

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 3.1

Meeting Date: June 28, 2017

Subject: Adopt 2017-20 Local Control and Accountability Plan

Information Item Only
Approval on Consent Agenda
Conference (for discussion only)
Conference/First Reading
Conference/Action
Action
Public Hearing

Division: Technology and Innovation Office

<u>Recommendation</u>: Adopt the 2017-20 Local Control and Accountability Plan for submission by July 1 to the Sacramento County Office of Education for approval.

Background/Rationale: The district's Local Control and Accountability Plan (LCAP) provides details of goals, actions and expenditures to support student outcomes and overall performance, pursuant to Education Codes §52060 and 52066.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

- 1. Executive Summary
- 2. Please click this link to review the full document: 2017-20 LCAP for Board Adoption

Estimated Time of Presentation: 10 minutes

Submitted by: Elliot Lopez, Chief Information Officer

Cathy Morrison, LCAP/SPSA Coordinator

Approved by: José Banda, Superintendent

Board of Education Executive Summary

Technology and Innovation Office

Adopt 2017-20 Local Control and Accountability Plan June 15, 2017



I. OVERVIEW / HISTORY

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP). The LCAP for adoption is intended to be a static three year plan, representing the years 2017-2020.

II. DRIVING GOVERNANCE

The Local Control Funding Formula (LCFF) seeks to ensure continuous improvement in the performance of schools across the state's eight priorities, plus other priorities identified locally. The eight priorities include student achievement, student engagement, school climate, parent involvement, provision of basic services, curriculum access, and implementation of the California State Standards.

According to California Education Code §52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education, effective for three years with annual updates. It will include the district's annual goals for all students and for each significant student group in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Meaningful engagement is critical to the LCAP process, targeting parents, students, and other stakeholders, especially parents and caregivers of students who are low income, English learners, foster and homeless youth. Education Code sections 52060(g), 52062, and 52063 specify the minimum requirements for school districts. There are at least two public meetings where the LCAP is shared, along with the district's budget. The first meeting is a public hearing, and the second meeting is when the LCAP and budget are adopted, prior to July 1.

III. BUDGET

Funds provided through the state's Local Control Funding Formula represent approximately 65% of the district's total revenue.

IV. GOALS, OBJECTIVES, AND MEASURES

Staff recommends that the Board adopt the 2017-20 Local Control and Accountability Plan.

Although the new template is a static three year plan, in the coming year, the district will continue to review and monitor progress through the data and expenditures reported in the Annual Update; engage with a broad array of stakeholders; and identify actions that increase or improve services for unduplicated students over and above what all students receive.

Board of Education Executive Summary

Technology and Innovation Office

Adopt 2017-20 Local Control and Accountability Plan June 15, 2017



V. MAJOR INITIATIVES

The LCAP provides details and resource allocation for the work of the district as it actualizes the vision of the Strategic Plan. The state's new accountability system, the California School Dashboard, provides information that helps the district identify areas of progress, need and performance gaps.

The LCAP is intended to foster a cycle of continuous improvement, beginning with a defined cycle of data inquiry, tied to processes of authentic stakeholder engagement. The community can hold schools and districts accountable for setting the right goals, using resources equitably and wisely, and supporting improvement in educational outcomes for all students.

VI. RESULTS

VII. NEXT STEPS

- The LCAP for 2017-20 will be forwarded to the Sacramento County Office of Education (SCOE) prior to July 1, 2017.
- SCOE will approve the plan, or ask clarifying questions in writing, on or before August 15, 2017.
- In September 2017, the state's plan to meet Federal Accountability requirements under Every Student Succeeds Act (ESSA) will be adopted by the State Board of Education. The LCAP and the California School Dashboard meet Federal criteria for the integrated local, state and federal accountability system.