

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Homework

Journey to Meaning

Shape of Story

Road to Knowledge

Power to Persuade

Lesson Set: **What's the Big Idea? Using Text Features to Locate Key Information**

LitLoop Components:

Reading

Writing

Speaking

Listening

### Note to Parents:

When your child begins to explore more complex texts, he or she will come across vocabulary that is unfamiliar to him or her. This happens to all readers. It is especially common when we read a text that has language specific to a particular topic. There are tips for determining the meaning of a word. In a nonfiction or informational text, there are often glossaries. It is important to help your child learn that these features can help him or her master the language within the text in order to understand what he or she is reading. It is important to share with your child that all readers, experienced and inexperienced, face these challenges. However, it does not deter them from still loving reading and learning.

### Assignment: Defining Words

With the help of a parent or a family member, choose an informational book that looks interesting to you. What is it you've wanted to know more about? For books, please visit [wegivebooks.org](http://wegivebooks.org).

Look through the book. Is there a glossary? Are certain words **in bold**? Read the book and notice any words that are not familiar to you (you may choose to do this with the help of a parent or family member). Below, write two new words that you learned from the text along with the definitions the book gives.

Please write the title and author of the book below.

Title of book:

Author:

Vocabulary Word	Definition