The Multi-Purpose room is in good condition, with the exception that the stage floor requires refinishing. The kitchen has access and health department compliance issues. Half of the restrooms have been modernized. The other half have received minor accessibility retrofits, and require full modernization. The exterior building finishes are in good condition, with the exception of the base at some of the ground-set portable classroom buildings.

The addition of shaded small group seating, outdoor learning areas, and a shade structure for assembly and dining activities, would be beneficial upgrades. A drinking fountain in the Multi-Purpose room has been requested.

Improvements identified in the 2006 Master Plan Capital Improvements Summary have not been fully implemented, and those needs still exist along with the items listed in this report.
Sustainable Sites

Outdoor Activity
Soccer goals are in disrepair and concrete footings exposed. Baseball cage is in disrepair.

Sustainable Sites

Campus Core
Plant additional trees along Explorer Drive planting area to provide additional shade to buildings and screening from street.

Sustainable Sites

School Entry/Drop Off
Bench in turf area is in disrepair, damaging turf, and not ADA accessible.

Utility Efficiency

Exterior
Condensate drain not trapped, condensate water staining building finish.

Water Efficiency

Interior
Soap system should not be connected to faucet without vacuum breaker

Energy & Atmosphere

The Ductwork for this system is in VERY poor condition and should be replaced in it's entirety.

Materials & Resources

Exterior
50% of the built up roofing has reach its half life.

Materials & Resources

Interior
Kindergarten classrooms have original flooring with patches of VCT. Flooring needs to be replaced.

Cabling is Cat 5 run exposed tucked up with staples. Cabling should be run in surface raceway to protect cable.

High Performance Transformation

Encourage innovation in high performance school design creating safe, motivating and sustainable learning environments that reduce dependence on non-sustainable resources.

Sustainable Sites

Create safe, barrier free outdoor learning environments incorporating efficient and effective storm water management, landscaping, lighting and safety.

Water Efficiency

Improve the efficiency of fixtures, appliances and irrigation systems to reduce domestic water usage.

Energy & Atmosphere

Optimize energy efficiency and performance to minimize environmental impacts and reduce operating costs associated with fossil fuels.

Materials & Resources

Improve the learning environment and extend the life cycle of facilities while encouraging the use of efficient sustainable materials and reducing waste.

Indoor Environmental Quality

Enhance air quality, thermal comfort, natural light, acoustic performance and physical environments while reducing pollutants. Provide a safe, healthy, functional environment to help motivate students and encourage attendance.
The following is a site organizational concept of A. M. Winn Elementary School to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

**SAFE & WELCOMING SCHOOL**
- Dedicated Drop-Off
- Visitor/Staff Parking
- Garden/Quad/Outdoor Learning

**CAREER & COLLEGE READY**
- Core Academic
  - Kindergarten (K)
  - Elementary; Lower 1-3, Upper 4-6
- Project Labs Transformation (2,564 sf)
- Project Labs (PL)
  - Art/Science

**SUPPORT**
- Support Spaces - distributed

**FAMILY & COMMUNITY ENGAGEMENT**
- Technology Center (TC) Transformation (5,211 sf)
  - Media Center & Computer Lab
  - Parent Center & Conference Room
  - Teacher Planning Center
  - Note: Transformation of (E) MP
- Multi-Purpose (MP) Expansion (7,536 sf)
  - Dining / Gym / Assembly / Stage
  - Restrooms / Kitchen / Storage

**ORGANIZATIONAL TRANSFORMATION**
- Classroom Conversion / Expansion (14,976 sf)
  - Portable to Permanent and CR Expansion to meet optimized Campus Capacity Goals of 522-672 students.

'Student Centered Education'

Site Plan - Concept Study

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Sustainable Facilities Master Plan

June 2012
### School Site Facility(s) Needs

The following list was provided by the school's principal which was generated from school site council and community meetings:

- No specific needs were discussed regarding the facility

### CHPS Summary

Supports the idea that “a well-designed facility can truly enhance performance and make education more enjoyable and rewarding…and a productive learning experience.”

In accordance with the Green and Grid Neutral Model Schools Policy Initiative-BP 3511and Resolution No. 2583; Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the Schools align with the Best Practices Criteria.

<table>
<thead>
<tr>
<th>CHPS Categories</th>
<th>Eligible Points</th>
<th>Actual Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership, Education &amp; Innovation</td>
<td>13</td>
<td>0</td>
</tr>
<tr>
<td>Sustainable Sites</td>
<td>14</td>
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<tr>
<td>Water Efficiency</td>
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<td>Energy &amp; Atmosphere</td>
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<td>2</td>
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<tr>
<td>Indoor Environmental Quality</td>
<td>23/25</td>
<td>8</td>
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<tr>
<td>Materials &amp; Resources</td>
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<td>2</td>
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<td>Under CHPS CHPS High Performing</td>
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<tr>
<td>Minimum Points</td>
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<tr>
<td>Maximum Points</td>
<td>25</td>
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<tr>
<td>Sustainable Category Total</td>
<td>116</td>
<td>16</td>
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</table>

### Project Cost Summary Matrix

<table>
<thead>
<tr>
<th>Category</th>
<th>Code Life Safety &amp; Security</th>
<th>Maintenance &amp; Operations</th>
<th>High Performance Transformation</th>
<th>Sustainable Category Total</th>
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<tbody>
<tr>
<td>Sustainable Sites</td>
<td>$490,100</td>
<td>$1,748,630</td>
<td>$1,690,520</td>
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<td>$89,830</td>
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<td>Leadership, Education &amp; Innovation</td>
<td>$125,060</td>
<td>$342,940</td>
<td>$879,450</td>
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<tr>
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<td>$3,349,710</td>
<td>$16,333,460</td>
<td>$20,562,100</td>
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</tbody>
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Cost Summary reflects Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost.