These lesson notes were developed by current SCUSD teachers who have used the William and Mary curriculum in its entirety for at least one year. What follows are their suggestions for a successful implementation of the curriculum unit.

**4th Grade Literary Reflections**

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| **Lesson #** | **Anticipated Timeline for Pacing** | **Notes for the Teacher** |
| 1 | 1 week | * Prior to beginning the Pre-assessment, it may be helpful to introduce some age appropriate information about the Holocaust. The following novels (TG pg. 58) may help:   *Star of Fear, Star of Hope*, by Jo Hoestlandt  *Terrible Things: An allegory of the Holocaust*, by Eve Bunting  *The Butterfly*, by Patricia Polacco   * Use Pre-assessment Packet from GATE Office * Assign the homework assignment on TG pg. 57 |
| 2 | 1 week | Important Note: DO NOT assign *The Secret Garden* until January   * Gather sentence strips or post-it notes for group work * Prepare necessary craft and art supplies for group change models |
| 3 | 1 week | Important Note: Teach this lesson in January   * Teacher may find it helpful to use an audio book to support reading *The Secret Garden* * Students may find it helpful to see illustrations from a color illustrated edition (e.g. editions by either Inga Moore or Robert Ingpen); use the document camera. * Establish a reading pace and plan that is more specific than described in the TG (pg. 75) |
| 4 | 1 week | Important Note: Teach this lesson in September   * For Vocabulary Web, use terms from “A Dream Deferred” or “The Power of Light” Not *The Secret Garden* |
| 5 | 1 week |  |
| 6 | 1 week |  |
| 7 | 1 week | * Allow yourself ample time to locate images of the artwork mentioned in this lesson, as some images are difficult to find. |
| **Lesson #** | **Anticipated Timeline for Pacing** | **Notes for the Teacher** |
| 8 | 1 ½ weeks |  |
| 9 | 1 ½ weeks | * Locate YouTube link to audio clips of the African-American Spirituals |
| 10 | 1 week |  |
| 11 | 2 weeks |  |
| 12 | 1 week |  |
| 13 | 1 week |  |
| 14 | 1 week |  |
| 15 | 1 week |  |
| 16 | 1 week |  |
| 17 | 1 week |  |
| 18 | 1 week |  |
| 19 | 1 week |  |
| **Lesson #** | **Anticipated Timeline for Pacing** | **Notes for the Teacher** |
| 20 | 1 week |  |
| 21 | 1 week |  |
| 22 | 1 week |  |
| 23 | 1 week |  |
| 24 | 1 week | * Use Post-assessment Packet from GATE Office |

Additional Notes:

* Please take photos of or submit copies of excellent student work samples to the GATE Office (Box 754)