

APPENDIX 2.19 Clip-Apart Milestone Performance Assessment Checklist



Reading Lesson 2

Standards Alignment: RL.2.1, RL.2.6, W.2.8

Milestone Performance Assessment: Identifying the Clues

Use this checklist to find clues to help determine the point of view of the main character.

Student Name: _____ **Date:** _____

	Achieved	Notes
Accurately determine a character's point of view.		
Provide at least one specific and relevant clue from the text that reveals the point of view of the character.		



Reading Lesson 6

Standards Alignment: RL.2.1, RL.2.6, SL.2.5

Milestone Performance Assessment: Reading with Expression

Use this checklist to assess if student's read aloud with expression, giving each character a voice that demonstrates the character's point of view.

Student Name: _____ **Date:** _____

	Achieved	Notes
Read accurately.		
Read clearly.		
Read with appropriate speed.		
Change voices to accurately convey the point of view of one or more character.		



Standards Alignment: W.2.3

Writing Lesson 2

Milestone Performance Assessment: Conveying Point of View

Use this checklist to assess students' ability to convey a character's point of view through actions and words.

Student Name: _____ **Date:** _____

	Achieved	Notes
Create a character.		
Describe the character's situation.		
Describe the character's feelings or point of view toward the situation.		
Express the character's feelings or point of view toward the situation by the character's body language.		
Express the character's feelings or point of view toward the situation through what the character says.		





Writing Lesson 8

Standards Alignment: W.2.3, W.2.5, L.2.1, L.2.2, L.2.3

Milestone Performance Assessment: Revising Stories

Use this checklist to assess student revisions.

Student Name: _____ **Date:** _____

	Achieved	Notes
Revising		
Compare own story elements with checklist.		
Describe the setting of the story.		
Describe the situation the character is in.		
Describe actions the character took.		
Show how the character felt by describing body language and gestures.		
Include what the character thought to him- or herself.		
Include what the character said to others.		
Editing		
Capitalization.		
Sentences.		
Punctuation.		
Spelling.		



Writing Lesson 9

Standards Alignment: RL.2.6, W.2.6, SL.2.4

Milestone Performance Assessment: Story Performance

Use this checklist to assess students' performances of their stories.

Student Name: _____ **Date:** _____

	Achieved	Notes
Speak loudly and clearly.		
Emphasize words for effect.		
Use gestures for meaning.		
Demonstrate point of view of the main character.		



Writing Lesson 10

Standards Alignment: RL.2.1, RL.2.6, W.2.8, SL.2.2, SL.2.6, L.2.1, L.2.6

Milestone Performance Assessment: Expressing Yourself Clearly

Use this checklist to assess students as they share their stories.

Student Name: _____ **Date:** _____

Task	Achieved	Notes
Accurately articulate what he or she has learned about point of view.		
Use complete sentences.		
Provide details either from stories she or he has read or from her or his own writing experiences.		