

Name: _____

Date: _____

Homework

Journey to Meaning

Shape of Story

Road to Knowledge

Power to Persuade

Lesson Set: **Once Upon a Time: A New Look at Fairy Tales**

LitLoop Components:

Reading

Writing

Speaking

Listening

Note to Parents:

Students will be writing original fairy tales by reimagining key details of classic stories. This type of retelling is often called a “fractured fairy tale” and can lead to silly, creative versions of the stories we all know and love. One way to do this is by changing the ending of a classic fairy tale. Instead of the expected happily ever after, students can create their own unique ending. As your second grader works on tonight’s writing homework, encourage some thinking outside the box. Be silly and really tap into the imagination!

Assignment: Rethinking Endings

In class, we looked over our favorite fairy tales and came up with our own unique endings. For homework, you can continue practicing this skill by imagining new endings for you favorite books.

Choose a favorite book to read or review with a parent or family member. Then fill in the organizer below.

Title:

How it ends now...

Another ending could be...