

Name: _____

Date: _____

Homework

Journey to Meaning

Shape of Story

Road to Knowledge

Power to Persuade

Lesson Set: **Once Upon a Time: A New Look at Fairy Tales**

LitLoop Components:

Reading

Writing

Speaking

Listening

Note to Parents:

Fairy tales and fractured fairy tales are a great way to teach early readers about the elements of story. When students are already familiar with the basic premise of a story, they are able to dive deeper into the text and can begin to understand the parts of a story and how they work together. Fractured fairy tales provide a silly, comical way of helping students look at familiar stories through new eyes.

Assignment: Identifying Fairy Tales

In class, we looked at classic and reimagined fairy tales and some of the features that these kinds of stories have. Choose a book that you think is a fairy tale, either from home, from the library, or from wegivebooks.org. Read the book aloud with a parent or family member. Use the chart below to decide whether it is a fairy tale. A fairy tale should have at least two (2) of the features listed below.

Does it have (put a ✓ next to each fairy tale feature you find in your text):

FEATURES OF FAIRY TALES

Magic		
Patterns of 3s or 7s		
Happy endings		
Good versus evil		

Is it a fairy tale? (Circle one)

YES

NO