

LCAP Open-Ended Response Rates

	N	%
Q14. Additional comments on participation or outreach	43	5%
Q18. (LCAP Goal 1) Please list other services and/or supports you would like the district to consider.	221	25%
Q21. (LCAP Goal 2) Please list other services and/or supports you would like the district to consider.	108	12%
Q24. (LCAP Goal 3) Please list other services and/or supports you would like the district to consider.	93	11%

- The LCAP survey collected feedback from a broad range of stakeholders, including teachers, parents, students, community members, and community partners.
- The purpose of the survey was for SCUSD to learn about overall stakeholder understanding of the LCAP and seek opinions about the goals, actions, and services outlined in the 2015-2016 plan.
- Out of the 878 surveys collected (as of May 20), response rates for the four open-ended questions ranged from five to 25 percent.

Cross Cutting Themes

Need for Student Support Services

- The most frequent theme mentioned across all of the open-ended responses was the need for additional student support services, particularly at the school level (78 responses). The lack of school counselors along with the increased demand for mental health services among students was noted as a barrier to effective learning and the ability of schools to address the 'whole child'. The need for school nurses was also highlighted, with many noting that the existing nurses are assigned multiple sites within the district.

Reduction of Class Sizes and Increased Classroom Supports

- The second theme found across the responses was the need to reduce class sizes within the district (59 responses). Respondents commented that teachers and schools are limited in their effectiveness with so many students in the classroom. Similarly, many of the respondents called for extra aides in the classroom to assist the teachers. A related theme of *Special Education and Customized Student Learning* (21 responses), underscored the need to address individual students' learning, whether it is those students with IEPs or students seeking GATE classes.

Hiring of Custodial Staff and Better Maintenance of Facilities.

- The lack of custodial staff and the unclean and deteriorating school facilities was another frequent theme (31 responses). Respondents noted that the limited custodial staff and the lack of school maintenance have had a negative affect on the morale and safety of their students.

Comments: Participation and Outreach

Response Themes	N (43)*	%
General feedback about outreach	13	30%
Unclear communication and/or understanding of LCAP	11	26%
Other responses	7	17%
Preferred outreach	6	14%
Smaller class sizes and more classroom supports	3	7%
Need more student engagement	2	5%
Need more parent communication/engagement	1	2%
ESL classes for students, translators	1	2%
More custodians and facility maintenance	1	2%

*Responses could be coded/counted in two or more different categories, therefore category totals may be more than the total number of people responding.

Comments: Participation and Outreach

- SCUSD provided good initial parent meetings. More needs to be fine at the school level, not just district location.
- The same people attend w/ the same agenda. Some mtgs will go on and on because they don't cut off the Parent/Staff/Community members.
- The meetings with DELAC were not very informative as far as getting the bigger picture painted as to why they should be more involved.
- We get so many announcements for "important" meetings it's hard to figure out what to actually attend
- There appears to be limited information before/after meetings, and limited opportunity to get information and material relevant to our questions and needs. Follow up to meetings, there is limited material on SCUSD website which reduces ability of parents to find things after the fact.
- These quick online surveys are best for me.
- Holding meeting at school around 4 or 5 would be a better option.
- it would be great to have some of the meetings in locations around the community rather than just at Serna.

**Illustrative quotes are included for those themes that made up least 10 percent of each of the question responses.*

Goal 1: Other Supports & Services

Response Themes	N (240)	%
Student support services	46	21%
Smaller class sizes and more classroom supports	35	16%
Other responses	23	10%
Special education and customized student learning	18	8%
Arts education	16	7%
Technology	13	6%
Career-focused education, training, and activities	13	6%
Afterschool programs/extra curricular activities	11	5%
More custodians and facility maintenance	8	4%
School climate, anti-bullying, and SEL	8	4%
Principal/administration	7	3%
Student tutoring	7	3%
Extended school schedule	6	3%
School safety	5	2%
Need more parent communication/engagement	4	2%
Parenting classes/support	4	2%
Common Core	4	2%
ESL classes for students, translators	3	1%
Teacher training	3	1%
Comment on outreach	2	1%
Need more student engagement	2	1%
School food	2	1%

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Goal 1: Other Supports & Services

- Provide counselors at the elementary level in working towards students social/emotional learning.
- Early intervention as key strategy successful academic outcomes. Eliminate outside sourcing for tutoring should be eliminated. Keep tutoring at the school sites where the staff know the students, or at least provide cross-communication.
- More student support centers at school sites more behavior support specialists trained on restorative justice strategies; a nurse at every school.
- Benchmarks for the district to determine if there is parity across the schools. Also, GATE for every school.
- Updated textbooks in social science.

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Goal 2: Other Supports & Services

Response Themes	N (118)	%
Student support services	24	22%
More custodians and facility maintenance	19	18%
School Climate, anti-bullying, and SEL	13	12%
Smaller class sizes and more classroom supports	11	10%
Other responses	9	8%
School safety	9	8%
Afterschool programs/extra curricular activities	6	6%
Principal/administration	6	6%
Arts education	4	4%
School food	3	3%
Technology	2	2%
Student tutoring	2	2%
Parent communication/engagement	2	2%
Parenting classes/support	2	2%
Student engagement	2	2%
Special education and customized student learning	1	1%
Extended school schedule	1	1%
Common core	1	1%
Teacher training	1	1%

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Goal 2: Other Supports & Services

- More health fairs/visits by physicians or nurses for all students.
- I cannot emphasize the school nurse issue enough! Teachers and office staff are picking up the slack from not having enough nurses. School psychologists need to be a high priority as well. Students who succeed develop relationships with PEOPLE. We need to have people who are approachable and well trained that go above and beyond our already overwhelmed teachers.
- Please increase custodian services. Custodial staff has been reduce to the point where classrooms are cleaned every other day. A clean classroom is not an option, it is a must.
- Adequate garbage cans at schools that are emptied on a regular basis; clean carpets/floors; adequate sun shading for outdoor dining/play areas.
- More mental health training/services/awareness. Possibly some mental awareness programs for students, so there is more tolerance among teenagers for other students' mental health challenges.
- Mandatory bullying training for staff and student including parent involvement and participation in bullying workshops
- Inclusive programs to increase peer acceptance of students with disabilities. Increase mental health supports and PBIS.
- Class size reduction. At current teacher to student ratios it is next to impossible to offer clean, healthy, physically and emotionally safe learning environments.
- Instructional aides/bilingual instructional aides.
- More aides for students with 504's and IEP's.

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Goal 3: Other Supports & Services

Response Themes	N (93)*	%
Parent communication/engagement	16	17%
Smaller class sizes and more classroom supports	10	11%
Other responses	10	11%
Parenting classes/support	10	11%
ESL classes for students, translators	10	11%
Student support services	8	9%
Principal/administration	8	9%
Arts education	4	4%
More custodians and facility maintenance	3	3%
Afterschool programs/extra curricular activities	3	3%
Preferred outreach	3	3%
Special education and customized student learning	2	2%
Common Core	2	2%
Teacher training	2	2%
Unclear/limited communication	2	2%
School climate, anti-bullying, and SEL	1	1%
School food	1	1%
Technology	1	1%
Student tutoring	1	1%
Student engagement	1	1%

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Goal 3: Other Supports & Services

- Are these the three best practices to engage parents and stakeholders? Why aren't all SCUSD meetings webcast, and video archives available for streaming? What are the communication targets that have the highest impact to the most students?
- Somehow make all parents feel welcome to participate and volunteer. Sometimes only a certain elite group is active and other parents don't feel welcome or feel left out.
- Have many on-ramps for parents to get involved. PTA, parent/teacher home visits, school welcome/tours, etc.
- Reduce class sizes and it will be easier for teachers to connect with the families of the students we serve.
- Changing the start of the school year is disruptive to my family and our ability to spend time together in the summer. Reasons to change the schedule have not been discussed or explained, and create a great deal of inconvenience for no apparent reason.
- Parenting strategies training held at the school sites. Parents often can't go to the district office for help. It's too far or they don't know where it is.
- I think having translation services is ESSENTIAL. One idea is to contract with a company that can do instantaneous translation on-line. Pharmacies and health care plans do this.
- More support staff that are bilingual, Spanish speaking is the highest populations of EL students

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