

Last spring, SCUSD engaged the community to determine our district’s funding and academic priorities, as a result of the state’s transition to a Local Control Funding Formula (LCFF). Based on your feedback, locally established goals, reflective of the states eight priority areas, are now the foundation of our school and district work for the next three years. To ensure these goals continue to represent our work and priorities, SCUSD will revisit these priorities with you annually, as outlined in our Local Control and Accountability Plan (LCAP). Your continued participation and feedback is critical in this process and will help guide our future planning and progress. Please take the following five minutes to share your thoughts.

Thank you,
José L. Banda
Superintendent
Sacramento City Unified School District

Tell us about yourself...

- I am:
1. Male
 2. Female

- I am:
1. Asian
 2. Hawaiian or Pacific Islander
 3. Hispanic or Latino
 4. African American
 5. White
 6. Other _____

I am a...

1. Parent/Family
2. Staff
3. Student
4. Community Member
5. Community Partner

What school level(s) are you most associated with?

1. Elementary
2. High School/multiple grades
3. K - 8
4. Middle School
5. Administration
6. Other _____

The following questions are not mandatory, you are not required to submit responses if you are not comfortable answering.

Do you have or work with a child that is an English Learner?

1. Yes
2. No
3. Decline to state

Do you have or work with a child that receives free or reduced lunch services?

1. Yes
2. No
3. Decline to state

Do you have or work with a child that has been reclassified as English Proficient (RFEP)

1. Yes
2. No
3. Not sure

Do you have or work with a child that receives special education services?

1. Yes
2. No
3. Decline to state

Do you have or work with a child that receives foster youth services?

1. Yes
2. No
3. Decline to state

Which schools are you most associated with:

1. _____
2. _____
3. _____

Directions: Please rate your level of agreement with the following LCAP goals and related actions, and use the comment boxes to provide your feedback on each goal and action.

LCAP Goals and Actions

LCAP Goal 1: Increase the percent of students who are on track to graduate college and career ready.

The following goals and actions should remain a high priority and focus for the district:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Goal 1. Increase the percent of students who are on track to graduate college and career ready.	<input type="checkbox"/>				
Action 1.1 Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.	<input type="checkbox"/>				
Action 1.2 Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.	<input type="checkbox"/>				
Action 1.3 Develop an infrastructure for on-going analysis of student performance and progress by providing teacher release time and collaborative learning time	<input type="checkbox"/>				

Please share any feedback, concerns or suggested edits on the above goals and actions to increase the percent of students college and career ready.

What is working?

Please share what approaches your school is taking to prepare students to be college and career ready:

What else should be done?

Please share what approaches your school should be taking to address college and career readiness:

LCAP Goal 2: Schools will provide students with a clean, healthy, physically and emotionally safe learning environment.

The following goals and actions should remain a high priority and focus for the district:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Goal 2: Schools will provide students with a clean, healthy, physically and emotionally safe learning environment.	<input type="checkbox"/>				
Action 2.1: Students will be provided cleaner, better maintained learning environments.	<input type="checkbox"/>				
Action 2.2: All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.	<input type="checkbox"/>				
Action 2.3: Schools will provide more varied opportunities for students to become interested in school and learning through technology based activities, project based learning, extended extracurricular, and expanded learning program involvement.	<input type="checkbox"/>				

Please share any feedback, concerns or suggested edits on the above goals and actions to provide students with a clean, healthy, physically and emotionally safe learning environment.

What is working?

Please share what approaches your school is taking to provide students with a clean, healthy, physically and emotionally safe learning environment:

What else should be done?

Please share what your school should be doing to provide students with a clean, healthy, physically and emotionally safe learning environment:

LCAP Goal 3: Parents, family and community stakeholders will become more fully engaged as partners in the education of students in SCUSD.

The following goals and actions should remain a high priority and focus for the district:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Goal 3: Parents, family and community stakeholders will become more fully engaged as partners in education of students in SCUSD.	<input type="checkbox"/>				
Action 3.1.: Stakeholders will have improved opportunities to participate in district/site activities that increase their skills as partners in education.	<input type="checkbox"/>				
Action 3.2: Stakeholders will receive improved district and site communications, including translation/interpretation services.	<input type="checkbox"/>				

Please any feedback, concerns or suggested edits on the above goals and actions for parents, family and community stakeholders to become more fully engaged as partners in the education of students in SCUSD.

What is working?

Please share what approaches your school is taking to provide family and community stakeholders with opportunities to be engaged as partners in the education process:

What else should be done?

Please share what approaches your school should be taking to provide family and community stakeholders with opportunities to be engaged as partners in the education process: