



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 7.2

**Meeting Date:** May 7, 2015

**Subject:** Parent Teacher Home Visit Project/Academic Parent Teacher Teams

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:**

**Recommendation:**

**Background/Rationale:** PTHVP works closely with 38 schools in the District and annually provides a presentation on the work that is happening at the schools.

**Financial Considerations:** Funding home visits and APTT.

**LCAP Goal(s):** Family and Community Engagement

**Documents Attached:**

1. Executive Summary

**Estimated Time of Presentation:** 20 minutes

**Submitted by:** Tu Moua Carroz

**Approved by:** Superintendent

# Board of Education Executive Summary

## Department Name: Family & Community Engagement

Agenda Title: Parent Teacher Home Visit Project

Date of Board Meeting: May 7, 2015



### I. OVERVIEW / HISTORY

The Parent/Teacher Home Visit Project (PTHVP) collaboration between our district, Sacramento City Teachers Association (SCTA) and Sacramento Area Congregations Together (ACT) began in Sacramento in 1998 at 6 elementary schools and 2 middle schools. The PTHVP is now in 38 schools in Sacramento and over 300 schools and districts in 17 other states. PTHVP is an award winning best practice statewide and nationally. PTHVP provides resources, training and consultation support to any school seeking to create a foundational family engagement strategy that is relational, builds the strengths of all involved and linked back to student learning. Locally, PTHVP provides professional development to school site staff as well as student teachers at California State University at Sacramento (CSUS). Over the last few years, PTHVP adopted a next step strategy of engagement called Academic Parent Teacher Teams (APTT). Currently, 11 sites in SCUSD are conducting both APTT and PTHVP schools.

### II. DRIVING GOVERNANCE

The PTHVP has a national board comprised of educators, parents, member groups and foundation leaders, including Sacramento members David Fisher (SCTA) and Tu Moua-Carroz and Christina Pritchett (SCUSD). The national board recently approved a five-year strategic plan that includes the development of a dozen regional HUBS nationally. Sacramento's PTHVP work, led by Lisa Levasseur, will begin to serve all of California as interest in the project continues to grow, especially in light of the parent and community engagement priority and resources under the local control funding formula (LCFF).

### III. BUDGET

In SCUSD, last year, the district approved an allocation of \$250,000 to be divided amongst 38 home visit schools and 11 APTT schools. This was funding was distributed to participating schools to pay the stipends of staff attending professional development sessions and conducting visits and APTT meetings. PTHVP staff also signed a contract with SCUSD for \$50,000 for year round training and consultation support for SCUSD employees at PTHVP and APTT sites.

### IV. GOALS, OBJECTIVES, AND MEASURES

PTHVP's goal is to increase the success of all students and build a strong foundation of support for our public schools. To accomplish that goal, our model is designed to build the capacity of educators and families to effectively partner together and increase student academic and social emotional success. SCUSD employees at 38 schools conduct relationship building home visits. 11 schools follow up their visits with APTT meetings; two high schools follow up their first visit with college readiness visits. The non-profit measures our success utilizing a variety of tools including: 1) parent, teacher and principal surveys; 2) focus groups; 3) attendance records; 4) discipline and school climate data; and finally, 5) assessment data.

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#### V. MAJOR INITIATIVES

District initiatives:

Common Core

Social Emotional Learning

Positive Engagement with Students, Families and Community

Chronic Attendance

#### VI. RESULTS

- ✓ Increased engagement and attendance from students and parents
- ✓ Decreased discipline problems
- ✓ Increased relevance and engagement between educators, students and instruction.
- ✓ Increased empathy and cultural understanding.
- ✓ Increased teacher job satisfaction.
- ✓ Increased progress re: mastery of grade level foundational skills at APTT/ PTHVP sites.
- ✓ Increased positive change in school climate.
- ✓ CSBA *Golden Bell award*
- ✓ Lisa Levasseur *ACSA Partner of the Year in Educational Excellence*

#### VII. LESSONS LEARNED / NEXT STEPS

PTHVP would like to continue to grow our work both in numbers and in depth within SCUSD. From the beginning, principals, teachers and parents across the district believed in this work and experienced positive results.

##### Lessons Learned:

- ✓ Sacramento continues to be the leader of this work nationally given our history and successful partnership- this should continue.
- ✓ PTHVP/APTT strategies must have support from school leadership, translation and adequate data collection.
- ✓ Combining strategies is producing great outcomes but creates a heavy lift for teachers. All teachers and principals must first be trained in order to conduct either strategy. They must reach out and invite families to come (home visit or positive phone call home work best re: APTT turnout). For APTT meetings, staff must assess all their students, create a power point and graphs based on assessment scores, create learning activities for the families to take home and then conduct the meetings outside of school hours. This extra time and effort must be recognized.
- ✓ Translation is key to both home visits and APTT meetings yet, depending on the time of year, schools have struggled to secure translators for APTT meetings.
- ✓ Data collection is key to continuous improvements for both strategies.

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#### **Next Steps:**

In order to keep this work equitable and sustainable, deepen this work at schools and continue to expand across the district, PTHVP is asking for help with the following:

- ✓ Data collection: a tab was created on Infinite Campus to help SCUSD begin collecting data. PTHVP would like to pilot this tab in 2015-2016 at a few schools across the district; but this will require employee training and tech support from SCUSD.
- ✓ Discussions with SCUSD staff regarding funding for 2015-2016.