

Superintendent Search Town Hall Meeting
February 27, 2017 – Hiram Johnson – 6-8 pm

SCUSD Strengths as a District:

- Diversity
- Located in the Capital
- Significant size
- Dedicated teachers
- Progressive values; inclusiveness
- Partnership with community
- Growing job market
- Engagement
- Diverse school offerings
- Vocational training
- Intradistrict communication
- Focus on special education

Areas of opportunity for the District:

- Vocational education
- Parent engagement at school sites
 - Streamlining the fingerprinting and volunteer process
 - Translation
- Longer tenure of Board of Education and staff
- Building morale
- More classroom aides
- Diversity
- Fixing the inequity between athletic facilities at schools
- Create a plan to increase SBAC scores
- Take a critical look at Common Core
- Examine the amount of homework students are given (too much)
- Provide teachers with the resources they need
- Focus on hands-on learning
- Expand pockets of excellence
- Building bridges for collaboration
- Incentive programs (i.e. where do students get mentorship?)
- Increase enrollment in the district (get kids to return to SCUSD)
- More support services at all sites – academic and social-emotional
- Partnership with construction trades
- Critical thinking and collaboration focus

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- Expansion of arts education
- Real world experiences like Driver's Ed and taxes for students
- Hands-on skills for vocational programs
- Equity
- Focus on arts
- Strong programs for English learner students: Spanish and other languages
- Increase the diversity of staff
- "Thinking outside of the box" to solve tough issues – maybe a satellite continuation school in South Sacramento
- Repair school facilities
- Make it easier for non-profits to partner with the district
- Focus on political activism
- Environmental focus: food, nutrition, renewables
- Partner with parent groups
- Equality of education in poor areas
- Representing students who speak Spanish
- Better translators and interpreters
- Review all district personnel to see if they are effective
- Review departments to see if they are functioning
- Review programs such as ELD and IEP
- Very few students are reclassified

Characteristics/Qualities hoped for in the new Superintendent:

- Courage to work collaboratively
- Stand up for what they believe in – to the Board and the Union
- In place by the start of the school year
- Advocate for teachers: focus on salary and benefits
- Invested in the district with kids or grandkids enrolled in SCUSD
- Hold administrators accountable for student achievement
- Transparency
- Courage to do the unpopular thing
- Do what's right for kids
- Five to seven year tenure
- From Sacramento / connection to Sacramento
- Classroom experience
- Internal candidate
- 100% committed to public schools

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Areas of Improvement:

- Visibility: schools, parents and students
- School integrity
- Increase representation at community events across other sectors
- Focus on cultural competency training
- Add a labor relations department to decrease use of outside counsel