

## APPENDIX 2.12 Clip-Apart Milestone Performance Assessment



**Standards Alignment:** RI.2.1, RI.2.2, RI.2.6, RI.2.8, W.2.8,  
SL.2.1a-c, SL.2.6, L.2.1, L.2.3

### Reading Lesson 3

## Milestone Performance Assessment: What I Think and Why

Use this checklist to assess student Finding Opinions and Readings Exit Slips.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

| Task  | Achieved | Notes |
|---|----------|-------|
| Identify opinion.   |          |       |
| State opinion in clear, complete sentence.                      |          |       |
| Identify reasons.   |          |       |
| State reasons in clear, complete sentences.                     |          |       |
| Engage with a partner in a collaborative investigation of text. |          |       |
| Contribute actively to collaborative writing activity.          |          |       |



### Reading Lesson 5

**Standards Alignment:** RI.2.1, RI.2.2, RI.2.6, RI.2.8

## Milestone Performance Assessment: Analysis of Opinion Piece

Use this checklist to assess student analysis of opinion pieces.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

| Task                                    | Achieved | Notes |
|---|----------|-------|
| Accurately highlight introduction.      |          |       |
| Accurately highlight opinion statement. |          |       |
| Accurately highlight reasons.           |          |       |
| Accurately highlight conclusion.        |          |       |



**Standards Alignment:** RI.2.1, RI.2.2, RI.2.6, RI.2.8, W.2.8

## Reading Lesson 7

### Milestone Performance Assessment: Picking Apart the Argument

Use this checklist to assess students' Picking Apart the Argument Graphic Organizers.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

| Task                        | Achieved | Notes |
|-----------------------------|----------|-------|
| Identify opinion.           |          |       |
| Identify reason.            |          |       |
| Identify supporting detail. |          |       |





**Standards Alignment:** RI.2.1, RI.2.2, RI.2.6, RI.2.8

## Reading Lesson 8

### Milestone Performance Assessment: 5Ws and 1H Question Sheet

Use this checklist to assess students' 5Ws and 1 H Question Sheet.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

| Task  | Achieved | Notes |
|---|----------|-------|
| Identify the audience.                                    |          |       |
| Identify the opinion.                                     |          |       |
| Identify reasons for the opinion.                         |          |       |
| Identify when author wants reader to act (if applicable). |          |       |
| Identify textual evidence to support thinking.            |          |       |
| Identify the type of opinion text.                        |          |       |





**Standards Alignment:** RI.2.1, RI.2.6,  
RI.2.7, RI.2.8

## Milestone Performance Assessment: 5Ws and 1H Question Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

|   | Achieved | Notes |
|---|----------|-------|
| Identify the topic of advertisement.                    |          |       |
| Identify the opinion expressed.                         |          |       |
| Identify one or more reasons for the opinion.           |          |       |
| Identify text evidence to support thinking if prompted. |          |       |



**Standards Alignment:** W.2.1, L.2.1, L.2.2, L.2.3

## Writing Lesson 1 Milestone Performance Assessment: Statement of Opinion Writing

Use this checklist to assess student opinion statements.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

| Task  | Achieved | Notes |
|---|----------|-------|
| Compose clear statement of opinion about the subject. |          |       |
| Use complete sentences.                               |          |       |

## APPENDIX 2.12 Clip-Apart Milestone Performance Assessment (continued)



**Standards Alignment:** W.2.1, L.2.1,  
L.2.2, L.2.3

### Writing Lesson 3

## Milestone Performance Assessment: Persuasive Opinion Piece

Use this checklist to assess students' persuasive opinion pieces.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

| Task  | Achieved | Notes |
|---|----------|-------|
| Compose clear statement of opinion about the subject.         |          |       |
| Provide at least two relevant details to support the opinion. |          |       |
| Use linking words accurately.                                 |          |       |



**Standards Alignment:** W.2.1

### Writing Lesson 7

## Milestone Performance Assessment: Written Advertisement

Use this checklist to assess student drafts.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

| Task  | Achieved | Notes |
|---|----------|-------|
| Include an introduction.                            |          |       |
| Include a clear statement of opinion.               |          |       |
| Include at least two reasons to support opinion.    |          |       |
| Include linking words to connect ideas.             |          |       |
| Include conclusion with a recommendation to reader. |          |       |



**Standards Alignment:** W.2.1, W.2.5, SL.2.5, L.2.1, L.2.2, L.2.3, L.2.6

## Writing Lesson 9

### Milestone Performance Assessment: Opinion Writing Checklist

Use this checklist to assess student commercial scripts and visual advertisements.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

| Task                                       | Achieved | Notes |
|--|----------|-------|
| <b>Written Ad</b>                          |          |       |
| Include introduction.                      |          |       |
| Include clear opinion statement.           |          |       |
| Include at least two reasons.              |          |       |
| Include supporting details.                |          |       |
| Include conclusion.                        |          |       |
| Use linking words and phrases.             |          |       |
| <b>Picture Ad</b>                          |          |       |
| Picture clearly shows opinion and reasons. |          |       |
| Words support opinion and reasons.         |          |       |
| <b>Editing Checklist</b>                   |          |       |
| Capitalization                             |          |       |
| Sentences                                  |          |       |
| Punctuation                                |          |       |
| Spelling                                   |          |       |