



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1j

Meeting Date: November 16, 2017

Subject: Approve Certification of Dashboard Alternative School Status for
Capital City School

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Academic Office

Recommendation: Approve Capital City School for Dashboard Alternative School Status.

Background/Rationale: California Education Code (EC) Section 52052(g) requires the development of an alternative accountability system for schools serving high-risk pupils, including continuation high schools and opportunity schools. The State Board of Education has developed the Dashboard Alternative School Status (DASS) program for alternative schools. The DASS program replaces the Alternative Schools Accountability Model and will be incorporated in the Dashboard beginning in the Fall 2018 release.

While Capital City School did not automatically meet the state's criteria for an alternative school, upon submission of student data and certification of that data by the governing board, the school can be included in the DASS program.

Financial Considerations: None

LCAP Goals: College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Engagement; Operational Excellence

Documents Attached:

1. Executive Summary
2. Capital City Dashboard Alternative School Status Summary

Estimated Time of Presentation: N/A

Submitted by: Iris Taylor, Chief Academic Officer

Chad Sweitzer, Instructional Assistant Superintendent

Approved by: Jorge A. Aguilar, Superintendent

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I. OVERVIEW / HISTORY

In 2013, California's accountability system significantly changed with the adoption of the Local Control Funding Formula (LCFF). This new accountability system, the California School Dashboard (Dashboard), contains state indicators and standards to help identify a school's strengths, weaknesses, and areas in need of improvement. Because these state indicators and standards were developed for traditional (non-alternative) schools, they do not fairly evaluate the success or progress of alternative schools that serve high-risk students.

Currently, all alternative schools are not held accountable to the same standards established for traditional schools.

II. DRIVING GOVERNANCE

California Education Code (EC) Section 52052(g) requires the development of an alternative accountability system for schools serving high-risk pupils, including continuation high schools and opportunity schools.

At the July 12, 2017 State Board of Education (SBE) meeting, the SBE approved the CDE's development of the Dashboard Alternative School Status (DASS) program for alternative schools. The DASS program replaces the Alternative Schools Accountability Model and will be incorporated in the Dashboard beginning in the Fall 2018 release.

While Capital City School did not automatically meet the state's criteria for an alternative school, upon submission of student data and certification of that data by the governing board, the school can be included in the DASS program.

III. BUDGET

Not applicable.

IV. GOALS, OBJECTIVES, AND MEASURES

Part I of the DASS application required that Capital City School meet the terms of Dashboard Alternative School Status participation, as noted on the CDE webpage:

<https://www.cde.ca.gov/ta/ac/eligibilitycriteria.asp>

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All DASS participants must maintain documentation of the student data reflected on Part 1 of their DASS Participation Form (attached). The CDE will conduct annual reviews and failure to provide such documentation may result in termination of the school's DASS.

Capital City School will be required to re-certify their high-risk student enrollments every three years. If the school fails to re-certify its high-risk student enrollment or the school's enrollment of high-risk students falls below 70 percent, the school will be removed from DASS.

V. MAJOR INITIATIVES

The Dashboard builds on the foundations of LCFF, state priorities and implementation of new student academic standards and assessments. The DASS model applies a modified method of measurement for accountability indicators that will be incorporated in the Dashboard beginning with the Fall 2018 release.

VI. RESULTS

With Board certification of the DASS application, Capital City School will not be included in the Fall 2017 Dashboard release, but will be included in the Dashboard as a DASS school in Fall 2018.

VII. LESSONS LEARNED / NEXT STEPS

- Capital City School will submit Part II of the DASS application including the Board Agenda and Superintendent/Board authorization to the California Department of Education's DASS team within the Academic Accountability Unit.

Dashboard Alternative School Status (DASS) **Eligibility Certification**

This Certification Covers a Three-Year Period

School Type (*check one*): ☒ Alternative School of Choice ☐ Charter School

School Information

34-67439-3430519

Sacramento

County-District-School (CDS) Code

County Name

Capital City School

Sacramento City Unified

School Name

District Name

DASS Coordinator

Cathy Morrison

LCAP/SPSA Coordinator

Coordinator's Name

Title

916-643-9222

cathy-morrison@scusd.edu

Area Code and Phone Number

E-mail Address

Signatures of Certification

The undersigned, hereby certify that the percentages of high-risk students stated on the DASS Participation Form are true and correct.

Darrell Amerine

School Principal's Name

Signature and Date Certified

Jorge A. Aguilar

Superintendent's or
Charter School Administrator's Name

Signature and Date Certified

Jay Hansen

District or Charter* Board President's Name

Signature and Date Certified

Note: This form and all supporting documents must be submitted to CDE for DASS Participation.

*If the school's DASS eligibility was certified by the charter school board, a letter must be sent to the charter authorizing governing board notifying them of their DASS eligibility. A copy of the notification letter must also be submitted to the CDE.

CAPITAL CITY SCHOOL DASHBOARD ALTERNATIVE SCHOOL STATUS APPLICATION

Percent of Students Served by Eligibility Note: The percent of students served must be calculated based on unduplicated counts and status upon first entry to the school. Please count each student once and only in one category. The total percent of students must be at least 70 percent to be eligible for DASS. Enter a number for each field even if the number is zero.		
a) Expelled (EC Section 48925[b] including situations in which enforcement of the expulsion order was suspended (EC 48917))	0	
b) Suspended (EC Section 48925[d]) more than 10 days in a school year	0	
c) Wards of the Court (WIC Section 601 or 602) or dependents of the court (WIC Section 300 or 654)	0	
d) Pregnant and/or Parenting	4	
e) Recovered Dropouts – SBE define recovered dropouts based on EC Section 52052.3(b) as students who: (1) are designated as dropouts pursuant to the exit and withdraw codes in the California Longitudinal Pupil Achievement Data System (CALPADS), or (2) left school and were not enrolled in a school for a period of 180 days.	0	
f) Habitually Truant (EC	0	

	Section 48262) or Habitually Insubordinate and Disorderly whose attendance at the school is directed by a school attendance review board or probation officer (<i>EC</i> Section 48263)		
	g) Retained more than once in kindergarten through grade eight	0	
	h) Students who are credit deficient (i.e., students who are one semester or more behind in the credits required to graduate on-time, per grade level, from the enrolling school's credit requirements)	186	
	i) Students with a gap in enrollment (i.e., students who have not been in any school during the 45 days prior to enrollment in the current school, where the 45 days does not include non-instructional days such as summer break, holiday break, off-track, and other days when a school is closed)	0	
	j) Students with high level transiency (i.e., students who have been enrolled in more than two schools during the past academic year or have changed secondary schools more than two times since entering high school)	0	
	k) Foster Youth (<i>EC</i> Section	3	

	42238.01[b])		
	l) Homeless Youth	3	
	m) Emotionally disturbed students (This criterion was removed by the State Board of Education [SBE] action at the September 2017 SBE meeting.) Acceptable value is zero <i>(Please select next tab in order to automatically calculate the total percent.)</i>	0	
	Total Percent (The total percent of students must be at least 70 percent to be eligible for DASS and cannot exceed 100	76%	