Formative Assessment

F A C T
for California Teachers

Context for Teaching and Learning

Participating Teachers learn about their teaching environment by identifying challenges, investigating resources and gathering information about their students.

PLAN
TEACH
REFLECT
APPLY

Context for Teaching and Learning

Context for Teaching and Learning

1. Class Profile (A-1)
2. Classroom Layout (A-2)
3. School & District Information/Resources (A-3)
4. Home/School Communication (A-4)
5. Site Orientation Checklist (A-5)
6. Community Map (A-6)
7. Conversation Guide: CSDC (E-3.1)
8. Conversation Guides: Induction Program Standards (E-3.5, E-3.6, E-3.6a, E-3.6b)

Contextualizing and Extending Information

- Universal Access: Equity
- Universal Access: Teaching English Learners
- Universal Access: Teaching Special Populations

Collecting and Reviewing Information

- Class Profile
- Classroom Layout
- School and District Resources
- Home/School Communication
- Site Orientation Checklist
- Community Map

Contextualizing and Extending Information

- Pedagogy

Contextualizing and Extending Information

- Class, School, District and Community