

The Single Plan for Student Achievement 2017-18

School: American Legion Continuation High School
CDS Code: 34-67439-3430154
District: Sacramento City Unified School District
Principal: Rich Baranowski
Revision Date:

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

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The District Governing Board approved this revision of the SPSA on August 3, 2017.

Sacramento City Unified School District

School Description and Mission Statement (most recent year)

American Legion High School is a WASC Accredited continuation high school, which proudly works with students from diverse backgrounds and needs. The students, faculty and staff have collaborated in building a quality program to address these various student needs. American Legion students have the opportunity to achieve their academic goals in a setting which fosters student ownership, responsibility and self-respect. A student at American Legion High School has numerous routes to achieve a high school diploma. These routes include: a traditional route which allows students to take classes at an accelerated rate, Independent Study where students can take up to four classes at a time and Fuel Education Online computer classes or a combination of all three. All routes or courses of study are aligned with the district and state content standards.

The American Legion staff is committed to producing college and career ready graduates. The staff at American Legion High School is committed to working with students in a small classroom setting. The smaller class size provides a greater level of personal attention which allows teachers to support academic preparedness along with social/emotional intervention which is a key component for success for "at risk" students. American Legion also has a number of exemplary mentoring programs including the Men's and Women's Leadership Academy which monitors, mentors and motivates students. These students are then afforded the opportunity to lead and organize activities for their fellow students.

The academic school year at American Legion High School consists of 3 equivalent semesters. Each semester allows students to earn up to 30 credits and a total of 90 credits for the school year. Students attend a mandatory orientation before school begins which allows students to learn how American Legion can help them in their academic and career goals. Students actively participate in charting their path towards graduation and receive academic and behavioral reports every six weeks. Students at American Legion must meet the same graduation requirements as a traditional high school student. Students at American Legion with 130 credits or more are encouraged to create their own Graduate Profile to assist them in successfully transitioning to a post secondary education or successful career.

School and Student Performance Data

CAASPP Results (All Students)

English Language Arts/Literacy

Overall Participation for All Students								
Grade Level	# of Students Enrolled		# of Students Tested		# of Students with Scores		% of Enrolled Students Tested	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 11	120	121	88	102	87	102	73.3	83.6
All Grades	120	121	88	102	87	102	73.3	83.6

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students										
Grade Level	Mean Scale Score		% Standard Exceeded		% Standard Met		% Standard Nearly Met		% Standard Not Met	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 11	2427.5	2457.0	0	0	2	3	17	26	80	71
All Grades	N/A	N/A	0	0	2	3	17	26	80	71

Reading Demonstrating understanding of literary and non-fictional texts							
Grade Level	% Above Standard		% At or Near Standard		% Below Standard		
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	
Grade 11	1	1	34	46	64	53	
All Grades	1	1	34	46	64	53	

Writing Producing clear and purposeful writing						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 11	0	0	16	25	84	75
All Grades	0	0	16	25	84	75

Listening Demonstrating effective communication skills						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 11	1	1	34	54	64	45
All Grades	1	1	34	54	64	45

Research/Inquiry Investigating, analyzing, and presenting information						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 11	0	2	37	43	63	55
All Grades	0	2	37	43	63	55

Conclusions based on this data:

1. Students attending American Legion need to improve their reading and writing skills. A focus should be made to increase reading and writing in all academic classes, not just English classes.
2. The testing coordinator should work with teachers and building administration to ensure that all juniors enrolled at American Legion participate in state mandated testing.
3. Students at American Legion struggle to read at grade level. These struggles lead to them falling behind in the credits that need to be earned for graduation.

School and Student Performance Data

CAASPP Results (All Students)

Mathematics

Overall Participation for All Students								
Grade Level	# of Students Enrolled		# of Students Tested		# of Students with Scores		% of Enrolled Students Tested	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 11	120	121	83	103	81	99	69.2	84.4
All Grades	120	121	83	103	81	99	69.2	84.4

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students										
Grade Level	Mean Scale Score		% Standard Exceeded		% Standard Met		% Standard Nearly Met		% Standard Not Met	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 11	2411.1	2414.9	0	0	0	0	4	4	94	96
All Grades	N/A	N/A	0	0	0	0	4	4	94	96

Concepts & Procedures Applying mathematical concepts and procedures						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 11	0	0	2	2	98	98
All Grades	0	0	2	2	98	98

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 11	0	0	33	24	67	76
All Grades	0	0	33	24	67	76

Communicating Reasoning Demonstrating ability to support mathematical conclusions						
Grade Level	% Above Standard		% At or Near Standard		% Below Standard	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Grade 11	0	0	19	43	81	57
All Grades	0	0	19	43	81	57

Conclusions based on this data:

1. No students attending American Legion met or exceeded standards in mathematics. Teachers may need to reteach mathematical concepts to students so they can meet the appropriate grade level standards.
2. Students may need to have mathematical concepts reinforced by their instructors throughout the year to ensure they have retained the required mathematical skill set.
3. The testing coordinator should work collaboratively with teachers and the building administration to ensure that all juniors enrolled at American Legion participate in state mandated testing.

School and Student Performance Data

CELDT (All Assessment) Results

Grade	Percent of Students by Proficiency Level on CELDT All Assessments (Initial and Annual Combined)														
	Advanced			Early Advanced			Intermediate			Early Intermediate			Beginning		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
11	22			56	***		22								
12	19	19		50	50		27	31		4					
Total	20	17		51	56		26	28		3					

School and Student Performance Data

Title III accountability is a series of Annual Measureable Achievement Objectives (AMAO) that LEAs in receipt of Title III funds must meet each year for their EL populations. AMAO 1 measures the percentage of ELs making annual progress on CELDT, based on their previous CELDT performance level. AMAO 2 measures the percentage of ELs who have attained the English proficient level on the CELDT. Targets must be met for two EL cohorts: students in English language instruction educational programs for less than five years (Cohort 1); and students in English language instruction educational programs for five years or more (Cohort 2). AMAO 3 is based on ELA and Math AYP Participation and Performance targets for the EL subgroup.

Title III

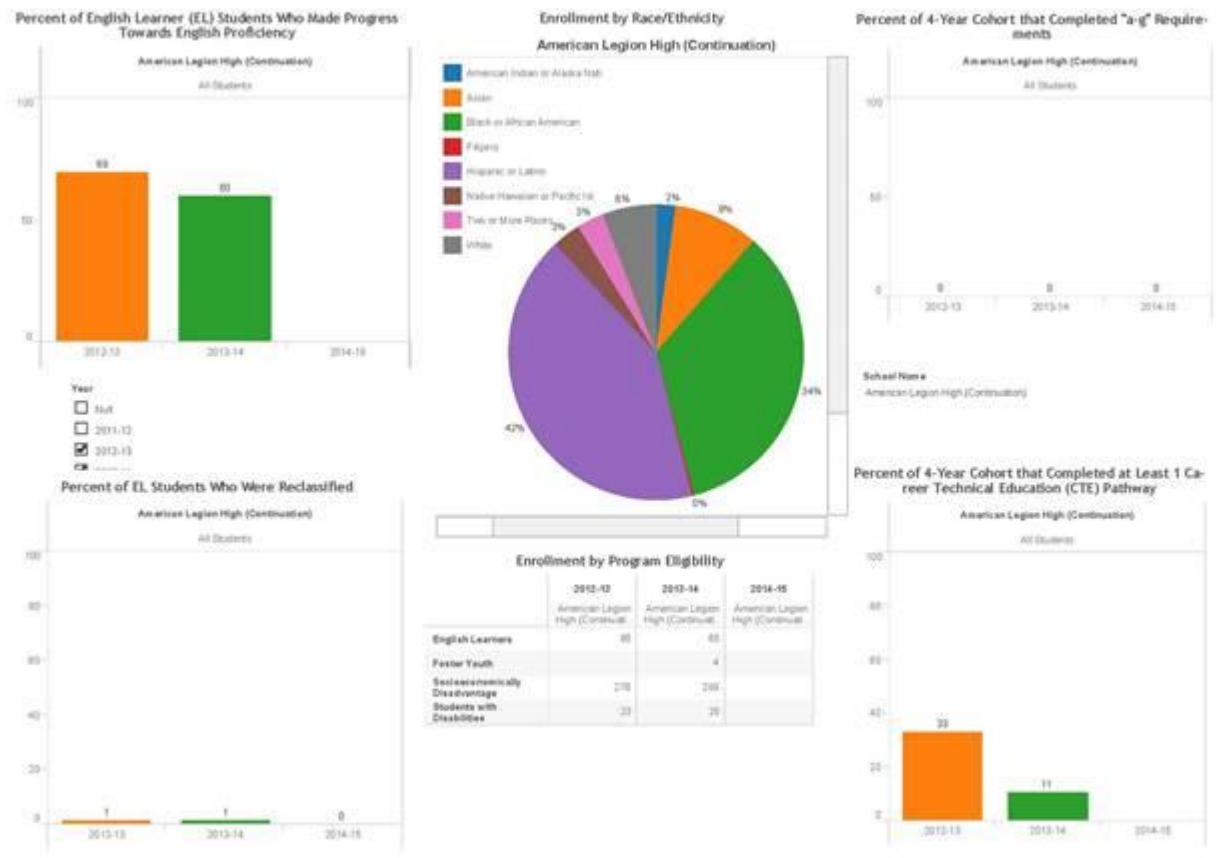
AMAO 1	Annual Growth		
	2013-14	2014-15	2015-16
Number of Annual Testers	32	35	17
Percent with Prior Year Data	100.0%	100%	100.0%
Number in Cohort	32	35	17
Number Met	18	25	12
Percent Met	56.3%	71.4%	70.6%
NCLB Target	59.0	60.5	62.0%
Met Target	No	Yes	Yes

AMAO 2	Attaining English Proficiency					
	2013-14		2014-15		2015-16	
	Years of EL instruction		Years of EL instruction		Years of EL instruction	
	Less Than 5	5 Or More	Less Than 5	5 Or More	Less Than 5	5 Or More
Number in Cohort	1	31	0	35	0	17
Number Met	--	16	--	23	--	12
Percent Met	--	51.6%	--	65.7%	--	70.6%
NCLB Target	22.8	49.0	24.2	50.9	25.4%	52.8%
Met Target	--	Yes	--	Yes	--	Yes

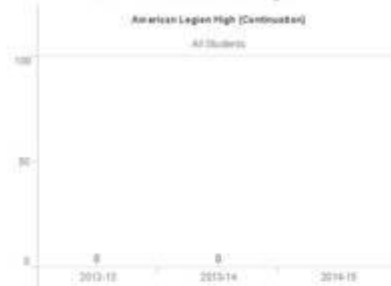
School and Student Performance Data

LCFF State Priorities Snapshot

Local Control Funding Formula (LCFF) State Priorities Snapshot
Sacramento City Unified School District



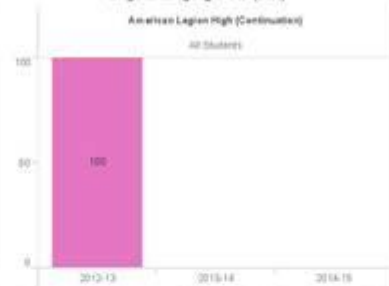
Percent of Students Who Passed an Advanced Placement (AP) Exam with a Score of 3 or Higher



Grades 10-12 Enrollment and Percent of Students Who Took at Least 1 AP Exam

Name	2012-13	2013-14	2014-15
American Legion High (Continuation)	0	0	

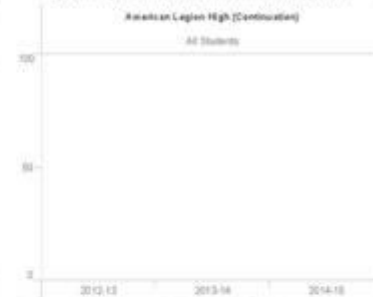
Early Assessment Program (EAP) College Readiness Results for English-Language Arts (ELA)



Grade 11 Enrollment and Percent of Students Who Took the EAP ELA

Name	2012-13	2013-14	2014-15
American Legion High (Continuation)	38	0	

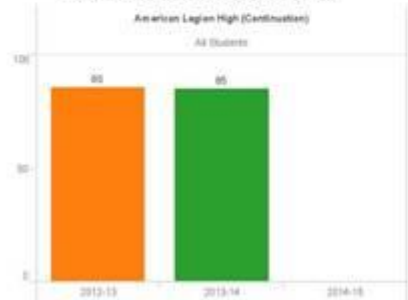
EAP College Readiness Results for Mathematics



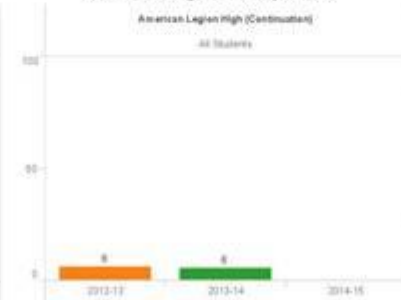
Grade 11 Enrollment and Percent of Students Who Took the EAP Math

Name	2012-13	2013-14	2014-15
American Legion High (Continuation)	0	0	

4-Year Cohort High School Graduation Rate



4-Year Cohort High School Dropout Rate

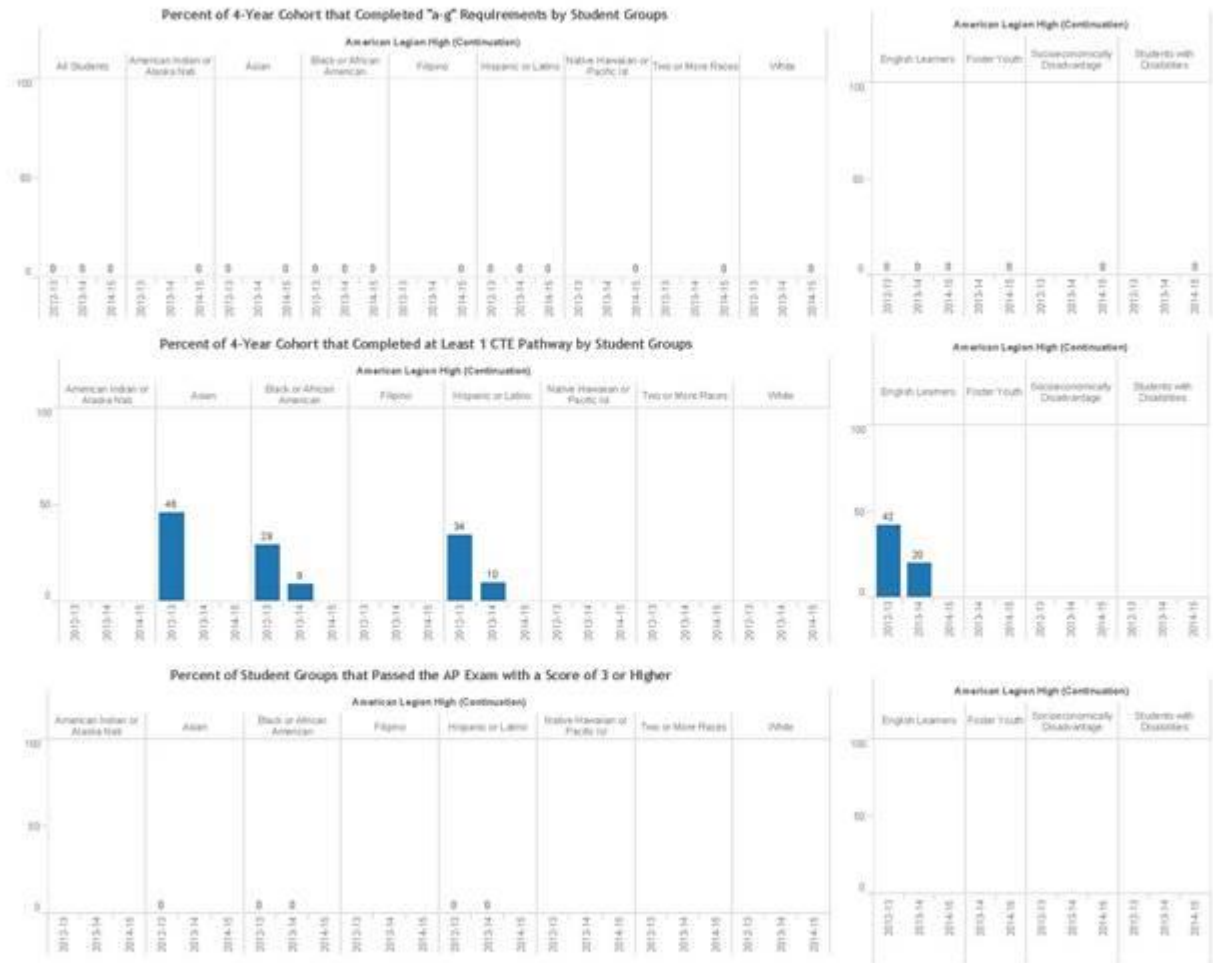


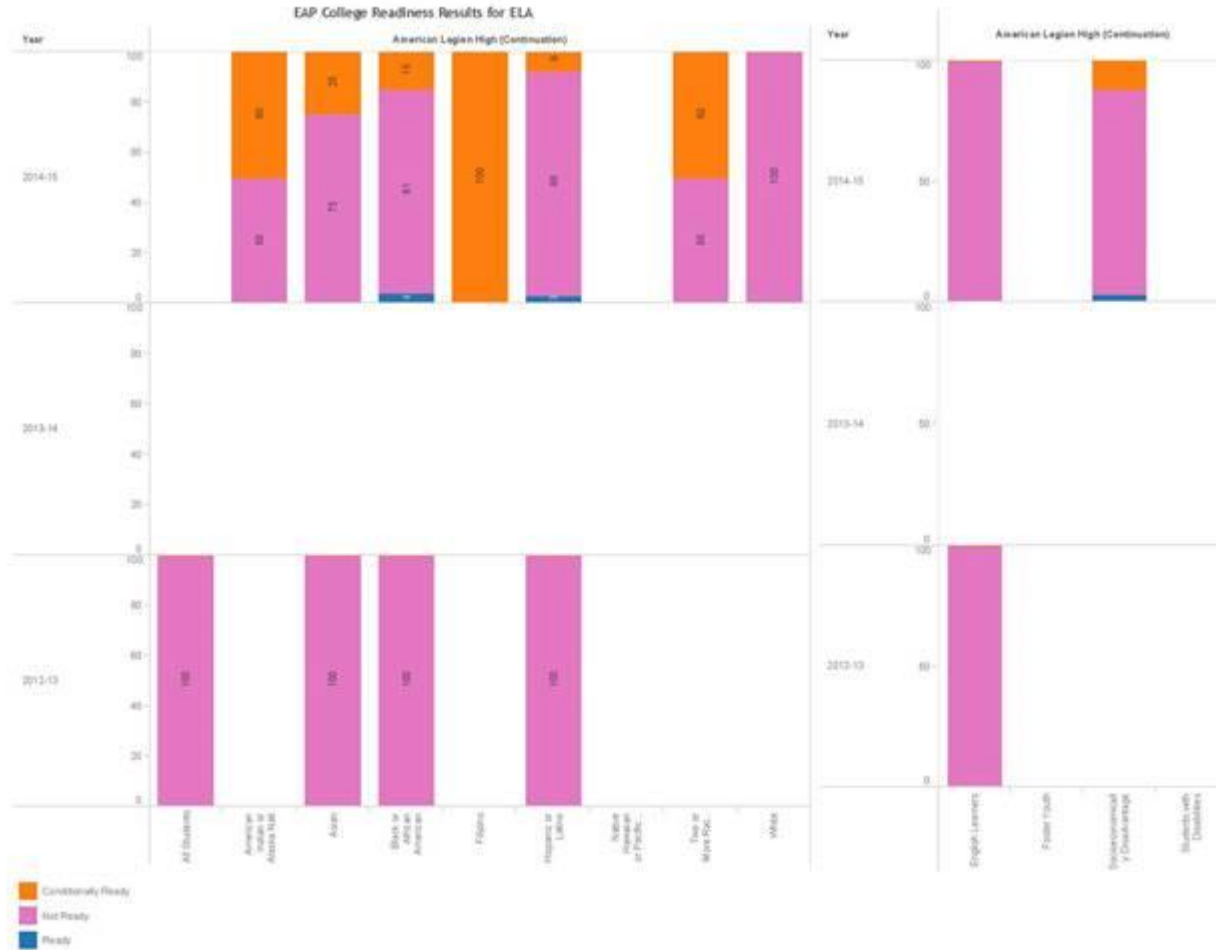
Number and Percent of Students Expelled

	2012-13	2013-14	2014-15
American Legion High (Continuation)	0 0.0%	0 0.0%	0 0.0%

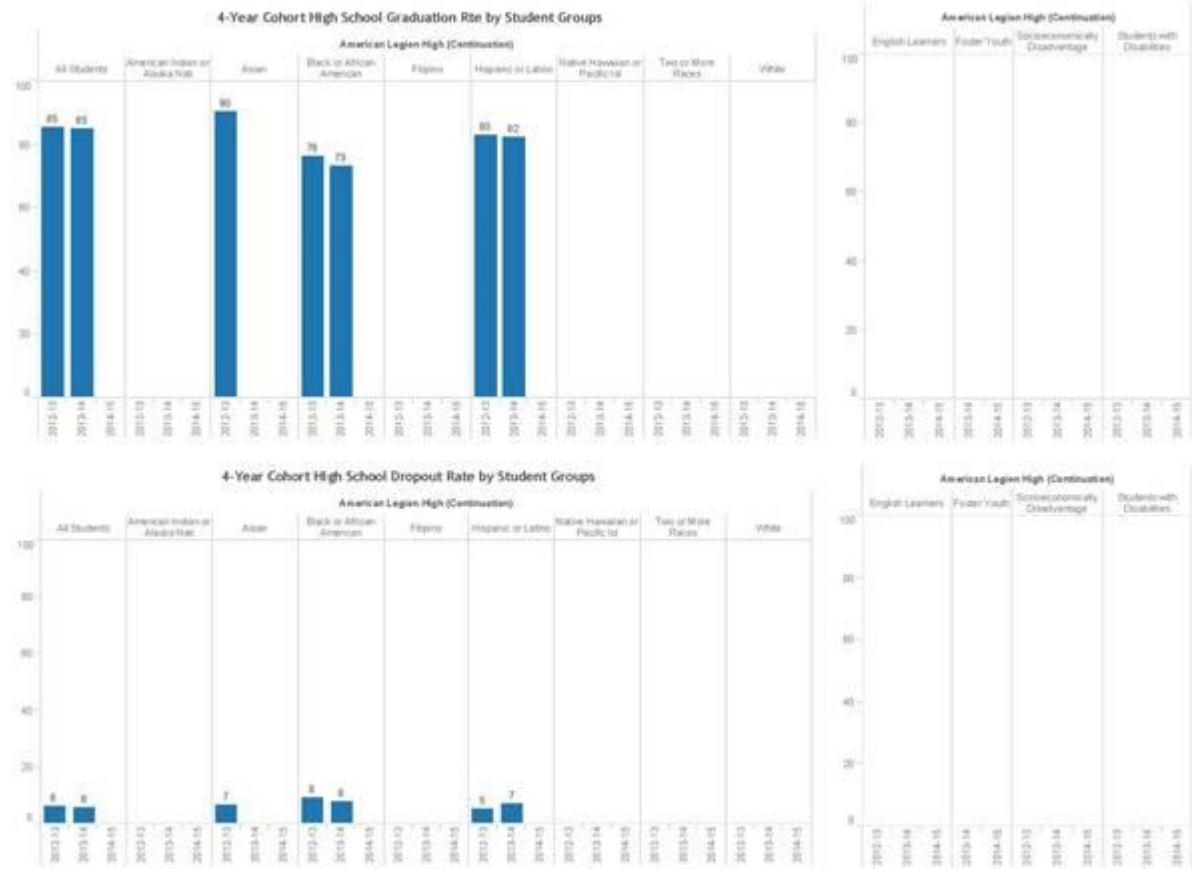
Number and Percent of Students Suspended

	2012-13	2013-14	2014-15
American Legion High (Continuation)	118 30.0	158 30.0	131 30.6









District LCAP Goals and Actions

Goal 1: Increase percent of students who are on track to graduate college and career ready.
Action 1.1: Provide standards aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.
Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.
Action 1.3: Develop an infrastructure for on-going analysis of student performance and progress by providing teacher release time and collaborative learning time.
Action 1.4: Provide effective core instruction, as well as appropriate learning supports and interventions, to ensure that English learners make expected progress in attaining English and in academic achievement.
Goal 2: Schools will provide students with a clean, healthy, physically and emotionally safe learning environment.
Action 2.1: Students will be provided cleaner, better maintained learning environments.
Action 2.2: All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.
Action 2.3: Schools will provide more varied opportunities for students to become interested in school and learning through technology-based activities, project-based learning, extended extracurricular, and expanded learning program involvement, including any other costs associated with other enrichment opportunities (arts programs, field trips, assemblies, band, athletics, etc.)
Goal 3: Parents, family and community stakeholders will become more fully engaged as partners in the education of students in SCUSD.
Action 3.1: Stakeholders will have improved opportunities to participate in district/site activities that increase their skills as partners in education.
Action 3.2: Stakeholders will receive improved district and site communications, including translation/interpretation services.

LEA Plan Performance Goals

- 1. All students will reach high standards, at a minimum attaining proficient or better in reading and mathematics.**
- 2. All limited-English –proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading /language arts and mathematics.**
- 3. All students will be taught by highly qualified teachers.**
- 4. All students will be educated in learning environments that are safe, drug free, and conducive to learning.**
- 5. All students will graduate from high school.**

2016-17 Allocations of Funds

Allocations of Funds

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
Title I Part A	\$34,721	0.00
LCFF S/C	\$60,344	0.00

Planned Improvements in Student Performance

School Goal #1

SCHOOL GOAL #1:
Increase student's access to standards-aligned, high quality instruction so each student is adequately prepared for either college or a post secondary career upon graduation from American Legion High School.
District/LCAP GOAL:
Action 1.1: Provide standards aligned curriculum assessments and high quality instruction to prepare students to graduate college and career ready.
Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.
LEA Plan Goal Alignment
5. All students will graduate from high school.
Data Used to Form this Goal:
Analysis of teacher developed, common core standard aligned, lessons. Year long monitoring of the implementation of the teacher developed common core aligned lessons to determine the impact they have on student learning. Continuous observations of classroom instruction, both formal and informal, to ensure quality, standards-aligned, student centered instruction is being provided.
Findings from the Analysis of this Data:
Currently, all classes at American Legion do not utilize curriculum that is fully standards aligned. Teachers at American Legion are tasked with attempting to find ways to teach rigorous academic standards to a student population that consists of many students with poor attendance and academic skills that are below grade level.
How the School will Evaluate the Progress of this Goal:
The administration of American Legion will asses the following: (i) classroom instruction containing clear objectives and proof statements, (ii) analyze the effectiveness of lessons aligned to the common core state standards, (iii) analysis of the results of the district's three benchmark tests, (iv) analysis of the results of department-generated assessments, and (v) analysis of the results of the Smarter Balanced Test results in both ELA and math.
Parent Engagement Activities Related to this Goal:
The parents/guardians of students at American Legion will receive academic progress reports, via mail, from the district every six weeks. In addition to receiving progress reports, parents will also be contacted directly by American Legion staff to discuss their child's progress at American Legion throughout the school year. The student's results of benchmark and Smarter Balanced tests will be sent to parents when they are received. Each student who attends American Legion will be required to take part in a student orientation with their parent/guardian prior to their enrollment at American Legion High School. At this orientation an explanation of the school rules, standards-aligned instruction and college and career readiness will be explained.

For Schools in Program Improvement, please indicate year 1 2 3 4 5

For years 3, 4, or 5, describe the action(s) that most impact your Corrective Action (year 3) or Restructuring Plan (Years 4 or 5).

An increase in the use of standard-aligned curriculum and high quality classroom instruction will result in increased academic achievement by students throughout the school year and on standardized tests.

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
Staff will use collaborative time to align their lessons to common core standards. Staff members will attend professional development, when applicable, to assist them in this alignment.	American Legion teachers and Administration	Professional Development for Staff	Title I Part A	3000	<u>X</u> All	Success Criteria: By the end of the first semester all teachers will have aligned their lessons to common core standards. Ongoing Monitoring: The American Legion administration will monitor teacher instruction to ensure lessons are aligned to common core standards.
The counseling department, in collaboration with the administration of American Legion, will schedule a minimum of two college visits for our students during the 2017-2018 school year.	American Legion administration and counseling department	Transportation, materials and supplies	LCFF S/C	1500	<u>X</u> All	Success Criteria: Each student who graduates during the 2017-2018 school year will have visited a college campus.

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
						Ongoing Monitoring: Work with the counseling department to ensure all students who graduate attend a field trip to a college campus.
The American Legion staff will assist students with their post high school college and career plans by participating in the California College Guidance Initiative. Students will conduct research on their chosen career or college path throughout the school year and meet with their counselor about their post high school plans.	American Legion staff and administration	A classroom set of tablets and a mobile charging station	LCFF S/C Title I Part A	7,788 2400	<u>X</u> All	Success Criteria: Every American Legion student will complete a profile page on the californiacolleges.edu website. In conjunction with the creation of their page each student will meet with their counselor to discuss their post high school plans. Ongoing Criteria: The CCGI site coordinator and school counselor will meet each month with the building administration to review the number of students who have completed their profile page and met with their

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
						counselor about their post high school plans.
Monitor the academic progress and attendance of each student enrolled at American Legion to ensure they are making the required progress to earn credit in each of their classes.	American Legion teachers, counselors, administration and school support personnel				<u>X</u> All	<p>Success Criteria: Students will earn the required credits for each of their classes within the initial semester they are enrolled in each class. Each student will maintain a 90 % attendance rate during each semester.</p> <p>Ongoing Monitoring: Each student's academic progress will be evaluated after each three week block to determine if they are making adequate progress in each class. Students who do not achieve a 90% attendance rate will subject to an attendance agreement that will be signed by the student and his/her parent/guardian.</p>

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
The American Legion Men's and Women's Leadership Academies will provide mentoring and other supports for the site's most at risk students to encourage positive life skills, attendance and college and career readiness.	American Legion administration and staff	Transportation and related fees for off campus experiential field trips.	Title I Part A	2500	<u>X</u> All	<p>Success Criteria: All students in the Men's/Women's Leadership Academy will pass all of their classes and have at least 80% attendance at school.</p> <p>Ongoing Monitoring: Reports will be generated weekly to ensure that students participating in the MLA and WLA are attending school and achieving academically.</p>
The American Legion special education staff will work collaboratively to produce modified curriculum to help with student learning.	American Legion SPED staff and administration	Materials and Supplies	LCFF S/C	2000	<u>X</u> Students with Disabilities	<p>Success Criteria: All students enrolled in SPED classes will improve their academic scores.</p> <p>Ongoing Monitoring: The American Legion SPED staff will consistently monitor the academic progress of SPED students.</p>

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
The American Legion mathematics department will work collaboratively to develop and deliver high quality, student centered instruction.	American Legion staff and administration	Materials, supplies and professional development	Title I Part A	2000	<u>X</u> All	<p>Success Criteria: American Legion students will increase their grades in the mathematics classes they are enrolled in during the 2016-2017 school year. Students will increase their scores on the mathematics portion of required state administered exams.</p> <p>Ongoing Monitoring: Every three weeks the mathematics department and administration will review student achievement data. This data, along with student scores on the state required exams, will be analyzed to determine how many students are meeting mathematics standards.</p>

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
American Legion will increase the number of students participating in its urban garden program. This program provides students with the opportunity to learn the basics of farming and plant care.	American Legion staff and administration	Garden supplies	LCFF S/C	2000	<u>X</u> All	<p>Success Criteria: The number of students who participate in maintaining the American Legion garden will increase by 25%.</p> <p>Ongoing Monitoring: The American Legion garden coordinator and administration will monitor the number of students who participate in the garden program each semester.</p>
The American Legion English department will utilize appropriate supplemental text and materials to increase the reading level of our students.	American Legion staff and administration	Student supplemental, informational texts	Title I Part A	2000	<u>X</u> All	<p>Success Criteria: American Legion's LEP students will increase their performance on the English portion of required state administered exams.</p> <p>Ongoing Monitoring: The American Legion LEP coordinator and administration will exam the LEP</p>

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
						student's performance on required state administered exams and compare the scores to data from previous years exams.
The American Legion science department will align their lessons to the next generation science standards.	American Legion Staff and Administration	Materials and Supplies	LCFF S/C	2000	<u>X</u> All	<p>Success Criteria: American Legion students enrolled in biology will show an improvement in their semester grades over student's semester biology grades the previous school year.</p> <p>Ongoing Monitoring: American Legion biology instructors and administrators will exam student biology grades each six weeks to ensure student success is occurring.</p>
American Legion will work in conjunction with our after school program to enhance the attendance in the after school program and extra curricular sports opportunities for our students.	American Legion staff and administration and after school program staff.	Equipment, Materials and Support	LCFF S/C	4500	<u>X</u> All	<p>Success Criteria: American Legion will field four extra-curricular sports teams throughout the school year.</p>

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
						Ongoing Mentoring: American Legion's administration will monitor the number of students who are enrolled in the after school program and attend on a regular basis.

Planned Improvements in Student Performance

School Goal #2

SCHOOL GOAL #2:
Increase the level of student engagement in the learning process. Improve the social emotional well being of our students.
District/LCAP GOAL:
Action 2.2: All schools will become safer more culturally competent environments where students learn social and emotional skills and receive additional supports to increase their engagement in learning.
Action 2.3: Schools will provide more varied opportunities for students to become interested in school and learning through technology based activities project based learning extended extracurricular and expanded learning program involvement.
LEA Plan Goal Alignment
5. All students will graduate from high school.
Data Used to Form this Goal:
Student attendance data and analysis of student behavior referrals and progress reports.
Findings from the Analysis of this Data:
The majority of students who attend American Legion High School have chronic absenteeism. Many have been through a SART or SARB process. The poor attendance of these students has resulted in a decline in their academic achievement. It is our belief that students who attend school regularly will benefit if the student conduct in their classes is appropriate for the school setting and allows them to focus on class content instead of behavioral distractions. The more time teachers and students devote to standards-based content, the more graduates American Legion will produce that are college and career ready.
How the School will Evaluate the Progress of this Goal:
Staff members at American Legion will analyze student attendance data, earned credits and staff generated behavior referrals every block.
Parent Engagement Activities Related to this Goal:
Staff members will be in communication with the parents/guardians of American Legion student throughout the school year to discuss the progress of their student. Parents/guardians will be required to attend a student orientations prior to enrolling their student at American Legion. At this meeting the American Legion attendance, dress code, academic and behavioral policies will be thoroughly explained. Student will sign site based behavior and attendance contracts at their orientation meeting. Individual student attendance interventions, catered to the individual student's needs, will be developed and implemented before a student is placed on a SART contract. The development of a collaborative relationship between school personnel and American Legion families to address concerns affecting student safety and attendance will be established.

For Schools in Program Improvement, please indicate year 1 2 3 4 5

For years 3, 4, or 5, describe the action(s) that most impact your Corrective Action (year 3) or Restructuring Plan (Years 4 or 5).

Student performance and learning will increase because of improved student attendance and an increased focus on school safety. This will result in significant increase in the amount of credits students earn and a decrease in the number of behaviorally related issues.

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
All students entering American Legion High School will be required to attend a family orientation prior to being enrolled in American Legion. During this orientation the importance of regular attendance, appropriate behavior and credit recovery will be stressed. Students enrolling in American Legion with preexisting attendance concerns will be placed on an attendance agreement and have their attendance closely monitored by American Legion staff.	American Legion administration staff and after school program staff	Handbooks and other resources provided to parents and students during the orientation process.	LCFF S/C	1000	<u>X</u> All	Success Criteria: Students who have a high rate of absenteeism will be placed on an attendance agreement. Ongoing Monitoring: Infinite Campus messages will be sent daily to the parents/guardians of students who are tardy, absent or truant to one or more periods. Parents of students whose attendance falls below 80% in a given month will be required to attend a meeting with the appropriate American Legion staff members.
The school will contribute to the funding of	American Legion	Social Worker	LCFF S/C	20,640	<u>X</u> All	Success Criteria:

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
a full time social worker at American Legion to improve the social emotional well being of our students.	administration and student support center staff.					<p>All students who require social emotional support will receive this support through the school's social worker.</p> <p>Ongoing Monitoring: The American Legion COST team will meet on a regular basis to ensure that all students social emotional needs are being met.</p>
Provide the necessary transportation assistance for students who need help with travel to and from school.	American Legion administration and staff and after school program staff.	Public Transportation passes	Title I Part A	4000	<input checked="" type="checkbox"/> Low Income	<p>Success Criteria: Students who receive assistance will show an increase in daily attendance.</p> <p>Ongoing Monitoring: Analysis of the attendance of students receiving assistance in order to ensure that the supports they are receiving are having the desired impact.</p>
The school will continue the development of the student support center in order to	American Legion administration	Material and Supplies	LCFF S/C	2000	<input checked="" type="checkbox"/> All	<p>Success Criteria: All students who</p>

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
continue to meet the social emotional needs of our students.	and student support center staff					<p>require social emotional support will receive this support through the student support center.</p> <p>Ongoing Monitoring: The American Legion COST team will meet on a regular basis to ensure that all students social emotional needs are being met.</p>
Provide opportunities for students to participate in social emotional counseling, therapy, physical health and well being support, along with developing and strengthening students' prerequisite academic skills in order to increase their knowledge and ability to meet the District's graduation requirements.	American Legion administration and staff, after school program staff, The Hawk Institute, La Familia, MAP, 180 Degree Program, and other site, district, and community members, programs, and/or entities	Materials, Transportation and Support	LCFF S/C	2500	<u>X</u> All	<p>Success Criteria: Psycho/social emotional counseling, mentoring, physical health and well being provided so students feel better about themselves and their surroundings.</p> <p>Ongoing Monitoring: Mentor-ship and behavioral log tracking student progress and graduation. American Legion staff will monitor</p>

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
						referrals to outside agencies, attendance by students to outside programs and the resulting changes in behavior.
Provide extended school year opportunities for students to earn additional credits outside the traditional school calendar.	American Legion administration and staff and after school program staff.	Site Staff with Program Improvement Funds	Title I Part A	10,000	<u>X</u> All	<p>Success Criteria: Increase the number of students earning credits towards graduation resulting in an increased number of graduates.</p> <p>Ongoing Monitoring: Analysis of the number of students who need to earn additional credits measured against those taking part in the extended school year program.</p>
Provide additional support to the school site's English Learners in the form of supplemental texts and other materials and supplies.	American Legion administration and staff, English learner coordinator and parent adviser.	Materials and support	LCFF S/C	3000	<u>X</u> English Learner	<p>Success Criteria: Expand the opportunities to improve the academic skills of the English Learners attending American Legion.</p> <p>Ongoing</p>

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
						Monitoring: American Legion stat will analyze the CELDT scores for American Legion students required to take the exam. Analysis of a report detailing the credits earned by these student and the manner in which they were obtained.
Development of a collaborative program that incorporates school and community based resources to assist juniors and seniors and 9/10 Academy students who are identified as at risk. This program will assist the participating students in earning a high school diploma and preparing for post high school success.	American Legion administration, support staff, teachers, after school program staff and intervention coordinator	180 Degree Program	LCFF S/C Title I Part A	8200 3800	<u>X</u> All	Success Criteria: Increase the number of American Legion students who graduate and leave American Legion college and carry ready. Ongoing Monitoring: Students participating in the collaborative program will be consistently monitored and required to attend a formal meeting to discuss their academic progress at the conclusion of each trimester.

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
Purchase supplies and equipment for the creation of the new culinary pathway at American Legion.	American Legion administration and staff	Materials and Supplies	Title I Part A	3021	<input checked="" type="checkbox"/> All	<p>Success Criteria: Students will complete the American Legion culinary pathway and be prepared for an entry level position in the culinary field.</p> <p>Ongoing Monitoring: The administration of American Legion will work collaboratively with the culinary instructor to insure students are making progress in the culinary pathway.</p>
			LCFF S/C	1216		

Planned Improvements in Student Performance

School Goal #3

SCHOOL GOAL #3:
American Legion will increase the level of parent involvement in school related activities and functions.
District/LCAP GOAL:
Action 3.1: Stakeholders will have improved opportunities to participate in district/site activities that increase their skills as partners in education.
Action 3.2: Stakeholders will receive improved district and site communications including translation/interpretation services.
LEA Plan Goal Alignment
5. All students will graduate from high school.
Data Used to Form this Goal:
The school's self-study and WASC reviews have identified parent engagement as an area where American Legion can show growth.
Findings from the Analysis of this Data:
The more students that graduate, the greater number of students who are better prepared to successfully enter post secondary education and/or employment opportunities. Students whose parents are active members of the school community are more likely to graduate from high school.
How the School will Evaluate the Progress of this Goal:
The staff of American Legion will monitor the number of parents who attend conferences, school events, extra curricular activities, workshops and other non mandatory activities.
Parent Engagement Activities Related to this Goal:
Recruiting the parents of American Legion students to serve as members of the school site council, various committees or as volunteers for various activities. Spanish language translations of school communication to parents will be provided for parents who require them. American Legion will develop an open line of communication between student's parents/guardians and the school staff throughout the school year. Parents/guardians of prospective students will be required to attend student orientations prior to their students enrollment at American Legion. The staff of American Legion will establish a mutually beneficial partnership with community and other non-profit organizations that address family issues. A collaborative relationship will be established between school site/district personnel and families to address attendance and safety concerns.
For Schools in Program Improvement, please indicate year 1 2 3 4 5
For years 3, 4, or 5, describe the action(s) that most impact your Corrective Action (year 3) or Restructuring Plan (Years 4 or 5).
An increase in parent participation in school activities will help improve the academic proficiency of students.

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
Enhance the parent resource center at American Legion.	American Legion administration staff and parent adviser.	Resources and supplies to enhance parent engagement	Title I Part A	2000	<u>X</u> All	<p>Success Criteria: Provide parents of American Legion students ready access to relevant information and resources.</p> <p>Ongoing Monitoring: Collect data on the number of parents who utilize the resource center. Develop a questionnaire to poll parents to determine what type of resources they want included in the resource center.</p>
Maintain the School Site Council and hold monthly meetings.	American Legion Administrators, teacher representatives and parent advisor	Material and supplies for school site council meetings.	LCFF S/C	500	<u>X</u> All	<p>Success Criteria: Hold four School Site Council meetings by the end of the school year.</p> <p>Ongoing Monitoring: Develop a calendar of dates for School Site Council meetings to ensure there is adequate</p>

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
						attendance at the meetings.
Maintenance of the American Legion website where students and staff can visit and obtain pertinent information about events and activities taking place at the community and school.	School site webmaster and American Legion administration	Maintain and update the American Legion website.	LCFF S/C	1000	<u>X</u> All	<p>Success Criteria: American Legion will have a fully functioning website by the time student registration and orientation begins.</p> <p>Ongoing Monitoring: The school site webmaster will check in weekly with the principal while the website is under construction. The webmaster will monitor the number of visitors to the website each week and report the data to the American Legion administration.</p>
Host open houses for parents and families to engage with the school community.	American Legion Administration and staff	Material and supplies	LCFF S/C	500	<u>X</u> All	<p>Success Criteria: American Legion will increase the number of families that attend their open houses.</p> <p>Ongoing Monitoring: American Legion will keep records of</p>

Actions to be Taken to Reach This Goal	Person(s) Responsible	Proposed Expenditure(s)				Success Criteria/Monitoring
		Item or Action Funded	Funding Source	Amount	Target Student Group	
						the parents who attend open houses and other events.

Summary of Expenditures in this Plan

Total Expenditures by Funding Source

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
LCFF S/C	60,344.00
Title I Part A	34,721.00

Summary of Expenditures in this Plan

Total Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	31,688.00
Goal 2	59,377.00
Goal 3	4,000.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Rich Baranowski	X				
Uhuru Wright-Woods				X	
Elvia Vasquez				X	
Maria Marquez				X	
Melissa Thurman			X		
Charles Rosemeyer			X		
Cyndi Clarke		X			
Pedro Garibay		X			
Rakeem Murdock					X
Jacqueline Galvan					X
Darlene Rutledge			X		

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

- X 1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
- X 2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.

3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

X English Learner Advisory Committee



Signature

Special Education Advisory Committee

Signature

Gifted and Talented Education Program Advisory Committee

Signature

Departmental Advisory Committee (secondary)

Signature

X Other committees established by the school or district (list):

School site Leadership Team (Pedro Garibay)

Signature

Signature

4. *For Title I funded schools only* The SSC reviewed the Parent Involvement Policy and Compact, and the documents are attached.

5. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the Local Educational Agency Plan.

6. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

7. This SPSA was adopted by the SSC at a public meeting on April 4, 2017.

Attested:

Rich Baranowski

Typed Name of School Principal



Signature of School Principal

Date

4/4/17

Uhuru Wright-Woods

Typed Name of SSC Chairperson



Signature of SSC Chairperson

Date

4/4/17

Annual Evaluation – REQUIRED Spring 2018

Pursuant to California *Education Code* Section 64001(g), the School Site Council (SSC) must evaluate at least annually the effectiveness of planned activities. In the cycle of continuous improvement of student performance, evaluation of the results of goals will provide data to inform and guide subsequent plans.

Strategies and Activities

Identify those strategies or activities that were particularly effective in improving student achievement. What evidence do you have of the direct or indirect impact of the strategies or activities on student achievement?

Men's Leadership Academy, Community Outreach Workers and Social Emotional Support programs as evidenced by improvement in graduation numbers.

Identify those strategies or activities that were ineffective or minimally effective in improving student achievement.

School Attendance Team as evidenced by lower attendance than previous years.

Based on an analysis of the impact of the strategies/activities, what appears to be the reason they were ineffective in improving student achievement?

Lack of timely implementation

Limited or ineffective professional development to support implementation

Lack of effective follow-up or coaching to support implementation

X Not implemented with fidelity

Not appropriately matched to student needs/student population

Other:

Based on the analysis of this practice, would you recommend:

Eliminating it from next year's plan

X Continuing it with the following modifications:

Reinstitute previous years practice of a certificated staff member leading the team with more guidance from administration.