

Standards Alignment: RL.2.1, RL.2.2, RL.2.5, W.2.8

Reading Lesson 3

Milestone Performance Assessment: Identifying the Key Elements of a Fairy Tale

Use this checklist to assess student work on the Elements of Fairy Tales Graphic Organizer.

| Task | Achieved | Notes |
|------------------------|----------|-------|
| Identify character(s). | | |
| Identify setting. | | |
| Identify problem. | | |
| Identify 3 key events. | | |
| Identify solution. | | |



Standards Alignment: RL.2.1, RL.2.3, W.2.8

Reading Lesson 6

Milestone Performance Assessment: Identifying Change in Character

Use this checklist to assess students work on the Tracing Character Change Graphic Organizer.

| Task | Achieved | Notes |
|--|----------|-------|
| Identify character who changes. | | |
| Identify how a main character changes. | | |
| Infer why a main character changes. | | |

APPENDIX 2.10 Clip-Apart Milestone Performance Assessment Checklists (continued)



Standards Alignment: RL.2.1, RL.2.2, RL.2.9, W.2.8

Reading Lesson 8

Milestone Performance Assessment: Comparing and Contrasting Fairy Tales

Use this checklist to assess students work on the Comparing and Contrasting Fairy Tales Graphic Organizer.

| Task | Achieved | Notes |
|--|----------|-------|
| Identify two versions of the same tale. | | |
| Correctly identify each element of the fairy tale. | | |
| Accurately articulate elements that are similar and different about the two tales. | | |



Standards Alignment: RL.2.2, RL.2.3, RL.2.5, RL.2.9, W.2.8

Reading Lesson 10

Milestone Performance Assessment: Expressing Yourself Clearly

Use this checklist to assess student work on answering the Core Questions.

| Task | Achieved | Notes |
|---|----------|-------|
| Accurately articulate the features or elements of a fairy tale. | | |
| Include as examples complete and accurate details from a story. | | |

APPENDIX 2.10 Clip-Apart Milestone Performance Assessment Checklists (continued)



Standards Alignment: RL.2.1, RL.2.2, RL.2.3,

W.2.3, W.2.5, W.2.8

Writing Lesson 4

Milestone Performance Assessment: Sequence and Key Elements

Use this checklist to assess student work on the Planning a Fairy Tale Graphic Organizer.

| Task | Achieved | Notes |
|---|----------|-------|
| Plan a sequential tale. | | |
| Identify key elements of a classic tale. | | |
| Change one key element of a classic tale. | | |



Writing Lesson 7

Standards Alignment: W.2.3

Milestone Performance Assessment: Additional Character Information

Use this checklist to assess students' ability to accurately include additional information about characters.

| Task | Achieved | Notes |
|--|----------|-------|
| Accurately add descriptive character action. | | |
| Include character dialogue. | | |
| Include character internal thinking. | | |
| Accurately add reference to character emotion. | | |

APPENDIX 2.10 Clip-Apart Milestone Performance Assessment Checklists (continued)



Standards Alignment: W.2.3, W.2.5, L.2.1, L.2.2, L.2.3, L.2.6

Writing Lesson 9

Milestone Performance Assessment: Revising Stories

| Use this checklist to assess students | ability to work collaboratively | with a partner to edit a story. | |
|---------------------------------------|---------------------------------|---------------------------------|-------|
| Name: | | | Date: |

| Task | Achieved | Notes |
|---|----------|-------|
| Revising | | |
| Compare own story elements with checklist. | | |
| Make necessary changes to own fairy tale. | | |
| Work with other students to improve fairy tale. | | |
| Fairy tale has magical character(s). | | |
| Describe character actions. | | |
| Include character feelings. | | |
| Include character thoughts and/or dialogue. | | |
| Fairy tale has a clear problem and solution. | | |
| Fairy tale has a strong ending. | | |
| Editing | | |
| Capitalization. | | |
| Sentences. | | |
| Punctuation. | | |
| Spelling. | | |

