



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item 11.1

Meeting Date: September 1, 2016

Subject: Local Control and Accountability Plan (LCAP) Stakeholder Engagement 2016-17

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Strategy and Innovation Office

Recommendation: Receive updated information on the 2016-17 LCAP community engagement process.

Background/Rationale: This presentation will provide an overview on how the district intends to actively solicit input from stakeholders in developing the 2017-18 Local Control and Accountability Plan (LCAP).

Financial Considerations: None

LCAP Goals: College and Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment

Documents Attached:

1. Executive Summary
2. LCAP Parent Advisory Committee Application

Estimated Time of Presentation: 10 minutes

Submitted by: Al Rogers, Chief Strategy Officer

Approved by: José Banda, Superintendent

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I. OVERVIEW / HISTORY

At the June 28, 2016 Board of Education meeting, staff presented the 2016-17 Local Control and Accountability Plan (LCAP) for adoption. The plan was adopted and forwarded to the Sacramento County Office of Education (SCOE) for technical review.

At this meeting, Trustees requested that staff use the summer months to connect with the members of the LCAP Parent Advisory Committee (LCAP PAC) to provide deeper feedback on the work of the committee, including the application process. All former LCAP PAC members were invited to a meeting on August 9, 2016 for this purpose, and the attached application incorporates their advice.

II. DRIVING GOVERNANCE

According to Ed Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education, effective for three years with annual updates. It will include the district's annual goals for all students and for each subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Statute requires the district to consult with all stakeholders, and to illustrate how stakeholder engagement is reflected in the plan. The district must show the inclusion of parents, including parents or legal guardians of targeted disadvantaged pupils, in the planning and implementation of the LCFF, including the engagement with a parent advisory committee and English learner parent advisory committee.

III. BUDGET

Expenditures for districtwide LCAP stakeholder engagement are minimal and include printing, translation and childcare, and light refreshments.

IV. GOALS, OBJECTIVES, AND MEASURES

Stakeholders interested in participating in the statute-specified LCAP Parent Advisory Committee (LCAP PAC) for the 2017-18 LCAP school year will complete an application, available in all threshold district languages. The district will promote and publicize the application process to ensure the applicant pool is inclusive and representative of the entire community.

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In order to ensure this committee is reflective of the diverse community we serve, as well as subgroups explicitly called out in LCFF, the group must include representatives in key demographic areas, and a strong majority of parents.

At the Board meeting on October 20, 2016, each SCUSD Trustee and the Superintendent will select two (2) members for the committee from the pool of applicants. Staff recommends that Trustees make every effort to appoint representatives from their Trustee area.

The LCAP English Learner Parent Advisory Committee (EL PAC), following the practice established in 2015-16, will be engaged through a parallel process to the LCAP PAC. Stakeholders interested in participating in the EL PAC will be recruited through school sites' English Language Advisory Committees, parent leadership workshops and resource centers, and through the District English Learner Advisory Committee (DELAC), which meets for the first time on October 24, 2016. While EL parents from all school sites will be targeted for recruitment, additional outreach will be implemented at school sites with over 35% English learners.

Both committees will be provided with a half day orientation, and will start meeting monthly in November, 2016.

V. MAJOR INITIATIVES

The LCAP will be aligned with the district's new Strategic Plan that provides a framework for district culture, norms and student supports for five years.

VI. RESULTS

The LCAP Parent Advisory Committee and the EL Parent Advisory Committee will provide comments on the LCAP draft to the Superintendent and Board of Education.

VII. LESSONS LEARNED / NEXT STEPS

- September 1 – 30: LCAP PAC application available online and on paper; LCAP EL PAC application available through October 24 (DELAC meeting).
- October 20: LCAP PAC appointment by Board of Education trustees
- Late October/Early November: Orientation for LCAP PAC members
- Meetings of both Parent Advisory Committees commence monthly starting in November

LCAP Advisory Committee Application



Overview

In 2013-14, the state of California implemented the Local Control Funding Formula (LCFF). LCFF requires the development of a Local Control and Accountability Plan (LCAP), which describes goals for student achievement and connects district spending to those goals. One key aspect of the LCAP process is the engagement of parents/guardians and students — including foster youth and those from low-income and English Learner communities — in providing input and feedback.

What is the LCAP Parent Advisory Committee?

The LCAP Parent Advisory Committee (PAC) meets monthly to receive information which helps them to understand the rules as well as the goals, actions, and services contained in the LCAP. Also, members provide insight and opinions for the Board of Education and the Superintendent to consider. Finally, committee members communicate with their community, share their knowledge about the LCAP, and provide feedback to the District. School districts must consult with all stakeholders (teachers, principals, other school personnel, parents, and students) in developing the LCAP, but the LCAP PAC will provide written comments to which the Superintendent responds

Why serve on the LCAP Parent Advisory Committee?

The LCAP Parent Advisory Committee (PAC) is a valued parent group with a front-row seat to district decision-making. Members of the LCAP PAC will have the opportunity to understand and impact the services provided to students across the district, but in particular students targeted by the law: low income students, English learners, foster youth and homeless.

Committee Demographics

Sixteen (16) PAC members will be appointed by the Board of Education to ensure representation in all of the categories below:

- Parents/caregivers (in a strong majority)
- Those who represent students in the LCFF designated demographic groups (low income, English learners, foster youth and homeless) as well as other significant demographic groups.

PAC members will reflect the demographics of the district.

SCUSD staff may apply to serve on the committee.

LCAP Parent Advisory Committee Application

Submit the application to SCUSD Board of Education, Box 701, 5735 47th Ave., Sacramento, CA 95824. Deadline to apply is Friday, September 30, 2016 at 5 pm. Applications submitted after that time will not be processed. Please do not include attachments.

If you have questions or need assistance, please contact Anne Maretti at anne-maretti@scusd.edu or (916) 643-9314. Please note while we will maintain the privacy of personal identification information, answers to questions may be shared publicly.

Name: _____

Street Address: _____

City: _____ State: _____ Zip Code: _____

Phone Number: _____ Email: _____

Trustee Area (or Your School Board Member): _____

I am a (select all that apply):

- | | |
|---|---|
| <input type="checkbox"/> Parent or Caregiver | <input type="checkbox"/> Former Parent or Caregiver |
| <input type="checkbox"/> Student | <input type="checkbox"/> Staff Member / Role: _____ |
| <input type="checkbox"/> Community Partner / Organization Name: _____ | |

Which school(s) do your student(s) attend / do you represent?

To ensure representation of all student groups on this committee, we request that you check the boxes that best describe you. *Select all that apply.*

- | | |
|---|---|
| <input type="checkbox"/> Low Income | <input type="checkbox"/> Hispanic/Latino |
| <input type="checkbox"/> English Learner | <input type="checkbox"/> Asian |
| <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> African American |
| <input type="checkbox"/> Homeless | <input type="checkbox"/> White |
| <input type="checkbox"/> Foster Youth | <input type="checkbox"/> Other _____ |
| | <input type="checkbox"/> Decline to state |

Please include information about your history of service (School Site Council, English Learner Advisory Committee, PTA/PTO, political or fraternal organization, neighborhood association, etc.).

What interests you about serving on this committee? Whose voice do you represent?

Give examples of how you have worked collaboratively in a group setting, including any experience with challenging dynamics.

Please describe your understanding of, and comfort level with, the advisory role of the work conducted on this committee.

Committee Responsibilities

Serving on the LCAP Parent Advisory Committee requires a significant commitment of time including, but not limited to, attending meetings and trainings as well as engaging in community outreach. Excessive unexcused absences will result in a member being replaced with an alternate.

Please indicate your understanding of, and agreement with, the following LCAP committee responsibilities:

- | | Check if
Agree |
|--|---------------------------|
| I agree to commit to one evening per month from October – June. | <input type="checkbox"/> |
| I agree to participate in a half-day orientation. | <input type="checkbox"/> |
| I agree to attend at least one district LCAP workshop (90 mins./evening). | <input type="checkbox"/> |
| I agree to participate in outreach opportunities including, but not limited to, gathering input from my stakeholder community as a Public Education Volunteer. | <input type="checkbox"/> |
| I agree to work collaboratively with other members of the committee and district staff throughout the process. | <input type="checkbox"/> |

Signature: _____

Date: _____