2012-2013 Project Green

Sounds fun, but what does it mean?

Project Green will give students the opportunity to have a real and lasting impact on the school site they occupy on a daily basis. The students will be involved throughout the whole process, from the initial research to the final presentation and implementation. Students will have a chance to be involved with a real project from start to finish. Project Green gives students a voice to make change happen at their school site and across the District.

Overview:

1. Identify student group to participate… i.e. Green Teams, Eco Clubs, Student Council, etc.
2. With help from advisor and myself students perform Green School Audits
   a. I work with advisor to supply curriculum & audit materials
   b. Understand current operations of school site
   c. Interview staff & students, collect utility data, work with District staff, make observations around the site
3. Generate recommendations for improvement
   a. Work with community partners… non-profits, local professionals, etc.
4. Present recommendations to a blue ribbon panel
   a. Short written document explaining process and recommendations
   b. Science Fair style event around Earth Day (April 22nd)
   c. $1 million of bond funding awarded to selected projects
5. Projects implementation to start the Fall of 2013, depending on scope of work

Rough Timeline:

Jan 25th – Commit student group to perform audits
March 15th – Complete Green School Audit process
April 1st - Begin working on presentation for recommendations
April 22nd - Present recommendations at Project Green Event (exact date TBD)
Mid-May – Funding Allocation Awards Ceremony at Rosemont HS (exact date TBD)