



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1g

Meeting Date: May 2, 2024

Subject: Approve Minutes for the March 21, 2024 Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the March 21, 2024, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the March 21, 2024, Regular Board of Education Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Lisa Allen, Interim Superintendent Approved by: Lisa Allen, Interim Superintendent</p>
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BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

- Lavinia Grace Phillips, President (Trustee Area 7)
- Jasjit Singh, Vice President (Trustee Area 2)
- Chinua Rhodes, Second Vice President (Trustee Area 5)
- Tara Jeane (Trustee Area 1)
- Christina Pritchett (Trustee Area 3)
- Jamee Villa (Trustee Area 4)
- Taylor Kayatta (Trustee Area 6)
- Liliana Miller Segura, Student Member

Thursday, March 21, 2024

5:00 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2023/24-20

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:09 p.m.

Members Present:

- Member Rhodes*
- Member Singh*
- Member Phillips*
- Member Jeane*
- Member Villa*
- Member Kayatta*

Members Absent:

- Member Pritchett*
- Student Member Segura*

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No public comment

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:

- a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)**

b) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2023120718 and OAH Case No. 2023120695)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)

3.3 Government Code 54957.6(a) and (b) Negotiations/Conference with Labor Negotiator, Non-Represented Employee: Interim Superintendent (District Representative: Board President)

3.4 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint

3.5 Education Code 35146- The Board will hear staff recommendation on the following student expulsions from 23-24: Expulsion #4 2023-2024 (David Van Natten)

3.6 Government Code 54957- Public Employee Appointment
a) Approve – Principal, Father Keith B. Kenny

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:33 p.m.

4.1 *The Pledge of Allegiance*

4.2 *Broadcast Statement*

4.3 *Stellar Student introduced by Board Member Jamee Villa*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were 3 announcements that came out of closed session.

- *The Board approved a special education settlement agreement identified as OAH Case No. 2023120718 by a vote of 6-0 with Member Pritchett absent.*
- *The Board approved an amendment to a settlement agreement regarding special education services by a vote of 6-0 with Member Pritchett absent.*
- *The Board approved the appointment of Kaylee Gomez B. Cervantez as Principal of Father Keith B. Kenny by a vote of 6-0 with Member Pritchett absent.*

6.0 AGENDA ADOPTION

Member Villa made a motion with a second from Member Rhodes. The Board adopted the agenda by a vote of 6-0 with Member Pritchett absent.

7.0 PUBLIC COMMENT

15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

*Katy Robb
Jeremy Till*

8.0 COMMUNICATIONS

8.1 Employee Organization Reports:

- *SCTA-Nikki Milevsky is happy to report that things have continued to progress in our District. On Tuesday, they held their first meeting on the joint SCUSD, SCTA, and MTSS Design Committee. At the last SCUSD school Board meeting, the Board unanimously approved their collective bargaining agreement. In the MOU agreement, it adds 16 instructional days to student calendars, with 8 in 2024-25 and 8 in 2025-26. This agreement creates a foundation for the District to apply for a waiver for the State Board of Education that will allow us to avoid the \$47 million dollar penalty, and enable those dollars to be spent where they are needed the most, which is in our classroom and for our students.*
- *SEIU- No update*
- *TCS- No update*
- *Teamsters- No update*
- *UPE- No update*

8.2 District Advisory Committees:

- *Student Advisory Council- No update*
- *Community Advisory Committee- No update*
- *District English Learner Advisory Committee- No update*
- *Local Control Accountability Plan/Parent Advisory Committee- On Monday, LCAP/PAC discussed the equity multiplier schools, how to best support the school sites, and how to leverage this unique opportunity to better establish processes at the school site. The committee is still short members. Mr. Gladney asked the Board to reach out to the individuals that represent them on the LCAP PAC to see if they need any support. If the Board has vacancies, Mr. Gladney would like the members to assist in*

filling the gaps.

- *Black/African American Advisory Board- The Board welcomed seven new members. The new members are being onboarded at a very high rate to make sure that as they move forward, they are not left behind. The credentials of the new members are extremely powerful, and they will be instrumental in allowing them to get their recommendation implemented as they were intended to be with relevance to today.*
- *Community Schools Advisory Committee- No update*
- *Native American Parent Committee- No update*

9.0 SPECIAL PRESENTATION

9.1 Approve Resolution No. 3394: Recognition of Women's History Month, March 2024 (Board Member Tara Jeane)

Member Jeane shared highlights from Resolution No. 3394 and stated that she is proud that our District is always encouraging pathways for our young girls. Member Jeane shared that wherever decisions are made, women need to be. Member Jeane highlighted and uplifted the incredible women that lead and work within our District.

*Public Comment:
No public comment*

*Board Comment:
No Board comment*

Member Jeane made a motion to approve the resolution with a second from Member Villa. The Board voted 6-0 with Member Pritchett absent and a student preferential yes vote.

9.2 Approve Resolution No. 3395: Recognition of Trans Day of Visibility (Board President Lavinia Phillips)

President Phillips read the resolution language for the recognition of Trans Day of Visibility aloud.

*Public Comment:
No public comment*

*Board Comment:
No Board comment*

Member Jeane made a motion to move with a second from Member Villa. The Board voted 6-0 with Member Pritchett absent and a student preferential yes vote.

9.3 *Presentation on Information to Approve State Board of Education Waiver Request for 2021-22 Instructional Time Penalty for Sacramento City Unified School District, Bowling Green Charter School, New Joseph Bonnheim Community Charter School, George Washington Carver School of Arts and Science, and New Technology High School (Cancy McArn)*

Cancy McArn presented on the opportunity to provide additional instructional days to students. Eight additional instructional days for students in the 2024-25 school year as well as an additional eight instructional days in the 2025-26 school year. The State Board of Education waiver request must be approved by the Sacramento City Unified School District governing board and submitted to the California Department of Education. SCUSD received an instructional time penalty to a shortage of instructional days and annual instructional minutes for the days without instruction between March 23, 2022, and April 2, 2022. Bowling Green Charter School, New Joseph Bonnheim Community Charter, George Washington Carver School of Arts and Science, and New Technology High School also received an audit finding for a shortage of days and minutes. A charter school is considered a separate local educational agency and must submit its own waiver request with CDE. Statute only allow charter schools to seek a waiver for a shortage of annual instructional minutes. Statute does not allow charter schools to seek a waiver for shortage of instructional days. SCUSD and SCTA have reached an agreement on a proposal to add the additional days and instructional minutes to the 2024-25 and 2025-26 school years, as required by statute. A successful SBE waiver of the instructional time penalty will ensure that the funds that would otherwise be used to pay for the penalty will instead be used to improve student achievement by providing additional meaningful instruction to supplement student's learning, engagement, and socialization.

*Public Comment:
Franschelle Brown*

*Board Comment:
Member Villa knows that staff have been working tirelessly to get this all done. Member Villa has been speaking with constituents, and we know that giving May 15th an answer on our start day is late, and Member Villa wants to publicly state that a lot of people are concerned. They have to figure out something to do with their children and we need to have those answers. Member Villa knows that this is out of our hands, and this is the earliest we can do it, but*

wants to publicly share that this is a challenge for not only our educators, but for our families and communities. Member Kayatta asked Cancy McArn to answer the question given in public comment around why we cannot add minutes to the days that we have. Member Kayatta asked Cancy McArn to describe the limitations that were mentioned in more depth. Member Kayatta found this provision of Ed Code not ideal for the local community trying to recover from a strike. In this case, a strike that the community broadly supported, and now, families may wonder why this is so delayed. Secondly, like the public comment, why is my child being punished with more school? If we did not seek this waiver, the money would have gone back to the state, which concerned Member Kayatta. Member Kayatta shared that it is like being penalized as a community for actions that are out of our hands. Member Kayatta understands that we are navigating this with a very tight timeline, but this is going to be a burden on our families. Member Kayatta really wishes that the law was better in this area, and alternative options were available.

Member Singh shared that we can always look at our state legislators to inform them of what is happening and try to make changes, but he also thinks that it is important to address the community. Even though this is a tough pill to swallow, it is important to note that we are looking to put \$47 million dollars back into education and instructional time, and he understands that this impacts the community to make plans and other things. At the same time, this strike had many ramifications, and as a community, we saw the type of impacts it was having on fracturing people and people scrambling to figure out what to do. Member Singh shared that we are not adding additional days, but we are adding days to make up for the days that didn't occur. Member Singh wanted to acknowledge that this is tough, but we do need to add these days back.

Member Jeane said, how can we move forward together when we still have things from our past that are drastically impacting in what we can do moving forward? Member Jeane shared that she has been hearing a lot about the \$47 million dollars, but for Member Jeane, it's about the student's education, the 8 days, and recovering from the strike during COVID. Member Jeane recognizes the changes that needed to be made, and the people that felt like there wasn't another way to get those changes made. Teachers and educators never want to go on strike, but it is what they do when they feel like they have to. It's painful and hard to come back from. We are still trying to take care of this, because we didn't take care of it the year the strike happened. As a Board, they need to take stock in the ways that they are communicating and the ways that the

Board is coming to decisions to ensure that we clean this up, and continue to pave a better path moving forward. Member Jeane knows that there are a lot of questions coming through, and wants to know if we have an FAQ. Member Phillips shared that from her understanding, if this is accepted by the State Board of Education, then we have the opportunity to provide the 8 days of instructional days for 2025-25 and 2025-26. If the State Board of Education does not allow this, the only folks who really lose are our students, and we will just be handing over money for something that we didn't provide. Member Phillips wants to know if there are any alternatives for students who refuse to do the additional days, and wants to know if that would put the District in any kind of predicament in getting this waiver approved.

10.0 PUBLIC HEARING

10.1 Secondary World Languages Instructional Materials Adoption: Program Recommendations (Shannon Pella, Deputy Chief of Academics Erin Hanson, Assistant Superintendent Curriculum and Instruction Kari Lofing, Coordinator GATE and AP Programs)

Shannon Pella shared the SCUSD instructional materials adoption process, curriculum and instruction and library textbook services, the curriculum and instruction requests budget, Board policy 6161.1, the world languages instructional materials adoption process and timeline, community input, the cost breakdown, and next steps.

*Public Comment:
No public comment*

*Board Comment:
Member Jeane asked about the training, online resources, and other layers that come with instructional materials, and if there is a plan in place for all these layers.
Member Segura asked if there was a streamlined way for students taking an AP language course that is not offered at their high school, but they are trying to study for a test to access these materials.
Member Singh shared that as a world language teacher, he understands the difficulty of finding textbooks. Especially, for languages. Member Singh shared that it was nice to see that people were able to pick and choose the book they felt comfortable with, and teachers were able to pick the best options for their students.*

Member Jeane made a motion to move with a second from Member Phillips. The Board voted 6-0 with Member

Pritchett absent and a student preferential yes vote.

11.0 BOARD WORKSHOP/STRATEGIC INITIATIVE

11.1 Surplus Property: Options and Overview of Process (Nathaniel Browning)

Nathaniel Browning shared a background on previous school closures and previous 7-11 Committee efforts, process and legal considerations for sale or lease of property, 7-11 Committee formation and process, Board declarations and statutory noticing requirements and additional steps, and recommendations.

Public Comment:

No public comment

Board Comment:

Member Kayatta asked Legal Counsel if it was ok to speak about where he would like to see these properties go. Member Kayatta is asking because what he thinks these properties can do is relevant to why he would like to support this, and does not want to interfere with the process. Member Kayatta thinks that if the District is not using these properties, it would make sense to find someone who can make the best use of them to serve our community. In terms of selling to tenants, if those renting wanted to buy a building, but were offering less than someone who wanted to come in and build luxury apartments, could we opt to allow that. Member Kayatta knows that CB Wire is not on the list, because we are currently using it. We have been making improvements to CB Wire to operate as a school, so we are not sending our kids who are there temporarily to a substandard facility, but after we do that, is there a reason that we wouldn't list it today, if we are not planning to have it be an elementary school after the kids move back to their site.

Member Jeane wanted to know if there are other resources in addition to the finances, and if there are other "whys" as to why we would want to vote for this. Member Jeane shared that it is really important that we put a really good committee together that we believe in and invest in. Otherwise, that is a waste of a lot of people's time.

Member Rhodes is excited to put the 7-11 committee together, and seeing if properties can be used for housing for teachers and things like that. Member Rhodes hopes that the Board can pass this today, so we can move forward.

Member Singh seconded what Member Rhodes stated. Member Kayatta wanted to clarify that he stated "low

income housing” within his notes, and is in agreement with Member Rhodes.

Member Phillips wanted to know if there have been any issues with the Surplus Land Act. Member Phillips shared the reason why she is screaming the whole equity thing and why we should be looking at it, is because frequently areas that are adversely affected, people come in and purchase things to help, but it doesn't help the way the community needs the help. Member Phillips hopes that the 7-11 Committee really thinks about who might purchase this property.

Member Villa made a motion to move with a second from Member Jeane. The Board voted 6-0 with Member Pritchett absent and a student preferential yes vote.

12.0 COMMUNICATIONS

12.1 President's Report (Lavinia Phillips)-No update

12.2 Student Member Report (Liliana Miller Segura)- No update

12.3 Information Sharing by Board Members- Member Kayatta wanted to celebrate the great time had at the Suy:u Community Fair. Member Kayatta gave a shout out to the Girl Scouts and their accomplishments. Member Kayatta was a judge at the recent spelling bee that Mr. Gladney mentioned. Member Kayatta shared that he has never been so inspired. Member Kayatta had a great time attending the Pocket Girl Softball Kickoff. Member Singh shared that there is a mural unveiling taking place at Miwok Middle School on Saturday, March 30th.

13.0 CONSENT AGENDA

Action

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

13.1 Items Subject or Not Subject to Closed Session:

13.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Janea Marking)

13.1b Approve Personnel Transactions (Cancy McArn)

13.1c Approve Donations to the District for the Period of January 1-31, 2024 (Janea Marking)

13.1d Approve Purchase Order Board Report for the Period of January 15, 2024, through February 14, 2024 (Janea Marking)

- 13.1e Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of January 1-31, 2024 (Janea Marking)*
- 13.1f Approve Minutes for the February 15, 2024, Regular Board of Education Meeting (Lisa Allen)*
- 13.1g Approve Resolution No. 3392: Resolution Regarding Board Stipends (Lisa Allen)*
- 13.1h Approve Staff Recommendation for Expulsion #4 2023-2024 (David Van Natten)*
- 13.1i Approve Resolution No. 3393: Resolution of Intention to Convey Public Utilities Easement to the Sacramento Municipal Utilities District at the PS7 Elementary School Project (Chris Ralston)*
- 13.1j Approve Developer Fee Consulting Services Proposal for Updated Justification Studies Services (Chris Ralston)*
- 13.1k Approve 2023-24 Transportation Plan (Ron Hill)*
- 13.1l Approve Traditional School Calendar 2024-2025 & 2025-2026 School Year (Cancy McArn)*
- 13.1m Approve Adult Education Calendar 2024-2025 & 2025-2026 School Year (Cancy McArn)*
- 13.1n Approve New Technology High School Calendar 2024-2025 & 2025-2026 (Cancy McArn)*
- 13.1o Approve George Washington Carver School of Arts and Science Calendar 2024-2025 & 2025-2026 School Year (Cancy McArn)*
- 13.1p Approve Bowling Green Charter School Calendar 2024-2025 & 2025-2026 School Years (Cancy McArn)*
- 13.1q Approve New Joseph Bonnheim Community Charter School Calendar 2024-2025 & 2025-2026 School Year (Cancy McArn)*
- 13.1r Approve State Board of Education Waiver Request for 2021-22 Instructional Time Penalty – Sacramento City Unified School District (Cancy McArn)*
- 13.1s Approve State Board of Education Waiver Request for 2021-22 Instructional Time Penalty - New Technology High School (Cancy McArn)*
- 13.1t Approve State Board of Education Waiver Request for 2021-22 Instructional Time Penalty - George Washington Carver School of Arts and Science (Cancy McArn)*
- 13.1u Approve State Board of Education Waiver Request for 2021-22 Instructional Time Penalty - Bowling Green Charter School (Cancy McArn)*
- 13.1v Approve State Board of Education Waiver Request for 2021-22 Instructional Time Penalty - New Joseph Bonnheim Community Charter School (Cancy McArn)*

Public Comment:
No public comment

Board Comment:
No Board Comment

Member Villa made a motion with a second from Member Rhodes. The Board voted 6-0 with Member Pritchett absent and a student preferential yes vote.

14.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS *Receive Information*

14.1 Business and Financial Information: Enrollment and Attendance Report, Month 5, Ending Friday, January 26, 2024 (Janea Marking)

Public Comment:
Mo Kashmiri

15.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *April 4, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *April 18, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

16.0 ADJOURNMENT

The meeting adjourned at 8:37 p.m.

Lisa Allen, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.