



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.2

Meeting Date: September 6, 2012

Subject: Partnership between Sacramento City Police Department and Sacramento City Unified School District Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Accountability

Recommendation:

Review Partnership between Sacramento Police Department (SPD) and Sacramento City Unified School District (SCUSD) Update.

Background/Rationale:

The Sacramento Police Department has worked in partnership with the Sacramento City Unified School District since 2001, when a contract was established to place School Resource Officers in comprehensive high schools and middle schools. In September 2010, the Sacramento Police Department provided the services of an SPD Lieutenant to SCUSD with the intent of improving student safety through the implementation of best practices, creative problem solving, and building relationships within the District. The Lieutenant assigned also assumed supervisory responsibility of the School Resource Officer Unit and operational responsibility for the existing school security unit. Upon assignment to SCUSD, an audit encompassing components of school safety and security was initiated. The initial assessment included a broad based review of the existing Security Plans, deployment of security, and the effectiveness of security services in the District. Preliminary attention was focused on communication, internal security measures and external safety measures, and an evaluation of the relationship between local law enforcement and the District. This initial audit resulted in immediate improvements and longer term projects which were outlined in the 2011 Comprehensive Mid-year Report to Office of Accountability. The purpose of this report is to focus on the changes and improvements which have been made to school safety

and SCUSD systems as well as organizational changes that are in support of the Strategic Plan.

Financial Considerations:

The Sacramento Police Department has been successful in securing grant funding to support these services.

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 15 minutes

Submitted by: Rick Braziel, Chief of the Sacramento Police Department

Approved by: Jonathan Raymond, Superintendent



I. Overview/History of Department or Program

Sacramento City Unified School District's *Strategic Plan 2010-2014: Putting Children First* makes three broad commitments to our community: Career- and College-Ready Students; Family and Community Engagement; and Organizational Transformation. The plan states under the third pillar (Organizational Transformation) that "A school district is an organization of people. To meet future challenges, our employees need to be innovative, resourceful, flexible and creative. They must value collaboration and work well in teams... On an operational level, the school district needs to break down barriers between the central office and school sites to create a more effective flow of services. Those services should include everything necessary for our schools to be clean, safe, welcoming and healthy." The partnership between local law enforcement and the Sacramento City Unified School District serves to support this pillar. The goal of the partnership is to project a consistent message, engage staff to be part of the greater safety team, develop relationships with the central office and the sites to promote school and student safety, and establish the best possible environment for academic and life success. Without a firm commitment of resources and ideology to the creation of District wide safe learning environments, we cannot accomplish the strategic goal that students graduate as globally competitive lifelong learners, prepared to succeed in a career and higher education institution of their choice to secure gainful employment and contribute to society.

The Sacramento Police Department has worked in partnership with the Sacramento City Unified School District (SCUSD) since 2001, when a contract was established to place School Resource Officers in comprehensive high schools and middle schools. In September 2010, the Sacramento Police Department (SPD) provided the services of an SPD Lieutenant to SCUSD with the intent of improving student safety through the implementation of best practices, creative problem solving, and building relationships within the District. The Lieutenant assigned also assumed supervisory responsibility of the School Resource Officer Unit and operational responsibility for the existing school security unit. Upon assignment to SCUSD, an audit encompassing components of school safety and security was initiated. The initial assessment included a broad based review of the existing Security Plans, deployment of security, and the effectiveness of security services in the District. Preliminary attention was focused on communication, internal security measures and external safety measures, and an evaluation of the relationship between local law enforcement and the District. This initial audit resulted in immediate improvements and longer term projects which were outlined in the 2011 Comprehensive Mid-year Report to Office of Accountability. The purpose of this report is to focus on the changes and improvements which have been made to school safety and SCUSD systems as well as organizational changes that are in support of the Strategic Plan.

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II. Driving Governance:

Board Policy 1400: Relations between Other Governmental Agencies and the Schools

The Governing Board recognizes that agencies at all levels of government share its concern and responsibility for the welfare, health and safety of youth. The Board and district staff shall take every opportunity to work cooperatively with these agencies for the benefit of our students. The Superintendent or designee shall initiate and maintain good working relationships with representatives of these agencies in order to help our schools and students make use of the resources which governmental agencies can provide.

Board Policy 5142: Safety

The Governing Board places a high priority on safety and on the prevention of student injury. Principals and staff are responsible for the conduct and safety of students from the time they come under school supervision until they leave school supervision, whether on school premises or not. The Superintendent or designee shall establish regulations and procedures as necessary to protect students from dangerous situations.

III. Budget:

The Sacramento Police Department has been successful in securing grant funding to support these programs:

Program/Grant	Allocation or Award
CalGrip 10/11	\$369,309
Safe Routes to School	\$1000
Gang Violence Suppression Grant	\$120,023
COPS/SOS Grant	\$380,000
JAB-G Grant	\$35,750
Gang Violence Suppression Grant Augmentation	\$55,000
Gang Violence Suppression Grant Reallocation	\$99,152
CalGRIP 2012/2013	\$249,953
Safe Routes to School	\$3525
COPS S.O.S. Reallocation	\$242,517
Magnet School Academy Program	\$251,356
JAB-G Grant 12/13	\$29,152
Total	\$1,836,737

December 2010: CalGRIP 2011/12 Award of \$369,309 which funds two gang counselors, a Youth Services Specialist, two Youth Violence Prevention Specialists, and financial support for three Evidence Based Programs through Panacea Services, Inc.

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June 2011: Safe Routes to School Mini Grant of \$1000 and technical assistance to start a formal SRTS program at SCUSD. This award also provided for projects at A.M. Winn and Pacific Elementary schools.

July 2011: Gang Violence Suppression Grant of \$120,023 to provide for a sworn SPD Detective to investigate gang related crimes within the target area, identify at-risk youth, hold parent conferences, develop comprehensive treatment plans to reduce juvenile involvement in gangs, and refer at-risk youth to services.

September 2011: COPS Office Award of \$380,000 to provide for a locally based program specialist and the Strategies for Youth Program to improve school and community engagement and relationships between administrators, law enforcement, and students.

October 2011: JAB-G Grant award of \$35,750 to provide for an additional counselor to support the CalGRIP initiative and support the Men's Leadership Academy.

December 2011: Gang Violence Suppression Grant Augmentation of \$55,000 to provide for continuation of the Project Attendance Intervention Management Center.

January 2012: Gang Violence Suppression Grant Reallocation of \$99,152 to provide for the continuation of funding for a Gang Violence Prevention Specialist at Burbank High School, Lifeline Mentoring for 27 students, truancy sweeps, and equipment.

February 2012: CalGRIP 2012/13 award of \$249,953 to provide for stipends for students who participate in the Summer at City Hall program, and funding for the Sacramento Boys and Girls Club "Project Learn."

March 2012: Safe Routes to School Pedestrian Safety Education Grant of \$3525 funded by the California Department of Public Health. This grant will provide materials, video cameras, incentives, and printing to create an awareness campaign for pedestrian safety education.

June 2012: COPS Office Award (Secure our Schools) reallocation of \$242,517 to be reallocated to lighting and camera upgrades within SCUSD upon approval from the COPS office.

September 2011-June 2012 Magnet Academy Program funded with \$38,356 from the Sacramento Police Foundation and \$213,000 in grants for Hiram Johnson HS, J.F. Kennedy HS and C.K. McClatchy.

August 2012: JAB-G Grant award of \$29,152 to fund the Project A.I.M. Center targeting truancy intervention and prevention services.

IV. Goals, Objectives and Measures:

A system of safety and security, working in partnership with local law enforcement and applying the principles of Community Oriented Policing to schools and our communities, has been and will continue

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to be crucial to the success of a strong Safe Schools program. The mission of the School Resource Officer (SRO) Program and the goals of the partnership are to:

- Fulfill the trifurcated mission of the SRO as a mentor/counselor, teacher, and law enforcement officer;
- Engage in evidence based prevention programs;
- Supplement existing prevention curricula on topics including bullying and violence prevention;
- Develop relationships with student and staff ;
- Provide training and expertise to support site administrators;
- Offer technical assistance in developing school safety plans and emergency readiness plans and protocols;
- Be accessible and on scene at the school when emergency situations arise;
- Be involved as a partner in all programmatic elements of the Safe Schools/Healthy Students Initiative: violence prevention and intervention; substance abuse prevention programs; student behavioral, social and emotional supports; mental health services; early childhood social and emotional learning programs; and
- Provide a positive role model for students and create a climate of safety for staff and students.

The important functions of the partnership between Safe Schools, District Security, and law enforcement are:

- Provide safety and security for approximately 48,000 students and 3,900 staff members at 94 district sites spread over 75 square miles between the City and County of Sacramento;
- Develop and implement Comprehensive Safe Schools Plans;
- Develop relationships between the central office and sites;
- Improve communication at all levels within the District regarding safety and security issues;
- Policy development;
- Establish, implement and manage the Rapid Assessment Team;
- Grant procurement and management;
- Provide technical expertise and support to sites and staff regarding safety issues;
- Lead the Safety and Security Project which reports to the Project Oversight Committee;
- Work in partnership with the Student Hearing Office and Dropout Prevention Services;
- Work in partnership with Youth Development Services;
- Support the Attendance Intervention and Management (Project AIM) Truancy center;
- Provide comprehensive reporting and tracking of Safety Procedures and Drills through the Rapid Responder Program; and
- Interface with Human Resources and Legal Services on internal and external legal issues.

IV. Major Initiatives:

The following Major Initiatives are underway:

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- Safe Routes to School
- Project Attendance Intervention Management Center
- Sacramento Gang Prevention Intervention Program
- Sacramento Gang Prevention and Literacy Project
- Kops-n-Kids
- Sacramento Police Athletic League Programs
 - Boot Camp
 - Mountain Bike Team
 - Rugby Team
 - Youth Running Club
 - Tennis Play Day
 - Fishing Derby
- SPD Diversion Program
- Regional SRO Partnership
- Project Safe Alternatives and Violence Education (SAVE)
- Gang Prevention through Targeted Outreach
- Lifeline Mentoring
- Recidivism Reduction Project
- City Schools Collaborative
- City Gang Prevention Task Force

VI. Results:

The results of these initiatives were outlined in detail in the Comprehensive Mid-Year Report on Security and Safety which was provided to the Office of Accountability, Sacramento Police Department and the Office of the Superintendent in May, 2011. Many of the initiatives taken at the beginning of the 2011/12 school year have been completed and there are still a number that are in progress. The status of these initiatives has been reported routinely to the Safety and Security Project Team. The most success has so far been achieved in the areas of communication protocols, site security, alarm monitoring and reduction of false alarms, grant procurement, regional partnerships, and the reorganization of the security services unit. Finally, implementation of environmental changes to our sites resulted in a significant reduction in property crimes. We are currently focusing on the programmatic implementation of multiple prevention-based initiatives.

Highlights:

- Implementation of the CalGRIP grants;
- Completion of COPS-Save our Schools Grants;
- Completion site CSSP Assessments over the summer break for all sites;
- Completion of site Safety assessments for SRTS implementation;
- Implementation of Readiness and Emergency Management in Schools Grant (REMS), Violent Intruder Strategies Training, and Train the Trainer/Comprehensive School Safety courses;

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- Completion and implementation of recommendations for all sites based on Crime Prevention through Environmental Design evaluations;
- Introduction of the Safe Routes to Schools Program in cooperation with Sac DOT and WALK Sacramento;
- Vulnerability assessment and surveillance camera repair and installation;
- Strengthening of regional partnerships and coordination of the Gang Violence Prevention and Intervention Project Advisory Council;
- Continuous Campus Monitor Training;
- Securing funding for existing structures including Project AIM and Gang Violence Prevention Specialists.

VII. Lessons Learned/Next Steps:

- ❖ Reallocate any remaining grant funding to target hardening and maintenance at vulnerable sites
- ❖ Partner with local private schools and independent charters to improve regional security efforts
- ❖ Continue to collect data and complete a Final Report to the Office of Accountability on the results of the measures taken and changes made to security and safety processes
- ❖ Further evaluate the District's policing and security needs
- ❖ Continue the mission of targeted intervention and diversion practices employed by School Resource Officers while working with local Community Based Organizations and referrals of at risk students to evidence based programs
- ❖ Implement and/or continue to support programs crucial to the success and safety of SCUSD students, including Safe Routes to School, Project SAVE, the Magnet Criminal Justice Academies, Project Towards No Drugs, Aggression Replacement Therapy, and Functional Family Therapy.
- ❖ Introduce and implement programs to support the needs of SCUSD students and their families.