>\$ 1,902,070</u>	<u>\$ 1,442,805</u>

The accompanying notes are an integral part of these financial statements.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS
FOR THE YEAR ENDED JUNE 30, 2016

	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>Total</u>
Support and Revenues			
State revenue:			
State aid portion of block grant	\$ 1,550,060	\$ -	\$ 1,550,060
Lottery revenue	-	55,038	55,038
All other	435,533	-	435,533
Local and other revenue:			
Cash in-lieu of property taxes	494,463	-	494,463
Private grants and donations	32,000	-	32,000
All other	<u>3,328</u>	<u>-</u>	<u>3,328</u>
Total Support and Revenues	<u>2,515,384</u>	<u>55,038</u>	<u>2,570,422</u>
Net Assets Released from Restriction	<u>13,661</u>	<u>(13,661)</u>	<u>-</u>
Total Revenues	<u>2,529,045</u>	<u>41,377</u>	<u>2,570,422</u>
Expenses			
Program expenses:			
Educational programs	1,783,653	-	1,783,653
Supporting services:			
Management and general	<u>346,631</u>	<u>-</u>	<u>346,631</u>
Total Expenses	<u>2,130,284</u>	<u>-</u>	<u>2,130,284</u>
Change in Net Assets	398,761	41,377	440,138
Net Assets - July 1, 2015	<u>1,029,209</u>	<u>90,465</u>	<u>1,119,674</u>
Net Assets - June 30, 2016	<u><u>\$ 1,427,970</u></u>	<u><u>\$ 131,842</u></u>	<u><u>\$ 1,559,812</u></u>

The accompanying notes are an integral part of these financial statements.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS
FOR THE YEAR ENDED JUNE 30, 2015

	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>Total</u>
Support and Revenues			
State revenue:			
State aid portion of block grant	1,226,631	-	1,226,631
Lottery revenue	-	45,365	45,365
All other	408,730	-	408,730
Local and other revenue:			
Cash in-lieu of property taxes	388,915	-	388,915
Private grants and donations	36,804	-	36,804
All other	3,992	-	3,992
Total Support and Revenues	<u>2,065,072</u>	<u>45,365</u>	<u>2,110,437</u>
Net Assets Released from Restriction	<u>12,882</u>	<u>(12,882)</u>	<u>-</u>
Total Revenues	<u>2,077,954</u>	<u>32,483</u>	<u>2,110,437</u>
Expenses			
Program expenses:			
Educational programs	1,410,535	-	1,410,535
Supporting services:			
Management and general	295,640	-	295,640
Total Expenses	<u>1,706,175</u>	<u>-</u>	<u>1,706,175</u>
Change in Net Assets	371,779	32,483	404,262
Net Assets - July 1, 2014	<u>657,430</u>	<u>57,982</u>	<u>715,412</u>
Net Assets - June 30, 2015	<u>\$ 1,029,209</u>	<u>\$ 90,465</u>	<u>\$ 1,119,674</u>

The accompanying notes are an integral part of these financial statements.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
STATEMENT OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

	<u>2016</u>	<u>2015</u>
<u>Cash Flows from Operating Activities</u>		
Increase in net assets	\$ 440,138	\$ 404,262
Adjustments to reconcile increase in net assets to net cash provided by operating activities:		
Depreciation	4,550	3,495
Decrease (increase) in due from grantors	29,921	(132,146)
Decrease (increase) in prepaid expenses	19,149	(14,600)
Increase (decrease) in accounts payable	38,580	(25,297)
(Decrease) increase in accrued expenses	<u>(19,452)</u>	<u>173,595</u>
Net Cash Provided by Operating Activities	<u>512,886</u>	<u>409,309</u>
<u>Cash Flows from Investing Activities</u>		
Purchase of fixed assets	<u>(7,427)</u>	<u>(9,920)</u>
Net Cash Used for Investing Activities	<u>(7,427)</u>	<u>(9,920)</u>
Net Increase in Cash and Cash Equivalents	505,459	399,389
Cash and Cash Equivalents, Beginning of Year	<u>949,039</u>	<u>549,650</u>
Cash and Cash Equivalents, End of Year	<u><u>\$ 1,454,498</u></u>	<u><u>\$ 949,039</u></u>

The accompanying notes are an integral part of these financial statements.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016 AND 2015

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization and Nature of Activities

Sol Aureus College Preparatory (the Organization) is a California non-profit public benefit corporation that was incorporated in November 2002 and is organized to manage, operate, guide, direct and promote Sol Aureus College Preparatory, a California public charter school, which began serving students in July 2003. The charter school number is 0552.

The Organization is an independent charter school funded principally through State of California public education monies received through the California Department of Education and the Sacramento City Unified School District (SCUSD), the Sponsoring District. The Organization is governed by a Board of Directors consisting of twelve business/community representatives.

SCUSD approved the Organization's Charter for a five-year term from March 3, 2003 through June 30, 2008. A renewal charter was granted June 5, 2008, extending the Charter through June 30, 2013. SCUSD once again renewed the Organization's Charter on November 1, 2012 for an additional five year term expiring on June 30, 2018. The CDS code is 34-67439-0101295.

The charter may be revoked by SCUSD for material violations of the charter, failure to meet pupil outcomes identified in the charter, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

Basis of Accounting

These financial statements are reported using the current financial resources measurement focus and the accrual basis of accounting in accordance with general accepted accounting principles in the United States of America. Revenues are recorded when susceptible to accrual, i.e., both measurable and available to finance expenditures of the fiscal period. "Available" means collectible within the current period or soon enough thereafter to pay current liabilities. Application of the "susceptibility to accrual" criteria requires consideration of the materiality of the item in question and due regard for the practicality of accrual, as well as consistency in application. The financial statements are presented in conformity with the Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958: *Not-for-Profit Organizations*. Under FASB ASC No. 958, net assets of the Organization and changes therein are classified and reported as follows:

Unrestricted net assets - Net assets that are not subject to donor-imposed stipulations and are available for general operations.

Temporarily restricted net assets - Net assets subject to donor-imposed stipulations that may or will be met, either by actions of the Organization and/or the passage of time. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

Permanently restricted net assets - Net assets subject to donor-imposed stipulations that be maintained permanently by the Organization.

Cash and Cash Equivalents

For the purpose of the Statement of Cash Flows, Sol Aureus College Preparatory considers as cash equivalents all highly liquid investments, which can be converted into known amounts of cash and have a maturity period of 3 months or less at the time of purchase.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016 AND 2015

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Reclassification

Certain reclassifications have been made to the prior year amounts in order to be consistent with the current year's presentation.

Subsequent Events

Subsequent events have been evaluated through December 9, 2016, which is the date the financial statements were available to be issued. Management concluded that no material subsequent events have occurred since June 30, 2016, that require recognition or disclosure in the financial statements.

NOTE 2: OVERSIGHT AGREEMENT

The Organization has a Memorandum of Understanding (MOU) with SCUSD. As stated in the Education Code, up to 1% of all charter school revenues (excluding grants and private monies outside of the funding model) can be paid to the sponsoring district for the actual expense incurred in monitoring and overseeing the Organization. The fees paid to SCUSD in accordance with this agreement were \$23,263 and \$20,024 for June 30, 2016 and 2015, respectively.

NOTE 3: CASH AND CASH EQUIVALENTS

The Organization maintains its cash balances in one financial institution. The balances at the financial institution are insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000 at June 30, 2016 and 2015. At June 30, 2016 and 2015, the Organization's book balances were \$1,454,498 and \$949,039, respectively. Bank balances were \$1,648,820 and \$962,575 as of June 30, 2016 and 2015, respectively. Bank balances that were uninsured totaled \$1,398,820 and \$712,575 at June 30, 2016 and 2015, respectively.

NOTE 4: DUE FROM GRANTORS

Due from grantors represents amounts due from federal and state agencies for grants and program costs. Due from grantors at June 30, 2016 and 2015 totaled \$426,371 and \$456,292, respectively. Management believes all amounts are collectible; therefore, no allowance for doubtful accounts has been recorded in the financial statements.

NOTE 5: FIXED ASSETS

Property and equipment at June 30, 2016 and 2015, consisted of the following:

	<u>2016</u>	<u>2015</u>
Equipment	\$ 23,911	\$ 16,485
Accumulated depreciation	<u>(9,088)</u>	<u>(4,538)</u>
Total property and equipment, net	<u>\$ 14,823</u>	<u>\$ 11,947</u>

Depreciation expense for the years ended June 30, 2016 and 2015 totaled \$4,550 and \$3,495, respectively.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2016 AND 2015

NOTE 10: NET ASSETS

Temporarily restricted net assets consisted of the following at June 30, 2016:

Restrictions:	
Sustainable Garden Project	\$ 5,000
State Lottery	76,256
Clean Energy	<u>50,586</u>
Total temporarily restricted net assets	<u>\$ 131,842</u>

Temporarily restricted net assets consisted of the following at June 30, 2015:

Restrictions:	
Sustainable Garden Project	\$ 5,000
State Lottery	34,879
Clean Energy	<u>50,586</u>
Total temporarily restricted net assets	<u>\$ 90,465</u>

NOTE 11: COMMITMENTS AND CONTINGENCIES

Federal & State Contracts and Grants

Sol Aureus College Preparatory has received federal and state funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under the terms of the grants, management believes all compliance requirements have been met.

SUPPLEMENTARY INFORMATION SECTION

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

2016	Program Expenses	Supporting Services	Total Expenses
Certificated salaries	\$ 857,645	\$ 105,500	\$ 963,145
Classified salaries	101,068	101,068	202,136
Employee benefits	222,820	43,344	266,164
Books and supplies	91,549	6,135	97,684
Services and other operating expenses	506,931	89,674	596,605
Depreciation	<u>3,640</u>	<u>910</u>	<u>4,550</u>
Total Expenses	<u>\$ 1,783,653</u>	<u>\$ 346,631</u>	<u>\$ 2,130,284</u>

2015	Program Expenses	Supporting Services	Total Expenses
Certificated salaries	\$ 636,740	\$ 88,870	\$ 725,610
Classified salaries	70,296	70,296	140,592
Employee benefits	152,122	32,052	184,174
Books and supplies	100,587	6,363	106,950
Services and other operating expenses	447,994	97,360	545,354
Depreciation	<u>2,796</u>	<u>699</u>	<u>3,495</u>
Total Expenses	<u>\$ 1,410,535</u>	<u>\$ 295,640</u>	<u>\$ 1,706,175</u>

See independent auditor's report

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
ORGANIZATION, GOVERNING BOARD AND ADMINISTRATION
FOR THE YEAR ENDED JUNE 30, 2016

ORGANIZATION

Sol Aureus College Preparatory (the Organization) is a California non-profit public benefit corporation that was incorporated in November 2002 and is organized to manage, operate, guide, direct and promote Sol Aureus College Preparatory, a California public charter school, which began serving students in July 2003.

The Organization supervises the activities and financial affairs of the school to ensure the requirements of the California Education Code are met.

GOVERNING BOARD

<u>Name</u>	<u>Office</u>	<u>Term Expires</u>
Pam Saltenberger	Board Chair	July 2017
Jeffrey Javinar, J.D.	Vice Chair	July 2018
Nancy Lawrence	Secretary	July 2018
Alice McAuliffe	Member	July 2017
Deniqua Smith	Member	July 2018
Sarah Ellis	Member	July 2019
David Mack	Member	July 2019
Robert J. Ferriman	Member	July 2020
Deepak Aswani	Member	July 2020
Deborah Lott	Member	July 2020
Virginia Hargrave	Member	July 2020

ADMINISTRATION

Norman Hernandez
Director of Operations

Judy Yang
Director of Curriculum &
Instruction

See independent auditor's report

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SCHEDULE OF AVERAGE DAILY ATTENDANCE
FOR THE YEAR ENDED JUNE 30, 2016

	<u>Second Period Report</u>	<u>Annual Report</u>
Classroom-based ADA:		
TK/K-3	183.65	179.59
Grades 4 through 6	65.10	62.63
Grades 7 and 8	<u>40.41</u>	<u>40.27</u>
ADA Totals	<u><u>289.16</u></u>	<u><u>282.49</u></u>

See independent auditor's report

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SCHEDULE OF INSTRUCTIONAL TIME
FOR THE YEAR ENDED JUNE 30, 2016

Effective January 1, 2000, California Education Code Section 47612.5 requires classroom-based charter schools to offer a minimum number of minutes of instruction, as specified in Section 46201. This schedule documents the compliance of the Organization with these requirements.

	Instructional Minutes Requirement	Actual Minutes	Number of Instructional Days Offered	Status
Kindergarten	36,000	57,885	180	In Compliance
Grades 1	50,400	58,325	180	In Compliance
Grades 2	50,400	57,185	180	In Compliance
Grades 3	50,400	59,935	180	In Compliance
Grades 4	54,000	58,275	180	In Compliance
Grades 5 to 6	54,000	61,920	180	In Compliance
Grades 7 to 8	54,000	61,090	180	In Compliance

See independent auditor's report

OTHER REPORTS



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of
Sol Aureus College Preparatory
Sacramento, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Sol Aureus College Preparatory (a nonprofit organization), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities and changes in net assets, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 9, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Sol Aureus College Preparatory's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Sol Aureus College Preparatory's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Sol Aureus College Preparatory's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sacramento, California
December 9, 2016



**INDEPENDENT AUDITOR'S REPORT
ON STATE COMPLIANCE**

To the Board of Directors of
Sol Aureus College Preparatory
Sacramento, California

We have audited Sol Aureus College Preparatory's compliance with the types of compliance requirements described in 2015-16 *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* (2015-16 K-12 Audit Guide), published by the Education Audit Appeals Panel for the year ended June 30, 2016. Sol Aureus College Preparatory's state compliance requirements are identified in the table below.

Management's Responsibility

Compliance with the requirements of state laws and regulations as identified below is the responsibility of Sol Aureus College Preparatory management.

Auditor's Responsibility

Our responsibility is to express an opinion on Sol Aureus College Preparatory's compliance based on our audit of the types of compliance requirements referred to below. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the State of California's 2015-16 *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* (2015-16 K-12 Audit Guide), published by the Education Audit Appeals Panel. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the state laws and regulations listed below occurred. An audit includes examining, on a test basis, evidence about Sol Aureus College Preparatory's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Sol Aureus College Preparatory's compliance with those requirements.

In connection with the requirements referred to above, we selected and tested transactions and records to determine the Organization's compliance with the applicable programs identified below:

<u>Compliance Requirements</u>	<u>Procedures Performed</u>
SCHOOL DISTRICTS, COUNTY OFFICE OF EDUCATION, AND CHARTER SCHOOLS	
Educator Effectiveness	Yes
California Clean Energy Jobs Act	Not Applicable
After School Education and Safety Program	Not Applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control And Accountability Plan	Yes
Independent Study-Course Based	Not Applicable
Immunizations	Yes
CHARTER SCHOOLS	
Attendance	Yes
Mode of Instruction	Yes
Non-classroom - Based Instruction/Independent Study for Charter Schools	Not Applicable
Determination of Funding for Non-classroom-Based Instruction	Not Applicable
Annual Instructional Minutes - Classroom Based	Yes
Charter School Facility Grant Program	Yes

Basis for Qualified Opinion on State Compliance

As described in the accompanying schedule of findings and questioned costs as item 2016-001, the Organization did not comply with the requirements for Educator Effectiveness. Compliance with such requirements are necessary, in our opinion, for the Organization to comply with the state laws and regulations applicable to those programs.

Qualified Opinion on State Compliance

In our opinion, except for the noncompliance described in the "Basis for Qualified Opinion" paragraph, the Organization complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on the state programs for the year ended June 30, 2016.

Other Matter

The Organization's response to the noncompliance finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The response was not subject to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Purpose of Report

This purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the 2015-16 *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* (2015-16 K-12 Audit Guide), published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.



Sacramento, California
December 9, 2016

FINDINGS AND RECOMMENDATIONS

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2016

SECTION I - SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified	No
Noncompliance material to financial statements noted?	No

State Awards

Internal control over state programs:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified	No
Type of auditor's report issued on compliance for state programs:	Modified

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2016

All audit findings must be identified as one or more of the following twelve categories:

<u>Five Digit Code</u>	<u>Finding Types</u>
10000	Attendance
20000	Inventory of equipment
30000	Internal control
40000	State compliance
42000	Charter School Facilities Program
50000	Federal compliance
60000	Miscellaneous
61000	Classroom teacher salaries
62000	Local Control and Accountability Plan
70000	Instructional minutes
71000	Teacher misassignments
72000	School accountability report card

State Compliance:

2016-001 (40000) Educator Effectiveness

Criteria

The Organization is required to develop and adopt a plan delineating how the Educator Effectiveness funds will be spent and explain the plan in a public meeting of the governing board of the school before its adoption in a subsequent public meeting. The school is also required to track for each of the four purposes contained in Senate Bill 103, Section 8(b)(1)(Chapter 324, Statutes of 2015) for the following:

- 1) The number of teachers, administrators, and paraprofessionals that receive professional development.
- 2) Expenditures for each of the four purposes.
- 3) For purposes of professional development for teachers and administrators that are aligned to the state content standards as provided by in (b)(1)(C) of Senate Bill 103, Section 8, the number of teachers and administrators for each of the content standards.

Condition

During our review of state compliance, we noted that SAC prep has not adopted a plan or tracked the four purposes as stated above.

Effect

Unless the Organization adopts a plan and begins to track the required documentation stated above, there will not be sufficient documentation to complete the required final expenditure report due July 2018

Cause

Plan was not adopted and the school was not tracking the four purposes as required.

Recommendation

We recommend the Organization develop and adopt a plan for the Educator Effectiveness funds and the required tracking for the four purposes stated above is documented.

Response

The Organization accepts the finding above and will develop and adopt a plan for the Educator Effectiveness funds. Additionally, the Organization will start tracking the items required for the four purposes.

SOL AUREUS COLLEGE PREPARATORY
(A California Non-Profit Public Benefit Corporation)
SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2016

There were no findings for the year ended June 30, 2015.

The Hartford
PO BOX 33015
San Antonio TX 78265



001313

SOL AUREUS PREPARATORY
6620 GLORIA DR
SACRAMENTO CA 95831

DATE: 03/20/17

RENEWAL DATE: 07/01/17

POLICY NUMBER: 57UUNUL6257

WRITING COMPANY: Hartford Insurance Company of the Midwest

HARTFORD AGENT: ISU LOVERING INS SERVICES
AGENCY CODE: 57552790
INSURED: SOL AUREUS PREPARATORY
ADDRESS: 6620 GLORIA DR, SACRAMENTO CA 95831

Dear Hartford Policyholder:

ADVANCE RENEWAL NOTICE: COMMERCIAL GENERAL LIABILITY COVERAGE CHANGES

This letter is to provide you, a valued Hartford policyholder, with advance notification of changes in coverage that apply to your General Liability policy when it renews. To assist you in making an informed choice to continue your insurance coverage with The Hartford, we are providing you with the attached Policyholder Notice: **IMPORTANT NOTICE TO POLICYHOLDERS - NEW AND REVISED GENERAL LIABILITY FORMS G-4076 (ED. 09/16)**. This notice describes important changes that may reduce coverage.

These changes have been made to policies based on the following coverage forms:

HG 00 01 06 05 Commercial General Liability Coverage Form

If your renewal policy, which you will receive in a later mailing, includes any of the above coverage forms, then please refer to the attached Policyholder Notice **G-4076 (ED. 09/16)** for information on the changes being made to your policy.

IMPORTANT: In addition to this notice, you may also receive other notices concerning your renewal policy coverage or premium which will apply in addition to this notice.

In some states, a change in coverage at renewal that results in any reduction in your coverage may be considered a "non-renewal". If your state considers these changes to be a "non-renewal", and if you choose not to accept these changes, this letter constitutes our notice of non-renewal to you. However, The Hartford is eager to provide you with continued insurance on these new terms.

If you have any questions about the renewal of your policy or your overall insurance program, please contact your Hartford agent or broker.

Applicable in New Jersey. If you wish to request a review of this change in coverage, you may address it to the following: New Jersey Department of Banking and Insurance, Division of Enforcement and Consumer Protection, P.O. Box 325, Trenton, New Jersey 08625-0325. Note: New Jersey requires an immediate request.

IH 72 71 09 16

The Hartford Financial Services Group Inc.
One Hartford Plaza, Hartford, CT 06155

2001057UUNUL6257 02902





IMPORTANT NOTICE TO POLICYHOLDERS - NEW AND REVISED GENERAL LIABILITY FORMS

This Notice does not form a part of your policy. This is a summary of reductions in coverage related solely to changes in the policy form noted below. This notice does not reference every editorial change made in the form, nor does it include any coverage expansions that have been made to the form. No coverage is provided by this summary, nor can it be construed to replace any provisions of your policy or endorsements. There may be other endorsements on your policy that modify or even give back the coverage being reduced below, and those endorsements will continue to apply unless you receive a separate Notification letter applying to those forms.

Please read the policy carefully to determine rights, duties and coverage. Only the provisions of your policy determine the scope of your insurance protection. If there is any conflict between the policy and this summary, the provisions of the policy shall prevail. The changes described below are general in nature. Your policy may contain further changes or modifications, so it remains necessary for you to read your policy closely.

This Notice is not a guarantee of coverage, and does not supercede any Notice of Cancellation or Notice of Nonrenewal should any of those Notices be mailed to you in matters unrelated to these coverage changes. Please contact your agent or broker for further information.

A. REDUCTION OF COVERAGE

1. HG 00 01 09 16 - Commercial General Liability Coverage Form

The definitions of "mobile equipment" and "auto" have been revised. Any land vehicle that had been classified as a piece of mobile equipment under your previous policy, will now be considered an auto if that vehicle is subject to a compulsory or financial responsibility law or other motor vehicle insurance law where it is licensed or principally garaged. With this change, these types of land vehicles are now defined to be autos rather than mobile equipment and subject to the Aircraft, Auto and Watercraft exclusion in the above form. However, the operation of machinery or equipment that is attached to, or part of, such a vehicle will still be covered.

If you wish to obtain coverage for land vehicles subject to compulsory or financial responsibility laws or other motor vehicle insurance laws you should consider a Commercial Automobile policy.

2001057UUNUL6257 02903



POLICYHOLDER NOTICE - CALIFORNIA

Date: 03/29/17

Policy Number: 57 RHU UL6136

Renewal Date: 07/01/17

The Hartford Company: HARTFORD CASUALTY INSURANCE COMPANY

Your Hartford Agent: ISU LOVERING INS SERVICES



SAC PREP
DBA SOL AUREUS COLLEGE PREPARATORY
6620 GLORIA DR
SACRAMENTO CA 95831



Dear Valued Hartford Customer,

Your current policy provided by The Hartford will expire shortly. The purpose of this notice is to advise you of changes to your policy for the upcoming policy term. This is not a bill. You will receive a separate bill for all or part of the premium due for your upcoming policy.

A. Policy Premium

- () Premium Change: The premium for your upcoming policy term will increase more than 25% from that charged on your current policy. This increase is based on the underwriting information that we currently have on file and may be subject to change based on additional information that may be developed during the underwriting process. If you desire additional information regarding your premium determination, please contact your agent or broker, or you may contact us directly.

B. Coverage Changes (if applicable)

Your policy for the upcoming term will include certain reductions or additional restrictions in coverage, as indicated by an (x) below.

() Increase in Deductible to:

() Reduction in Limits to:

(X) Reductions in Coverage: XL23760317 PUBLIC OR LIVERY PASSENGER C
EXCLUSION

() Other Changes, Clarifications or Restrictions in Coverage:

You may receive other notices of coverage changes for the upcoming policy term under separate cover. Those other changes will apply in addition to the changes described above.

C. Transfer to Another Company of The Hartford

- () Due to a change in rate that will apply to your upcoming term, your policy will be written by another insurance company of The Hartford.

Some states consider the change(s) described in this notice to be a nonrenewal of your prior policy, in which case this is our notice to you in compliance with the applicable law.

00157

*00000257UL61360171



If you would like more information about this notice or your policy, please contact your agent or broker, or you may contact us directly. We look forward to continuing our relationship and fulfilling your insurance needs.

Thank you for your business.



IMPORTANT NOTICE TO POLICYHOLDERS

DISCLOSURE PURSUANT TO TERRORISM RISK INSURANCE ACT

00158
*0000257UL61360171

TERRORISM PREMIUM	
Coverage:	Premium (if Covered):
UMBRELLA	\$ 108.00
TOTAL	\$ 108.00

A. Disclosure Of Premium

In accordance with the federal Terrorism Risk Insurance Act, as amended (TRIA), we are required to provide you with a notice disclosing the portion of your premium, if any, attributable to coverage for "certified acts of terrorism" under TRIA. The portion of your premium attributable to such coverage is shown above in this notice.

B. The following definition is added with respect to the provisions of this notice:

A "certified act of terrorism" means an act that is certified by the Secretary of the Treasury, in accordance with the provisions of TRIA, to be an act of terrorism under TRIA. The criteria contained in TRIA for a "certified act of terrorism" include the following:

1. The act results in insured losses in excess of \$5 million in the aggregate, attributable to all types of insurance subject to TRIA; and
2. The act results in damage within the United States, or outside the United States in the case of certain air carriers or vessels or the premises of an United States mission; and
3. The act is a violent act or an act that is dangerous to human life, property or infrastructure and is committed by an individual or individuals as part of an effort to coerce the civilian population of the United

States or to influence the policy or affect the conduct of the United States Government by coercion.

C. Disclosure Of Federal Share Of Terrorism Losses Under TRIA

The United States Department of the Treasury will reimburse insurers for a portion of such insured losses as indicated in the table below that exceeds the applicable insurer deductible:

Calendar Year	Federal Share of Terrorism Losses
2015	85%
2016	84%
2017	83%
2018	82%
2019	81%
2020 or later	80%

However, if aggregate insured losses attributable to "certified acts of terrorism" under TRIA exceed \$100 billion in a calendar year, the Treasury shall not make any payment for any portion of the amount of such losses that exceeds \$100 billion. The United States Government has not charged any premium for their participation in covering terrorism losses.

D. Cap On Insurer Liability for Terrorism Losses Under TRIA

If aggregate insured losses attributable to "certified acts of terrorism" under TRIA exceed \$100 billion in a calendar year and we have met, or will meet, our insurer deductible under TRIA we shall not be liable for the payment of any portion of the amount of such losses that exceeds \$100 billion. In such case, your coverage for terrorism losses may be reduced on a pro-rata basis in accordance with procedures established by the Treasury, based on its estimates of aggregate industry losses and our estimate that we will exceed our insurer deductible. In accordance with Treasury procedures, amounts paid for losses may be subject to further adjustments based on differences between actual losses and estimates.

E. Application of Other Exclusions

The terms and limitations of any terrorism exclusion, the inapplicability or omission of a terrorism exclusion, or the inclusion of terrorism coverage, do not serve to create coverage for any loss which would otherwise be excluded under this Coverage Form, Coverage Part or Policy.

F. All other terms and conditions remain the same.

Insurance Bill

Page 1

THE
HARTFORD

Billing Company:

Hartford Fire Insurance Company

RECEIVED
AUG 17 2017

BY:

Pay Online: www.thehartford.com/servicecenter

For Billing Questions and Address Changes Call:

1-866-467-8730

7 a.m. to 7 p.m. Central Time (Mon – Fri)

Report Claims 24 hours a day: 1-800-327-3636

Bill Date: 07/03/17

Billing Account #: 10825737

To Pay in Full: \$26,309.00

Minimum Due: \$6,584.24

Due Date: 07/23/17

By paying the Pay in Full amount shown above, you will not pay the service fee assessed on this bill. If your payment is not received by the due date, a late fee of \$30.00 will be assessed.

Named Insured: SAC PREP

Your Agent: ISU LOVERING INS SERVICES

For Certificates of Insurance, Policy Changes or Coverage questions call: 1-650-593-7601

ACCOUNT SUMMARY

Previous Account Balance	\$2,147.91
Payments & Adjustments	-\$4,295.82
Premium Activity	\$28,456.91
New Fee(s)	\$7.00
Account Balance	\$26,316.00

IMPORTANT MESSAGES

- Thank you for renewing your insurance with The Hartford.
- Pay this bill directly from your bank account. Electronics Funds Transfer from The Hartford can save you time, and costs less than many other payment methods. Enroll for AutoPay at www.thehartford.com/servicecenter

TRANSACTION DETAILS (since your last bill)

Transaction Date	Transaction Description	Policy #	Policy Type	Payments/ Adjustments	Premium Activity	Fee Activity
07/03/17	Service Fee					\$7.00
06/20/17	Renewal	57RHUUL6136	Umbrella		\$8,727.00	
06/19/17	Renewal	57UUNUL6257	Business Owners		\$17,582.00	
05/31/17	Refund				\$2,147.91	
05/16/17	Payment- Thank You			-\$2,147.91		
05/05/17	Late Fee Reversed			-\$30.00		
05/05/17	Payment- Thank You			-\$2,117.91		
TOTALS				-\$4,295.82	\$28,456.91	\$7.00

Thank you for selecting The Hartford. We appreciate your business.

Please detach here and insert with your payment. Write the account number on the check and make payable to **The Hartford**.Check below and **complete reverse side** to request:

- ☐ Address Changes
☐ Policy Cancellation

Mail Payments To:

The Hartford
 P O Box 660916
 Dallas, TX 75266-0916

Account Number: 10825737

Amount

Enclosed: _____

Payment Due Date

07/23/17

Pay In Full

Minimum Due

\$26,309.00

\$6,584.24

AB 01 009896 91992 B 34 A



SAC PREP
 DBA SOL AUREUS COLLEGE PR
 6620 GLORIA DR
 SACRAMENTO, CA 95831-1655

5710825737875527900000065842400002630900810002

FUTURE ACCOUNT INSTALLMENT SCHEDULE		
Bill Date	Due Date	Minimum Due
07/01/17	07/23/17(current due)	\$6,584.24
08/01/17	08/21/17	\$2,199.44
09/01/17	09/21/17	\$2,191.54
10/01/17	10/21/17	\$2,191.54
11/01/17	11/21/17	\$2,191.54
12/01/17	12/21/17	\$2,191.54
01/01/18	01/21/18	\$2,191.54
02/01/18	02/21/18	\$2,191.54
03/01/18	03/21/18	\$2,191.54
04/01/18	04/21/18	\$2,191.54

A \$7.00 service fee will be added to each installment bill issued.

IMPORTANT PAYMENT-RELATED INFORMATION

We will apply payments received in the following order:

- Past due and audit premium on inactive policies
- Past due premium on active policies
- Past due fees, then
- Current account charges

Alternate payment instructions with your check will not be honored. When you provide a check as payment, you authorize us to either use information from your check to make a one-time electronic transfer from your bank account or process your payment as a check transaction.

If you believe you received this invoice in error, please contact us at 1-866-467-8730 so that we can prevent further action.

POLICY BILLING DETAILS

Policy Number	Policy Type/Bill Plan/Status	Policy Period	Policy Balance	Minimum Due
57UUNUL6257	Business Owners/10 PAY/Down Payment Billing	07/01/17-07/01/18	\$17,582.00	\$4,395.50
57RHUUL6136	Umbrella/10 PAY/Down Payment Billing	07/01/17-07/01/18	\$8,727.00	\$2,181.74
	New Fee(s)		\$7.00	\$7.00
TOTALS			\$26,316.00	\$6,584.24

PAYMENT OPTIONS

- **Online** at www.thehartford.com/servicecenter. Policies subject to cancellation may not be available in our automated system.
- **AutoPay** automatically withdraws premium payments from your bank account when they're due – ensuring payments are never late and eliminating the potential for late fees. Enroll at www.thehartford.com/servicecenter or by calling 1-866-467-8730.
- **Payment by phone** allows you to make a one time payment from your bank account by calling our automated system at 1-866-467-8730. Policies subject to cancellation may not be available in our automated system.
- **Mail payment ONLY** along with the remittance stub, in the envelope provided. Allow at least 5 days for delivery. **Do not** mail any correspondence with your payment. Correspondence should be mailed to: The Hartford, 301 Woods Park Drive, Clinton, NY 13323.
- **For Overnight/Express** – send **payments only** to: Remitco – The Hartford #916, 1010 W Mockingbird Lane Suite 100, Dallas, TX 75247.

EXPLANATION OF TERMS

State Surcharges: Fees that are assessed by your state and local government and paid by The Hartford to the appropriate agency. If a surcharge is applicable in your state, it will be shown separately on your invoice.

Current Balance: The total amount due after applying all payments, credits or additional charges received since the last insurance bill.

New Fee(s): The total of all fees assessed on the current bill.

Service Fee: A fee that is assessed on each installment invoice, except where prohibited by law.

Address Changes: Check One: ☐ Mailing address **ONLY** ☐ Mailing address **AND** Physical Location change

Street: _____ Effective Date of change: _____

City/State/Zip: _____ Phone #: _____

Email Address: _____

Policy Cancellation Request: (this section must be filled out entirely for us to complete your request)

Policy Number: _____ Cancellation Effective Date: _____

Cancellation Reason: ☐ Replaced coverage with another Carrier ☐ Sold/closed business ☐ Other (specify): _____

Signature: _____ Title: _____ Date: _____



LCAP Year ☒ 2017–18 ☐ 2018–19 ☐ 2019–20

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Sol Aureus College Preparatory (S.A.C. Prep)		
Contact Name and Title	Norman G. Hernandez	Email and Phone	nhernandez@sacprep.org 916-949-9344

2017-20 Plan Summary

THE STORY

Briefly describe the students and community and how the LEA serves them.

Sol Aureus College Preparatory (S.A.C. Prep) is a public, charter school serving kindergarten to 8th grade learners. We are a tuition free institution and open to all applicants. The student body and faculty of S.A.C. Prep is an ethnically diverse community, which provides a positive and supportive learning environment for all students. We place a high premium on goal setting, evaluation, reflection, and accountability. As a staff, we consistently reflect, evaluate, and gather data to ensure we are effectively preparing students to be extraordinary in college, life, and the competitive world beyond.

LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

Able to provide more training for teaching.

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

GREATEST PROGRESS

Being able to implement training for teachers. The provided training showed through a positive school culture, student academic growth, parent involvement, and teacher retention.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS

The area of greatest need for S.A.C. Prep is facilities. We need to have any updated facility in order to maintain our academic growth.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS

ELA was S.A.C. Prep’s biggest performance gap. The school will be purchasing the newly State approved curriculum, and provide more training for teachers and para-educators.

INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

S.A.C. Prep will be hiring an intervention teacher that will work individually, or in small group settings. The goal is to improve academic growth for struggling students.

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$3,178,337.00
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$1,946,265.00

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Educator expenses (Salaries, training, etc.)
Parent outreach
Facility improvement

\$3,178,337.00

Total Projected LCFF Revenues for LCAP Year

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Build a strong positive relationship with Authorizer (SCUSD)

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8
COE ☐ 9 ☐ 10
LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

Facilities in good repair, student access, parent participation, attendance,
Other local measures

Worked with SCUSD to build new classrooms for students, developing
plans for standardized renewals.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	1	
Actions/Services	PLANNED New building	ACTUAL New building construction
	BUDGETED	ESTIMATED ACTUAL
Expenditures		

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	Worked with Authorizer to identify construction companies, and plan new building construction
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	The relationship between S.A.C. Prep, and Authorizer have been greatly improved, thus leading to the expansion of student growth and purchase of District services
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	Estimates are on course with budget
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	N/A

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

Ensure all students are educated in a positive, healthy, and safe environment

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8
COE ☐ 9 ☐ 10
LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

Expand School facility and culture Surveys showed that student culture could be negative and could be improved.

Worked with SCUSD to build new classrooms for students, developing plans for standardized renewals.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action	1	
Actions/Services	PLANNED	ACTUAL
	New building	New building construction
Expenditures	BUDGETED	ESTIMATED ACTUAL
	\$750,000.00	\$750,000

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	The new classrooms will allow the school to provide more services to students through an intervention services, para-educators, and offering more electives to middle school students
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	The school will not be struggling for space on campus.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	Estimates are on course with budget
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	N/A

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 3

Ensure all students are prepared to enter high school prepared for A – G requirements (College and Career Readiness)

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8
COE ☐ 9 ☐ 10
LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Offer more electives (foreign language, music, etc.)

ACTUAL

Have been able to expand curriculum, and offer Spanish, and Music for students

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action

1

Actions/Services

PLANNED

Additional electives

ACTUAL

Have added Spanish and Music

Expenditures

BUDGETED

\$750,000

ESTIMATED ACTUAL

\$750,000

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	We have hired a Full-time Spanish teacher and music teacher, purchased curriculum of for subject matters.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	Students from grades 3 – 8 have been able to attend Spanish and Music class during the school day.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	Estimates are on course with budget
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	N/A

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 4

Ensure all students are prepared for CCSS

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Implementation of CCSS

ACTUAL

Purchased new curriculum, Provide teacher training

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action

1

Actions/Services

PLANNED

Provide professional development

ACTUAL

Ongoing professional development (Annually)

Expenditures

BUDGETED

\$10,000

ESTIMATED ACTUAL

\$10,000

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	S.A.C. Prep provides annual professional develop, with ongoing updates throughout the school year.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	Teachers are able to effectively implement CCSS in their lessons
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	Estimates are on course with budget
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	N/A

Stakeholder Engagement

LCAP Year

☐ 2017–18 ☐ 2018–19 ☐ 2019–20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Consulted with students, parents, and teachers through parent meeting, surveys, and committees. Meetings are held monthly, teacher meetings are twice a month, surveys are annually.

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

There was a positive impact on the LCAP for the upcoming year. Parents are satisfied with students outcomes, and student data for CAASP scores are aligned with state-wide test scores.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

☐ New

☐ Modified

☒ Unchanged

Goal 1

Build a strong positive relationship with Authorizer (SCUSD)

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL No action defined

Identified Need

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners ☒ Foster Youth ☒ Low Income

Scope of Services

☒ LEA-wide ☒ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

2018-19

2019-20

☐ New ☐ Modified ☒ Unchanged

☐ New ☐ Modified ☒ Unchanged

☐ New ☐ Modified ☒ Unchanged

BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Amount 0

Source 0

Budget Reference 0

Amount 0

Source 0

Budget Reference 0

Amount 0

Source 0

Budget Reference 0

☐ New☐ Modified☒ Unchanged

Goal 2

Ensure all students are educated in a positive, healthy, and safe environment

[State and/or Local Priorities Addressed by this goal:](#)

STATE ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL No action defined

[Identified Need](#)

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Suspension Rate	3	0	0	0
ADA	90%	90%	90%	90%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners ☒ Foster Youth ☒ Low Income

Scope of Services

☒ LEA-wide ☒ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

2018-19

2019-20

☐ New ☒ Modified ☐ Unchanged

☐ New ☐ Modified ☒ Unchanged

☐ New ☐ Modified ☒ Unchanged

BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Amount 3000

Source

Budget
Reference

Amount 3000

Source

Budget
Reference

Amount 300

Source

Budget
Reference

☐ New☐ Modified☒ Unchanged

Goal 3

Ensure all students are prepared to enter high school prepared for A – G requirements (College and Career Readiness)

[State and/or Local Priorities Addressed by this goal:](#)

STATE ☒ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL No action defined

[Identified Need](#)

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Grades (G.P.A.)	30% at 2.8 or higher	40% at 2.8 or higher	40% at 2.8 or higher	40% at 2.8 or higher
Benchmark Assess.	30% at meets or above	40% at meets or above	50% at meets or above	60% at meets or above
ADA	90%	90%	90%	90%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners ☒ Foster Youth ☒ Low Income

Scope of Services

☒ LEA-wide ☒ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

2018-19

2019-20

☐ New ☒ Modified ☐ Unchanged

☐ New ☐ Modified ☒ Unchanged

☐ New ☐ Modified ☒ Unchanged

BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Amount 3000

Source

Budget Reference
Assessment Materials

Amount 3000

Source

Budget Reference
Assessment Materials

Amount 300

Source

Budget Reference
Assessment Materials

☐ New☐ Modified☒ Unchanged

Goal 4

Ensure all students are prepared for CCSS

[State and/or Local Priorities Addressed by this goal:](#)

STATE ☒ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL No action defined

[Identified Need](#)

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Grades (G.P.A.)	30% at 2.8 or higher	40% at 2.8 or higher	40% at 2.8 or higher	40% at 2.8 or higher
Benchmark Assess.	30% at meets or above	40% at meets or above	50% at meets or above	60% at meets or above
ADA	90%	90%	90%	90%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners ☒ Foster Youth ☒ Low Income

Scope of Services

☒ LEA-wide ☒ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

2018-19

2019-20

☐ New ☒ Modified ☐ Unchanged

☐ New ☐ Modified ☒ Unchanged

☐ New ☐ Modified ☒ Unchanged

BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Amount 1029032

Amount 1029032

Amount 1029032

Source 1100

Source 1100

Source 1100

Budget
Reference Teacher salaries

Budget
Reference Teacher salaries

Budget
Reference Teacher salaries

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

☒ 2017–18 ☐ 2018–19 ☐ 2019–20

Estimated Supplemental and Concentration Grant Funds:

\$193,743

Percentage to Increase or Improve
Services:

7.79 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Hiring of highly qualified intervention teacher.
Purchasing new curriculum that implements ELD.
Training for admin staff to identify foster youth, and homeless students.

Sol Aureus College Preparatory

A Tuition Free Kindergarten-Eighth Grade Charter School

2017-2018 Half Day Schedule

Updated: 8/22/2017

Kindergarten	
7:30 – 8:00	Breakfast
8:00 – 8:30	Morning Meeting
8:30 – 8:45	ELA
8:50 – 9:15	PE (No music)
9:20 – 10:45	ELA / Math
10:45 – 11:00	Recess
11:00 – 11:20	Lunch
11:20 – 11:45	Recess
11:45 – 12:10	Math
12:10 – 12:20	Wrap up and Clean up
12:25	Dismissal

1 st Grade	
7:30 – 8:00	Breakfast
8:00 – 8:30	Morning Meeting
8:30 – 9:10	ELA
9:20 – 9:50	PE (No Music)
9:50 – 10:00	Recess
10:00 – 11:05	ELA / Math
11:05 – 11:25	Lunch
11:25 – 11:45	Restroom Break / Recess
11:45 – 12:10	Math
12:10 – 12:20	Wrap up and Cleanup
12:25	Dismissal

2 nd Grade	
7:30 – 8:00	Breakfast
8:00 – 8:30	Morning Meeting
8:30 – 9:45	ELA
9:45 – 10:00	Recess
10:05 – 10:35	PE / Music
10:35 – 11:10	Math
11:10 – 11:30	Lunch
11:30 – 11:45	Recess
11:45 – 12:10	Math
12:10 – 12:20	Wrap up and Cleanup
12:25	Dismissal

3 rd Grade			
7:30 – 8:00	Breakfast	7:30 – 8:00	Breakfast
8:00 – 8:30	Morning Meeting	8:00 – 8:30	Morning Meeting
8:30 – 9:00	ELA	8:30 – 9:00	ELA
9:00 – 9:15	Recess	9:00 – 9:15	Recess
9:15 – 10:40	ELA/ Math	9:20 – 9:50	Music
10:45 – 11:15	PE	9:55 – 11:15	ELA / Math
11:15 – 11:25	Recess	11:15 – 11:25	Recess
11:25 – 11:45	Lunch	11:25 – 11:45	Lunch
11:45 – 12:10	Math	11:45 – 12:10	Math
12:10 – 12:20	Wrap up and Cleanup	12:10 – 12:20	Wrap up and Cleanup
12:25	Dismissal	12:25	Dismissal

4 th	
7:30 – 8:00	Breakfast
8:00 – 8:30	Morning Meeting
8:30 – 8:50	ELA
9:30 – 9:45	Recess
9:00 – 10:25	ELA / Math
11:05 – 11:35	PE / Music
11:40 – 12:00	Lunch
12:00 – 12:15	Recess
12:15 – 12:25	Wrap up and Clean up
12:30	Dismissal

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Sol Aureus College Preparatory

A Tuition Free Kindergarten-Eighth Grade Charter School

2017-2018 Half Day Schedule

Updated: 8/22/2017

5 th Stanford	5 th MWF	5 th TTH	5 th SanDiego	5 th MWF	5 th TTH
7:30 - 8:00	Breakfast	Breakfast	7:30 - 8:00	Breakfast	Breakfast
8:00 - 8:30	Morning Meeting	Morning Meeting	8:00 - 8:30	Homeroom JS	Homeroom MH
8:30 - 9:15	Math	ELA	8:30 - 9:15	ELA	Math
9:20 - 9:50	Spanish	Spanish	9:15 - 9:45	History	Science
9:50 - 10:00	Break	Break	9:50 - 10:00	Break	Break
10:00 - 10:30	Science	History	10:00 - 10:30	Spanish	Spanish
10:35 - 11:20	ELA	Math	10:35 - 11:20	Math	ELA
11:20 - 11:50	History	Science	11:20 - 11:50	Science	History
11:50 - 12:05	Clean up and Wrap up		11:50 - 12:05	Clean up and Wrap up	
12:05 - 12:25	Lunch	Lunch	12:05 - 12:25	Lunch	Lunch
12:30	Dismissal		12:30	Dismissal	

6 th	UCLA MWF	UCLA TTH
7:30 - 8:00	Breakfast	Breakfast
8:00 - 8:30	Morning Meeting	Morning Meeting
8:35 - 9:05	Spanish	Spanish
9:10 - 9:55	ELA	Math
9:55 - 10:25	History	Science
10:25 - 10:35	Break	
10:40 - 11:25	Math	ELA
11:25 - 11:55	Science	History
11:55 - 12:10	Wrap up and prepare for dismissal	
12:10 - 12:30	Lunch	
12:30	Dismissal	

7/8 MWF	7 th	8 th	7/8 TTH	7 th	8 th
7:30 - 8:00	Breakfast	Breakfast	7:30 - 8:00	Breakfast	Breakfast
8:00 - 8:30	Morning Meeting	Homeroom JP	8:00 - 8:30	Homeroom CD	Homeroom JP
8:30 - 9:45	ELA	Math	8:30 - 9:45	Math	ELA
9:45 - 9:55	Break	Break	9:45 - 9:55	Break	Break
9:55 - 10:40	History	Spanish	9:55 - 10:40	Science	Spanish
10:45 - 11:30	Spanish	Science	10:45 - 11:20	Spanish	History
11:25 - 12:10	Science	History	11:25 - 12:10	History	Science
12:10 - 12:30	Lunch	Lunch	12:10 - 12:30	Lunch	Lunch
12:30 - 12:40	Break	Break	12:30 - 12:40	Break	Break
12:40 - 1:55	Math	ELA	12:40 - 1:55	ELA	Math
1:55 - 2:05	Break	Break	1:55 - 2:05	Break	Break
2:05 - 2:50	PE	PE	2:05 - 2:50	PE	PE
2:50 - 3:00	Back to Homeroom for Dismissal		2:50 - 3:00	2:50 - 3:00	
3:00	Dismissal		3:00	3:00	

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Sol Aureus College Preparatory

A Tuition Free Kindergarten-Eighth Grade Charter School

2017-2018 Half Day Schedule

Updated: 8/22/2017

PE1 (Estrella)	PE2 (Stepter)	Music	Spanish
8:30 – 9:15 5 th SanDiego	8:30 – 9:15 5 th Stanford	8:00 – 9:30 Prep	8:35 – 9:20 6 th
			9:20 – 9:30 Support 6 th Grade Break
9:30 – 10:25 3 rd Kilpatrick / Hamel	9:30 – 10:25 1 st Xiong / Pena	9:30 – 10:30 1 st Xiong / Pena	9:45 – 9:55 Support 7 th / 8 th Grade Break
			9:55 – 10:40 8 th
10:40 – 11:35 4 th Lor /Coffey	10:45 – 11:30 6 th	10:40 – 11:35 4 th Lor /Coffey	10:45 – 11:30 7 th
11:35 – 12:05 Support Lunch	11:30 – 12:00 Prep	11:40 – 12:35 Kinder Shoukry / Chang	11:30 – 12:30 Prep
12:05 – 12:35 Prep	12:00 – 12:30 Support Lunch		
12:35 - 1:05 Teacher Lunch	12:30 - 1:00 Teacher Lunch	12:35 - 1:00 Teacher Lunch	12:30 – 12:40 Support 5 th Grade Lunch Break
1:05 – 2:00 Kinder Shoukry / Chang	1:00 – 1:55 2 nd Connolly/Raymond	1:00 – 1:55 2 nd Connolly/Raymond	12:40 – 1:25 5 th Stanford
			1:30 – 2:00 Teacher Lunch
2:05 – 2:50 8 th	2:05 – 2:50 7 th	2:00 – 2:55 3 rd Kilpatrick / Hamel	2:05 – 2:50 5 th SanDiego

Kinder	1 st	2 nd	3 rd	4 th
9:30 – 9:45 Recess	9:15 – 9:30 Recess	9:45 – 10:00 Recess	8:50 – 9:00 Restroom Break	8:50 – 9:00 Restroom Break
10:45 – 11:00 Recess	11:05 – 11:25 Lunch	11:00 – 11:10 Restroom Break	10:25 – 10:40 Recess	10:25 – 10:40 Recess
11:00 – 11:20 Lunch	11:25 – 11:45 Restroom Break / Recess	11:10 - 11:30 Lunch	11:15 – 11:35 Lunch	11:40 -12:00 Lunch
11:20 – 11:30 Restroom Break	1:30 -1:45 Recess	11:30 – 11:45 Recess	11:35 – 11:45 Recess	1:00 – 1:15 Recess
2:00 – 2:20 Recess		12:24 – 1:00 Recess	1:45 – 2:00 Recess	2:15 – 2:45 Recess

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AMENDED AND RESTATED
BYLAWS
OF
SOL AUREUS COLLEGE PREPARATORY
A California Nonprofit Public Benefit Corporation

TABLE OF CONTENTS

	Page
ARTICLE I STRUCTURE	1
Section 1.1 Structure	1
Section 1.2 Purposes	1
ARTICLE II OFFICES.....	1
Section 2.1 Principal Place of Business	1
Section 2.2 Registered Office and Registered Agent.....	1
ARTICLE III BOARD OF DIRECTORS	2
Section 3.1 Powers	2
Section 3.2 Number	2
Section 3.3 Election and Term of Office	2
Section 3.4 Removal	2
Section 3.5 Resignation	2
Section 3.6 Vacancies	2
Section 3.7 Meetings.....	2
Section 3.8 Notice of Meetings.....	3
Section 3.9 Quorum and Voting	3
Section 3.10 Action by the Board	3
Section 3.11 Committees	3
Section 3.12 Compensation	4
ARTICLE IV OFFICERS	4
Section 4.1 Number	4
Section 4.2 Election and Term.....	4
Section 4.3 Resignation and Removal	4
Section 4.4 Employees and Other Agents.....	4
Section 4.5 President.....	4
Section 4.6 Vice President	5
Section 4.7 Secretary	5
Section 4.8 Treasurer	5
ARTICLE V MISCELLANEOUS	5
Section 5.1 Checks, Notes and Contracts	5

TABLE OF CONTENTS

(continued)

	Page
Section 5.2 Books and Records	5
Section 5.3 Annual Report.....	6
Section 5.4 Right of Inspection.....	6
Section 5.5 Waiver of Notice	6
Section 5.6 Amendments	6
ARTICLE VI INDEMNIFICATION, PERSONAL LIABILITY AND INSURANCE.....	6
Section 6.1 Indemnification of Corporate Agents	6
Section 6.2 Personal Liability of Directors and Officers	7
Section 6.3 Maintaining General Liability Insurance	7
ARTICLE VII CONFLICTS OF INTEREST	8

AMENDED AND RESTATED
BYLAWS
OF
SOL AUREUS COLLEGE PREP

ARTICLE I
STRUCTURE

Section 1.1 Structure. Sol Aureus College Preparatory (the “**Corporation**”) is a nonprofit corporation organized under the laws of the State of California, which does not have members within the meaning of the California Nonprofit Public Benefit Corporations Act, CAL CORP. CODE § 5110 (2001) (the “**Act**”). The Articles of Incorporation of the Corporation (as amended from time to time, the “**Articles of Incorporation**”) were filed in the office of the Secretary of State of the State of California on November 26, 2002.

Section 1.2 Purposes. The Corporation is organized and is to be operated exclusively to carry out charitable and educational purposes, within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986, as now in effect or as may hereafter be amended (the “**Code**”), including, but without limitation thereon: (a) to operate, advise and support one or more public schools in the State of California; (b) to exercise all rights and powers conferred by the laws of the State of California upon non-profit corporations, including, but without limitation thereon, to raise funds, to receive gifts, devises, bequests and contributions, in any form, and to use, apply, invest and reinvest the principal and/or income therefrom or distribute the same for the above purposes; and (c) to engage in any other activity that is incidental to, connected with or in advancement of the foregoing purposes and that is within the definition of charitable and educational for purposes of Section 501(c)(3) of the Code, provided, the powers of the Corporation shall never be inconsistent with the purposes of the Corporation stated above or the Constitution of the United States or the State of California.

ARTICLE II
OFFICES

Section 2.1 Principal Place of Business. The principal place of business and mailing address of the Corporation shall be located at 2801 Meadowview Rd., Sacramento, CA 95832. The Corporation may have such other offices, either within or without the State of California, as the board of directors of the Corporation (the “**Board**”) may determine or as the affairs of the Corporation may require from time to time.

Section 2.2 Registered Office and Registered Agent. The Corporation shall have and continuously maintain in the State of California a registered office and a registered agent whose office is the Corporation’s registered office, as required by the Act. The registered office may but need not be identical with the principal office of the Corporation in the State of California, and the

address of the registered office may be changed from time to time by the Board in accordance with applicable law.

ARTICLE III BOARD OF DIRECTORS

Section 3.1 Powers. The business, affairs and property of the Corporation shall be managed and controlled by the Board, and all corporate powers shall be vested in and exercised by the Board, except as otherwise provided by law, the Articles of Incorporation or these Bylaws.

Section 3.2 Number. The authorized number of directors shall be not less than six (6) nor more than fifteen (15) persons until changed by an amendment to these Bylaws. The exact number of directors shall be fixed, within the limits specified, by resolution of the Board.

Section 3.3 Election and Term of Office. Directors shall be elected by a majority vote of the Directors then in office. Directors shall hold office for a term of three (3) years with an option to be re-elected for a second (2nd) three (3)-year term. Directors shall not serve more than two (2) consecutive three (3)-year terms. Each director, including a director elected to fill a vacancy, shall hold office until the expiration of the term for which elected and until a successor has been elected and qualified, or until their earlier death, resignation or removal. No person serving on the Board shall be a paid employee of the Corporation or the brother, sister, ancestor, descendant, spouse, brother-in-law, sister-in-law, son-in-law, daughter-in-law, mother-in-law or father-in-law of any such person. Notwithstanding the foregoing, nothing herein shall prevent an employee of the Corporation from attending any meeting of the Board; provided, however, the Board may exclude any non-Directors from any closed meeting of the Board that is called and held in compliance with applicable law.

Section 3.4 Removal. Any or all of the Directors may be removed with or without cause by a majority vote of the entire Board at any special meeting of the Board called for that purpose.

Section 3.5 Resignation. Any Director may resign at any time by delivering written notice of his or her resignation to the Secretary or President of the Corporation. Such resignation shall become effective upon receipt thereof by the Secretary or President but the acceptance of such resignation shall not be necessary to make it effective. No Director may resign where the Corporation would be left without a duly elected Director.

Section 3.6 Vacancies. Any newly created directorships and any vacancies of the Board, arising at any time and from any cause, may be filled at any meeting of the Board by a majority of the Directors. However, if the number of Directors then in office is less than a quorum, the vacancies shall be filled by (a) the affirmative vote of a majority of the Directors then in office at a meeting held pursuant to notice or waiver of notice complying with Section 3.8 or (b) a sole remaining Director. A Director so elected shall serve until the next annual meeting and until his or her successor is elected and qualified.

Section 3.7 Meetings. The Board and the Corporation are subject to California's open meeting laws, CAL. GOV'T CODE § 54950 et seq. (2001), and all meetings of the Board shall be held at the time and place provided in the notice prepared in compliance with the open meeting laws. The annual meeting of the Board shall be held in the month of August in each year, at a

date, time and place fixed by the Board, for the election of officers and Directors and for the transaction of such business as may properly come before the meeting. Regular meetings of the Directors may be held at such time and place as shall from time to time be determined by the Board. Special meetings may be called at any time by the President, Vice President, Secretary or any two (2) Directors. A majority of the Directors present, whether or not a quorum is present, may adjourn any meeting to another time and place. If the meeting is adjourned for more than twenty-four (24) hours, notice of an adjournment to another time or place shall be given prior to the time of the adjourned meeting to the directors who were not present at the time of the adjournment.

Section 3.8 Notice of Meetings. In addition to the notice requirements pursuant to California's open meeting laws, notice of the time and place of each regular, special or annual meeting of the Board, and, to the extent possible a written agenda stating all matters upon which action is proposed to be taken shall be given to each Director by first-class mail, at least two (2) days before the meeting is held, or personal delivery, facsimile, electronic mail, at least twenty-four (24) hours before the day on which the meeting is to be held. Notice of a meeting need not be given to any Director who submits a signed waiver of notice whether before or after the meeting, or who attends the meeting without protesting prior thereto or at its commencement, the lack of notice to him or her.

Section 3.9 Quorum and Voting. Except as otherwise provided by law, a majority of the entire Board, shall constitute a quorum for the transaction of business-or of any specified item of business. Except as otherwise provided by law or these Bylaws, the vote of a majority of the Board present at the time of a vote, if a quorum is present, at such time shall be the act of the Board.

Section 3.10 Action by the Board. To the extent permitted by law, any one (1) or more members of the Board or any committee thereof may participate in a meeting of the Board or committee by means of a conference telephone or similar communication equipment allowing all persons participating in the meeting to hear each other at the same time, provided such meeting and notice thereof comply with the open meeting laws. Participation in a meeting by such means shall constitute presence in person at the meeting.

Section 3.11 Committees. The Board, by resolution adopted by a majority of the entire Board, may designate from among its members an executive committee and other standing committees, each consisting of two (2) or more Directors. The Board may designate one or more Directors as alternate members of any committee, who may replace any absent or disqualified member at any meeting of the committee. The President shall appoint the chairperson of each committee. To the extent permitted by law, any one or more members of such committee may participate in a meeting of the committee by means of a conference telephone or similar communications equipment by means of which all persons participating in the meeting can hear each other, provided such meeting and notice thereof comply with California's open meetings laws. Participation in a meeting by such means shall constitute presence in person at the meeting. Committee members shall maintain minutes of each meeting and shall file copies of the minutes with the corporate records. Such committees shall have all the powers delegated by the Board except that no committee shall have the power (a) to fill the vacancies on the Board or in any committee which has the authority of the Board; (b) to fix the compensation of the Directors for

serving on the Board or any committee; (c) to amend or repeal the Bylaws or adopt new Bylaws; (d) to amend or repeal any resolution of the Board which by its express terms is not so amendable or repeal able; (e) to appoint committees of the Board or the members thereof; (f) to expend corporate funds to support a nominee for Director after there are more people nominated for Director than can be elected; (g) to approve of any self-dealing transaction as defined under Section 5233 of the Act, except as provided in paragraph (3) of subdivision (d) of section 5233 of the Act; (h) or to exercise other powers specifically denied the committee by resolution of the Board or by law. Each committee and each member of each committee shall serve at the pleasure of the Board.

Section 3.12 Compensation. Persons serving as Directors or members of a committee shall not receive any salary or compensation for their services as Directors or committee members; *provided, however*, that Directors or committee members shall be entitled to reimbursement for reasonable expenses incurred by them in carrying out their duties as Directors.

ARTICLE IV OFFICERS

Section 4.1 Number. The officers of the Corporation shall be a President, Vice President, Secretary and Treasurer, and such other officers, if any, as the Board may from time to time appoint. Any two (2) or more offices may be held by the same person, except the offices of President and Secretary; *provided* that no individual may act in more than one (1) capacity where action of two (2) or more officers is required. Any two (2) or more offices may be held by the same person, except neither the Secretary nor the Treasurer may serve concurrently as the President or Chairman of the Board.

Section 4.2 Election and Term. All officers shall be elected by the Directors at their annual meeting and shall hold office for the term of two (2) years. Each officer shall continue in office until his or her successor shall have been elected and qualified, or until his or her death, resignation or removal.

Section 4.3 Resignation and Removal. An officer may resign by giving written notice of his or her resignation to the President or Secretary. Any officer may be removed, with or without cause, by a majority vote of the Board. A vacancy in any office shall be filled for the unexpired term by a majority vote of the Board.

Section 4.4 Employees and Other Agents. The Board may from time to time appoint such employees and other agents as it shall deem necessary, each of whom shall hold office during the pleasure of the Board, and shall have such authority, perform such duties and receive such reasonable compensation, if any, as the Board may from time to time determine. No persons serving as Directors shall be paid employees or officers of the Corporation during their employment.

Section 4.5 President. The President shall be the chief executive officer of the Corporation, shall preside at all meetings of the Board, and shall have general charge and supervision of the administration of the affairs and business of the Corporation. He or she shall have the power to sign alone in the name of the Corporation all contracts authorized either generally or specifically by the Board, to execute and deliver other documents and instruments and

to sign checks, drafts, notes and orders for the payment of money. The President shall also have such other powers and perform such other duties as the Board may from time to time prescribe.

Section 4.6 Vice President. The Vice President shall, in the absence or disability of the President, perform the duties and exercise the powers of the President. The Vice President may have such powers and perform such duties as may be delegated thereunto by the President or prescribed by the Board.

Section 4.7 Secretary. The Secretary shall be responsible for the maintenance of an accurate record of all the minutes of all meetings of the Board and of any committees of which a secretary shall not have been appointed by the Board in books to be kept for that purpose; serve or cause to be served all notices of the Corporation; be custodian of the records (other than financial); and perform all duties incident to the office of Secretary and such other duties as from time to time may be assigned to him or her by the Board. In the event of absence or disability of the Secretary, the Board may appoint an Assistant Secretary to perform the duties of the Secretary during such absence or disability

Section 4.8 Treasurer. The Treasurer shall keep or cause to be kept complete and accurate accounts of receipts and disbursements of the Corporation, and shall deposit all moneys and other valuable effects of the Corporation in the name and to the credit of the Corporation in such banks or depositories as the Board may designate. The Treasurer shall keep proper books of accounts and other books showing at all times the amount of the funds and other property of the Corporation, all of which books shall be open at all times to the inspection of the Board. The Treasurer shall present an operating statement and report, since the last preceding regular Board meeting, to the Board at all regular meetings. He or she shall perform all duties incident to the office of Treasurer, and such other duties as shall from time to time be assigned by the Board. If required by the Board, the Treasurer shall give such security for the faithful performance of his or her duties as the Board may require.

ARTICLE V MISCELLANEOUS

Section 5.1 Checks, Notes and Contracts. The Board is authorized to select such depositories as it shall deem proper for the funds of the Corporation. One (1) officer shall sign all bills, notes, receipts, acceptances, endorsements and checks of the Corporation in an amount up to, and including, Ten Thousand Dollars (\$10,000.00). Two (2) officers shall cosign all bills, notes, receipts, acceptances, endorsements and checks of the Corporation in an amount over Ten Thousand Dollars (\$10,000.00).

Section 5.2 Books and Records. The Corporation shall keep: (a) adequate and correct books and records of account; and (b) minutes of the proceedings of its Board and its committees. The minutes shall be kept in written form.

Section 5.3 Annual Report. The Board shall cause an annual report to be sent to the Directors not later than one hundred twenty (120) days after the close of the Corporation's fiscal year. Such report shall contain in appropriate detail the following: (a) the assets and liabilities, including the trust funds of the Corporation as of the end of the fiscal year; (b) the principal changes

in assets and liabilities, including trust funds, during the fiscal year; (c) the revenue or receipts of the Corporation, both unrestricted and restricted to particular purposes, for the fiscal year; (d) the expenses or disbursements of the Corporation, for both general and restricted purposes during the fiscal year; and (e) any transaction and/or indemnification involving an interested person that exceeds Fifty Thousand Dollars (\$50,000) or a number of transactions that involve the same interested person and in the aggregate exceed Fifty Thousand Dollars (\$50,000), including the names of the interested persons involved in such transactions, the person's relationship to the Corporation, the nature of such person's interest in the transaction, the amount of such interest, provided, that in the case of a transaction with a partnership of which such person is a partner, only the interest of the partnership need be stated.

Section 5.4 Right of Inspection. Every Director shall have the absolute right at any reasonable time to inspect and copy all books, records and documents of every kind and to inspect the physical properties of the Corporation.

Section 5.5 Waiver of Notice. Whenever any notice is required to be given under the provisions of the California Nonprofit Public Benefit Corporation Law or under the provisions of the Articles of Incorporation or Bylaws of the Corporation a waiver thereof in writing signed by the person or persons entitled to such notice whether before or after the time stated therein shall be deemed equivalent to the giving of such notice.

Section 5.6 Amendments. These Bylaws may be amended at any meeting of the Board by a vote of the majority of the entire Board.

ARTICLE VI INDEMNIFICATION, PERSONAL LIABILITY AND INSURANCE

Section 6.1 Indemnification of Corporate Agents.

(a) To the fullest extent permitted by law and as provided in these Bylaws, the Corporation shall indemnify its directors, officers and employees, and other persons described in Section 5238(a) of the California Nonprofit Public Benefit Corporation Law, including persons formerly occupying any such positions, against all expenses, judgments, fines, settlements and other amounts actually and reasonably incurred by them in connection with any "proceeding," as that term is used in that Section, and including an action by or in the right of the Corporation, by reason of the fact that the person is or was a person described in that Section. "**Expenses**," as used in this Bylaw, shall have the same meaning as in Section 5238(a) of the California Nonprofit Public Benefit Corporation Law.

On written request to the Board by any person seeking indemnification under the California Nonprofit Public Benefit Corporation Law Section 5238(b) or Section 5238(c), the Board shall promptly decide under the California Nonprofit Public Benefit Corporation Law Section 5238(e) whether the applicable standard of conduct set forth in the California Nonprofit Public Benefit Corporation Law Section 5238(b) or Section 5238(c) has been met and, if so, the Board shall authorize indemnification.

To the fullest extent permitted by law and except as otherwise determined by the Board in a specific instance, expenses incurred by a person seeking indemnification under this Article VI in

defending any proceeding covered by this Article shall be advanced by the Corporation before final disposition of the proceeding, on receipt by the Corporation of an undertaking by or on behalf of that person that the advance will be repaid unless it is ultimately found that the person is entitled to be indemnified by the Corporation for those expenses.

(b) The Corporation shall have the power to purchase and maintain insurance on behalf of any agent of the Corporation against any liability asserted against or incurred by the agent in such capacity or arising out of the agent's status as such whether or not the Corporation would have the power to indemnify the agent against such liability under Section 5238 of the California Nonprofit Public Benefit Corporation Law; provided, however, that the Corporation shall have no power to purchase and maintain such insurance to indemnify any agent of the Corporation for a violation of Section 5233 of the California Nonprofit Public Benefit Corporation Law.

Section 6.2 Personal Liability of Directors and Officers. To the fullest extent permitted by the California Corporation Law and/or California Nonprofit Public Benefit Corporation Law, as now in effect or as may hereafter be amended, no director of the Corporation shall be personally liable to the Corporation for monetary damages for any breach of fiduciary duty as a director, except that this Section 6.2 does not eliminate or limit the liability of a director for:

(a) for acts, or omissions that involve intentional misconduct or a knowing and culpable violation of law;

(b) for acts or omissions that a director believes to be contrary to the best interests of the Corporation or that involve the absence of good faith on the part of the director;

(c) for any transaction from which a director derived an improper personal benefit;

(d) for acts or omissions that show a reckless disregard for the director's duty to the Corporation in circumstances in which the director was aware, or should have been aware, in the ordinary course of performing a director's duties, of a risk of serious injury to the Corporation;

(e) for acts or omissions that constitute an unexcused pattern of inattention that amounts to an abdication of the director's duty to the Corporation; or

(f) under Section 310 of the California Corporation Law (relating to interested party transactions) or Section 316 of the California Corporation Law (relating to prohibited distributions and loans).

If the California Corporation Law and/or California Nonprofit Public Benefit Corporation Law are amended to authorize action further eliminating or limiting the personal liability of directors, then the liability of a director of the Corporation shall be eliminated or limited to the fullest extent permitted by such statutes, as so amended. Any repeal or amendment of such statutes or of this Section 6.2 shall not adversely affect any right of protection of a director of the Corporation existing at the time of such repeal or amendment.

Section 6.3 Maintaining General Liability Insurance. In order to obtain the benefit of Section 5047.5 of the California Nonprofit Public Benefit Corporation Law, the Board shall insure that the Corporation maintains, at a minimum, the following general liability insurance coverage:

(a) Five Hundred Thousand Dollars (\$500,000) if the Corporation's annual budget is less than Fifty Thousand Dollars (\$50,000); or

(b) One Million Dollars (\$1,000,000) if the Corporation's budget equals or exceeds Fifty Thousand Dollars (\$50,000).

ARTICLE VII CONFLICTS OF INTEREST

The Board shall adopt and maintain a conflicts of interest policy to protect the Corporation's interest when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an employee, officer or Director of the Corporation, or a family member thereof. Such policy is intended to supplement but not replace any applicable state laws governing conflicts of interest applicable to nonprofit and charitable corporations. To ensure that the Corporation operates in a manner consistent with its charitable purposes and that it does not engage in activities that could jeopardize its status as an organization exempt from federal income tax, the Board shall conduct an annual review and evaluation of the policy itself and the procedures for implementing and enforcing such policy. The Board shall update and revise the policy and the procedures for implementing and enforcing the policy as and when the Board determines updates and/or revisions are necessary.

Section 7.1

CERTIFICATION

The undersigned hereby certifies he is the Secretary of Sol Aureus College Preparatory School (the “***Corporation***”), and that the above Amended and Restated Bylaws were adopted by the Board of Directors of the Corporation on October 29, 2008, and are adopted in the form set forth above and are the effective bylaws of the Corporation.

Pam Saltenberger, Secretary

Sol Aureus College Preparatory

Fire Drill / Lockdown Drill Log

Fire Drills

Month	Date	Time	Signature
August	—	—	—
September	9/7/2016	9:00 am	[Signature]
October			
November	11/10/2016	1:45 pm	[Signature]
December			
January			
February	2/22/2017	12:00 pm	[Signature]
March			
April	4/7/2017	9:00	[Signature]
May			
June			
July			

Lockdown Drills

Month	Date	Time	Signature
September Aug	8/24/2016	10:15 am	[Signature]
November DEC	12/20/2016	2:00 pm	[Signature]
January	1/17/2016	12:00 pm	[Signature]
March	—	—	—
May	5/23/2016	9:20 am	[Signature]
July			



Sol Aureus College Preparatory

A Tuition-Free Charter School Serving K-8 Grades

1st-8th Grade Application

Return completed application to: Sol Aureus College Preparatory (S.A.C. Prep) 6620 Gloria Drive Sacramento, CA 95831 School Phone: (916) 421-0600 School Fax: (916) 421-0601 www.sacprep.org	Include a copy of: (<i>Incomplete applications will not be processed.</i>) <ul style="list-style-type: none">• Birth Certificate• Immunization Records• Copy of report card• Copy of discipline record
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STUDENT INFORMATION

First Name:	Middle:	Last Name:
Date of Birth (MM/DD/YY):	Gender:	Home Phone:
Street Address:	City, State:	Zip Code:

RACE/ETHNICITY

Is your student Hispanic/Latino? ☐ YES ☐ NO

<input type="checkbox"/> American Indian or Alaska Native (100)	<input type="checkbox"/> Chinese (201)
<input type="checkbox"/> Japanese (202)	<input type="checkbox"/> Korean (203)
<input type="checkbox"/> Vietnamese (204)	<input type="checkbox"/> Asian Indian (205)
<input type="checkbox"/> Laotian (206)	<input type="checkbox"/> Cambodian (207)
<input type="checkbox"/> Hmong (208)	<input type="checkbox"/> Other Asian (299)
<input type="checkbox"/> Hawaiian (301)	<input type="checkbox"/> Guamanian (302)
<input type="checkbox"/> Samoan (303)	<input type="checkbox"/> Tahitian (304)
<input type="checkbox"/> Other Pacific Islander (399)	<input type="checkbox"/> Filipino (400)
<input type="checkbox"/> Hispanic/Latino (500)	<input type="checkbox"/> Black or African American (600)
<input type="checkbox"/> White (700)	<input type="checkbox"/> Declined to State/Unknown (999)



Sol Aureus College Preparatory

A Tuition-Free Charter School Serving K-8 Grades

1st-8th Grade Application

FATHER/GUARDIAN #1 INFORMATION

First Name:	Middle:	Last Name:
Street Address:	City, State:	Zip Code:
Home Phone:	Cell Phone:	Work Phone:
Email Address – Please print clearly:		
Parents Highest Level of Education received:		
<input type="checkbox"/> High School Graduate	<input type="checkbox"/> Graduate Degree/Higher	
<input type="checkbox"/> Some College/Associate Degree	<input type="checkbox"/> Not a High School Graduate	
<input type="checkbox"/> College Graduate	<input type="checkbox"/> Decline to State	

MOTHER/GUARDIAN #2 INFORMATION

First Name:	Middle:	Last Name:
Street Address:	City, State:	Zip Code:
Home Phone:	Cell Phone:	Work Phone:
Email Address – Please print clearly:		
Parents Highest Level of Education received:		
<input type="checkbox"/> High School Graduate	<input type="checkbox"/> Graduate Degree/Higher	
<input type="checkbox"/> Some College/Associate Degree	<input type="checkbox"/> Not a High School Graduate	
<input type="checkbox"/> College Graduate	<input type="checkbox"/> Decline to State	



Sol Aureus College Preparatory

A Tuition-Free Charter School Serving K-8 Grades

1st-8th Grade Application

EMERGENCY CONTACT INFORMATION

1.	First Name:	Last Name:	Relationship:	Phone Number:
2.	First Name:	Last Name:	Relationship:	Phone Number:
3.	First Name:	Last Name:	Relationship:	Phone Number:

GENERAL EMERGENCY AUTHORIZATION

In an emergency, when I cannot be reached, I authorize the school authorities to take my student, at my expense, to my family doctor, licensed physician, nearest hospital or emergency first aid station for treatment. This consent is effective until revoked in writing.

(Please initial)

Yes, I do give permission. _____

No, I do not give permission. _____

Parent Signature: _____ Date: _____

NOTICE OF NON-DISCRIMINATION POLICY

Sol Aureus admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Sol Aureus does not discriminate on the basis of race, color, national and ethnic origin in administration of its education policies, admission policies, and athletic or other school-administered programs.



Sol Aureus College Preparatory

A Tuition-Free Charter School Serving K-8 Grades

1st-8th Grade Application

REQUEST FOR STUDENT CUM FILE

Current School Name: _____ Phone: _____

By adding my signature below, I am asking that you accept this application to Sol Aureus College Preparatory and authorizing my student's previous school to forward all confidential records of my student to Sol Aureus College Preparatory (S.A.C. Prep).

Parent/Guardian Name (Print Clearly)

Date

Parent/Guardian Signature