



LCAP Parent Advisory Committee Meeting Notes
February 27, 2018 6:00-8:00 p.m.
Serna Center Washington Room

Staff: Cathy Morrison, Lisa Hayes (SCUSD Director of State and Federal Programs)

PAC members: LaShanya Breazell, Teresa Cummings, Frank DeYoung, Stephanie Flores, Leticia Garcia, Rosanna Herber, Cathy Horiuchi, Gerine Williams, Pia Wong, Laura Vu

Guests: Christina Villegas (SCUSD Director of Human Resources) chrisvi@scusd.edu, (916)643-7496

Prior to the meeting start, PAC members were provided with flyers, and invited to view and comment, on the proposed K-12 English Language Arts curriculum being considered for adoption. ELA Coordinator Denise Leograndis advised that the sample curriculum would be available for review in the second floor lobby until March 15.

Uniform Complaint: SCUSD Director of Human Resources Christina Villegas reviewed the district's Uniform Complaint Procedure (UCP). Members asked questions about the timeline for disposition of UCPs, how many complaints reach the Uniform Complaint level, and how bullying complaints are handled. Because LCAP Goal 4 includes a new action to increase customer service districtwide, it is proposed that the PAC hear from the district's Constituent Services department at the next meeting, to hear how all complaints are handled.

Riverside County Office of Education Dashboard: The committee reviewed an alternate dashboard visualization of the state accountability system created by the Riverside County Office of Education (RCOE). The dashboard was appreciated for showing district, school and student group growth over two years on the state accountability measures. Viewing the RCOE dashboard initiated discussion of the Superintendent's presentation at McClatchy High School. The team looked at the data provided in the PowerPoint.

LCAP Annual Update: Cathy shared a sample of the new form used to obtain implementation data for the Annual Update. PAC members requested that they be shared when complete. Budget Services provided a spreadsheet showing the LCAP Annual Update expenditures for centrally-funded items. Comments and questions:

- Appreciate the district is sharing, but question that some expenditures match exactly what was projected.
- Initially large expenditure overages were noted, but there are some areas under budget. On balance, there is still money left.
- PAC members wish to be told why spending increased and decreased in line items that vary by more than 10%.
- Does the amount projected reflect salary increases?

- Is the district's expense for Tableau a justified expense? Data on the district Data Dashboard is all publically available data.
- The return on investment (ROI) on funding for restorative justice programs appears to be poor, with suspension rates going up. Assume that the work is good but perhaps the implementation is poor.
- The district should choose a few programs and stick with them to evaluate whether they are effective. The perception is that the district is always chasing the shiny object.
- For example, an additional \$2 million was contributed to state preschool. That investment should be flagged. Were more children enrolled? Were the students in preschool more prepared for Kindergarten? Etc.
- The district employs a staff member to perform evaluation but program evaluation is non-existent.
- Where are the specific actions and services to support African American students in the LCAP? There is a need, especially around reading on grade level.
- Wondering why the funds for the attendance grant are unspent. Isn't that a high priority for the district?
- The school sites are given too much autonomy. Until student outcomes improve, they should receive more guidance. Once positive outcomes are apparent, they can have more flexibility.
- Lisa and Cathy discussed how the recommendations provided by the Graduation Task Force are being reviewed internally, with the requirement that they be based in solid research for supporting or enhancing graduation rate.
- The district should provide principals with research-based programs and interventions. It shouldn't be the principals' responsibility to search for proven effective programs.
- Recommendation: why don't we allow students to evaluate their teachers? University students evaluate their professors.

Announcements:

1. March 1 Board meeting: no volunteers to present on behalf of the PAC.
2. School Climate Survey of students, parents and teachers is projected to launch March 7 and close April 15. Members were asked to keep their eyes open and to share information with their networks and contacts.
3. March 7 meeting needs to be rescheduled. Cathy will send a "Doodle" poll to determine the date most can attend.