

APPROVED



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item 8.1i

Meeting Date: August 20, 2015

Subject: Approve Minutes of the July 16, 2015, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the July 16, 2015, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Minutes of the July 16, 2015, Board of Education Regular Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent</p> <p>Approved by: N/A</p>
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**Putting
Children
First**

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Elizabeth Barry, Student Member

Thursday, July 16, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2015/16-1

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:35 p.m. by President Woo, and roll was taken.

Members Present:

Vice President Christina Pritchett

President Darrel Woo

Ellen Cochrane

Jessie Ryan

Members Absent:

Second Vice President Jay Hansen

Gustavo Arroyo (arrived at 5:00 p.m.)

Diana Rodriguez (arrived at 5:48 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No Public Comment was requested on Closed Session items, and the Board retired to Closed Session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

- a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
- b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
 - a) *Superintendent*
- 3.5 *Government Code 54957 – Public Employee Appointment*
 - a) *Principal, Isador Cohen Elementary School*
 - b) *Principal, Pacific Elementary School*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 7:13 p.m. by President Woo.

Members Present:

*President Darrel Woo
 Vice President Christina Pritchett
 Gustavo Arroyo
 Ellen Cochran
 Diana Rodriguez
 Jessie Ryan
 Student Member Asami Saito*

Members Absent:

Second Vice President Jay Hansen

The Pledge of Allegiance was to be led by Aaron Matsuda, a 2014 graduate of C. K. McClatchy High School. However Aaron could not be present due to a prior engagement, and so his brother Evan Matsuda lead the Pledge. Evan is an incoming Sutter Middle School student. A Certificate of Appreciation was presented to the family by Member Cochran.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Tom Gauthier announced that by a vote of 6 to 0, with Second Vice President Hansen absent, the Board approved Belinda Bridgewater as Principal of Isador Cohen Elementary School.

6.0 AGENDA ADOPTION

President Woo asked for a motion to adopt the agenda. Member Rodriguez expressed concern that Item 9.1n on the Consent Agenda was not equally placed as a Strategic Item with Item 11.5. She requested that Item 9.1n be moved off the Consent Agenda and be heard as a Strategic Item. Member Ryan requested that Item 11.5 be moved to the beginning of the Strategic Items. A motion was made to approve the agenda by moving Item 11.5 before Item 11.1 and by moving Item 9.1n after Item 11.5 by Vice President Pritchett and seconded by Member Ryan. The Board voted unanimously to adopt

the agenda as amended.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

John Marcotte spoke about the David Lubin Elementary School STEAM program and why it is important to the school and community.

Lysa Twardosz, a David Lubin Elementary School parent and President of the Parent Teacher group, spoke about the school's programs and goals.

Angela Asch, a parent of a student at David Lubin Elementary School, also spoke about programs at the school.

Tim Tautz, a parent at David Lubin Elementary School, said that, to support the school in reaching their goal of achieving STEAM certification, he would like the following four things from the District and Board: 1) the District's formal acknowledgement of their efforts toward STEAM certification; 2) let them know what additional steps the school can take to complete certification; 3) let them know how they can work collaboratively with the District to become a model program for other schools attempting to become a STEAM school; and 4) let them know when they can expect a response from the District regarding these questions and their STEAM certification status.

Board Member Comments:

Member Cochrane thanked the parents that came to speak from David Lubin Elementary School. She supports their efforts in becoming a STEAM school 100%.

Member Ryan also supports their efforts to become a STEAM school. She said that she and Member Cochrane are committed to working together to help them realize their goal. They are talking about co-hosting a community forum so that they can get Oak Park and East Sacramento families together to discuss how to make this happen.

Member Rodriguez asked if Member Cochrane would work with District staff on Mr. Tautz's request of having David Lubin Elementary School's efforts to become a STEAM school recognized by the District.

8.0 PUBLIC HEARING

8.1 Consideration and Public Notice of the District's Initial Proposal to Sacramento City Teachers' Association (SCTA) Regarding Certificated Unit Collective Bargaining Agreement Negotiations (Cancy McArn)

Conference

Cancy McArn introduced Employee Relations Director Cindy Nguyen and explained that in order to provide public notice, the District is bringing forward an initial proposal related to upcoming negotiations with the Sacramento City Teachers Association. This initial proposal is to engage in negotiation-based conversations around Article 12, Compensation, and Article 13, Employee Benefits. Under Article 12, the District is interested in modifications that will enable the District to continue to offer competitive salaries to its certificated employees while maintaining a sustainable budget and fiscal solvency. We are interested in negotiating these enhancements. Under Article 13, the District is interested in considering potential modifications related to life insurance, dental, and vision benefits and the anniversary

date. Due to the complexity of benefits and the added requirements, such as those identified through the Affordable Care Act, the District is also interested in beginning general benefit-related conversations this school year for the 2016-17 school year. The District wants to start the conversations early and allow plenty of time for the teams to discuss and work through these complex issues. The reality of the Affordable Care Act is before us, and this is a request and a desire to formally start these detailed, complex, yet very important conversations.

Public Comment:

Liz Guillen, with Public Advocates, expressed interest, on behalf of low-income students, English learners, and foster youth, in the use of supplemental and concentration funding that the District receives. She would like that use to be properly considered during negotiations around teacher salaries.

Board Member Comments:

Member Rodriguez asked Ms. Guillen if she would send the Board an e-mail with links to information shared in her public comment. Member Ryan then asked Ms. McArn if the Article 12 compensation includes bi-lingual salary. Ms. McArn replied that the compensation article speaks to compensation for all teachers, and not necessarily certain sections. Member Rodriguez asked if teachers get extra pay for being bi-lingual. Ms. McArn answered no.

Member Cochrane asked if there is extra pay or stipend for teaching English language students in the District. Ms. McArn answered no.

9.0 CONSENT AGENDA

2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 Items Subject or Not Subject to Closed Session:

- 9.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 9.1b Approve Personnel Transactions (Cancy McArn)*
- 9.1c Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the Period of June 2015 (Gerardo Castillo, CPA)*
- 9.1d Approve School-wide Title I Program at Identified Schools (Dr. Olivine Roberts and Lisa Hayes)*
- 9.1e Course of Study Approval: Introduction to Engineering and Design 1P, 2P (Dr. Olivine Roberts and Dr. Iris Taylor)*
- 9.1f Course of Study Approval: Physical Education (Dr. Olivine Roberts and Dr. Iris Taylor)*
- 9.1g Course of Study Approval: Applied Medical English 9 1P, 2P (Dr. Olivine Roberts and Dr. Iris Taylor)*

- 9.1h *Course of Study Approval: Medical Chemistry 1P, 2P (Dr. Olivine Roberts and Dr. Iris Taylor)*
- 9.1i *Course of Study Approval: NS Spanish 3 for Health Careers 1P, 2P (Dr. Olivine Roberts and Dr. Iris Taylor)*
- 9.1j *Course of Study Approval: Medical English Grade 12 1P, 2P (Dr. Olivine Roberts and Dr. Iris Taylor)*
- 9.1k *Course of Study Approval: U. S. History: Public Health 1P, 2P (Dr. Olivine Roberts and Dr. Iris Taylor)*
- 9.1l *Course of Study Approval: Expository Reading and Writing Course (Dr. Olivine Roberts and Dr. Iris Taylor)*
- 9.1m *Course of Study Approval: Medical Biology 1P, 2P (Dr. Olivine Roberts and Dr. Iris Taylor)*
- ~~9.1n *Approve Joint Venture and License Agreement Between Sacramento City Unified School District and Social Good Fund, Inc. (Fruit Ridge Community Collaborative) (Cathy Allen)*~~
Item 9.1n was moved to Strategic Plan and heard after Item 11.1.
- 9.1o *Approve Minutes of the May 27, 2015, Board of Education Special Board Meeting (José L. Banda)*
- 9.1p *Approve Minutes of the June 4, 2015, Board of Education Meeting (José L. Banda)*

President Woo asked for a motion to adopt the Consent Agenda as amended. A motion was made to approve by Vice President Pritchett and seconded by Member Ryan. The Board voted unanimously to adopt the agenda.

10.0 COMMUNICATIONS

- 10.1 *Employee Organization Reports:* **Information**
- *CSA – No report given.*
 - *SCTA – Nikki Milevsky, President of SCTA, reported on behalf of SCTA.*
 - *SEIU – No report given.*
 - *Teamsters – No report given.*
 - *UPE – No report given.*
- 10.2 *District Parent Advisory Committees:* **Information**

- *Community Advisory Committee – Angie Sutherland, Chair of CAC, reported on behalf of CAC.*
- *District Advisory Council – No report given.*
- *District English Learner Advisory Committee – No report given.*
- *Gifted and Talented Education Advisory Committee - No report given.*
- *Sacramento Council of Parent Teacher Association (PTA) – No report given.*

10.3 Superintendent’s Report (José L. Banda)

Information

Superintendent Banda reported on the District’s summer programs. He was part of a convening to meet with funders and others that were interested in finding out more about our summer school program, Summer Matters, recently. The program targets the summer learning loss that happens with students. Superintendent Banda noted that we have been working really hard to develop programs to meet this end. He gave kudos to the Youth Development Department, Stacey Bell and her staff, as they actively seek out grants and other support partners to make sure that we continue to address summer learning loss. Superintendent Banda reported that we have been able to serve over 3,500 students this summer at 30 different sites across the District. We continue to look at ways that we can increase partnerships and resources so that we can provide summer programs for every student. He was able to observe at the School of Engineering and Sciences recently, and while the summer program is academically focused, the approach is different from what we do during the regular school year. This is intentional; we see a lot of activities that are thematic, project-based, and led by students. Superintendent Banda also said he attended the graduation for the students from the Vision 2000 program, College Prep Math and Reading Academy. It is a great partnership with Sacramento State where we have over 300 of our students participating. It is a four week summer program, and Superintendent Banda thanked the students and their parents for making the commitment to attend. He also acknowledged Dr. Hazel Mahone who founded the academy over 16 years ago.

10.4 President’s Report (Darrel Woo)

Information

President Woo also attended the Summer Matters tour with the Superintendent earlier this week. He noted that the funders for the program, including the David and Lucile Packard Foundation, were very impressed with how far the District has come in the last five years in using their money for the Summer Matters program. They indicated that of all the districts participating in this program, we are clearly leading. Therefore President Woo also congratulated Stacey Bell and her staff. President Woo then invited Principal Aoun to come forward and introduce a video that was shown created by Second grade students from Sutterville Elementary School. Second grade teacher Sharon Leonard also spoke.

10.5 Student Member Report (Elizabeth Barry)

Information

Student Member Barry, an incoming Senior at West Campus High School, introduced herself. She has been very involved with the District. She has been a member of the Student Advisory Council since she was a Freshman. She is excited to be the representative of over 40,000 students that attend school in the District.

Member Ryan welcomed Student Board Member Barry on behalf of the Board. She shared that she had the honor of speaking at the graduation of City Year. City Year is a program that takes young leaders from throughout the country and puts them through an intensive 11 month internship where they work with educators at high poverty schools. The sixty City Year students are remarkable young people and truly changing lives of Sacramento City Unified School District students. She also represented the District at the Fremont Studios ground breaking. This is a multi-year effort and partnership between the District and a variety of community groups and the City and County. The District is providing space and in exchange we receive benefits from the arts community. She also attended the AVID Summer Institute, a remarkable program that ensures that students have access to mentorships, study skills, and are put on a path to college and career. She also hosted a café y pan dulce with some community members and families surrounding the Maple Elementary School site to talk about their visions for utilizing that space. Lastly, Member Ryan reported on her visit to Freedom Schools at Leataata Floyd, and with Lisa Allen at Phoenix Park. She would like to see the program expand to other District schools.

Member Rodriguez reported that there was a Charles A. Jones Skills Center graduation on June 25 and a Board retreat on June 27. A Budget Oversight Committee meeting will be held on July 22 at 5:30 p.m. at the Serna Center. All are welcome to attend. Member Rodriguez also reported that Woodbine Elementary School has been selected by Chicas Latinas de Sacramento for their annual Starting Off on the Right Foot shoe drive. Students at the school will be receiving new shoes at the beginning of the school year. The kick-off event is on August 27 at 5:00 p.m. All are invited to attend at the law offices of Eric Ratinoff, 401 Watt Avenue in Sacramento.

Vice President Pritchett showed a video of Rosemont High School that is on the Sacramento City Unified School District web site.

Member Cochrane gave notice that Assemblymember Kevin McCarty is working with Stanford Youth Solutions to coordinate a back-to-school drive. They are looking for donations of high-quality backpacks or school supplies which can be brought to his office at 915 L Street, Suite 110. He will make sure that they go to students in need of these items. Ms. Cochrane also reported that she attended the graduation for Visions 2000. She feels that the effort, excellence, and old-school discipline that Hazel Mahone brings to Vision 2000 is something that we need to regain in the District. She urges all to learn more about Dr. Mahone, her program, and to sign up for their next fund-raising golf tournament.

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

11.1 Approve Joint Venture and License Agreement Between Sacramento City Unified School District and La Familia Counseling Center, Inc. for Maple Elementary School (Cathy Allen) (Previously Item 11.5)

Conference/Action

Chief Operations Officer Cathy Allen referred to the license agreement between the La Familia Counseling Center and the District in the Board packet. The agreement is for the use of the former Maple Elementary School site. Requests from the Board for additional information were provided in a board communication earlier in the week.

Public Comment:

Richard Brandsma, President of the Board of La Familia Counseling Center, said that they are enthusiastic about the potential for the agreement and joint venture, and they are looking forward to the Board's approval.

Rachel Rios, Executive Director of La Familia Counseling Center, thanked the Board for reviewing the joint venture/license today. They are hopeful that the agreement will be approved. She thanked the Facilities Committee for their leadership in negotiating the terms that support and protect the District's interest while still meeting the community's needs. She also thanked Ms. Allen and her staff. She stated that La Familia has been diligent throughout the process to follow direction from the Board. They have listened to each concern and have worked hard to incorporate requests into the project. She hopes the Board recognizes that the lease before them allows the District the latitude to re-occupy any of the schools as a school in a timely manner if the Board so chooses. She shared photos on the overhead projector which showed deterioration of the facility due to being left vacant.

Monica Hernandez spoke on behalf of the Sacramento Area Council of Governments and the Center for Public Interest Design at Portland State University. They strongly support approval of the joint venture.

Richard Falcon/Teatro Naguel have worked with La Familia Counseling Center in a professional capacity in the past, and they recommend them highly.

Mai Yang Vang, with Hmong Innovating Politics, spoke on behalf of HIP for a vote to approve the agreement. She also submitted letters to each Board member asking for their approval.

Karina Erickson, Volunteer and Outreach Coordinator for 916 Ink, spoke on behalf of the organization to ask that the Board approve the agreement with La Familia Counseling Center.

Armando and Cristina Martinez, speaking through a translator, told of their personal experiences with the closure of Maple Elementary School and their wish to have the vacant school site occupied.

Board Member Comments:

Member Arroyo made a motion to approve the agreement. Member Ryan seconded. President Woo asked if there was any further discussion.

Member Rodriguez stated that she disagrees with the proposal. In 2012 the community came forward and asked that the school not be closed. She voted to not close the school at that time, and she will vote no for this proposal today. Out of 150 responses, 40 percent said that their children had attended the school, and 42 percent said that they would entertain putting their children back into the school if it were re-opened. She has been talking to the District to open the school as a high-rigor, early-years International Baccalaureate (IB) school. She wonders why East Sacramento gets an IB early years and high school within a year. She has concerns about equity and access to equity. She stated that for the last two years the District has had to send the Federal government back funds for English language learners. Two years ago the District closed seven schools that affected 80 percent of the Latino population that was English language learning. She would like to open the school to serve a population and students that have been historically underserved.

Member Arroyo was vigorously against the school closures two years ago, but has to vote today based on the reality that is in front of him today. Today we have a vacant school, a school that has not been utilized for two years. If the Board does not act today, we will have a school that will remain empty in a neighborhood and community that needs something today and now. Member Arroyo stated that for many years he has known of the work that La Familia has done in the community. He thanked Second Vice President Hansen for his leadership to ensure that the District got the best deal in terms of what we could do to be able to provide a community center for a needy community. The deal does not include a financial charge to the District. The Facilities Committee did a lot of due diligence in terms of reviewing the proposal, working with staff, and sending the proposal back for revisions for re-negotiations that work for both parties. This work has been going on the last year and a half. For these reasons Member Arroyo

stated that it would be a travesty if the Board does not approve this plan today and move forward to provide a service that is much needed in the community. He encouraged and asked fellow Board members to support this proposal.

Member Ryan has walked the surrounding area and spoken to community members and was consistently told that there was tremendous sadness associated with the closure of Maple Elementary School, but moreover there was a loss of community pride in not having a community hub where parents and students could come together and feel connected. A survey of 150 households surrounding the site reported that they want to see services for their community, not only for students but for parents as well. Member Ryan feels that La Familia Counseling Center offers this. She reached out to Rachel Rios of La Familia last month who agreed to terms to lessen the joint venture to seven years and allow for the re-opening of a school site should we see population growth that would merit that. For these reasons, Member Ryan moves that the Board support this joint venture agreement.

Member Cochrane stated that she supports the joint venture agreement 100 percent. She feels it is the best choice for the community and that the services will be outstanding. However, there are schools that were closed that are not going to be opened as schools again unless we pay attention. She gave examples of schools that are being used for storage, charter, and empty. The empty schools are being eyed by charter organizations and other community groups. She stressed that these are schools and does not want to continue to create a diaspora of students out of their neighborhoods and away from their neighborhood schools. She said that the closed schools need to be looked at carefully and be re-opened for the students that are in the area. She feels La Familia Counseling Center will be excellent for that community, but does not want to have this happen at schools that can be re-opened to serve the community as an educational building.

Student Member Barry asked for information on the conflicting views expressed. She asked if there plans to have any of the closed schools re-opened. Member Arroyo gave background on the seven schools that were closed and what is happening with the sites currently.

Vice President Pritchett's concern with leasing the site has been what will happen if the District needs it as a school again. She has wondered at what point the site can become a school again. She does not foresee, however, the Maple Elementary site being used as a school anytime soon. She would very much like to see the site used for a school again, this is why the District asked in the contract that La Familia Counseling Center be given notice and moved to a different site if needed. Her view is that the site is becoming a blight on the community, will not be re-opened as a school at any time soon, and something needs to happen that will benefit the community. Member Rodriguez's comments about the English learner money concerns her, but she feels that this is an internal issue that needs spoken about with the Superintendent and brought up at another Board meeting. She will support the contract with La Familia Counseling Center.

Member Rodriguez said that monetary issues, especially when funds are for specific students, are not an internal issue, but a public issue and she feels that parents of English language learners would be very concerned about funds sent back as of two years ago. She is therefore very open and transparent with the Budget Oversight Committee. She is also very appreciative of Liz Guillen's (of Public Advocates) and speakers from Hmong Innovative Politics comments relating to the budget. Member Rodriguez also noted that all services that came out in the survey were already being provided at Maple Elementary School before closure. They were the model resource center for parents for the entire District.

President Woo thanked everyone for their comments. He feels that this agreement will be an asset to the community at least through the duration of the lease. He assured Member Rodriguez that he will place on

the next agenda for staff to report back to the Board the English language learner funding that was returned to the Federal Government. He noted there is a motion from Member Arroyo and a second from Member Ryan, and called for a vote. The motion passed with five yes votes, Member Rodriguez voting no, and Member Hansen absent.

- 11.2 Approve Joint Venture and License Agreement Between Sacramento City Unified School District and Social Good Fund, Inc. (Fruit Ridge Community Collaborative) (Cathy Allen) (Previously Item 9.1n) **Conference/Action**

Cathy Allen stated that this contract is basically a duplicate of the license agreement just reviewed. She clarified that Social Good Fund, Inc. is the fiscal agent for the Fruit Ridge Collaborative. They have been before the Board in the past, and the same terms, length, and agreement as the Maple Elementary site contract.

Public Comment:

Judy Smith thanked the Board and welcomed the new Student Board member. She spoke about the process and concerns regarding the agreement that have been going on over the last year and a half. She also spoke about two new programs, performing arts to teach violin and Natalie Johnson, a ballet conservatory, is coming in. She hopes for the Board's support tonight; she has 30 students coming in August.

Board Member Comments:

Member Rodriguez said that the difference between this proposal and the previous one is that this proposal yields about a million dollars per year, while the last proposal only yields slightly under \$400,000. Therefore she is in full support of receiving a million dollars per year, as re-opening the school would have generated about the same amount. So she feels it is a wise decision to rent at this site; it will almost cover the revenue which would be generated by having a school there. But at the Maple Elementary School Site, if it had been re-opened with only 250 students, we would be at the low end of LCFF and gain \$1.5 million dollars.

Member Cochrane said that she represents Area 2, East Sacramento, which is one of the most affluent regions in Sacramento. None of Area 2 schools closed. She stated that it is the South area that was hit with school closures, and she is not against the wonderful projects that are coming in, but she is against the South area not having resources to serve the children. The District has to look at the rest of the schools and not let them be picked off by very qualified charter schools, great schools. The District needs to step up with public education for students and give the South area students the same education that East Sacramento gets.

President Woo entertained a motion. A motion was made by Vice President Pritchett and seconded by Member Ryan. The motion passed unanimously.

- 11.3 Consolidated Application Spring Report 2015-16 (Dr. Olivine Roberts and Lisa Hayes) (Previously Item 11.1) **Conference**

The Consolidated Application Spring Report 2015-16 was presented by Dr. Iris Taylor, Assistant Superintendent of Curriculum and Instruction, and Lisa Hayes, Director of State and Federal Programs. Firstly, they discussed the purpose of the Consolidated Application. Secondly, they described the intent of the Federal entitlement programs

funded as a result of the Consolidated Application Process. Thirdly, they explained that the District's Federally funded initiatives must be described in a Local Education Agency (LEA) plan. They brought this plan before the Board in May. They reviewed the five LEA plan performance goals and how the LEA plan is aligned with State funded initiatives in the LCAP. Fourthly, they looked at how we are measuring the effectiveness of those initiatives. Lastly, they discussed the future steps they plan to take with Federal funding.

Public Comment:

Darlene Anderson is concerned that this is the only information provided to the public tonight. She stated that the Consolidated Application represents the single plan for student achievement at the school sites and feels that there is no data provided about below grade level students and what is working and what is not. She is concerned that we create schools of choice and then allow people to attend those schools from out of the area when we recently closed all those schools in the South area. Because students are attending other schools does not mean that they are being successful there. She stated that the Title I money is to ensure that students are being successful and that the District has not provided any information about how the children below grade level are doing. She feels her requests for information are ignored, and she filed a complaint with the State asking what the State has done in the last 50 years to ensure that African American students are engaged in the process and participating in our local community; she asked what the State has done to ensure their basic education. She filed her complaint with the State and the County, which was sent back to the District, as they said it is the District that is ensuring that those services are happening. The District's response was that we receive Title I and LCFF funds, and this is how we are addressing the African American student achievement. Ms. Anderson does not feel that this is addressing the issue; she feels the dollars are not connected to those students individually.

Board Member Comments:

Member Rodriguez asked how many students are at independent charter schools and private schools that are receiving Title I, II, and III dollars. Ms. Hayes answered that we have to allocate to our dependent charters just as we do to our public schools. The data for our non-profit private schools is spread out over the report as there is a page for each school and then demographics. We do have an internal funding sheet which she will share with the Board. Member Rodriguez noted that Cristo Rey High School and St. Patrick's K-8 School are growing enrollment; this should affect the amount of services and supports allocated. Member Rodriguez then asked about "2014-15 Title I, Part A, Program Improvement Expenditures and Reallocation Criteria". Ms. Hayes answered that this has to do with our Program Improvement (PI) choice and Supplemental Educational Services (SES) programs. Member Rodriguez asked how the funds are utilized. Ms. Hayes said that choice transportation is the actual expenditure for 2014-15, \$2 million is what was spent for SES, and \$5,000 plus is outreach. She explained that there is a particular allocation that is set aside for SES and choice which is 20 percent of the total Title I allocation. The State then gives us a per pupil rate which they set for each student for SES services. We divide that into our 20 percent set aside. It comes to about 16 percent for SES and the rest goes for school choice transportation. We come up with a number of students and aim to try to include this number of students. We usually bring in more students than the target number because many times students fall away from the program or parents move, etc. Therefore, the entire amount for each student is sometimes not spent. This is why we have a re-allocation amount shown in the report. Member Rodriguez asked how long we have to use the funds that are re-allocated. Ms. Hayes referred to Mr. Castillo. He explained that the maximum Title I carry over that we can have as a district is 15 percent. It is first in, first out, so by the next year we spend those funds. If for some reason we exceed the 15 percent, we will have to come to the Board to ask for approval of an extension before we return any funds. Title II and Title III have different

rules. Member Rodriguez asked about Title III. Mr. Castillo explained that Title III funds have to be spent in a year and a half. We did return \$93,000 for the year 2012-13 that were not spent by the deadline. Member Rodriguez said that it was her understanding that funds were returned in the past two years. Mr. Castillo said that the unspent funds from 2012-13 were returned last year and that we do not anticipate returning any more funds; we have a new plan and a new director. The funds that are being returned are from a transitional period when there was not a person in charge of that funding. These are the most restricted funds that we have in the District; they must be spent for specific purposes as directed. Member Rodriguez then asked about \$947,372 posted on the website under period 12 in the fiscal reports for Title III. She understands that all of the invoices and expenditures have not been posted. Mr. Castillo said that for posting of year end expenditures, we go to the end of August. Member Rodriguez asked if the Federal government gives us money per pupil. Ms. Hayes said that for Title I the allocation is based on census and poverty data. When we get the allocation, we are expected to allocate it to sites, after required and allowed reservations come out. What is allocated to sites is determined by free and reduced lunch data with a per pupil amount.

President Woo asked Mr. Castillo to clarify that we returned money to the Federal government once in the amount of \$93,000. Mr. Castillo replied yes. President Woo asked for clarification that we are putting in place more checks in order to avoid having to return more money again. Mr. Castillo replied yes. President Woo asked if, during Mr. Castillo's tenure with the District, we have ever had to return Title I money before. Mr. Castillo said no, only the one time.

11.4 Approve 2015-2016 District Budget Update and Revision-State Budget Approval (Gerardo Castillo, CPA) (Previously Item 11.2) **Conference/Action**

Chief Business Officer Gerardo Castillo and Budget Director Mike Smith presented the 2015-16 budget update and revision. Mr. Castillo said that the main goal of the presentation is to present the changes from the May revise to the final State budget and ask for the Board's approval of those revisions. They covered the reason they are presenting the budget revisions, decreases in the Local Control Funding Formula and one time discretionary funds, Educator Support (Senate Bill 77), emergency repair funds, routine restricted maintenance, additional expenditure to add five FTE for Counselors and increase School Climate/Restorative Justice, what is not in the State budget, multi-year projections, and next steps.

Public Comment:

LaShanya Brenzell, representing the Black Parallel School Board, said thank you for increasing the School Climate/Restorative Justice practices amount of \$300,000. They would have liked to receive \$2 million for professional development; however the \$300,000 is a good start. She also said that they strongly recommended that 85 percent of additional funding go to the District for Restorative Justice practices as well. Fifty-five percent of students of African descent are being suspended for willful defiance. This represents all districts.

Darlene Anderson said that she felt LCFE was to provide unduplicated services. She wonders how that changes from Social Emotional Learning (SEL). She is concerned that there is nothing established to ensure that children are redirected at any early age for misbehavior. She feels that the District is graduating children without the ability to participate in society. She is concerned that some special education students are far, far below basic year after year. She has concerns about how staff is performing.

Toni Tinker, of the Two Rivers Literacy Project, works in conjunction with the Black Parallel School Board. She spoke about the \$300,000 budgeted for School Climate/Restorative Practices and the \$2 million asked for professional development. She is concerned about the high expulsion rate of African American students. She asked the Board to look at this, the funding, professional development, and to

look at ways to allow for parents to be more involved.

President Woo asked for a motion to move the Item from Conference to Action. Vice President Pritchett moved and Member Arroyo seconded. The motion was unanimously approved.

Board Member Comments:

Member Ryan thanked the representatives from the Black Parallel School Board for their comments. She is looking forward to working with the District in developing a template for a school discipline matrix. She asked Mr. Castillo to verify her understanding that the Educator Support funds are one-time Proposition 98 monies. Mr. Castillo answered that they are one-time, but three year. They expire on June 30, 2018. Member Ryan asked if the report for July 1, 2018, (to be developed) will encompass the three years of the work. Mr. Castillo said that is correct. Member Ryan asked if there are guidelines around the ratio for how the Educator Support funds are used. Mr. Castillo said that his understanding is that the Board has to approve an adopted plan and there will be some flexibility. But the intention is to provide support for certificated staff needing improvement and for beginning teachers. The plan must cover three areas, professional improvement, beginning teacher support, and content standards. Member Ryan asked if he has been able to convene in a phone call or meeting some of these stakeholder groups to ask how they would like to see these support funds utilized. Mr. Castillo said that we have not; we expect to hear more guidance from the County. Member Ryan asked if it would be possible to do education support in classroom management since some of these monies are supposed to be targeted to new classroom teachers. Mr. Castillo said that he does not have enough information to answer that question. Superintendent Banda said that this is a new development just brought to us, and we are very anxious to see what kind of direction we will get in terms of developing a plan to outline how we will use these funds in those three different categories.

Vice President Pritchett thanked Mr. Castillo and his staff. She asked when the plan for spending Educator Support funds will be presented to the Board. Mr. Castillo said that the State has not yet told us what account coding we need to use to track the funds. Once we know that, we will have some tools to develop the plan. Vice President Pritchett asked who in the District will be developing it. Mr. Castillo answered that we have not gotten to that point yet. At this point in time, we just know that we have to spend it on certificated staff.

Member Rodriguez asked how much is the grant for Restorative Justice. Mr. Castillo said that the \$300,000 in the report is in addition to the grant. At the June 18th Board meeting the Board approved \$650,000, so the total approved is \$950,000 plus the grant is between \$250,000 and \$300,000, for a grand total of approximately \$1.2 million. Member Rodriguez noted that we have had some internal issues in terms of staffing for that particular program. She asked for the status. Mr. Castillo said that Doug Huscher, Assistant Superintendent of Equity, is leading this project now, although there is staffing that is still needed. Member Rodriguez then stated she is concerned that there is no new funding for transportation. The current month 12 report on-line shows a current negative balance of \$63, 168. Mr. Castillo noted that expenditures increase year after year, and this encroaches more and more on the general fund. Member Rodriguez noted that we have more transportation needs as well due to closed school sites. Mr. Castillo said this is correct; the plan was to provide busing for one year, but we continue to provide it. Cathy Allen stated that there will be more routes now next year. District wide there has been a proposal to start child development centers that stagger their start and end times, which is creating issues for transportation regarding additional routes and additional drivers. Member Rodriguez noted to the Board this should be considered when vacant properties are considered; maybe the Board should re-open schools as schools. Member Rodriguez noted that the slide showing possible causes for the next recession does not include housing, the cause of the last recession. When you include

in its totality how much debt service we are in, with unfunded liability and the like, with bonds included, we are well over \$1 billion dollars in debt. The next recession could also be caused by retirement, and the acknowledgement of retirement on government books. The General Accounting Standards Board is working on having government entities acknowledge that debt.

President Woo asked for a motion to approve the 2015-2016 District Budget Update and Revision-State Budget Approval. A motion was made by Vice President Pritchett and seconded by Member Rodriguez to approve. The motion was approved by a vote of five yes votes, with Member Ryan not present for the vote and Second Vice President Hansen absent.

11.5 Bond Oversight Committee Annual Report (Cathy Allen) (Previously Item 11.3) **Information**

Chief Operations Officer Cathy Allen began the presentation for this annual report and introduced Vice Chair of the Committee Rachel Minnick who presented with Bond Oversight Committee member Adolfo Mercado. They went over current membership, support staff, current status (including bond sales, meetings during the year, reviewed reports, and site tours), and discussed financial audits attached to Measures Q and R done by Crowe Horwath, LLP. Their recommendations as a committee are to have a high school representative on the committee, enhance reporting capabilities, have committee members attend core academic renovation and repair scoping meetings, have the committee provide quarterly updates to the Board, and continue site visits.

*Public Comment:
None.*

Board Member Comments:

Member Rodriguez asked if the audit management letter is posted on the District website. Mr. Castillo answered that the whole audit is posted on the website, including the audit management letter. The regular District audit includes the audit management letter, but the auditor did not issue this letter for the audit of Measures Q and R. Member Rodriguez then noted that she would like to see a student member on the Bond Oversight Committee that comes from a high needs school, i.e., low-income and underrepresented in engaging in governance activities.

Vice President Pritchett thanked all for the work they have done and the work they continue to do.

President Woo also thanked the committee for their work.

11.6 Monthly Facilities Update (Cathy Allen) (Previously Item 11.4) **Information**

Chief Operations Officer Cathy Allen also thanked the committee. Daniel Mau, a graduate of Rosemont High School, also presented with Ms. Allen. He will be attending U. C. Berkeley in the Fall, and Ms. Allen hired him this summer to help with our bond website. At the end of the presentation, he reviewed the construction portion of the District website on-line. Prior to this, Ms. Allen went over awards and grants, projects in construction (project green, bond projects, deferred maintenance projects, and emergency repair projects), and core academic renovation projects.

Public Comment:

None.

Board Member Comments:

During the presentation President Woo asked for a motion to extend the meeting to 10:45 p.m. A motion was made by Vice President Pritchett and seconded by Member Arroyo. The motion was approved unanimously.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

- *Purchase Order Board Report for the Period of March 15, 2015, through April 14, 2015*
- *Purchase Order Board Report for the Period of April 15, 2015, through May 14, 2015*
- *Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for May 1, 2015, through June 30, 2015*
- *Enrollment and Attendance Report for Month 9 Ending May 15, 2015*
- *Enrollment and Attendance Report for Month 10 Ending June 12, 2015*

The information was received by the Board.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *August 6, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*
- ✓ *August 20, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

14.0 ADJOURNMENT

President Woo asked for a motion to adjourn the meeting. A motion was made by student member Elizabeth Barry to adjourn in the memory of Alden Brock who was in a tragic accident while on a Boy Scout trip. Alden had just graduated from Albert Einstein Middle School. The motion was seconded by President Woo. A moment of silence was held for Alden. The motion was passed unanimously, and the meeting was adjourned at 10:35 p.m.



José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu