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|  | **SCUSD ELA Grid Plan** | **William & Mary** **Literary Reflections Unit** | **William & Mary Navigator** |
| **September** | 4 weeks – Launch Unit:Establish rituals and routines for a safe classroom community and reading and writing work | Lessons 1, 2 & 4 |  |
| **October** | Reading & Writing: 4 weeks – Personal Essay |  | Shiloh*(this is a supplemental selection that can be taught at any point in the year)* |
| **November** | Reading & Writing:7 weeks –Begin Info/Explanatory e.g. Historical Research Project, Informational Article,Informational Book |  |  |
| **December** |  |  |
| **Holiday Break** |
| **January** | ~~Reading & Writing:~~~~5 weeks -~~~~Opinion/Argument-~~~~Informational Reading~~~~Persuasive Essay~~ | Lessons 3, 5, 6, 7, 8 |  |
| **February** | ~~Reading & Writing:~~~~7 weeks –~~~~Reading: Traditional text~~~~Writing:~~~~Opinion/Argument- Literary essay based on traditional text~~ | Lessons 9, 10, 11, 12 |  |
| **March** | Lessons 13, 14, 15, 16 |  |
| **April** | ~~Reading & Writing:~~~~3 weeks -~~ ~~Poetry~~ | Lessons 17, 18, 19 |  |
| **May** | ~~Reading & Writing~~~~4 weeks -~~ ~~Narrative- Drama- Play script~~ | Lessons 20, 21, 22 |  |
| **June** | ~~Reading & Writing~~~~2 weeks -~~ ~~Info/Explanatory:~~~~Reflect and goal setting~~ | Lessons 23 & 24 |  |

See Lesson notes for more detailed support.