Meeting on Superintendent Search Tonight
The Board of Education will meet at 5 p.m. this afternoon in the Serna Center Community Rooms to discuss the process and timeline for finding a permanent superintendent. The Board previously selected Leadership Associates of La Quinta to direct the search. They will reach out to the community and ask for input on the characteristics desirable in the next superintendent. Community meetings will be scheduled and we will keep you updated on this process.

Contacts for Teachers Seeking Help with Testing, Infinite Campus
The spring’s roll-outs of Infinite Campus and the Smarter Balanced field tests will no doubt lead to questions and challenges for teachers and staff. We have created a flyer that addresses how to get technical and logistical assistance during this period of transition. Teachers may print the flyer and keep it near their desks during this transition. Click here to download the flyer.

Important dates to remember are:
- April 7-May 16: SCUSD’s CAASPP testing window
- April 10-11: The state’s testing website is unavailable
- April 11 (5 p.m.): The last day of Zangle use.
- April 12-20 (Spring Break): During the transition to Infinite Campus, neither Zangle nor Infinite Campus will be available for use.
- April 21: Infinite Campus goes live.
- May 8-9: The state’s testing website is unavailable.

Noticing of Grant, Categorically Funded Staff
As I shared in the February 13 staff newsletter, the district anticipates receiving an increase in state revenue as a result of the Local Control Funding Formula and Proposition 30. Based on this projection, we are able to avoid layoffs for classroom-based positions funded by unrestricted general funds. After years of decimating cuts, this is great news.
However, and as is the practice every year, we have about a dozen temporary employees that will receive release notices.

In addition, and as expected, we are noticing 25.5 full-time equivalent positions funded through grants or categorical money that we are not guaranteed to receive. Our budget is still too precarious to risk skipping the noticing process should these grants or categorical funds fail to materialize. Like every year, these notices may be rescinded as funding is renewed and/or identified. For example, we are hoping that the state funds its SMAA (School-Based Medi-Cal Administrative Activities) program, which allows K-12 districts to be reimbursed for costs incurred while performing certain administrative activities related to Medi-Cal. These funds are integral to retaining school nurses.

I’d like to emphasize that the noticing of nurses and other grant and categorically funded positions is the result of a lack of stable funding sources. These are valued employees and it is regretful that our current financial situation does not allow for any other consideration.

**LCAP Update**

Thank you to all staff who participated in the first round of Local Control and Accountability Plan engagement. Stakeholder feedback on state and district educational priorities has been extremely helpful to the writing team now working to create the draft LCAP that will be presented to the community for further discussion. You can find comments from the four LCAP Advisory Committee public forums (held November 6, December 16, January 22 and February 13) [here](#). If you also participated in our LCAP survey, thank you again. More than 1,000 surveys were completed by the time the survey closed at the end of February. Survey takers included students, parents, teachers, staff and community partners. In addition, LCAP discussions were held at school sites around the district, further engaging families and staff in this important work.

The next phase of engagement will begin once our LCAP writing team has a draft plan ready for community review and feedback. We expect to have that ready for presentation to the Board of Education soon. We will keep you posted as this work continues.