

# Culture/Climate & Culturally Responsive Professional Learning

Board Meeting October 19, 2023 Agenda Item No. 9.2

#### Presented by:

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#### **SCUSD Core Value & Guiding Principle**

#### **CORE VALUE**

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

#### **GUIDING PRINCIPLE**

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

## **Learning Intentions**

- We are learning about the transformation of the SEL
   Department to the Culture & Climate Department anchored in Anti-Racist/Anti-Bias/Trauma-Informed Principles.
- 2. We are learning how we measure Culture & Climate in SCUSD through student voice.
- 3. We are learning what Culture & Climate Tier 1 Universal practices to look for at the site and classroom level.
- 4. We are learning how to support SCUSD Culture & Climate.

## SCUSD Strategic Priorities

Strategic Priority 1:
High Quality Instruction to Meet the Needs of All Students

Strategic Priority 2: Multi-Tiered System of Supports (MTSS)

Strategic Priority 3:
Culturally Responsive Professional Learning

Strategic Priority 4:
Effective Talent
Programs Focused on
Recruitment and Retention

Strategic Priority 5: Network Upgrades and Centralized Workforce Processes



#### **Problem of Practice**

We have failed to define and implement a coherent professional learning model focused on high-quality tier-one instruction within a multi-tiered system of supports for all students, resulting in unacceptably low achievement rates of 29% of students meeting standard in Math and 37% in ELA, and even lower among our most vulnerable students with significant racial disproportionality.

# From Social Emotional Learning to Culture & Climate

#### SEL

- → Foundation in Social Emotional Learning
- → Intra/Interpersonal Development
- → SEL, Restorative Justice, PBIS, MIndfulness
- → SEL Director
- → 6 Training Specialists

#### **Culture & Climate**

- → Foundation in Anti-Bias/Anti-Racist/
  Trauma-Informed Principles
- → Systems Transformation
- → Transformative SEL, SEL, Restorative Justice, PBIS, Mindfulness
- → Director Professional Learning, Culture & Climate and SEL
- → Culture & Climate Coordinator (TBD)
- → VAPA Coordinator
- → 6 Training Specialists

## **Measuring Culture & Climate**

Kelvin Pulse Survey (Grades 3-6)

	All students 9147 (75%)	American Indian 50 (76%)	<b>Black</b> 998 (71%)	Is Hispanic 3740 (75%)	<b>Asian</b> 1872 (81%)	Two or more races 766 (77%)	Pacific Islander 229 (74%)	White 1492 (73%)
Overall	83	74	77	82	83	83	84	85
Anti Bias / Anti Racist	75	64	68	75	75	75	75	78
Safety	84	80	80	83	84	85	87	87
Well Being	84	71	78	84	86	84	86	86
Belonging	88	80	83	87	89	88	89	90

## **Measuring Culture & Climate**

Kelvin Pulse Survey (Grades 7-12+)

	All students 10062 (64%)	Black 1236 (58%)	Two or more races 656 (62%)	American Indian 47 (55%)	White 1409 (61%)	<b>Asian</b> 2223 (74%)	<b>Is Hispanic</b> 4255 (63%)	Pacific Islander 236 (61%)
Overall	80	75	77	78	79	80	81	83
Well Being	77	73	77	76	76	78	79	82
Belonging	78	72	74	76	77	81	79	83
Safety	81	80	81	82	81	79	82	82
Anti Bias / Anti Racist	82	76	78	78	80	84	83	84

## **Measuring Culture & Climate**

From SEL to Culture & Climate

**Kelvin Dimensions 2023-24 Kelvin Dimensions 2022-23 Social Emotional Learning Culture & Climate Well-Being Well-Being** Belonging Belonging Safety Safety **Anti-Bias/Anti-Racist Anti-Bias/Anti-Racist Community Circles Self Regulation Recognition of Emotions Predictability** Gratitude

- Trauma-Informed Principles & Practices
  - Universal Conditions for Learning
  - Thinking/Teaching/Learning Brains
- Anti-Bias/Anti-Racist Mindsets & Communication
  - Compassionate Dialogue Protocol
  - De-Biasing Tool
- Connection to Academics, Attendance & Behavior

## Universal Tier 1 Professional Learning Central Office Leadership Capacity Building

- Cabinet
- Academic Office Leadership Team
- Curriculum/Instruction & Multilingual Literacy Leadership
   & Training Specialists
- Culture & Climate Team
- Facilities
- Trauma-Informed Principles
- Compassionate Dialogue/De-Biasing Coaching & Practice

# Universal Tier 1 Professional Learning Site Leadership Capacity Building

- Principals, Assistant Principals & Site Instructional Coordinators
- Summer Preservice & Monthly Leadership Development
- Trauma-Informed Principles
- Compassionate Dialogue & De-Biasing Coaching & Practice
- High Leverage Anti-Bias/Anti-Racist/Trauma-Informed Practices
- Trauma-Informed Consultancies with Heart Core Consultants

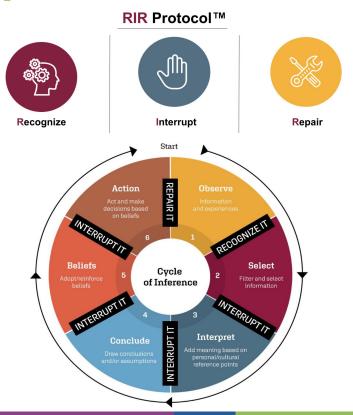


## Universal Tier 1 Professional Learning

#### Certificated Staff Capacity Building

- Classroom Teachers and Special Education, College & Career Readiness, Early Learning & Care, and Student Support & Health Services Staff
- Summer Preservice & Ongoing Optional PL
- Trauma-Informed Principles
- High Leverage Anti-Bias/Anti-Racist/Trauma-Informed Practices
- High Leverage Anti-Bias/Anti-Racist/Trauma-Informed Practices Starter Kit
- Weekly Culture & Climate Slide Deck





Anti-Bias/Anti-Racist/Trauma-Informed High Leverage Practices

#### **Recognition of Emotions**



#### **Gratitude**



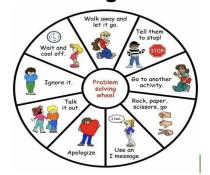
#### **Community Circles**



#### **Predictability**



#### **Self-Regulation**



#### **Teacher Resources**

#### **Weekly Slide Deck**



#### **Starter Kit**





#### Voice of a Practitioner



- 12+ years of experience in Education
- Training Specialist
- Classroom Teacher
- Theatre Arts
- Multicultural Literature (emphasis on Social Justice)
- English Language Development
- Reading Support

## **Next Steps**

- Kelvin Data Deep Dive comparative analysis & cross reference with student outcome data
- Thoughtful partnership with community leaders and groups
- Expand professional learning for district/site leaders and certificated staff based on data analysis/needs assessment
- Expand Tier 1 Universal Principles & Practices Professional Learning to Classified Staff
- New Admin (Site and Central Office)

## **How to Support Culture & Climate**

- Engage in Professional Learning & Practice with Epoch Education & Heart Core Consulting
- When visiting sites and classrooms, look for our Anti-Bias/Anti-Racist/Trauma-Informed High Leverage Practices
- Support the expansion of Anti-Bias/Anti-Racist/ Trauma-Informed Professional Learning for all levels and positions within our district

## **Learning Intentions - Process Check**

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## **Questions?**