



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.4

**Meeting Date:** April 23, 2015

**Subject:** Resolution #2833: Support for College & Career Access Pathways Act  
Assembly Bill 288

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Department:** Superintendent's Office

**Recommendation:** Approve Resolution #2833: Support for College & Career Access Pathways Act Assembly Bill 288

**Background/Rationale:** Proposed AB 288 (Holden) establishes the College and Career Access Pathways Act to authorize California Community College districts to enter into formal partnership agreements with local school districts to expand access to concurrent enrollment opportunities for high school students. Entering into a partnership agreement under this bill will allow (1) concurrent enrollment students to take up to 15 units of college courses instead of 11, (2) authorize community colleges to offer college courses on a high school campus exclusively to high school students, and (3) allow concurrent enrollment students to receive a higher priority for enrollment than they currently do. The bill is sponsored by the Chancellor of the CA Community Colleges, Los Angeles Community College District, and the California Community College League.

**Financial Considerations:** None

**LCAP Goal(s):** College and Career Ready Students

**Documents Attached:**

1. Resolution #2833

**Estimated Time of Presentation:** 5 minutes

**Submitted by:** José L. Banda, Superintendent

**Approved by:**

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 2833**

**SUPPORT FOR COLLEGE & CAREER ACCESS PATHWAYS ACT ASSEMBLY BILL 288**

**WHEREAS**, the connection between a college degree and economic stability has been well-documented, making college access and preparation an issue of social and economic justice; and

**WHEREAS**, across the United States there is a growing emphasis on high school and community college collaboration to prepare students to be college- and career-ready; and

**WHEREAS**, dual enrollment is a viable and effective method to prepare any student—even one who may have struggled academically and who may have had no initial interest in pursuing a postsecondary degree or credential—to complete high school and enter college; and

**WHEREAS**, allowing a greater and more diverse segment of high school students to take community college courses could provide benefits to both students and the state, such as: reducing high school dropouts; increasing the number of community college students who transfer and complete a four-year degree; shortening the time to completion of educational goals; and improving the level of preparation of students to successfully complete for-credit, college-level courses; and

**WHEREAS**, through dual enrollment partnerships, high schools and community colleges will be able to create clear pathways of aligned, sequenced coursework that will allow students to easily and successfully transition to for-credit, college-level coursework leading to an associate degree, transfer to the University of California or the California State University, or a career technical education (CTE) credential or certificate; and

**WHEREAS**, to facilitate the establishment of dual enrollment partnerships, the state should remove fiscal penalties and policy barriers that discourage dual enrollment opportunities; and

**WHEREAS**, AB 288, the College & Career Access Pathways (CCAP) Act, reduces some of the state's key barriers around dual enrollment and makes it possible to expand college and career pathway opportunities for all students, thereby saving students and the state valuable time, money, and scarce educational resources; Now, therefore,

**BE IT RESOLVED** that California should establish a policy framework under which K-12 school districts and community college districts can create dual enrollment partnerships as a strategy to provide critical support for under-achieving students, specifically those students from groups underrepresented in higher education, students who are seeking advanced studies while in high school, and student who are seeking a CTE credential or certificate; and

**BE IT RESOLVED** that members of the California State Senate and the California State Assembly should improve and expand college access for all students through these dual enrollment partnerships and pass AB 288 by Assembly Member Christopher Holden, the College & Career Access Pathways (CCAP) Act;

**NOW, THEREFORE, BE IT RESOLVED** that the Sacramento City Unified School District Board of Education calls upon the members of the California State Senate and the California State Assembly to improve and expand college access for all students through these dual enrollment partnerships and pass AB 288 by Assembly Member Christopher Holden, the College & Career Access Pathways (CCAP) Act;

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 23<sup>rd</sup> day of April 2015, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

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Darrel H. Woo  
President of the Board of Education

ATTESTED TO:

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José L. Banda  
Secretary of the Board of Education