These lesson notes were developed by current SCUSD teachers who have used the William and Mary curriculum in its entirety for at least one year. What follows are their suggestions for a successful implementation of the curriculum unit.

**Autobiographies & Memoirs**

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| **Lesson #** | **Anticipated Timeline for Pacing** | **Notes for the Teacher** |
| 1 | 1 week | * Use Pre-assessment Packet from GATE Office
* Assign the homework assignment on TG pg. 57
 |
| 2 | 1 week |  |
| 3 | 1 week |  |
| 4 | 1 week |  |
| 5 | 1 week |  |
| 6 | 1 week |  |
| 7 | 1 week |  |
| 8 | 1 ½ weeks |  |
| 9 | 1 ½ weeks |  |
| 10 | 1 week |  |
| **Lesson #** | **Anticipated Timeline for Pacing** | **Notes for the Teacher** |
| 11 | 1 week |  |
| 12 | 1 week |  |
| 13 | 1 week |  |
| 14 | 1 week |  |
| 15 | 1 week |  |
| 16 | 1 week |  |
| 17 | 1 week |  |
| 18 | 1 week |  |
| 19 | 1 week |  |
| 20 | 1 week |  |
| 21 | 1 week |  |
| 22 | 1 week |  |
|  | **Anticipated Timeline for Pacing** | **Notes for the Teacher** |
| 23 | 1 week |  |
| 24 | 1 week | * Use Post-assessment Packet from GATE Office
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Additional Notes:

* Please take photos of or submit copies of excellent student work samples to the GATE Office (Box 754)