



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date: June 19, 2014

Subject: Supplemental Educational Services (SES) Waiver Application

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☒ Public Hearing

Department: Academic Office/State and Federal Programs Department

Recommendation: Conduct a Public Hearing on the Supplemental Educational Services (SES) Waiver Application.

Background/Rationale: As a result of exiting the No Child Left Behind (NCLB) Waiver, SCUSD is required to comply with the mandates of the Elementary and Secondary Education Act, also known as NCLB. The Act stipulates that districts must provide the opportunity for parents whose children attend a Program Improvement Year-2 and beyond school to select and receive Supplemental Educational Services (SES), which are delivered by state-approved providers. To become a state-approved provider, a waiver application must first be submitted to the California Department of Education (CDE). Upon confirmation of receipt from CDE, the prospective provider may proceed with submitting the Request for Application (RFA).

The district is poised to serve as one of the many SES providers from which parents may select. Granting the Board's approval to submit the waiver application, the district will move forward with its development of a comprehensive program that is aligned to the Common Core State Standards and is designed to address the needs of its students in grades K-6.

To determine the program design and methodology, the district will continue to engage with a broad-based coalition of its stakeholders (Bargaining Units and Parent Advisory Groups). Their input and feedback will help to inform the development of the program.

Financial Considerations: General funds (\$492,623) are earmarked for the development and implementation of the district's SES program.

Documents Attached:

- 1) Public Hearing Notice
- 2) Executive Summary

Estimated Time of Presentation: 10 minutes

Submitted by: Olivine Roberts, Ed.D., Chief Academic Officer and
Lisa Hayes, Director of State & Federal Programs

Approved by: Sara Noguchi, Ed.D., Interim Superintendent

**Sacramento City Unified School District
State and Federal Programs**

NOTICE OF PUBLIC HEARING

**Application for Supplemental Educational Services (SES) Waiver
so that Sacramento City Unified School District may apply to the
California Department of Education to become a SES Provider**

Copies of the Waiver Application may be inspected at:

Serna Education Center

5735 47th Avenue

Sacramento, CA 95824

The Sacramento City Unified School District Governing Board will be asked approve the SES Waiver Application at the June 19, 2014, Governing Board Meeting

HEARING DATE:

Thursday, June 19, 2014

TIME:

6:30pm

LOCATION:

Serna Education Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT:

SCUSD State and Federal Programs Department (916) 643-9051

**Board of Education Executive Summary
Supplemental Educational Services (SES)
Waiver Application
June 19, 2014**



I. Overview of the Supplemental Educational Services (SES) Waiver

As required by the Elementary and Secondary Education Act, also known as No Child Left Behind (NCLB), 20% of the district Title-I funds must be set aside to provide school choice as well as additional academic instruction offered outside of the regular school day known as Supplemental Educational Services (SES). Students who attend Title-I funded schools that are in Program Improvement (PI) Years 2 through 5 and who received free or reduced priced lunch are eligible for these services. Their parents/guardians may apply to receive services by choosing from approximately 40 State Board approved providers who have agreed to contract with the district. The California Department of Education (CDE) creates a 'per pupil amount,' which gives the district the maximum number of students that can be served. For example, in 2012-13, each student in the program received up to \$1200 in services designed to increase his/her academic achievement.

The CDE maintains a list of approved providers who offer services to students. Districts and private tutoring companies can apply to become SES providers. However, districts that are in PI must submit a SES waiver application that is approved by the State Board of Education in order to become SES providers. If this district submits an application and is approved, it will join the 40+ SES providers that contract with the district.

II. Driving Governance

Pillar I of the Strategic Plan 2010-14 charges the district with preparing all students for college and career. Supplemental Educational Services (SES) is one way to provide eligible students with extra support and tutoring needed to become academically proficient. Many students need additional time in order to develop the knowledge, skills, and understandings that are essential for academic success.

As a SES provider, the district will offer the following advantages to its students:

- Instruction by staff who are familiar with students' needs
- Instruction delivered by credentialed teachers
- Curriculum, instruction, and assessments are aligned to the during-the-day classroom practices
- Ongoing communication with parents

The district is poised to provide these services resulting in a successful tutoring environment with positive results.

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III. Budget

The budget to underwrite the Supplemental Educational Services delivered by the district includes professional development and program support items. The budget is based on the district being able to provide services to 800 students served by 80 teachers at approximately 30 elementary sites.

Professional Development for Teachers	\$40,359
20 Computers/School	\$180,000
On-line Intervention Program Student Licenses and Instructional Materials	\$150,000
Other Supplemental Materials (paper, manipulatives, production costs, etc.)	\$25,000
Development of Student Learning Plan by Teachers with Parents	\$67,264
Coordination and Development of the SES Program	\$30,000
Total	\$492,623

IV. Goals, Objectives and Measures

The goal of receiving approval of the SES waiver and to apply to become a SES provider is to provide a classroom-aligned extra support program that will help eligible students gain the requisite knowledge and skills needed to access Common Core State Standards. The SES provider application has requirements for developing a Learning Plan for each student, providing pre- and post-assessments, monitoring progress frequently, and informing parents of their child's progress. The district will use diagnostic and progress monitoring tools that have been implemented with success at several school sites over the last two years. In addition, the plan will include district oversight of the SES program to ensure a quality implementation.



V. Major Initiatives

- **Stakeholder Engagement**
The district has engaged stakeholders such as principals, SCTA, District Advisory Council (DAC), Community Advisory Council (CAC), and the District English Learner Advisory Committee (DELAC) in the decision to submit the waiver application.
- **Program Design and Instructional Methodology**
The district is developing a program design that will align specifically with Common Core State Standards units in English language arts and mathematics, and will provide teachers with a model for organizing their instructional time and optimizing students' ability to utilize the learning time effectively. Stakeholders will continue to be engaged in the development of the program.

VI. Results

Stakeholders endorse the idea of district becoming one of the approved SES providers. Also, they are interested in the continued engagement during the program design phase.

VII. Lessons Learned/Next Steps

- Continue to engage with stakeholders as the application is completed and provide them with information upon approval
- Develop and submit the program design and instructional methodology via the Request for Applications (RFA)
- Upon approval –
 - Work with SCTA to identify the teaching cadre
 - Provide professional development for teachers
 - Collaborate with principals on the logistics of implementing the program