Meeting Date: August 7, 2014

Subject: Approve June 5, 2014 Board of Education Meeting Minutes

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: ____________)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office


Background/Rationale: None

Financial Considerations: None

Documents Attached:
1. June 5, 2014 Board of Education Meeting Minutes

Estimated Time of Presentation: N/A
Submitted by: José L. Banda, Superintendent
Approved by: N/A
MINUTES
2014-13

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:35 p.m. by President Kennedy and roll was taken.

Members Present:
Patrick Kennedy, Board President
Darrell Woo, Board Vice President
Christina Pritchett, Second Vice President
Jeff Cuneo
Diana Rodriguez

Members Absent:
Gustavo Arroyo
Jay Hansen
Margarita Kovalchuk, Student Board Member

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.
3.1 Government Code 54956.9 - Conference with Legal Counsel - Anticipated Litigation:
   a) Significant exposure to litigation pursuant to subdivision (b) of Government Code
      section 54956.9 (1 case)
   b) Initiation of litigation pursuant to subdivision (c) of Government Code section 54956.9
      (1 case)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA,
   SEIU, Teamsters, UPE, Unrepresented Management

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release

3.4 Government Code 54957 Public Employment Title: Superintendent

3.5 2014 California High School Exit Examination (CAHSEE) Waivers for Graduation
     Approval (Dr. Teresa Cummings)

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:37 p.m. by President Kennedy.

Members Present:
Patrick Kennedy, Board President
Darrell Woo, Vice President
Christina Pritchett, Second Vice President (left at approximately 7:50 p.m.)
Gustavo Arroyo
Jeff Cuneo
Diana Rodriguez
Margarita Kovalchuk, Student Board Member

Members Absent:
Jay Hansen

The Pledge of Allegiance was led by Students Together Reducing Exploitation and Trafficking (STREAT)
TEAM and President Kennedy presented the group with a Certificate of Appreciation.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

General Counsel Jerry Behrens reported one action was taken in Closed session; the approval by a vote
of four to one, with Member Rodriguez voting against and Members Hansen and Arroyo being absent at
the time of the vote, to initiate a public review of Office of Administrative Hearings (OAH) Case number
2013-100405.

6.0 AGENDA ADOPTION

President Kennedy requested a change to the agenda by moving Consent Agenda Item 10.1i, Approve
Revised Board Policy 5144: Student Discipline, to Item 9.1 because there were several students in the
audience that requested to speak on the subject and the item, if kept on the Consent Agenda, would not
be heard until late in the evening. Member Cuneo made the motion to approve the Agenda with
President Kennedy’s requested change and the motion was seconded by Vice President Woo. The

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Board voted unanimously, with Member Hansen absent, to approve the revised Agenda.

7.0 SPECIAL PRESENTATION

7.1 Recognition of SCUSD Gifted and Talented Education (GATE) Certificated Teachers (Dr. Olivine Roberts and Stephanie Shaughnessy)

Stephanie Shaughnessy, GATE Coordinator, and Kari Hanson-Smith, GATE Resource Teacher, recognized the efforts and accomplishments of the certificated teachers who completed the 30 hours of voluntary coursework in the 2013-14 school year to obtain the GATE Certificate:

- Elizabeth Moseby; Pony Express Elementary School
- Jacque Luck; Camellia Basic Elementary School
- Lily Stanley; Camellia Basic Elementary School
- Dawn Student; Camellia Basic Elementary School
- Margaret Myers; Camellia Basic Elementary School
- Jennifer Sparks; Camellia Basic Elementary School
- Sue Hunter; Camellia Basic Elementary School
- Alan Hill; Camellia Basic Elementary School
- Karen Redmond (instructional aide); Camellia Basic Elementary School
- Alanna Butterworth; Camellia Basic Elementary School
- Robert Lundstrom; Camellia Basic Elementary School
- Lisa Guzzi; Camellia Basic Elementary School
- Elizabeth Nakagawa; Camellia Basic Elementary School
- Diane Hocking; Camellia Basic Elementary School
- Julie Walters; Camellia Basic Elementary School
- Valerie Alens; Camellia Basic Elementary School

The certificates were presented.

Public Comment
Darlene Anderson spoke about students who are basic learners and asked how the District is using resources for those students.

Board Comment
None.

7.2 2014 Classified Champions (Ken A. Forrest)

Interim Superintendent Sara Noguchi recognized the 12 classified District employees who were nominated by their peers for demonstrating exemplary service and selected from the 22 total nominees as the District’s 2014 Classified Champions. The District’s 2014 Classified Champions are:

- Anthony Galioto, Teacher Associate, Theodore Judah Elementary School (12 years of service)
- Jeffrey Yanez, School Plant Operations Manager II, California Middle School (14 years)
- Tammy Blunk, School Office Manager I, Phoebe Hearst Elementary School (19 years)
- Stephanie Ehrk, School Office Manager I, O.W. Erlewine Elementary School (13 years)
- Shalini Karan, Instructional Aide, Computer Lab, Camellia Elementary School (6 years)
- Kenna Montoya, School Office Manager II, Albert Einstein Middle School (11 years)
- Valerie Levin, Customer Service Specialist, Human Resource Services (20 years)
- Richard Martinez, Hazardous Materials Worker, Facilities Maintenance (29 years)
- Mary David, Library Media Technical Assistant, C.K. McClatchy High School (7 years)
- Nora Castro, Family Partnership Facilitator, Parent Engagement (24 years)
- Michael Compton, Electronics Technician, Facilities Maintenance (23 Years)
- Catherine Morrison, Family Partnership Facilitator, Parent Engagement (10 years)

Interim Superintendent Noguchi and Board President Kennedy thanked the employees for their service to the District and the employees were given a ceramic apple in appreciation.

Public Comment
None.

Board Comment
None.

7.3 2014-2015 Teacher of the Year (Ken A. Forrest)

Interim Superintendent Sara Noguchi recognized the two certificated teachers, Jennifer Clemens from Health Professions High School and Arlette Garcia from Earl Warren Elementary School, who were selected as the 2014-15 Teacher of the Year from the 28 teachers who were nominated by parents, students, and staff. Ms. Clemens and Ms. Garcia will represent the District in the Sacramento County Teacher of the Year Award. The teachers were presented a ceramic apple in appreciation.

Public Comment
None.

Board Comment
None.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

- Darlene Anderson spoke about the Uniform Complaint she had filed about the School Site Council at the School of Engineering and Science.
- Alex Visaya, Jr. congratulated President Kennedy on his recent election to the County Board of Supervisors. He also provided the Board a letter regarding the superintendent search.

9.0 PUBLIC HEARING

9.1 Approve Revised Board Policy 5144: Student Discipline
(Koua J. Franz and Stephan Brown) (Previously Item 10.1i)  

Action

(June 5, 2014 Minutes)
Board President Kennedy reported-out for the record the additional changes to Board Policy 5144, Student Discipline. In Amended Attachment A, the policy reads, Suspendable offenses under Section (k) of the California Education Code 48900 are student offenses that willfully defy the valid authority of supervisors, teachers, or [the word “or” was added] administrators, school personnel that are disruptive actions that prohibit [changed to singular from plural “prohibits”] the continuance of an educational event to the extent that a student’s refusal is unruly, aggressively threatening, or [the word “and” changed to “or”] loudly profane.

The Public Hearing was opened.

Public Comment
- Darlene Anderson spoke about African American students not being welcomed at Kennedy High School in 1970 and how the District is still losing students.
- John Perryman, a teacher in the District, feels the revised policy lacks skeptical analysis regarding the changes related to suspensions.
- Maylik Camara, a student at J.F. Kennedy High School and a member of the Men’s Leadership Academy, spoke in support of the revisions to the policy.
- Amaryon Bates, a student at J.F. Kennedy High School and a member of the Men’s Leadership Academy, thanked the Board for the Restorative Justice policy.
- Crandall Rankins commended the Board on the positive steps forward in its efforts to bring positive changes to the District.
- Angela Sutherland, representing the Community Advisory Committee for Special Education (CAC), reported the CAC reviewed the revisions to the policy at its May 27th meeting and were happy the policy was being addressed and supports the professional development and training for staff the policy suggests.
- Stella Levy, a representative of the Restorative Schools Vision Project, provided the Board with a hand-out about Restorative Justice and training the group provides.
- Lisa Bertacini, an adjunct professor at American River Community College, spoke in favor of fixing school discipline policies so that students are not being suspended for willful defiance.

Board Comment
None.

The Public Hearing was closed.

Board President Kennedy asked a motion from the Board. A motion to accept the revisions to Board Policy 5144, Student Discipline, and approve the policy was made by Vice President Woo and seconded by Seconded Vice President Pritchett. The Board voted unanimously, with Member Hansen absent, to accept the revisions to Board Policy 5144, Student Discipline.

9.2 2014-2015 Local Control Accountability Plan (Gabe Ross) (Previously Item 9.1)

Chief Communications Officer, Gabe Ross, provided the Board with the background of the Local Control Accountability Plan (LCAP) legislation. Mr. Ross reviewed the timeline, the community engagement process, the goals for the LCAP, gave an update on the Plan and outlined the next steps. Mr. Ross thanked District staff who worked on the LCAP.

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The Public Hearing was opened.

Public Comment

- Carl Pinkston, representing the Black Parallel School Board and the Sacramento City Community Priority Coalition, thanked the staff for improving the plan and including community input, but was disappointed that it did not include class-size reduction, professional development, and expansion of early intervention programs.
- Darlene Anderson feels the plan does not include certain students.
- Rashed Johnson, representing Students First California and Sacramento area parents, encouraged the District to engage all stakeholders, especially parents.
- Magdalenea Logan, student from J.F. Kennedy High School, feels the District should focus on creative programs such as music, art, and science for the younger generation.
- Ivan Arriaga, student from Kit Carson Middle School, spoke about students being bored in school and that learning should be fun so they look forward to going to school. The Local Control Funding Formula (LCFF) funds should include more hands-on interaction.
- Jessica Arriaga, a parent in SCUSD, feels the District should begin having conversations about implementing class-size reduction and professional development for teachers.
- Zelia Gonzales, a student from The MET Sacramento High School, spoke about youth engagement within the LCAP and reported she created a survey to get students’ opinion about the LCAPP and for students to identify their priorities for using the funds. The top three priorities identified were supplies and materials for classrooms, school-provided lunches, and extracurricular cultural events and field trips. Since LCFF funds cannot be used for school lunches, the next priority identified was art programs. She suggested the survey be given to other students and thanked the Board for their efforts.
- Alex Visaya, Jr., an advocate for students and families, spoke about needing strong site leaders and every school needing a parent resource center.
- Sue Vang, representing Hmong Innovating Politics (HIP), applauded the District on the improved LCAP plan, but pointed out that it is difficult to read and understand, especially for non-English speaking parents. She feels more work needs to be done and looks forward to working with the District on the LCAP.
- Loretta Murray, representing the 3rd District P.T.A. Arts Education, Community Partners Coalition, and California Lines for Arts Education, spoke about the LCFF legislation and how arts education improves students academically and socially and teaches critical thinking and problem solving creativity. She urged the Board to add a goal that increases access to visual and performing arts for students and art professional development for teachers.
- Howard Lawrence, representing Leadership of Sacramento Area Congregations Together, recognized the efforts by District staff on the LCAP process. He feels there has been improvement from the previous draft, but noted most parents in the community do not understand the Local Control Funding Formula.
- Manny Hernandez, representing La Familia Counseling Services, spoke about three areas of the LCAP in critical need - reduce class size, beef-up professional development, and early intervention.
- David Banuelos, representing La Familia Counseling Services, also spoke about class-size reduction, after school programs, and cultural support.
- Terrence Gladney spoke about class-size reduction and suggested the District consider what is possible.
- Liz Guillen, representing Public Advocates, congratulated the Board and commended staff’s hard work on the LCAP. She also wanted to point-out that more stakeholder engagement is an area where there is room for improvement.

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Board Comment

- Vice President Woo had questions about what the District’s responsibilities are over the review of the LCAPs and budget for the independent Charter Schools. Budget Director Gerardo Castillo responded that each independent Charter school must provide the District with their LCAP process and budget for review and the District then forwards the LCAP and budget to the Sacramento County Office of Education (SCOE).

- Member Rodriguez thanked staff for their work. She feels that there were many good comments made by the public and asked staff if it would be possible to incorporate any of the suggestions. Mr. Ross said the Board can make adjustments to the LCAP, but that adjustments would also need to be made to the budget. Member Rodriguez asked Chief Business Officer Ken Forrest if it would be possible to provide numbers for the recommendations made tonight. Mr. Forrest responded that he recommends revisiting those items during the 45-day revision period for the budget because it is an opportunity for the District to make changes. The District will have a clearer picture of the funds available. Mr. Ross addressed Member Rodriguez’s concerns about parent engagement needing to include low income families. He reported that 100% of the District’s schools participated in the parent engagement process over the last six months and the District will continue to support schools in the process.

- Member Cuneo thanked staff for their hard work. He commented against tracking API over time because the District will be comparing apples to oranges and feels proficiency numbers are more accurate. He also had a question about the engagement process, if it included site-level parent/teacher associations. Mr. Ross responded that the process included parent resource centers at the school sites and spoke about the API needing to be included because it was requested by the County. Member Cuneo also commented about the early literacy in Pre-K mentioned in the LCAP. He feels it is a “heavy-lift” item and worries that it will not be taken seriously. He also expressed that there should be more focus on the Whole Child Policy. Mr. Ross responded that more work will be done and revisions will be made each year of the three-year Plan.

- Member Arroyo acknowledged audience member Manny Hernandez as a former member of the School Board who dedicated many years to the District. Member Arroyo had questions about the Sacramento County Office of Education (SCOE) having approval authority of the District’s LCAP. He suggested the District and/or SCUSD Board members and SCO Board Members have a closer relationship for alignment purposes. Dr. Noguchi assured Member Arroyo that SCO is supporting the District in the process and believes they would be happy to meet with the Board and offered to set-up a meeting with interested SCUSD Board Members and SCO to get answers to their questions and give feedback. Mr. Ross responded that staff has on-going communication with SCO and their support has mostly been technical assistance. SCO is learning and interpreting the legislation as we go, as is the District. SCO has not given input on how the District should spend funds. Member Arroyo restated that he would like site councils established at every school and asked how the LCAP would ensure that would happen. Mr. Ross responded the District has an opportunity to create a more authentic process and will confer with the Family/Community Engagement Office to provide strategy information back to the Board. Member Arroyo expressed that it is extremely important for parents to be involved. He also commented about stakeholder input. Interim Superintendent Noguchi responded there will opportunity for stakeholder input next school year in developing the Strategic Plan. Member Arroyo suggested moving forward the District change the structure of the dialogue with stakeholders so that their input is incorporated before coming to the Board. Mr. Ross responded that changes are in process for next year.

The Public Hearing was closed.

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9.3 Proposed Fiscal Year 2014-2015 Budget for All Funds (Ken A. Forrest) (Previously Item 9.2)

Conference

Chief Business Officer Ken Forrest provided information about the Governor’s May revision to the budget and that it had many items that were not addressed, including funding adequacy. He pointed out that California is 49th in the nation for funding and is 5th highest for cost-of-living. The Legislature’s and the Governor’s proposals are still pending. The District’s proposed 2014-15 budget was developed using the state-adopted Criteria and Standards and includes expenditures necessary to implement the Local Control And Accountability Plan (LCAP).

The Public Hearing was opened.

Public Comment
- Carl Pinkston, representing the Community Priority Coalition, presented an alternate budget they prepared for the Board to consider that includes class-size reduction, professional development, after school programs. The Board can compare and contrast to District staff’s proposed budget.
- Bob Hammes, representing the Community Priority Coalition, spoke about the budget the Coalition prepared.
- Darlene Anderson commented about the gaps in education. She feels nothing is done for students who are not reading at grade level. The tax dollars are for educating all of the students.
- Karen Swett spoke about the proposed budget and complimented Ken Forrest for his work. She offered to assist the District in working on the budget now and not wait for the new software.
- Jonathan Tran, representing Hmong Innovating Politics, supports the alternative budget that was presented to the Board by the Community Priority Coalition. He also commented on the enrollment figures and that they are affected by last year’s school closures.

Board Comment
- Member Cuneo asked for clarification about the amount of money the District is receiving in the 2014-15 school year. Mr. Forrest pointed out that the District will be receiving about an additional $9 million dollars this year and explained how the funds will be disbursed - $2 million towards additional custodians, $1 million to go to the reserve, $1 million to other post-employment benefits, and about $5 million to cover the ongoing increase in health benefits and step raises for staff. There are no cost-of-living raises for staff. Member Cuneo asked for staff to provide information about the cost to implement the suggestions made by the public and what those suggestions would look like. He also commented about the loss of Assistant Principals over the last few years. Mr. Forrest thanked Member Cuneo for his input and will work to make the information presented in a more detailed and understandable way.
- Vice President Woo concurred with Member Cuneo regarding priorities and class-size reduction. He requested the dollar amounts for reducing class-size. He had a question about Adult Education funding. Mr. Forrest responded that discussions are ongoing and it has not been decided where it will land (with District’s or Community Colleges). Vice President Woo commented about the Governor’s May Revise and pointed out inequities and hoped the Legislature will make recommendations to resolve the inequities. Mr. Forrest thanked him for his insightful comments.
- Member Rodriguez thanked Mr. Forrest for his work and the information he provides. She commented about the contracts and reimbursables. Mr. Forrest spoke about several contracts.
that provide reimbursements or subsidies that off-set the contract cost. A presentation on Capital projects that includes cost-avoidance will be prepared and provided to the Board in the next few months. Member Rodriguez would like the report to show where dollars saved will be directed. Mr. Forrest responded that it would not be possible to do that on utility contracts because the savings lowers the cost of increases in utility costs. Member Rodriguez addressed the Contracts Committee and would like the committee to find savings.

The Public Hearing was closed.

9.4 Continuous Improvement of Special Education Services: 2014-2015

Annual Service and Annual Budget Plan (Dr. Olivine Roberts and Becky Bryant) (Previously Item 9.3)

Dr. Olivine Roberts, Special Education Director Becky Bryant and Community Advisory Committee (CAC) parent, Angie Sutherland, presented information about the District’s 2014-15 annual Service and Budget Plan. The plan must be approved by the Board by June 30, 2014. The plan will be back before the Board on June 19, 2014 for approval. Ms. Bryant reviewed the services the District provides to students and outlined the next steps, including continuous improvement of Special Education services, professional development for staff, and continued parent outreach. Ms. Bryant complimented and thanked staff at the John Morse Therapeutic Center for their successful work in supporting students returning from non-public school settings and preventing the need to refer students to non-public school settings. Angie Sutherland introduced CAC member Angel Garcia, and spoke about the CAC’s role in the Special Education Local Plan Area (SELPA). Ms. Bryant reviewed the 2014-15 Annual Budget Plan Revenue and expected expenditures.

The Public Hearing was opened.

Public Comment

- Darlene Anderson commented that more parents need to understand the Federal law because it trumps the State law.

Board Comment

- President Kennedy shared that he recently toured John Morse Therapeutic Center and commented about the phenomenal work the staff is doing.

The Public Hearing was closed.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Ken A. Forrest)

10.1b Approve Personnel Transactions (Ken A. Forrest)

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10.1d Approve Operational Memorandum of Understanding between Sacramento City Unified School District and the Language Academy of Sacramento (Dr. Teresa Cummings)

10.1e Approve Sutter Middle School Field Trip to Washington, D.C. June 14-18, 2014 (Lisa Allen and Mary Hardin Young)

10.1f Approve Sutter Middle School Field Trip to Washington, D.C. June 15-20, 2014 (Lisa Allen and Mary Hardin Young)

10.1g Approve California High School Exit Examination (CAHSEE) Waivers for Graduation (Dr. Teresa Cummings)

10.1h Approve the California Common Core State Standards Implementation Funds Expenditure Plan (Dr. Olivine Roberts)

10.1i Approve Revised Board Policy 5144: Student Discipline (Koua J. Franz and Stephen Brown) (Item moved to Item 9.1)

10.1j Approve Revised Board Policy 5137: Positive School Climate (Koua J. Franz and Stephen Brown)

10.1k Approve Minutes of the May 1, 2014 Board of Education Meeting (Dr. Sara Noguchi)

Board President Kennedy reported a change to Item 10.1d, Approve Operational Memorandum of Understanding between Sacramento City Unified School District and the Language Academy of Sacramento. On amended page 2 of 16, language was added to #4, School Accountability, in the last paragraph. The section now reads “the Charter School will comply with the statutes and regulations applicable to Charter Schools regarding the preparation of the LCAP.”

Public Comment

- Ralph Merletti – 10.1e and 10.1f – Commented how lucky the students from Sutter Middle School are to be going on the field trips to Washington D.C. and urged the students to try to get a window seat on the bus plane and to take turns at the window seats.
- Darlene Anderson - 10.1g – Ms. Anderson had questions about the number of students the CAHSEE waiver was for. President Kennedy responded that the waivers are for 11 students.
- Darlene Anderson – 10.1j – Ms. Anderson had questions about Positive School Climate and what that looks like for students being moved to alternative school sites and Special Education students.

Board Comment
None.

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A motion was made by Vice President Woo to approve the Consent Agenda and was seconded by Member Cuneo. A vote was taken and the Consent Agenda was approved unanimously, with Second Vice President Pritchett and Member Hansen absent.

11.0 COMMUNICATIONS

11.1 Employee Organization Reports:

- CSA – No report.
- SCTA – No report.
- SEIU – No report.
- Teamsters – No report.
- UPE – No report.

11.2 District Parent Advisory Committees:

- Community Advisory Committee (CAC) – Angie Sutherland, CAC Vice Chair and Angel Garcia, CAC parent, spoke about a discussion held at their May 27, 2014 meeting about the need for a cohesive and collaborative team process at the school site to fully support students with special needs. The students need to be supported by all site staff and volunteers. Ms. Garcia spoke about her experiences with her son’s I.E.P. Team.
- District Advisory Council – No report.
- School Site Councils – No report.
- District English Learner Advisory Committee – No report.
- Gifted and Talented Education Advisory Committee – No report.
- Indian Education Parent Committee – No report.
- Sacramento Council of Parent Teacher Association (SCPTA) – Terence Gladney, president of the SCPTA spoke about his meeting with Interim Superintendent Noguchi and spoke about the recent Fire Marshall inspection of the Success Academy and the rooms that house the Children’s Clothes Closet and Cinderella’s Closet. President Kennedy requested to meet with Mr. Gladney to discuss the situation.

11.3 Interim Superintendent’s Report (Dr. Sara Noguchi)

No report given because of the lateness of the hour.

11.4 President’s Report (Patrick Kennedy)

President Kennedy reported he is resigning his position on the Board due his election to the Sacramento County Board of Supervisors and will be sending a letter to the County to announce his resignation effective August 8, 2014 so they will be notified 130 days prior to the November election in order to get the vacancy on the November ballot. He will bring forward a resolution for approval by the Board to fill the vacancy via the November election.

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11.5 Student Member Report (Margarita Kovalchuk)

Student Board Member Kovalchuk reported she graduated the day before and that she was the valedictorian of her school. It was an exciting experience and a wonderful night. She reported that she recently served as a panelist at the third District P.T.A. Spring Leadership Training which gave her an opportunity to engage with students with all ages. During the training information was gathered from the students about changes they would like to see in their schools. The overall response was better school lunches. Students also would like more field trips, more supplies and more desks, more time for test-taking, and the students mentioned that the Clothes Closet is helpful to students for school uniforms. She also reported that the first, second, and third place winners of the News and Review newspaper college essay contest are SCUSD students. First place went to Connor Nelson from C. K. McClatchy High School, she won second place, and third place went to Elizabeth Robinson from C.K. McClatchy High School.

President Kennedy made a motion to extend the time of the meeting to 10:45 p.m. The motion was seconded by Member Arroyo and the Board voted unanimously to extend the meeting to 10:45 p.m., with Member Hansen and Second Vice President Pritchett absent.

11.6 Information Sharing by Board Members

- Member Arroyo thanked Student Board Member Kovalchuk for the fabulous work she has done while on the Board.
- Member Rodriguez reported she attended a Boys and Girls Club event, The Triple Play, that was sponsored by Coca-Cola and Subway and thanked Member Arroyo for the opportunity to fill-in for him at that event and at Student Board Member Kovalchuk’s graduation. She has also been engaging parents in the District in conversations about the Common Core standards. She requested the Contracts Committee prepare recommendations for reeducations for the June 19, 2014 Board meeting and requested President Kennedy place the item on the agenda and informed him she will also have another item for the agenda. She expressed concern about the disrespectful way staff members are treating partners and volunteers and asked for an investigation and remedies. Member Rodriguez also challenged the Board Members to conduct a “Be the Change” school area clean-up this summer as she did last year at Woodbine Elementary School.

12.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

12.1 Adoption of Mathematics Instructional Materials

(Conf. 12.1) Dr. Olivine Roberts and Dr. Iris Taylor

Dr. Olivine Roberts and Dr. Iris Taylor presented an overview of the adoption process, stakeholder engagement conducted, information about the recommended instructional materials and the next steps. Dr. Roberts explained that since the District’s current Mathematics instructional materials are not aligned with the Common Core Standards, it is crucial the District provide teachers with new resources for next year’s formal implementation. She thanked the Sacramento City Teachers Association (SCTA) for their collaboration and assistance in selecting the committee to review and evaluate instructional materials. Dr. Taylor shared details about stakeholder engagement and spoke about lessons learned and next steps.

Public Comment

- Nikki Milevski thanked the teachers who served on the Curriculum Committee and thanked the community members and staff who participated in taking the survey. She also thanked the District for supporting that work. She expressed hope that the District will honor the committee’s conclusions and that teachers will have curriculum in-hand for next year.
13.0 FUTURE BOARD MEETING DATES / LOCATIONS

✓ June 7, 2014 8:00 a.m.; Closed Session; Serna Center, 5735 47th Avenue, Washington Room; Special Board Meeting
✓ June 8, 2014 8:00 a.m.; Closed Session; Serna Center, 5735 47th Avenue, Washington Room; Special Board Meeting
✓ June 19, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting
✓ July 17, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting

14.0 ADJOURNMENT

President Kennedy requested a motion be made to adjourn the meeting. Student Board Member Kovalchuk made the motion and it was seconded by Vice President Woo. The motion to adjourn the meeting was voted on and passed unanimously with Second Vice President Pritchett and Member Hansen absent. The meeting was adjourned 10:47 p.m.

Jose L. Banda
Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District’s website at www.scusd.edu