Meeting Date: January 21, 2016

Subject: Approve Minutes of the December 10, 2015, Board of Education Meeting

☐ Information Item Only
☒ Approval on Consent Agenda
☐ Conference (for discussion only)
☐ Conference/First Reading (Action Anticipated: ____________)
☐ Conference/Action
☐ Action
☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the December 10, 2015, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:
1. Minutes of the December 10, 2015, Board of Education Regular Meeting

Estimated Time of Presentation: N/A
Submitted by: José L. Banda, Superintendent
Approved by: N/A
1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL
The meeting was called to order at 3:00 p.m. by President Woo, and roll was taken.

Members Present:
President Darrel Woo
Vice President Christina Pritchett
Ellen Cochrane
Diana Rodriguez
Jessie Ryan

Members Absent:
Gustavo Arroyo (arrived at 3:30 p.m.)
Second Vice President Jay Hansen

A quorum was reached.

ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No Public Comment was requested at this time on Closed Session items, and the Board retired to Closed Session.

The Board came out of Closed Session at 4:40 p.m. to take Public Comment:

Nikki Milevsky, President of SCTA, spoke on teacher salary comparisons with other districts and showed slides containing data. She also spoke on recruitment, early contract negotiations, and class size reduction.
Stephanie Quigley said that her mother, an educator, would like to relocate from Southern California but could not work for Sacramento City Unified School District as the salary offered is too low.
Monica Harvey, a language speech and hearing specialist with the District, thanked the Board for
speeding up class size reduction and asked the Board to respect teachers for the hard work they do. Melissa Reynoso, a teacher of 23 years at Hubert Bancroft Elementary School, said she has had a good career at the District. She hopes that the District will continue to be good to teachers. Will Cannady, a teacher at the School of Engineering and Sciences, spoke on the living expenses of new teachers and beginning teacher salaries.

Scott Chase, a District teacher of 27 years, spoke on his accomplishments before teaching. He said that he chose to work at Sacramento City Unified because of the pay and also because, at that time, we were a destination district.

Sara Peschl, a Psychologist in the District, was accompanied by some of her colleagues and spoke on the role of their job and their wages. She spoke of the difficulty in recruiting Psychologists while surrounding districts pay more.

Victoria Carr, a seventh grade teacher at Fern Bacon Middle School, spoke about staffing at her school and her wages.

Joseph Barnett, a long time Math teacher at John Still Middle School, is concerned about his salary and the salaries of the other District teachers. He asked the Board to increase teachers’ salaries.

Jack King, a teacher of 27 years at Rosemont High School and union board representative for Special Education, said that there are several things that need to be addressed for the District to improve. He believes the Board can do this over the next five years. He would like to get good teachers hired as soon as possible. He said the way to do this is to move up our calendar start date. He said that all children can learn at the same level, and we have a great administrative group that can get us there, but we need to do something now.

The Board then moved back to Closed Session at 5:05 p.m.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 201500268, OAH Case No. 201501421, and OAH Case No. 201508364)

b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9

c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 Education Code section 35146 – The Board will hear staff recommendations on the following student expulsions:

a) Expulsion #1, 2015-16

(Board Minutes, December 10, 2015)
4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE
The meeting was called back to order at 6:44 p.m. by President Woo.

Members Present:
President Darrel Woo
Vice President Christina Pritchett
Second Vice President Jay Hansen
Gustavo Arroyo
Ellen Cochrane
Diana Rodriguez
Jessie Ryan
Student Member Elizabeth Barry

Members Absent: Second Vice President Jay Hansen

The Pledge of Allegiance was led by Jacob Lee, a Junior from Hiram Johnson High School. A Certificate of Appreciation was presented by Board Member Cochrane.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens reported on three actions taken in Closed Session:
1) the Board, by a vote of 6-0 with Board Member Hansen absent, approved an agreement regarding a Certificated employee
2) the Board, by a vote of 6-0 with Board Member Hansen absent, approved a Special Education agreement (OAH Case No. 2015100268)
3) the Board, by a vote of 5-1 with Member Rodriguez voting no and Board Member Hansen absent, approved a Special Education agreement (OAH Case No. 2015080364)

6.0 AGENDA ADOPTION
President Woo asked for a motion to adopt the agenda. A motion was made to approve by Vice President Pritchett and seconded by Member Arroyo. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

7.1 Annual Organizational Meeting of the Board of Education (Darrel Woo)

Election of Officers:
President Woo nominated Christina Pritchett for President, Jay Hansen for Vice President, and Jessie Ryan for Second Vice President. The nominations were seconded by Vice President Pritchett. There were no further nominations or discussion, and the motion passed unanimously.

Newly elected President Pritchett thanked Member Woo for his year and a half of service as Board President and presented him with a plaque. She also recognized Member Rodriguez with a plaque for her presidency in 2012.

Past President Woo spoke on his term as President, thanked his fellow Board members, and offered any guidance to President Pritchett that she would like. He then asked for a five minute
recess.

Public Comment:
Alex Visaya welcomed President Pritchett and noted that it has been a long time since there has been a President from Trustee Area 3. He presented her with flowers.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:
Christy Correa, with Restore the Roar, spoke on the condition of the field at C. K. McClatchy High School. Her daughter, who is a Senior, plays soccer on the field, and she has concerns about this. She invited the Board to come out and see the field.
Alex Visaya referred to a packet given to Student Member Barry that will be handed out to the Board later in the evening. He said he would like to discuss the issue (schools in San Francisco) at the workshop tomorrow.
Carl Pinkston, with the Black Parallel School Board, thanked the Board for class size reductions in grades K-3. He said the diversity of teaching staff needs to be changed through recruitment of African American and Latino teachers. He also said the calendar start date needs to be moved up for better recruitment efforts and that quality teachers need quality pay. New teachers need grounding in classroom management. He referred to Restorative Justice, Social and Emotional Learning, and Positive Behavioral Intervention and Supports (PBIS).
Malcolm Ajayi, a 2009 Sacramento High School graduate, spoke of his volunteer work with the football team at Sacramento High School which began after he graduated from college. He is now working full-time at the school and coaching football. He noted that three high school football teams have made the playoffs: John F. Kennedy, Luther Burbank, and Sacramento High Schools.
Elijah Trosclair, a Senior at Sacramento High School, invited the Board, Superintendent, District staff, and the public to attend a basketball tournament the following week at St. HOPE. The event runs from December 19 – 23. He will e-mail each Board member a schedule.

9.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 Items Subject or Not Subject to Closed Session:

9.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo, CPA)

9.1b Approve Personnel Transactions (Cancy McArn)

9.1c Approve C. K. McClatchy High School Field Trip to Gonzaga University in Spokane,

(Board Minutes, December 10, 2015)
9.1d Approve Staff Recommendations for Expulsion #1, 2015-16 (Lisa Allen and Stephan Brown)

9.1e Approve Resolution No. 2863: Recognition of November 2015 as California Sikh American Awareness and Appreciation Month (Darrel Woo)

9.1f Approve West Campus High School Field Trip to Phoenix, Arizona from December 17 to December 23, 2015 (Lisa Allen and Chad Sweitzer)

9.1g Approve Resolution No. 2864: Developer Fees Report for Fiscal Year Ending June 30, 2015 (Gerardo Castillo, CPA)

9.1h Approve Minutes of the November 5, 2015, Board of Education Meeting (José L. Banda)

President Pritchett asked for a motion to adopt the Consent Agenda. A motion was made to approve by Member Ryan and seconded by Member Woo. The Board voted unanimously to adopt the agenda.

10.0 COMMUNICATIONS

10.1 Employee Organization Reports:

- CSA – No report given.
- SCTA – President Nikki Milevsky reported on behalf of SCTA.
- SEIU – Ian Arnold reported on behalf of SEIU
- Teamsters – No report given.
- UPE – President Peter Lambert reported on behalf of UPE.

10.2 District Parent Advisory Committees:

- Community Advisory Committee – No report given.
- District Advisory Council – No report given.
- District English Learner Advisory Committee – No report given.
- Gifted and Talented Education Advisory Committee – No report given.
- Sacramento Council of Parent Teacher Association (PTA) – No report given.

10.3 Superintendent’s Report (José L. Banda)

Superintendent Banda spoke about the Every Student Succeeds Act (ESSA) signed by President Obama today.
This Act replaces No Child Left Behind (NCLB) from 2002. The new act returns much classroom control back to the states and local districts while still maintaining some federal oversight. One of the most controversial aspects of NCLB was the creation of a national system that judged schools based solely on the results from one test and required schools to raise test scores or face escalating penalties. It shifted funding away from block grants that allowed for flexibility. Under ESSA, states will still be required to test students annually in math and reading in grades three through eight and once in high school. Scores will still be publicly reported and broken down by race, income, ethnicity, disability, and whether students are English language learners. The states, however, will decide how to weigh test scores and what to do about the most challenged schools. So instead of two accountability models, federal and state, there will be only one. California has been in the process of creating its model for quite some time, therefore we know that this new model will look at multiple measures of success and will not place as much emphasis on annual standardized testing. We support using multiple measures, and it is an element of our Guide to Success, which is in final stages of development. The new act also eliminates some categorical funding programs in favor of large block grants. This all sounds like a great leap forward, but of course the devil is in the details. So we are still reviewing the legislation which does not go into effect until the 2017-18 school year. We can only assume that we may not have an Adequate Yearly Progress (AYP) and Program Improvement, but Superintendent Banda said he is sure something will take its place. More information will be shared with the Board as ESSA becomes more clear and defined and closer to implementation. He then showed a video about his recent trip to China that he made with approximately 250 educators from all over the country. The purpose of the trip, which was under the College Board, was to visit the school systems there. It was an amazing experience to see the educational system in China and to make contrast and comparisons in one’s own mind with what we do here. It illustrated to Superintendent Banda things that we do exceptionally well and also gave ideas for things that we can be looking toward in the future as well. There is much larger scale there, but very well run and efficient. It is clear the Chinese place a high emphasis on education and learning another language. The big focus for the Chinese school system is learning English. In order to prepare our students for a global economy, we need to make sure they know other languages as well. We are very proud of our Chinese Mandarin Immersion programs; we need to make more of those and in other languages also.

10.4 President’s Report (Christina Pritchett)

President Pritchett thanked the Board for electing her as President. She reported on the California School Board Association (CSBA) annual conference that she attended the first week in December. The entire Board attended this year. She asked all listening to please keep an eye out over the upcoming winter break for any vandalizing of schools and to report any such crime to the number on our District website.

10.5 Student Member Report (Elizabeth Barry)

Student Member Barry reported that she also attended the CSBA conference. She went to workshops designed specifically for student board members and also got to attend some workshops with the adults. She learned that we are a very, very large district. She learned about variations on different boards regarding the role of the student board member or members. Student Member Barry said that the experience made her realize that she could be doing a lot more to engage student voice to make sure that all of the approximately 46,000 students in our District are represented.
Member Woo said he will be working hard as a member of the Board of Directors for CSBA to lobby legislators for more money for our schools. Monies received in the last couple years have been fantastic, but it only brings us to 2007 levels. CSBA has estimated that in order for schools to still come to parity the shortfall is still about 43 billion dollars. This represents about 35 percent of the State budget, so we are still very far behind. Member Woo also reported that he met about 60 student teachers through an early District recruitment. Superintendent Banda, Chief Human Resources Officer Cancy McArn, and a number of administrators were present to welcome them, provide information on what Sacramento City Unified School District has to offer, and to take early applications.

Member Rodriguez also spoke about the CSBA conference. At a California Latino School Board Association luncheon she learned that there is a GPA disparity among high school students in California. For example, a 3.0 GPA in one district is not equal to the same GPA in another district. This is because some districts take other factors into consideration regarding the grade that have nothing to do with academic mastery. The California Latino School Board Association in conjunction with CSBA is working on this issue across all districts in California to ensure that grading parity will be one of the topics of discussion going forward.

This affects students when they go to college if they assume that they have earned a better grade than they actually have. Another issue she learned of is math misplacement. Out of all of California, only one third of the students that were of African American and Hispanic descent that took Algebra I and got a B grade or better went on to take higher level math courses. She said that we need to check in our District to make sure such students are enrolled in the next level courses. Lastly, Member Rodriguez mentioned that she and the Superintendent are attending The Youth Cinema Project in Los Angeles next week. They will also be meeting Edward James Olmos. He is an actor and founder of the Latino Film Institute Youth Cinema Project. She made a final comment on the Superintendent’s report, noting that the District will not reach the shared goal and value of having children graduate competitively prepared if we have an English-only attitude. We will get there by having more dual language programs. This will take the effort of all partners.

Member Cochrane reported that she held a community meeting on Tuesday night at Theodore Judah Elementary School about an Area 2 boundary change that was suggested at the last Board meeting. The community requested that the boundary change be re-addressed. The item will therefore return to the January 7th Board meeting agenda. Member Cochrane gave a shout out to Brenda Padilla for her op-ed that was recently printed in the Sacramento Bee which discussed the District’s efforts to provide excellent meals for our students. She addressed our recent purchase of non-local product and outlined Sacramento City Unified School District programs to bring fresh, local products to students. When employees write, publish, and give an inside look into what we are doing, it is great because people get to see the great work that the District is doing. Member Cochrane also encouraged all parents that can to attend school tours and think about Open Enrollment. Area 2 has five great elementary schools as well as one multiple grade school, one middle school, one high school, and one adult education facility.

Vice President Ryan congratulated President Pritchett and noted that she has worked tirelessly over the past year as Vice President. She also thanked fellow Board members for taking time out of their busy schedules to participate in the CSBA conference, including Student Board Member Barry. She then noted that in her day job at the Campaign for College Opportunity they are consistently advocating for equitable access to public higher education to make sure that more students get into and complete college. They just published a state and national report on access denied, the pipeline into public universities. They found that California now ranks 49th in the nation in terms of students directly going into four year universities. In Sacramento, Sacramento City Unified School District is no longer the largest feeder district for California State University, Sacramento. We must do something to buck these troubling trends. Vice President Ryan then recognized the leadership and effort of District staff and our community partners Soil Born Farms and the

(Board Minutes, December 10, 2015)
Food Literacy Center for successfully working together to secure a USDA grant in the amount of $100,000. This grant will serve three schools in Area 7, Ethel I. Baker, Pacific, and Oak Ridge Elementary Schools. We will be doing an expansion of the school garden program and using the piloted curriculum to expand to all school sites throughout the District over the course of the grant. She also reported she has worked with the Studios Project, a repurposing of the Fremont Adult School. The Sacramento Ballet and other non-profit art groups are moving into the space. In exchange, they will be giving the District educational benefits. We have just crafted a Studios Director job description. This means capacity to deliver educational benefits to low-income schools that have had their arts programs decimated. Lastly, she thanked Cathy Allen for her energy and effort that was put into The Fruit Ridge Collaborative. We are now at full capacity at this site with more than 15 non-profits. The Oak Park version of The Nutcracker, free to all student and family participants, will debut on December 21 and run through December 24. Tickets are $10 each.

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

11.1 — SMUD High School Energy Audit Training Project — Energy Efficiency Recommendations for The Met, School of Engineering and Sciences, John F. Kennedy, and West Campus High Schools (Cathy Allen) 
(Item moved to Item 11.2)

11.1 Monthly Facilities Update (Cathy Allen) (Previously Item 11.2)

Chief Operations Officer Cathy Allen gave the monthly Facilities update which tonight was on the Kit Carson International Baccalaureate School Core Academic Renovation Project. A representative from the architectural firm chosen for the project, Lionakis Beaumont, was present along with school Vice Principal Rich Haley. Vice Principal Haley spoke and then introduced art teacher Christine Helweh and community member and parent Michael Minnick who also spoke. The representative from Lionakis Beaumont then spoke and presented. Ms. Allen completed the presentation by going over the three phase timeline and budget. The next update in January will be on West Campus High School.

Public Comments: Grace Trujillo said that she attended the Kit Carson School meeting in December. She was against the project initially due to traffic concerns, but she is now in support of it.

Board Member Comments: Member Rodriguez said that this is a beautiful project, and she is pleased to see the additions. She hopes the intended population to be served, however, will not change from the current low income population. She is disappointed that we do not treat all International Baccalaureate (IB) programs equally in the District. She mentioned at the last Board meeting that President Nelsen of California State University, Sacramento, said the students that graduated from the Luther Burbank High School IB program have needed the least amount of remediation. Although the Luther Burbank High School program has been in existence for over 10 years, those students do not have all of the beautiful space being provided to Kit Carson. Member Rodriguez asked Superintendent Banda when Luther Burbank High School will be treated equally. Superintendent Banda said that these are projects that have been in the works for some time and that Kit Carson was before his time. We will however definitely circle back and revisit Luther Burbank High School to see if they have any particular and special needs. Ms. Allen said that Luther Burbank High School is one of nine sites that were identified in

(Board Minutes, December 10, 2015) 8
the bond to receive Core Academic renovation. She is not sure if they are scheduled for 2017, but she will check the schedule. If the site decides, through meetings, that that is what they want to spend their Core Academic renovation funding on, then we will go in that direction. Member Rodriguez said that this is a site that is in dire need. She noted other sites that have great need; Hiram Johnson High School, for example, does not have a decent track and field. She said that we need to start looking at and thinking about which schools need to be elevated up to at least the same level as other schools. She supports the IB program at Kit Carson and wants it there, but at the same time feels we need to think globally around the District.

Member Cochrane thanked Member Rodriguez for her comments in general, and she agrees. However she does understand that this was specific monies that were put toward Kit Carson. She thanked Ms. Trujillo for her comments and wants to recognize that Kit Carson is a neighborhood school with many children walking there, but is now a destination school. Therefore it is filling out with enrollment both locally and now also with students coming in from out of the area. Member Cochrane also thanked the design team for keeping the atmosphere and tone of the school intact along with keeping the inner courtyard intact. She asked if there are any plans for a mural. Ms. Allen said there are no specific plans currently. Member Cochrane noted that there is a very large south wall seen when coming in to the school that would be an excellent place to put a mural that represents California history and the multicultural community that goes there. Mr. Minnick said that some students are doing murals of a smaller scale under the direction of Ms. Helweh. He thinks a large mural is a great idea and that the smaller projects could lead into it.

Student Member Barry said that she thinks this is very exciting and something that Kit Carson has needed for some time.

President Pritchett said that she is really excited about this plan, and she cannot wait to visit the campus once the project is complete to see the final product. She thanked the team for their work.

11.2 SMUD High School Energy Audit Training Project – Energy Efficiency
Recommendations for The Met, School of Engineering and Sciences,
John F. Kennedy, and West Campus High Schools (Cathy Allen)
(Previously Item 11.1)

Information

Chief Operations Officer Cathy Allen began the presentation with our SMUD representative. Presentations, audit findings, and recommendations were then given by the following schools and students: John F. Kennedy High School students May Tan, Valentina Duong, Abraham Fong, Stanley Ou, and Inell Williams; West Campus High School students Carly Wipf, Gracey Holtwarren, Justin Nguyen, Conor Dixon, Mailo Numazu, and Alexis Montonaga; The Met High School students Mia Muscat, William Buelna, Justin Yu, Kieran Garcia, and Micaela Negrete. Ms. Allen noted that a lot of the recommendations are eligible for Proposition 39 dollars, and as we apply each year we do incorporate some of the audit findings.

Public Comments:
None

Board Member Comments:
Member Rodriguez asked one of the students for clarification that switching from T8 to T5 LED bulbs will save money. He verified that is correct and explained other advantages. Member Rodriguez asked Ms. Allen if we now as a District only purchase T5 LED bulbs. Ms. Allen said that any time we have the opportunity to

(Board Minutes, December 10, 2015) 9
change out from T8 to T5 LED bulbs we do so. Sometimes it would require changing the ballast also. Member Rodriguez asked if there is a recycle or rebate program for the T8 bulbs. Ms. Allen said that it actually costs money to dispose of them.

Vice President Ryan commended all the students for coming to present.

Superintendent Banda also commended the group for the project as well as for their focus and enthusiasm.

Student Member Barry said that, as one of the presenting groups is from her high school, she knows how much work goes into the project. She congratulated all the students and said she thinks it is amazing that we are having such a big focus on energy efficiency.

President Pritchett said that she is proud of all the students participating. She asked Ms. Allen if there is a program to keep this project going by reaching out to other schools. Ms. Allen responded along with the SMUD representative that this is the third year of the program. SMUD is funding it through Proposition 39 support services, so there is definitely two more years available.

11.3 Approve 2016-2017 Budget Calendar (Gerardo Castillo, CPA)  

Chief Business Officer Gerardo Castillo explained the process of developing a school district budget. There are specific deadlines that require Board approval. Education Code Section 42127 requires that on or before July 1 of each year the governing Board hold a public hearing and adopt a budget. Mr. Castillo went over the calendared items that will be presented to the Board over the remainder of this school year.

Public Comments:
Bob Hammes, of Making Cents Work, suggested a change to the calendar. He noted that the first and second interim reports are large and having them presented and voted on in the same night does not give time for study and/or to ask questions. He suggests that the report be presented and then approved at the following Board meeting.

Board Member Comments:
Member Rodriguez noted that things are changing greatly regarding funding from the state with local control. The presentation noted that categoricals still exist that may be sunsetted. Member Rodriguez asked how it is ensured that information is received in a timely manner so that if positions covered by such funding are eliminated personnel can be appropriately notified. Mr. Castillo said that we start when the grant starts; positions that depend on a grant have an end date that coincides with the grant end date. The conversation and focus with the principals starts in January and February during One Stop Staffings. These are meetings between the Budget Department, Human Resources and each school site. Member Rodriguez thanked the folks at Making Cents Work. She also thanked Mr. Castillo for always reaching out to her and the rest of the Board. She clarified that the Board does receive the budget prior to receiving it in their Board packet.

President Pritchett asked for a motion on this Item. Member Woo moved to approve the 2016-2017 budget calendar. Member Arroyo seconded the motion, and it passed unanimously.
11.4 Approve 2015-2016 First Interim Financial Report
(Gerardo Castillo, CPA)

Chief Business Officer Gerardo Castillo explained that the goal of their presentation of the first interim financial report is to provide a brief budget update and comply with Education Code Section 42130. Mr. Castillo and Budget Director Michael Smith provided an overview and then went into detail on the first interim report. They explained Education Code 42130, described the first interim summary for the general fund, went over enrollment and average daily attendance analysis, discussed how the District is doing with cash flow, what funding is expected from the state, fund balances, multi-year forecasts, and District fiscal condition.

Public Comments:
Bob Hammes, of Making Cents Work, noted that his organization is aware that the Board receives budget information prior to the availability of the Board packet, but that his meaning was that the community does not get very much time to study the documents and engage with their Board members. Regarding the first interim report, his organization appreciates the work that the Budget Department does. They also appreciate the honesty and transparency that is reflected in the documents. They feel that the Board has choices and slightly disagrees with putting so much money into the ending fund balance, as there are many needs that we have now. They feel that money which comes in this year should be spent on the students in the current year. Grace Trujillo congratulated Member Rodriguez for always speaking out. She also thanked Mr. Castillo for bringing out concerns in his presentation. She asked what will happen now that revenue and expenditures are up, yet enrollment is projected to go down.
Angie Sutherland, a parent from Hollywood Park Elementary School, noted that this is a massive budget and that our District is extremely large with a great variety of students and needs. She noted how the budget is intertwined with the Strategic Plan, the LCAP, demographics, and school site needs. She feels we need to think about equity and giving the students and schools what they need. She mentioned school site plans: she has a concern that they are not being put together effectively. She feels representation on school site council should be diverse as it is in the LCAP. She also spoke about the Strategic Plan survey and equity.

President Pritchett asked for a motion to take this Item from Conference to Action. A motion was made by Member Woo and seconded by Member Arroyo. The motion passed unanimously.

Board Member Comments:
Member Rodriguez disagreed with public comment regarding the reserve balance. She noted that when the economy went down and our funding went down, the District was able to rely on the reserve balance. The Board has a fiduciary responsibility to ensure that the District’s doors stay open. Therefore, one of the key components is to ensure rainy day funds are there to fulfill needs in down times. Thirty-two million dollars to cover one month of payroll is an amount that we should all be focused on and driving toward. The required bare minimum of two percent will only cover 10 days of payroll. She also noted that on several slides throughout the budget we talk about other post employment benefits (OPEB), and what is most alarming is that on slide 14 we now see two lines intersect which means active employees and retirees at 65 meet. This translates into a very big financial burden to the District as we are still responsible for all of those health care benefits. Mr. Castillo agreed saying that it is because we have health care benefits for life. Member Rodriguez also has concern with information on slide 13. This slide shows a significant increase in CalPERS and CalSTRS. She said the District will not be able to absorb the cost if we are not planning for it accordingly. She asked Mr. Castillo to speak on Government Accounting Standards Board (GASB) 68. He explained that this is a new requirement for school districts that says they must record on the books the pension liabilities that the state owns. For example, Sacramento City Unified School District would have to record the liability for CalPERS and CalSTRS. At the next Board meeting, the auditors will probably go over

(Board Minutes, December 10, 2015)
this in detail during the audit report presentation in January. Member Rodriguez asked if this could put us in the negative overnight. Mr. Castillo answered that the county and the state do not include these liabilities in the certification process. It does put our statements more in line with the private industry, but at this point in time it does not count against us. This year is the first year that the liability will show on our balance sheet and will show us as in a negative on our books. Member Rodriguez said that it will be a very large negative amount that she will talk about at the next Board meeting. Mr. Castillo also noted that Proposition 30 ends in 2017, which creates a big unknown for us. Member Rodriguez then commented on slide 22. She likes that we are continuing a commitment to fund OPEB and that we will continue to provide updates to the Board, parents, community, and staff.

Member Arroyo asked a question about Proposition 30, the reduction of funds, and how we will cope. Mr. Castillo said that Proposition 30 represents 40 million dollars that would be gone in the future. There is uncertainty if the whole amount will be gone or a percentage, but even losing a percentage is significant. And it is only a year and a half away. The way to deal with this is with long term planning and by having adequate reserves. We need to look at our financials, for not just this year and the following year, but for a three to five year range. We are required to present to the Board two years. Having adequate reserves is the way to provide a way to deal with this and to provide a soft landing. Member Arroyo has a concern regarding long term planning when the end of Proposition 30 is only a year and a half from now. He asked what will happen next year at this time when we are looking at 2017-2018 and there is a 40 million dollar shortage to reckon with; politically he does not see the current governor, legislature, or state leadership in favor of the idea of continuing the taxes. He asked what we would cut in this situation. Mr. Castillo said that, as we have done in the past, everything would come to the table and we have to look at everything. Cuts in the past have been very painful, but we focus on trying to keep cuts as far away from the classroom as possible. However, when you cut a custodian, you then have a facility that is not as clean, so is that really far away from the classroom? We focus on maintaining programs, but it will be painful, and the only way to get through is with reserves. Proposition 30 did not really increase our funding; when it passed it was a way to avoid cuts that would have been incurred. It allowed us to maintain where we already were. As Member Woo has said, our purchasing power is back to 2007-2008. So, he would say that everything will be on the table at that point in time. Member Arroyo asked if there will be any offset of funds from the state as the LCFF continues to grow which would supplant some loss, or will there be a net loss of 40 million dollars. Mr. Castillo said that is what we hope. Member Arroyo noted that we will wait another year to figure that out. He asked Mr. Castillo and the Superintendent to start, with conversations in either closed or open session, to consider those scenarios. It is going to be a tremendous day when we have to address this and for fellow Board members that were not sitting on this dais when we were cutting 30 to 40 million dollars on a regular basis for six years straight. It is extremely painful, so he would rather plan as best as possible by looking at different scenarios. He also asked Mr. Castillo to speak about the ending fund balance and to give an explanation. Mr. Castillo said that it has increased over the last couple of years because we have had a lot of one-time funds. For 2017-2018 what is really needed is about 30 to 40 million dollars in the fund balance for planning. Because of the Local Control Funding Formula (LCFF) a lot of the categorical programs changed. The minimum required in the fund balance is just 2 percent, and that is not enough.

President Pritchett thanked the presenters and said she is happy to see from the presentation that we are in the black. She agrees with Member Rodriguez and Member Arroyo’s comments regarding having more in reserves so that we will be in a better position if drastic cuts must be made.

Member Woo congratulated Mr. Castillo for forwarding the First Interim budget to SCOE as positive. This is the second in a row that is positive, and this has not happened in over a decade.

President Pritchett asked for a motion to approve this Item; a motion was made by Member Woo and seconded by Member Arroyo. The motion passed unanimously.
11.5 Approve 2016-2017 Traditional School Attendance Calendar (Cancy McArn) Conference/Action

Chief Human Resources Officer Cancy McArn and Employee Relations Director Cindy Nguyen presented the Item. They asked for Board approval on the 2016-2017 school attendance calendar. It is similar to the current school year calendar with a start date of September 1, which is the Thursday prior to Labor Day. It allows for a full summer to support the implementation of class size reduction of 24 to 1 in K-3. Ms. McArn stated that while we want to continue working to get agreements necessary for a mid-August start for the 2017-2018 school year, tonight the Board is asked for approval based on something similar to this year’s calendar.

Public Comments:
None.

Board Member Comments:
President Pritchett asked for a motion to move the Item from Conference to Action. A motion was made by Member Cochrane and seconded by Second Vice President Ryan. The motion passed unanimously.

Member Rodriguez said that she is very disappointed. We went out and met with community members and did a survey. The survey came back with positive feedback to move the school year up. She feels the community that we serve for the most part would benefit from an elimination of summer learning loss. She heard this at the community meetings and feels the community wants and looks forward to an earlier calendar start date. She is very disappointed that she must now go back to the community and explain that they did not use their time wisely in coming to express their support and concerns.

Member Woo said that he agrees with Member Rodriguez entirely, however he is going to move the calendar. Member Cochrane seconded the motion. The motion was approved 5-1 with Member Rodriguez voting no and Vice President Hansen absent.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS Receive Information

12.1 Business and Financial Information:
- Purchase Order Board Report for the Period of October 15, 2015 through November 14, 2015
- Enrollment and Attendance Report for Month 2 Ending October 23, 2015

12.2 Head Start/Early Head Start Reports

The business and financial information reports as well as the Head Start/Early Head Start reports were received by the Board.
13.0 FUTURE BOARD MEETING DATES / LOCATIONS

✓ December 11, 2015, 5:00 p.m.; Serna Center, 5725 47th Avenue, Community Room; Special Board Workshop Meeting
✓ January 7, 2016, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
✓ January 21, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting

14.0 ADJOURNMENT

President Pritchett asked for a motion to adjourn the meeting; a motion was made by student member Elizabeth Barry and seconded by Member Woo. The motion was passed unanimously, and the meeting adjourned at 9:40 p.m.

Jose L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District’s website at www.scusd.edu

(Board Minutes, December 10, 2015)