



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1

Meeting Date: July 16, 2015

Subject: Consolidated Application Spring Report 2015-16

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☒ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Department: Academic Office/State and Federal Programs

Recommendation: Approve the 2015-16 Consolidated Application (ConApp) Spring Report.

Background/Rationale: Districts in the State of California are required to submit a Consolidated Application (ConApp) for specified federally funded programs. The application is completed in multiple parts. The ConApp Spring Report identifies the programs for which the district is requesting funding as well as the public and private, non-profit schools that plan to participate in selected federal programs. The ConApp also serves as a system for reporting program and fiscal data to CDE about the utilization of federal program funds. Local school boards are required to approve the application for funding page. The District Advisory Council (DAC) and the District English Learner Advisory Committee (DELAC) have reviewed the application and provided input pertaining to applicable sections.

Financial Considerations: The report contains requests for Title I, Title II, and Title III funding for the 2015-2016 school year. The district has projected a total of \$23,496,779 in funding.

LCAP Goal(s): College and Career Ready Students; Safe, Clean and Healthy Schools; and Family & Community Engagement

Documents Attached:

1. Executive Summary
2. 2015-16 Consolidated Application (ConApp) Spring Report

Estimated Time of Presentation: 15 minutes

Submitted by: Olivine Roberts, Ed.D., Chief Academic Officer, and
Lisa Hayes, Director, State & Federal Programs

Approved by: José L Banda, Superintendent

Board of Education Executive Summary
2015-16 Consolidated Application (ConApp) Spring Report
July 16, 2015



I. Overview of the Consolidated Application (ConApp)

Districts within the state of California are required to submit a Consolidated Application (ConApp) for specified federally funded programs (Title I, Title II and Title III). Allocation of these entitlement dollars are determined by formulas outlined in the respective programs. The ConApp serves two related purposes: a) to request funding and b) describe expenditure of allocated funds. Part one, which is called the Spring Report, requires each district to submit an application that documents participation in these programs, and offers assurances that the district will comply with the federal requirements of each program. Additionally, this report contains the number of students participating in Program Improvement (PI) School Choice and Supplemental Educational Services (SES) at each school with PI status. Specific information about the improvement activities at each PI school is also included. Part two, the Winter Report, a more comprehensive financial report, reflects the utilization and expenditure of the requested federal dollars. Both reports include the allocation of federal entitlement funds and services to private (nonprofit) schools. The District Advisory Council (DAC) and the District English Learner Advisory Committee (DELAC) have reviewed the Spring Report and provided input pertaining to applicable sections.

II. Driving Governance

The ConApp is a required process utilized by the California Department of Education (CDE) to allocate and monitor the use of federal entitlement funds and adherence to the federal mandates as required under the Elementary and Secondary Education Act (ESEA), known as No Child Left Behind (NCLB). These funds are used to support the goals outlined the district's strategic plan and LEA Plan.

III. Budget

The ConApp Spring Report contains requests for Title I, Title II, and Title III funding for the 2015-2016 school year. These funds will be used for expanded learning, Program Improvement (PI) activities, English language development (ELD), professional learning, and parent engagement. The table below reflects the district's projected amount for each entitlement program.

Federal Entitlement Program	Projected 2015-16 Allocation
• Title I Part A	\$19,106,134
• Title I Part D	\$ 31,492
• Title II	\$ 3,509,153
• Title III	\$ 850,000
Total	\$23,496,779



IV. Goals, Objectives and Measures

The goals and objectives of Title I, Title II, and Title III funds utilized by SCUSD are clearly delineated in the federal program mandates. The Title I funds are intended to provide learning opportunities for low-income students who are not performing at the desired level of proficiency. The Title II funds are earmarked to support the capacity building of teachers so they are equipped to provide high-quality instruction in the classroom. The Title III funds are intended to support English learners in their acquisition of the English language and access and success in the core content areas. These federal entitlement dollars will continue to support activities, such as expanded learning, Program Improvement (PI), ELD, professional learning, and parent engagement, which are all critical in the preparation of college/career-ready students.

V. Major Initiatives

The federal entitlement programs are used to support the LEA Plan goals in alignment with the district's strategic plan. These supplemental funds primarily support Program Improvement (PI), expanded learning, English learners, professional learning, and parent engagement. Below is a description of the key actions for each entitlement program implemented in 2014-15.

- Title I Supported Initiatives
 - Program Improvement (PI): Supplemental Educational Support (SES), PI School Choice, and Priority Schools
 - School-Site Student Support: Academic Interventions
 - Professional Learning: Job-Embedded Coaching and Support
 - Parent Engagement: Parent Education and Parent Resource Centers
 - Accelerated and Success Academies: Expanded Learning and SEL Support
 - Homeless Support: Transportation, Supplies, and Tutoring
 - Foster Youth: Tutoring and Counseling
- Title II Supported Initiatives
 - Professional Learning: Teacher Capacity Building and Collaboration
 - Private (non-profit) Schools: Teacher and Principal Professional Learning
- Title III Supported Initiatives
 - ELD Professional Learning: Teacher Capacity Building and Job-Embedded Coaching and Support
 - Expanded Learning: Summer School
 - School Resources: Language Immersion Programs and Bilingual Instructional Aides



VI. Results

Below is a sample of the results reflecting the impact of the key actions for each entitlement program.

- Title I Supported Initiatives
 - Program Improvement (PI)
 - Two thousand, one hundred twenty (2,120) students received the Supplemental Educational Support (SES) in the areas of ELA and mathematics from approximately seventy (70) vendors
 - One hundred eleven (111) students took advantage of choice (new and ongoing) and received transportation
 - School-Site Student Support
 - Sixty-one (61) school sites provided target interventions to students
 - Professional Learning
 - Fifteen (15) ELA and mathematics training specialists provided customized professional learning in the area of Common Core plus job-embedded coaching support to teachers
 - Parent Engagement
 - Customized support was rendered to Parent Resource Centers at fifty-four (54) schools
 - Eleven (11) schools participated in the Home Visit Project and completed three thousand, five hundred (3,500) visits and some facilitated academic parent-teacher conferences
 - Accelerated and Success Academies
 - Three hundred (300) credit-deficient students are participating in summer school at Accelerated Academy
 - Success Academy provided social, emotional, behavioral, and academic support via a community day school setting to an average of twenty-eight (28) students
 - Homeless Support
 - Over two thousand (2,000) students served through enrollment/attendance support, transportation, and student supplies
 - Foster Youth
 - Three hundred twenty-eight (328) students were provided tutoring, counseling, SEL, enrollment/placement services, and college and career awareness support
- Title II Supported Initiatives
 - Professional Learning
 - Each teacher was allocated eighteen (18) hours of Common Planning Time as a means of collaboration with their peers and building their capacity
 - Teachers and/or principals from the nine (9) private (non-profit) schools engaged

Board of Education Executive Summary
2015-16 Consolidated Application (ConApp) Spring Report
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in the following activities: Common Core professional learning , home visits, and content specific workshops

- Title III Supported Initiatives
 - ELD Professional Learning
 - Six (6) ELD training specialists built teachers' capacity by providing on-site, customized professional learning in the areas of ELD and Common Core as well as job-embedded coaching and support
 - Two cadres of thirty-eight (38) teachers from sixteen (16) participated in the ELD Trailblazer professional learning with a focus on ELA/ELD framework and academic conversations
 - Expanded Learning
 - Six (6) elementary schools are serving as host sites for the English Learner Literacy Academy Summer School designed to enhance students' command of the English language while deepening their content knowledge
 - School Resources
 - Bilingual instructional aides provided primary language support at the five (5) dual immersion schools

VII. Lessons Learned/Next Steps

Next steps in the district's implementation of the federal entitlement programs include, but are not limited to the following:

- Target and focus funds on supplemental actions aligned with the initiatives in the strategic plan, LEA Plan, and LCAP
- Delineate specific actions using federal funding, if applicable, in each school's Single Plan for Student Achievement
- Enhance support provided to English learners
- Refine the district's implementation practices around SES and school choice program
- Continue to work closely with school sites and provide support as they engage in continuous improvement
- Build upon the targeted professional learning and coaching support provided to teachers and support staff
- Continue proactive outreach to parents to provide information and empowerment strategies to advocate on behalf of their children
- Maintain support being rendered to students who are homeless and foster youth
- Continue to provide oversight of private (nonprofit) schools



Consolidated Application 2015-16 Spring Report

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Consolidated Application 2015-16 Spring Report

Fiscal Year 2013-14

Title II, Part A Fiscal Year Expenditure Report, 24 Months

Title III, Part A LEP Year to Date Expenditure Report, 24 Months

2013-14 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2013 through June 30, 2015.

CDE Program Contact:

Jackie Rose, Title II Leadership, jrose@cde.ca.gov, 916-322-9503

2013-14 Title II, Part A entitlement	\$3,518,045
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Professional Development Expenditures

Professional development for teachers	\$3,380,362
Professional development for administrators	\$8,000
Subject matter project	\$2,000
Other professional development expenditures	\$0

Exams and Test Preparation Expenditures

Exam fees, reimbursement	\$1,000
Test preparation training and or materials	\$0
Other exam and test preparation expenditures	\$0

Recruitment, Training, and Retaining Expenditures

Recruitment activities	\$5,000
Hiring incentive and or relocation allotment	\$0
National Board Certification and or stipend	\$0
Verification process for special settings (VPSS)	\$0
University course work	\$0
Other recruitment training and retaining expenditures	\$0

Miscellaneous Expenditures

Class size reduction	\$0
Administrative and indirect costs	\$121,683
Total funds transferred to Title I, Part A	\$0
Other allowable expenditures or encumbrances	\$0
Total expenditures and encumbrances	\$3,518,045
General Comment (Maximum 500 characters)	

*****Warning*****

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2013-14 Title III, Part A LEP YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2013 through June 30, 2015.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2013-14 Title III, Part A LEP entitlement	\$1,054,706
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$363,080
2000-2999 Classified personnel salaries	\$47,622
3000-3999 Employee benefits	\$207,488
4000-4999 Books and supplies	\$79,504
5000-5999 Services and other operating expenditures	\$59,854
Administrative and indirect costs	\$15,151
Total year-to-date expenditures	\$772,699
2013-14 Unspent funds	\$282,007
General comment (Maximum 500 characters)	

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Consolidated Application 2015-16 Spring Report

Fiscal Year 2014-15

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2014-15 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Franco Rozic, Title I Monitoring & Support, frzic@cde.ca.gov, 916-319-0269

Note:

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2014)	SIG Approval Date (ex. 04/30/2014)	Poverty Level %
A. M. Winn Waldorf-Inspired	6033765	Y	05/27/1999		78.00%
Abraham Lincoln Elementary	6099808	Y	04/15/2004		70.00%
Albert Einstein Middle	6059273	Y	06/17/2004		46.00%
Alice Birney Waldorf-Inspired	6034078	Y	04/15/2004		49.00%
American Legion High (Continuation)	3430154	Y	01/10/2013		75.00%
Arthur A. Benjamin Health Professions High	0108951	Y	01/10/2013		75.00%
Bowling Green Elementary	6033799	Y	11/05/1996		97.00%
Bret Harte Elementary	6033807	Y	11/05/1996		90.00%
C. K. McClatchy High	3435419	Y	11/17/2003		40.00%
Caleb Greenwood Elementary	6033815	N			
California Middle	6059281	Y	04/15/2004		76.00%
Camellia Elementary	6033823	Y	04/15/2004		65.00%
Capital City Independent Study	3430519	Y	01/10/2013		60.00%
Caroline Wenzel Elementary	6033831	Y	05/18/2006		40.00%

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2014-15 Title I, Part A Notification of Authorization of Schoolwide Program

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School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2014)	SIG Approval Date (ex. 04/30/2014)	Poverty Level %
Cesar Chavez Intermediate	6119440	Y	06/17/2004		97.00%
Crocker/Riverside Elementary	6034243	N			
David Lubin Elementary	6033880	Y	04/15/2004		55.00%
Earl Warren Elementary	6033906	Y	11/05/1996		92.00%
Edward Kemble Elementary	6033914	Y	11/05/1996		89.00%
Elder Creek Elementary	6033930	Y	11/05/1996		95.00%
Ethel I. Baker Elementary	6033948	Y	11/05/1996		81.00%
Ethel Phillips Elementary	6033955	Y	11/05/1996		87.00%
Father Keith B. Kenny	6110662	Y	11/05/1996		99.00%
Fern Bacon Middle	6059307	Y	09/19/1997		90.00%
Genevieve Didion	6096168	N			
George Washington Carver School of Arts and Science	0101899	N			
Golden Empire Elementary	6097083	Y	06/17/2004		60.00%
H. W. Harkness Elementary	6033997	Y	11/05/1996		92.00%
Hiram W. Johnson High	3434636	Y	06/27/2004		56.00%
Hollywood Park Elementary	6034003	Y	01/10/2013		67.00%
Hubert H. Bancroft Elementary	6034011	N			
Isador Cohen Elementary	6034029	Y	04/15/2004		66.00%
James Marshall Elementary	6096150	Y	04/15/2004		58.00%
John Bidwell Elementary	6034045	Y	07/12/2004		89.00%

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2014-15 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2014)	SIG Approval Date (ex. 04/30/2014)	Poverty Level %
John Cabrillo Elementary	6034052	Y	04/15/2004		80.00%
John D. Sloat Elementary	6034060	Y	11/05/1996		92.00%
John F. Kennedy High	3434768	Y	06/27/2004		40.00%
John H. Still	6059323	Y	11/05/1996		93.00%
John Morse Therapeutic Center	0113209	Y	01/10/2013		100.00%
Kit Carson Middle	6061832	Y	09/19/1997		74.00%
Leataata Floyd Elementary	6034037	Y	11/05/1996		98.00%
Leonardo Da Vinci	6059315	N			
Luther Burbank High	3431012	Y	05/09/2000		63.00%
Mark Twain Elementary	6034136	Y	11/05/1996		84.00%
Martin Luther King, Jr.	6107239	Y	01/10/2013		60.00%
Matsuyama Elementary	6111389	N			
New Joseph Bonheim (NJB) Community Charter	0131136	N			
New Technology High	0101881	Y	01/10/2013		66.00%
Nicholas Elementary	6034169	Y	11/05/1996		88.00%
O. W. Erlwine Elementary	6034177	Y	06/17/2004		47.00%
Oak Ridge Elementary	6034185	Y	11/05/1996		97.00%
Pacific Elementary	6034193	Y	11/15/1996		87.00%
Parkway Elementary	6034201	Y	11/05/1996		96.00%
Peter Burnett Elementary	6034219	Y	11/05/1996		90.00%

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2014-15 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2014)	SIG Approval Date (ex. 04/30/2014)	Poverty Level %
Phoebe A. Hearst Elementary	6034227	N			
Pony Express Elementary	6034235	Y	06/17/2004		51.00%
Rosa Parks Elementary	6059299	Y	05/27/1999		94.00%
Rosemont High	0101972	Y	06/27/2004		45.00%
Sam Brannan Middle	6059356	Y	11/03/2005		51.00%
School of Engineering & Sciences	0114546	Y	01/10/2013		54.00%
Sequoia Elementary	6034250	Y	06/17/2004		49.00%
Success Academy	6117097	N			
Susan B. Anthony Elementary	6071336	Y	11/05/1996		95.00%
Sutter Middle	6066690	N			
Sutterville Elementary	6034276	Y	06/17/2004		41.00%
Tahoe Elementary	6034284	Y	11/05/1996		100.00%
The MET	0101907	N			
Theodore Judah Elementary	6034292	Y	05/18/2006		68.00%
West Campus	3430865	Y	01/10/2013		51.00%
Will C. Wood Middle	6059364	Y	11/05/1996		81.00%
William Land Elementary	6034326	Y	11/05/1996		94.00%
Woodbine Elementary	6034334	Y	11/05/1996		88.00%

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy & Program Guidance, RDeros@cdede.ca.gov, 916-323-0472

Mindi Yates, Title I Policy & Program Guidance, myates@cdede.ca.gov, 916-319-0789

Cristo Rey High School–Sacramento (34 67439 6132963)**Student Counts**

Male Student Count	7
Female Student Count	10
Student Count Total	17

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	11
Grade 10 Student Count	6
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0
Student Count by Grade Total	17

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	16
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	0
Black or African American, not Hispanic or Latino	0
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0
White, not Hispanic or Latino	0

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy & Program Guidance, RDeRose@cde.ca.gov, 916-323-0472
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Cristo Rey High School–Sacramento (34 67439 6132963)

Multiracial, not Hispanic or Latino	1
Racial/Ethnic Group Counts Total	17

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy & Program Guidance, RDeRose@cde.ca.gov, 916-323-0472
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Sacramento Country Day School (34 67439 6938211)

Student Counts

Male Student Count	1
Female Student Count	0
Student Count Total	1

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	1
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	1

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy & Program Guidance, RDeRose@cde.ca.gov, 916-323-0472
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Sacramento Country Day School (34 67439 6938211)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	1

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy & Program Guidance, RDeRose@cde.ca.gov, 916-323-0472
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Presentation of the Blessed Virgin Mary School (34 67439 6976492)

Student Counts

Male Student Count	1
Female Student Count	1
Student Count Total	2

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	1
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	1
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	

Student Count by Grade Total 2

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	1

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

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Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Presentation of the Blessed Virgin Mary School (34 67439 6976492)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	2

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

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CDE Program Contact:

Rina DeRose, Title I Policy & Program Guidance, RDeros@cded.ca.gov, 916-323-0472

Mindi Yates, Title I Policy & Program Guidance, myates@cded.ca.gov, 916-319-0789

St. Ignatius School (34 67439 6976583)

Student Counts

Male Student Count	1
Female Student Count	0
Student Count Total	1

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	1
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	1

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

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St. Ignatius School (34 67439 6976583)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	1

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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St. John the Evangelist (34 67439 6976591)

Student Counts

Male Student Count	
Female Student Count	
Student Count Total	0

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	0

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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St. John the Evangelist (34 67439 6976591)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	0

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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St. Philomene (34 67439 6976658)

Student Counts

Male Student Count	
Female Student Count	
Student Count Total	0

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	

Student Count by Grade Total 0

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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St. Philomene (34 67439 6976658)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	0

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

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Atkinson Youth Services (34 67439 7082951)

Student Counts

Male Student Count	2
Female Student Count	0
Student Count Total	2

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	1
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	1
Ungraded Student Count	

Student Count by Grade Total 2

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	1

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

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Atkinson Youth Services (34 67439 7082951)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	2

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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St. Patrick SUCCEED Academy (34 67439 6976641)

Student Counts

Male Student Count	26
Female Student Count	16
Student Count Total	42

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	6
Grade 1 Student Count	6
Grade 2 Student Count	5
Grade 3 Student Count	8
Grade 4 Student Count	5
Grade 5 Student Count	6
Grade 6 Student Count	5
Grade 7 Student Count	1
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	42

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	32
American Indian or Alaska Native, not Hispanic or Latino	1
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	5
Native Hawaiian or Pacific Islander, not Hispanic or Latino	3
White, not Hispanic or Latino	1

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

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St. Patrick SUCCEED Academy (34 67439 6976641)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	42

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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Mindi Yates, Title I Policy & Program Guidance, myates@cded.ca.gov, 916-319-0789

St. Robert Catholic School (34 67439 6976666)**Student Counts**

Male Student Count	1
Female Student Count	3
Student Count Total	4

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	1
Grade 3 Student Count	3
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	

Student Count by Grade Total

4

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	1
White, not Hispanic or Latino	1

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Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

St. Robert Catholic School (34 67439 6976666)

Multiracial, not Hispanic or Latino	1
Racial/Ethnic Group Counts Total	4

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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Camellia Waldorf (34 67439 7069230)

Student Counts

Male Student Count	6
Female Student Count	0
Student Count Total	6

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	1
Grade 3 Student Count	2
Grade 4 Student Count	2
Grade 5 Student Count	1
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	

Student Count by Grade Total 6

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	
American Indian or Alaska Native, not Hispanic or Latino	1
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	1
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	4

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Camellia Waldorf (34 67439 7069230)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	6

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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Aldar Academy (34 67439 6937999)**Student Counts**

Male Student Count	9
Female Student Count	3
Student Count Total	12

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	1
Grade 8 Student Count	1
Grade 9 Student Count	
Grade 10 Student Count	4
Grade 11 Student Count	2
Grade 12 Student Count	4
Ungraded Student Count	
Student Count by Grade Total	12

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	3
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	6
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	3

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Aldar Academy (34 67439 6937999)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	12

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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Sacramento Adventist Academy (34 67439 6938195)

Student Counts

Male Student Count	
Female Student Count	
Student Count Total	0

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	

Student Count by Grade Total **0**

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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Sacramento Adventist Academy (34 67439 6938195)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	0

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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Sacramento Waldorf (34 67439 6938203)**Student Counts**

Male Student Count	
Female Student Count	
Student Count Total	0

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	

Student Count by Grade Total **0**

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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Sacramento Waldorf (34 67439 6938203)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	0

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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Al-Arqam Islamic School (34 67439 7096852)

Student Counts

Male Student Count	5
Female Student Count	2
Student Count Total	7

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	1
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	1
Grade 6 Student Count	2
Grade 7 Student Count	1
Grade 8 Student Count	2
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	7

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	6
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	1

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Al-Arqam Islamic School (34 67439 7096852)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	7

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

St. John Vianney School (34 67439 6976609)**Student Counts**

Male Student Count	1
Female Student Count	0
Student Count Total	1

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	1
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	

Student Count by Grade Total 1

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	1
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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St. John Vianney School (34 67439 6976609)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	1

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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Christian Brothers High School (34 67439 6938047)**Student Counts**

Male Student Count	6
Female Student Count	5
Student Count Total	11

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	9
Grade 10 Student Count	2
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0
Student Count by Grade Total	11

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	2
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	0
Black or African American, not Hispanic or Latino	2
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0
White, not Hispanic or Latino	7

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Christian Brothers High School (34 67439 6938047)

Multiracial, not Hispanic or Latino	0
Racial/Ethnic Group Counts Total	11

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

*****Warning*****

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy & Program Guidance, RDeRose@cde.ca.gov, 916-323-0472
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

St. Francis Catholic High School (34 67439 6938252)

Student Counts

Male Student Count	0
Female Student Count	1
Student Count Total	1

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	1
Ungraded Student Count	

Student Count by Grade Total 1

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

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Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

St. Francis Catholic High School (34 67439 6938252)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	1

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

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Mindi Yates, Title I Policy & Program Guidance, myates@cdede.ca.gov, 916-319-0789

Sacred Heart (34 67439 6976542)

Student Counts

Male Student Count	
Female Student Count	
Student Count Total	0

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	

Student Count by Grade Total 0

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

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Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Sacred Heart (34 67439 6976542)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	0

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

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CDE Program Contact:

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Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Saint Mary School (34 67439 6976625)**Student Counts**

Male Student Count	0
Female Student Count	1
Student Count Total	1

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	1
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	

Student Count by Grade Total 1

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

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Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Saint Mary School (34 67439 6976625)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	1

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

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CDE Program Contact:

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Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

St. Charles Borromeo (34 67439 6976567)

Student Counts

Male Student Count	5
Female Student Count	2
Student Count Total	7

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	1
Grade 1 Student Count	1
Grade 2 Student Count	2
Grade 3 Student Count	2
Grade 4 Student Count	1
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	7

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	5
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	1
Black or African American, not Hispanic or Latino	1
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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2014-15 Title I, Part A Nonprofit Private School Student Demographics and Services

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Rina DeRose, Title I Policy & Program Guidance, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

St. Charles Borromeo (34 67439 6976567)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	7

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

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California Department of Education

Sacramento City Unified (34 67439 0000000)

Consolidated Application

Status: Certified
Saved by: Lisa Hayes
Date: 6/15/2015 4:12 PM

2014-15 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

CDE Program Contact:

Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259
Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905

School Name	School Code	Public	Authorized SWP	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded Paraprofessionals Count (0.00)	ESEA Qualified Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Hubert H. Bancroft Elementary	6034011	Y	N	0		0.47						
New Joseph Bonheim (NJB) Community Charter	0131136	Y	N	0								
Sutter Middle	6066690	Y	N	2		1						
A. M. Winn Waldorf-Inspired	6033765	Y	Y									
Abraham Lincoln Elementary	6099808	Y	Y									0.75
Albert Einstein Middle	6059273	Y	Y									
American Legion High (Continuation)	3430154	Y	Y									
Arthur A. Benjamin Health Professions High	0108951	Y	Y									0.23
Bowling Green Elementary	6033799	Y	Y				1.00	1.00	100.00%			0.50
Bret Harte Elementary	6033807	Y	Y									0.20
C. K. McClatchy High	3435419	Y	Y				1.00	1.00	100.00%			
California Middle	6059281	Y	Y				1.60	1.60	100.00%			
Camellia Elementary	6033823	Y	Y									

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2014-15 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	Authorized SWP	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Capital City Independent Study	3430519	Y	Y									
Caroline Wenzel Elementary	6033831	Y	Y			1.7	1.7	100.00%				
Cesar Chavez Intermediate	6119440	Y	Y									0.19
David Lubin Elementary	6033880	Y	Y			0	0					0
Earl Warren Elementary	6033906	Y	Y			0	0					0
Edward Kemble Elementary	6033914	Y	Y			0	0					0
Elder Creek Elementary	6033930	Y	Y			0	0					0.75
Ethel I. Baker Elementary	6033948	Y	Y									0.70
Ethel Phillips Elementary	6033955	Y	Y									0.50
Father Keith B. Kenny	6110662	Y	Y									1.00
Fern Bacon Middle	6059307	Y	Y									2.53
Golden Empire Elementary	6097083	Y	Y									0.52
H. W. Harkness Elementary	6033997	Y	Y			0.38	0.38	100.00%				0.68
Hiram W. Johnson High	3434636	Y	Y									2.16
Hollywood Park Elementary	6034003	Y	Y			0.16	0.16	100.00%				
Isador Cohen Elementary	6034029	Y	Y			0.10	0.10	100.00%				0.63

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2014-15 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	Authorized SWP	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded Paraprofessionals Count (0.00)	ESEA Qualified Paraprofessionals Count (0.00)	ESEA Qualified FTE %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
James Marshall Elementary	6096150	Y	Y									0.82
John Bidwell Elementary	6034045	Y	Y									0.49
John Cabrillo Elementary	6034052	Y	Y						100.00%			
John D. Sloat Elementary	6034060	Y	Y			0.85		0.85	100.00%			0.11
John F. Kennedy High	3434768	Y	Y			0.71		0.71				
John H. Still	6059323	Y	Y									0.46
John Morse Therapeutic Center	0113209	Y	Y									
Kit Carson Middle	6061832	Y	Y									0.10
Leataata Floyd Elementary	6034037	Y	Y									1.00
Luther Burbank High	3431012	Y	Y									0.60
Mark Twain Elementary	6034136	Y	Y									
Martin Luther King, Jr.	6107239	Y	Y			1.32		1.32	100.00%			
New Technology High	0101881	Y	Y									
Nicholas Elementary	6034169	Y	Y									0.44
O. W. Erlwine Elementary	6034177	Y	Y									
Oak Ridge Elementary	6034185	Y	Y									0.56
Pacific Elementary	6034193	Y	Y									

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2014-15 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	Authorized SWP	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded Paraprofessionals Count (0.00)	ESEA Qualified Paraprofessionals Count (0.00)	ESEA Qualified FTE %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Parkway Elementary	6034201	Y	Y				0.05	0.05	100.00%			0.39
Peter Burnett Elementary	6034219	Y	Y									0.65
Pony Express Elementary	6034235	Y	Y									
Rosa Parks Elementary	6059299	Y	Y									2.47
Rosemont High	0101972	Y	Y									0.38
Sam Brannan Middle	6059356	Y	Y									0.25
School of Engineering & Sciences	0114546	Y	Y									0.04
Sequoia Elementary	6034250	Y	Y									
Susan B. Anthony Elementary	6071336	Y	Y				0.44	0.44	100.00%			
Tahoe Elementary	6034284	Y	Y									
West Campus	3430865	Y	Y									
Will C. Wood Middle	6059364	Y	Y									0.78
William Land Elementary	6034326	Y	Y									0.11
Woodbine Elementary	6034334	Y	Y									0.47

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2014-15 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904
Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956

District Parental Involvement Certification

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parental involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the processes of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parental involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does the district have a written parental involvement policy

Yes

LEA policy compliance

Yes

Does your current Title I district level parental involvement policy meet the above criteria

Annual evaluation date

06/03/2015

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2014-15 Title I, Part A Parental Involvement Policies

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Annual Evaluation

Describe the involvement of parents during the policy evaluation process. If no evaluation occurred or if the evaluation date is not within the allowable range, provide an explanation why. (Maximum 500 characters)

Parent Involvement Allocation

Parents will be presented with the major parts of the plan and asked to discuss and revise each section.

The Parent Involvement Allocation is used to maintain the Parent Resource Center and staff. The PRC staff provides parent education workshops and curriculum presentations for parents at all Title I funded school sites.

Describe parent involvement in decisions on the use of parental involvement set-aside. (Maximum 500 characters)

District Parental Involvement Contact Information

Parental Involvement contact name

Contact title

Contact email address
(format abc@xyz.zyx)

Contact telephone number
(format 999-999-9999)

Tu Moua
Interim Area Superintendent
Tu-Moua@scusd.edu

916-643-9324

School Parental Involvement Policy Compliance Requirements

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2014-15 Title I, Part A Parental Involvement Policies

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The Title I, Part A school-level parental involvement policy describes the means to carry out:

- Involvement of parents in the development of the policy
- School-parent compacts
- Building of capacity for involvement of parents
- Accessibility and opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact Email Address (format abc@xyz.zyx)	Parental Involvement Contact Telephone Number (format 999-999-9999)
American Legion High (Continuation)	3430154	Y		Y		Cory Jones	Principal	Cory-Jones@scusd.edu	916-277-6600
Capital City Independent Study	3430519	Y		Y		Michael Salman	Principal	Michael-Salman@scusd.edu	916-433-5187
Luther Burbank High	3431012	Y		Y		Ted Appel	Principal	AppelT@scusd.edu	916-433-5100
Hiram W. Johnson High	3434636	Y		Y		Felisberto Cedros	Principal	FelisbCe@scusd.edu	916-277-6300
John F. Kennedy High	3434768	Y		Y		Chad Switzer	Principal	Chad-Switzer@scusd.edu	916-433-5200
C. K. McClatchy High	3435419	Y		Y		Peter Lambert	Principal	Peter-Lambert@scusd.edu	916-264-4400
A. M. Winn Waldorf-Inspired	6033765	Y		Y		Michael Kast	Principal	Michael-Kast@scusd.edu	916-228-5880
Bret Harte Elementary	6033807	Y		Y		Lorena Carrillo	Principal	Lorena-Carrillo@scusd.edu	916-227-6261
Camellia Elementary	6033823	Y		Y		Kamaljit Pannu	Principal	Kamaljit-Pannu@scusd.edu	916-382-5980
Caroline Wenzel Elementary	6033831	Y		Y		Yee Yang	Principal	Yee-Yang@scusd.edu	916-433-5432
David Lubin Elementary	6033880	Y		Y		Devon Davis	Principal	Devon-Davis@scusd.edu	916-277-6496
Earl Warren Elementary	6033906	Y		Y		Carolyn Wilson	Principal	Carolyn-Wilson@scusd.edu	916-382-5930

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Edward Kemble Elementary	6033914	Y		Y		Mary Alvarez Jett	Principal	Mary-Alvarez-Jett@scusd.edu	916-433-5025
Elder Creek Elementary	6033930	Y		Y		Thule Doan	Principal	Thu-Le@scusd.edu	916-382-5970
Ethel I. Baker Elementary	6033948	Y		Y		Olga Arellano	Principal	Olga-Arellano@scusd.edu	916-433-5444
Ethel Phillips Elementary	6033955	Y		Y		Danny Hernandez	Principal	Daniel-Hernandez@scusd.edu	916-277-6277
H. W. Harkness Elementary	6033997	Y		Y		Isabel Govea	Principal	Isabel-Govea@scusd.edu	916-433-5042
Hollywood Park Elementary	6034003	Y		Y		Tenley Luke	Principal	Tenley-Luke@scusd.edu	916-277-6290
Hubert H. Bancroft Elementary	6034011	Y		Y		Enrique Flores	Principal	Enrique-Flores@scusd.edu	916-382-5940
Isador Cohen Elementary	6034029	Y		Y		Torie England	Principal	Torie-England@scusd.edu	916-228-5840
Leataata Floyd Elementary	6034037	Y		Y		Eric Chapman	Principal	Eric-Chapman@scusd.edu	916-264-4175
John Bidwell Elementary	6034045	Y		Y		Shannon Henry	Principal	Shannon-Henry@scusd.edu	916-433-5047
John Cabrillo Elementary	6034052	Y		Y		Samantha Holmes	Principal	Samantha-Holmes@scusd.edu	916-264-4171
John D. Sloat Elementary	6034060	Y		Y		Angela Novotny	Principal	Angela-Novotny@scusd.edu	916-433-5051
Mark Twain Elementary	6034136	Y		Y		Rosario Guillen	Principal	Rosario-Guillen@scusd.edu	916-277-6670
Nicholas Elementary	6034169	Y		Y		Rachel Lane	Principal	Rachel-Lane@scusd.edu	916-433-5076
O. W. Erlwine Elementary	6034177	Y		Y		Terry Smith	Principal	Terry-Smith@scusd.edu	916-228-5870

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Oak Ridge Elementary	6034185	Y		Y		Daniel Rollet	Principal	Daniel- Roller@scusd.edu	916-277-6679
Pacific Elementary	6034193	Y		Y		Shana Henry	Principal	Shana- Henry@scusd.edu	916-433-5089
Parkway Elementary	6034201	Y		Y		Doyal Martin	Principal	Doyal- Martin@scusd.edu	916-433-5082
Peter Burnett Elementary	6034219	Y		Y		Manuel Huevo	Principal	Manuel- Huevo@scusd.edu	916-277-6875
Pony Express Elementary	6034235	Y		Y		Debra Hetrick	Principal	Debra- Hetrick@scusd.edu	916-433-5350
Sequoia Elementary	6034250	Y		Y		Cindy Hollander	Principal	Cindy- Hollander@scusd.edu	916-228-5850
Tahoe Elementary	6034284	Y		Y		Katie Curry	Principal	KatieCu@scusd.edu	916-277-6360
William Land Elementary	6034326	Y		Y		Ellen Lee Carlson	Principal	Ellen-Lee@scusd.edu	916-264-4166
Woodbine Elementary	6034334	Y		Y		Jacquie Bonnini	Principal	Jacquie- Bonnini@scusd.edu	916-433-5358
Albert Einstein Middle	6059273	Y		Y		Garrett Kirkland	Principal	Garrett- Kirkland@scusd.edu	916-228-5800
California Middle	6059281	Y		Y		Andrea Egan	Principal	Andrea- Egan@scusd.edu	916-264-4550
Rosa Parks Elementary	6059299	Y		Y		Robert Sullivan	Principal	SullivanR@scusd.edu	916-395-5327
Fern Bacon Middle	6059307	Y		Y		Mary Coronado	Principal	Mary- Coronado@scusd.edu	916-433-5000
John H. Still	6059323	Y		Y		Reginald Brown	Principal	Reginald- Brown@scusd.edu	916-433-5375
Sam Brannan Middle	6059356	Y		Y		Al Rogers	Principal	Al-Rogers@scusd.edu	916-264-4350
Will C. Wood Middle	6059364	Y		Y		Tuan Duong	Principal	Tuan- Duong@scusd.edu	916-382-5900

Warning

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2014-15 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact Email Address (format abc@xyz.zyx)	Parental Involvement Contact Telephone Number (format 999-999-9999)
Kit Carson Middle	6061832	Y		Y		Charlie Watters	Principal	Charlie-Watters@scusd.edu	916-277-6750
Sutter Middle	6066690	Y		Y		David Rodriguez	Principal	David-Rodriguez@scusd.edu	916-264-4150
Susan B. Anthony Elementary	6071336	Y		Y		Lynne Ruvalcaba	Principal	Lynne-Ruvalcaba@scusd.edu	916-433-5353
James Marshall Elementary	6096150	Y		Y		Maria Van Laningham	Principal	Marla-VanLaningham@scusd.edu	916-228-5860
Golden Empire Elementary	6097083	Y		Y		Irene Elster	Principal	IreneEI@scusd.edu	916-228-5890
Abraham Lincoln Elementary	6099808	Y		Y		Laura Butler	Principal	Laura-Butler@scusd.edu	916-228-5830
Martin Luther King, Jr.	6107239	Y		Y		Denise Lee	Principal	Denise-Lee@scusd.edu	916-433-5062
Father Keith B. Kenny	6110662	Y		Y		Gail Johnson	Principal	Gail-Johnson@scusd.edu	916-277-6500
Bowling Green Elementary	6033799	Y		Y		Susan Gibson	Principal	Susan-Gibson@scusd.edu	916-433-5426
Arthur A. Benjamin Health Professions High	0108951	Y		Y		Maria Clayton Johnson	Principal	Marla-Johnson@scusd.edu	916-264-3262
School of Engineering & Sciences	0114546	Y		Y		Matt Turkie	Principal	Matt-Turkie@scusd.edu	916-433-2960
John Morse Therapeutic Center	0113209	Y		Y		Susan Higgins	Principal	Susan-Higgins@scusd.edu	916-433-2972
New Joseph Bonheim (NJB) Community Charter	0131136	Y		Y		Dennis Mah	Principal	Dennis-Mah@scusd.edu	916-277-6294
New Technology High	0101881	Y		Y		Leise Martinez	Principal	LeiseMa@scusd.edu	916-433-2839
Rosemont High	0101972	Y		Y		Elizabeth Vigil	Principal	Elizabeth-Vigil@scusd.edu	916-228-5844

Warning

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2014-15 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact Address (format abc@xyz.zyx)	Parental Involvement Contact Telephone Number (format 999-999-9999)
West Campus	3430865	Y		Y		Greg Thomas	Principal	GregorTh@scusd.edu	916-277-6400
Cesar Chavez Intermediate	6119440	Y		Y		Eracleo Guevara	Principal	Eracleo-Guevara@scusd.edu	916-433-7397

Warning

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Edward Kemble Elementary (34 67439 34674396033914)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	6
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	6
Number of students who applied for SES	
Number of students who received SES	
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

*****Warning*****

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Pony Express Elementary (34 67439 34674396034235)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	8
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	8
Number of students who applied for SES	
Number of students who received SES	
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

*****Warning*****

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Susan B. Anthony Elementary (34 67439 34674396071336)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	6
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	1
Number of students who applied for SES	
Number of students who received SES	
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Abraham Lincoln Elementary (34 67439 34674396099808)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	5
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	2
Number of students who applied for SES	110
Number of students who received SES	69
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Arthur A. Benjamin Health Professions High (34 67439 34674390108951)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	9
Number of students who received SES	4
PI Activities Exception Comment	Students choose to attend Health Professions High School, therefore although offered PI choice transfers, they do not participate.
Additional Comments (Maximum 500 characters)	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Cesar Chavez Intermediate (34 67439 34674396119440)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	7
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	1
Number of students who applied for SES	153
Number of students who received SES	101
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Golden Empire Elementary (34 67439 34674396097083)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	5
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	7
Number of students who applied for SES	63
Number of students who received SES	18
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

H. W. Harkness Elementary (34 67439 34674396033997)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	10
Number of new and continuing students who transferred under ESEA	1
Number of new and continuing students who transferred under state or local choice programs	5
Number of students who applied for SES	113
Number of students who received SES	36
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Isador Cohen Elementary (34 67439 34674396034029)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	2
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	5
Number of students who applied for SES	53
Number of students who received SES	8
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

James Marshall Elementary (34 67439 34674396096150)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	3
Number of new and continuing students who transferred under ESEA	1
Number of new and continuing students who transferred under state or local choice programs	8
Number of students who applied for SES	29
Number of students who received SES	2
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

New Technology High (34 67439 34674390101881)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	New Technology High School is a charter school that provides student support through project based learning.
Additional Comments (Maximum 500 characters)	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

School of Engineering & Sciences (34 67439 34674390114546)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	10
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	53
Number of students who received SES	5
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Bret Harte Elementary (34 67439 34674396033807)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	11
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	9
Number of students who applied for SES	81
Number of students who received SES	70
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Earl Warren Elementary (34 67439 34674396033906)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	2
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	16
Number of students who applied for SES	118
Number of students who received SES	94
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Elder Creek Elementary (34 67439 34674396033930)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	7
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	34
Number of students who applied for SES	78
Number of students who received SES	57
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

John Morse Therapeutic Center (34 67439 34674390113209)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	1
Number of students who received SES	1
PI Activities Exception Comment	John More Therapeutic is a school for emotionally disturbed students, therefore students are placed there. They do not participate in PI or local Choice transfers.
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Martin Luther King, Jr. (34 67439 34674396107239)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	17
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	27
Number of students who applied for SES	67
Number of students who received SES	53
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

O. W. Erlewine Elementary (34 67439 34674396034177)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	4
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	3
Number of students who applied for SES	16
Number of students who received SES	3
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Parkway Elementary (34 67439 34674396034201)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	8
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	5
Number of students who applied for SES	290
Number of students who received SES	121
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

*****Warning*****

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Peter Burnett Elementary (34 67439 34674396034219)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	8
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	35
Number of students who applied for SES	147
Number of students who received SES	91
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

William Land Elementary (34 67439 34674396034326)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	3
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	8
Number of students who applied for SES	38
Number of students who received SES	28
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Woodbine Elementary (34 67439 34674396034334)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	6
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	2
Number of students who applied for SES	113
Number of students who received SES	50
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905

Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Caroline Wenzel Elementary (34 67439 34674396033831)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	9
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	11
Number of students who applied for SES	38
Number of students who received SES	26
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

John Bidwell Elementary (34 67439 34674396034045)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	8
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	1
Number of students who applied for SES	104
Number of students who received SES	68
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

John Cabrillo Elementary (34 67439 34674396034052)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	11
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	26
Number of students who applied for SES	67
Number of students who received SES	11
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

John D. Sloat Elementary (34 67439 34674396034060)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	11
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	2
Number of students who applied for SES	77
Number of students who received SES	16
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Nicholas Elementary (34 67439 34674396034169)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	9
Number of new and continuing students who transferred under ESEA	1
Number of new and continuing students who transferred under state or local choice programs	10
Number of students who applied for SES	230
Number of students who received SES	70
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

A. M. Winn Waldorf-Inspired (34 67439 34674396033765)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	13
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	40
Number of students who received SES	17
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	School has adopted the Waldorf inspired methodology for public schools for instruction. On site coaching for ELA and math.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Albert Einstein Middle (34 67439 34674396059273)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	15
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	42
Number of students who applied for SES	71
Number of students who received SES	36
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

American Legion High (Continuation) (34 67439 34674393430154)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	58
Number of students who received SES	11
PI Activities Exception Comment	Student choose to attend or are placed at American Legion because of behavior. Therefore students are offered but do not participate in PI choice transfers.
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Technology based intervention: Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Bowling Green Elementary (34 67439 34674396033799)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	9
Number of new and continuing students who transferred under ESEA	1
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	313
Number of students who received SES	228
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

C. K. McClatchy High (34 67439 34674393435419)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	9
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	22
Number of students who applied for SES	66
Number of students who received SES	50
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

California Middle (34 67439 34674396059281)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	15
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	53
Number of students who applied for SES	85
Number of students who received SES	39
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Capital City Independent Study (34 67439 34674393430519)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	30
Number of students who received SES	8
PI Activities Exception Comment	Student choose to attend Capital City Independent school, therefore although they are offered PI choice transfers, they do not participate.
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Ethel I. Baker Elementary (34 67439 34674396033948)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	10
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	4
Number of students who applied for SES	131
Number of students who received SES	66
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Ethel Phillips Elementary (34 67439 34674396033955)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	8
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	9
Number of students who applied for SES	257
Number of students who received SES	127
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Fern Bacon Middle (34 67439 34674396059307)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	13
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	23
Number of students who applied for SES	84
Number of students who received SES	21
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

*****Warning*****

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Hiram W. Johnson High (34 67439 34674393434636)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	10
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	138
Number of students who applied for SES	81
Number of students who received SES	23
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

*****Warning*****

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Hollywood Park Elementary (34 67439 34674396034003)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	7
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	22
Number of students who applied for SES	38
Number of students who received SES	12
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

John F. Kennedy High (34 67439 34674393434768)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	9
Number of new and continuing students who transferred under ESEA	1
Number of new and continuing students who transferred under state or local choice programs	32
Number of students who applied for SES	51
Number of students who received SES	14
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

*****Warning*****

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

John H. Still (34 67439 34674396059323)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	30
Number of new and continuing students who transferred under ESEA	9
Number of new and continuing students who transferred under state or local choice programs	22
Number of students who applied for SES	170
Number of students who received SES	41
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

*****Warning*****

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Kit Carson Middle (34 67439 34674396061832)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	16
Number of new and continuing students who transferred under ESEA	6
Number of new and continuing students who transferred under state or local choice programs	109
Number of students who applied for SES	23
Number of students who received SES	5
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Leataata Floyd Elementary (34 67439 34674396034037)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	11
Number of new and continuing students who transferred under ESEA	1
Number of new and continuing students who transferred under state or local choice programs	2
Number of students who applied for SES	145
Number of students who received SES	31
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

*****Warning*****

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Luther Burbank High (34 67439 34674393431012)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	6
Number of new and continuing students who transferred under ESEA	1
Number of new and continuing students who transferred under state or local choice programs	16
Number of students who applied for SES	166
Number of students who received SES	29
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Mark Twain Elementary (34 67439 34674396034136)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	6
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	15
Number of students who applied for SES	75
Number of students who received SES	33
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Pacific Elementary (34 67439 34674396034193)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	7
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	2
Number of students who applied for SES	281
Number of students who received SES	180
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Rosa Parks Elementary (34 67439 34674396059299)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	21
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	34
Number of students who applied for SES	215
Number of students who received SES	34
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Rosemont High (34 67439 34674390101972)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	20
Number of new and continuing students who transferred under ESEA	6
Number of new and continuing students who transferred under state or local choice programs	28
Number of students who applied for SES	61
Number of students who received SES	12
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Sam Brannan Middle (34 67439 34674396059356)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	6
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	68
Number of students who applied for SES	32
Number of students who received SES	8
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Tahoe Elementary (34 67439 34674396034284)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	8
Number of new and continuing students who transferred under ESEA	1
Number of new and continuing students who transferred under state or local choice programs	18
Number of students who applied for SES	95
Number of students who received SES	63
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

Will C. Wood Middle (34 67439 34674396059364)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	6
Number of new and continuing students who transferred under ESEA	5
Number of new and continuing students who transferred under state or local choice programs	63
Number of students who applied for SES	112
Number of students who received SES	29
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teacher leadership teams and principals participate in district offered professional learning for ELA and math; principals participate in additional professional learning once per month; on site coaching and support.

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2014-15 Title I, Part A Program Improvement Expenditures and Reallocation Criteria

Report of end-of-year expenditures for Title I, Part A Program Improvement funds and LEA reallocation criteria.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259

Entitlement after transfers	\$19,488,464
Program Improvement set aside (Amount equivalent to 20% of 2014-15 Title I, Part A entitlement plus transfers in.)	\$3,897,693
Maximum allowable Parent Outreach (Amount equivalent to .2% of 2014-15 Title I, Part A entitlement plus transfers in or 1% of the 20% Program Improvement set aside.)	\$38,977

Expenditures and Encumbrances

Choice transportation using Title I Part A funds	\$200,698
Choice transportation using non-Title I Part A funds	
SES using Title I Part A funds	\$2,730,122
SES using non-Title I Part A funds	
Parent Outreach using Title I Part A funds	\$5,572
Parent Outreach using non-Title I Part A funds	
Total expenditures and encumbrances using Title I Part A funds	\$2,936,392
Total expenditures and encumbrances using non-Title I Part A funds	\$0
Amount of Program Improvement set aside unspent	\$961,301
Expenditure comment An explanation is required if no program improvement expenditures or encumbrances have occurred. (Maximum 500 characters)	
General comments (Maximum 500 characters)	

Reallocation Exemption

The exemptions below are only applicable if the LEA did not meet its 20% Program Improvement obligation (the amount of Program Improvement set aside unspent is greater than zero).

Provided Choice and or SES to all eligible students using less than the 20% obligation	Yes
The LEA has not been able to establish interdistrict transfer agreements, and the LEA could not offer SES because it was not served by any approved providers including online providers	

Warning

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2014-15 Title I, Part A Program Improvement Expenditures and Reallocation Criteria

Report of end-of-year expenditures for Title I, Part A Program Improvement funds and LEA reallocation criteria.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259

Entitlement after transfers	\$19,488,464
Program Improvement set aside (Amount equivalent to 20% of 2014-15 Title I, Part A entitlement plus transfers in.)	\$3,897,693
Maximum allowable Parent Outreach (Amount equivalent to .2% of 2014-15 Title I, Part A entitlement plus transfers in or 1% of the 20% Program Improvement set aside.)	\$38,977

Expenditures and Encumbrances

Choice transportation using Title I Part A funds	\$200,698
Choice transportation using non-Title I Part A funds	
SES using Title I Part A funds	\$2,730,122
SES using non-Title I Part A funds	
Parent Outreach using Title I Part A funds	\$5,572
Parent Outreach using non-Title I Part A funds	
Total expenditures and encumbrances using Title I Part A funds	\$2,936,392
Total expenditures and encumbrances using non-Title I Part A funds	\$0
Amount of Program Improvement set aside unspent	\$961,301
Expenditure comment An explanation is required if no program improvement expenditures or encumbrances have occurred. (Maximum 500 characters)	
General comments (Maximum 500 characters)	

Reallocation Exemption

The exemptions below are only applicable if the LEA did not meet its 20% Program Improvement obligation (the amount of Program Improvement set aside unspent is greater than zero).

Provided Choice and or SES to all eligible students using less than the 20% obligation	Yes
The LEA has not been able to establish interdistrict transfer agreements, and the LEA could not offer SES because it was not served by any approved providers including online providers	

Warning

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2014-15 Title I, Part D Facilities Report

A report of the number of Title I, Part D funded facilities, by program, and whether or not they report student data to the LEA, including student outcomes after exit.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

At-Risk Programs

Total number of facilities	1
Number of facilities that reported student data	1
Facilities comment If all At Risk facilities did not report student data, provide an explanation why. (Maximum 500 characters)	
Average number of days students were served in At-Risk Programs facilities	118
Average Days Served Comment If the average number of days students were served in At-Risk Programs facilities is zero, provide an explanation why. (Maximum 500 characters)	
Do all At-Risk facilities collect data on student outcomes after exit	Yes

Neglected Programs

Total number of facilities	0
Number of facilities that reported student data	
Facilities comment If all Neglected facilities did not report student data, provide an explanation why. (Maximum 500 characters)	
Average number of days students were served in Neglected Programs facilities	
Average Days Served Comment If the average number of days students were served in Neglected Programs facilities is zero, provide an explanation why. (Maximum 500 characters)	
Do all Neglected facilities collect data on student outcomes after exit	

Juvenile Detention Programs

Total number of facilities	0
Number of facilities that reported student data	
Facilities comment If all Juvenile Detention facilities did not report student data, provide an explanation why. (Maximum 500 characters)	
Average number of days students were served in Juvenile Detention Programs facilities	

*****Warning*****

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2014-15 Title I, Part D Facilities Report

A report of the number of Title I, Part D funded facilities, by program, and whether or not they report student data to the LEA, including student outcomes after exit.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

Average Days Served Comment If the average number of days students were served in Juvenile Detention Programs facilities is zero, provide an explanation why. (Maximum 500 characters)	
Do all Juvenile Detention facilities collect data on student outcomes after exit	

*****Warning*****

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2014-15 Title I, Part D Demographics by Program

A report of demographic data, by program, of students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

Students Served in At-Risk Programs

Male	186
Female	142
Total unduplicated students served	328

Student Counts by Grade

5 to 10 years old	124
11 to 15 years old	116
16 to 18 years old	79
19 years and older	8

Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	89
American Indian or Alaskan Native, not Hispanic or Latino	5
Asian, not Hispanic or Latino	21
Black or African American, not Hispanic or Latino	128
Native Hawaiian or Other Pacific Islander, not Hispanic or Latino	3
White, not Hispanic or Latino	65
Multiracial, not Hispanic or Latino	17

Other Student Counts

LEP students	0
Students with disabilities	94

Students Served in Neglected Programs

Male	
Female	
Total unduplicated students served	0

Student Counts by Grade

5 to 10 years old	
11 to 15 years old	
16 to 18 years old	

*****Warning*****

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2014-15 Title I, Part D Demographics by Program

A report of demographic data, by program, of students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

Students Served in At-Risk Programs

Male	186
Female	142
Total unduplicated students served	328

Student Counts by Grade

5 to 10 years old	125
11 to 15 years old	116
16 to 18 years old	79
19 years and older	8

Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	89
American Indian or Alaskan Native, not Hispanic or Latino	5
Asian, not Hispanic or Latino	21
Black or African American, not Hispanic or Latino	128
Native Hawaiian or Other Pacific Islander, not Hispanic or Latino	3
White, not Hispanic or Latino	65
Multiracial, not Hispanic or Latino	17

Other Student Counts

LEP students	0
Students with disabilities	94

*****Warning*****

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2014-15 Title I, Part D Demographics by Program

A report of demographic data, by program, of students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

Multiracial, not Hispanic or Latino	
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Other Student Counts

LEP students	
Students with disabilities	

*****Warning*****

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2014-15 Title I, Part D Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

At-Risk Programs

Total students served	328
While in the facility, the number of students who:	
Earned high school course credits	111
Enrolled in GED program	2
Enrolled in their local district school	328
Earned a GED	0
Obtained a high school diploma	27
Were accepted or enrolled into postsecondary education	27
Enrolled in job training programs and or courses	
Obtained employment	25
General comment (maximum 500 characters)	Count does not include charter school students data or non public school students.
Within 90 calendar days after exit, the number of students who:	
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and or courses	0
Obtained employment	0

Neglected Programs

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	
Enrolled in GED program	
Enrolled in their local district school	
Earned a GED	
Obtained a high school diploma	
Were accepted or enrolled into postsecondary education	

*****Warning*****

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2014-15 Title I, Part D Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

Enrolled in job training programs and or courses	
Obtained employment	
General Comment (maximum 500 characters)	
Within 90 calendar days after exit, the number of students who:	
Enrolled in their local district school	
Earned a GED	
Obtained a high school diploma	
Were accepted or enrolled into postsecondary education	
Enrolled in job training programs and or courses	
Obtained employment	

Juvenile Detention Programs

Total students served	0
While in the facility, the number of students who:	
Earned high school course credits	
Enrolled in GED program	
Enrolled in their local district school	
Earned a GED	
Obtained a high school diploma	
Were accepted or enrolled into postsecondary education	
Enrolled in job training programs and or courses	
Obtained employment	
General comment (maximum 500 characters)	
Within 90 calendar days after exit, the number of students who:	
Enrolled in their local district school	
Earned a GED	
Obtained a high school diploma	
Were accepted or enrolled into postsecondary education	
Enrolled in job training programs and or courses	
Obtained employment	

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2014-15 Title I, Part D Academic Performance

A report of the academic performance of long term students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

At-Risk Programs

Total students served	328
Number of long-term students served	324

Reading

Completed pre- and post- test results	76
Tested below grade level upon entry	111

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	14
No change in grade level	6
Improvement up to one grade level	26
Improvement more than one grade level	30

Mathematics

Completed pre- and post- test results	46
Tested below grade level upon entry	79

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	7
No change in grade level	3
Improvement up to one grade level	15
Improvement more than one grade level	21

Neglected Programs

Total students served	0
Number of long-term students served	

Reading

Completed pre- and post- test results	
Tested below grade level upon entry	

*****Warning*****

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2014-15 Title I, Part D Academic Performance

A report of the academic performance of long term students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	
No change in grade level	
Improvement up to one grade level	
Improvement more than one grade level	

Mathematics

Completed pre- and post- test results	
Tested below grade level upon entry	

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	
No change in grade level	
Improvement up to one grade level	
Improvement more than one grade level	

Juvenile Detention Programs

Total students served	0
Number of long-term students served	

Reading

Completed pre- and post- test results	
Tested below grade level upon entry	

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	
No change in grade level	
Improvement up to one grade level	
Improvement more than one grade level	

Mathematics*****Warning*****

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2014-15 Title I, Part D Academic Performance

A report of the academic performance of long term students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

Completed pre- and post- test results	
Tested below grade level upon entry	

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	
No change in grade level	
Improvement up to one grade level	
Improvement more than one grade level	

*****Warning*****

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2014-15 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

CDE Program Contact:

Jackie Rose, Title II Leadership, jrose@cde.ca.gov, 916-322-9503

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
A. M. Winn Waldorf-Inspired	6033765	0	0	0
Abraham Lincoln Elementary	6099808	0	0	0
Albert Einstein Middle	6059273	0	0	0
Alice Birney Waldorf-Inspired	6034078	0	0	0
American Legion High (Continuation)	3430154	0	0	0
Arthur A. Benjamin Health Professions High	0108951	0	0	0
Bowling Green Elementary	6033799	0	0	0
Bret Harte Elementary	6033807	0	0	0
C. K. McClatchy High	3435419	0	0	0
Caleb Greenwood Elementary	6033815	0	0	0
California Middle	6059281	0	0	0
Camellia Elementary	6033823	0	0	0
Capital City Independent Study	3430519	0	0	0
Caroline Wenzel Elementary	6033831	0	0	0
Cesar Chavez Intermediate	6119440	0	0	0
Crocker/Riverside Elementary	6034243	0	0	0
David Lubin Elementary	6033880	0	0	0

*****Warning*****

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2014-15 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
Earl Warren Elementary	6033906	0	0	0
Edward Kemble Elementary	6033914	0	0	0
Elder Creek Elementary	6033930	1	0	1
Ethel I. Baker Elementary	6033948	0	0	0
Ethel Phillips Elementary	6033955	1	0	1
Father Keith B. Kenny	6110662	1	0	1
Fern Bacon Middle	6059307	0	0	0
Genevieve Didion	6096168	0	0	0
George Washington Carver School of Arts and Science	0101899	0	0	0
Golden Empire Elementary	6097083	1	0	1
H. W. Harkness Elementary	6033997	0	0	0
Hiram W. Johnson High	3434636	0	0	0
Hollywood Park Elementary	6034003	0	0	0
Hubert H. Bancroft Elementary	6034011	0	0	0
Isador Cohen Elementary	6034029	0	0	0
James Marshall Elementary	6096150	0	0	0
John Bidwell Elementary	6034045	2	0	2
John Cabrillo Elementary	6034052	0	0	0
John D. Sloat Elementary	6034060	0	0	0

Warning

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2014-15 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
John F. Kennedy High	3434768	0	0	0
John H. Still	6059323	0	0	0
John Morse Therapeutic Center	0113209	0	0	0
Kit Carson Middle	6061832	0	0	0
Leataata Floyd Elementary	6034037	0	0	0
Leonardo Da Vinci	6059315	0	0	0
Luther Burbank High	3431012	0	0	0
Mark Twain Elementary	6034136	0	0	0
Martin Luther King, Jr.	6107239	0	0	0
Matsuyama Elementary	6111389	0	0	0
New Joseph Bonnheim (NJB) Community Charter	0131136	0	0	0
New Technology High	0101881	0	0	0
Nicholas Elementary	6034169	0	0	0
O. W. Erlwine Elementary	6034177	0	0	0
Oak Ridge Elementary	6034185	1	0	1
Pacific Elementary	6034193	1	0	1
Parkway Elementary	6034201	0	0	0
Peter Burnett Elementary	6034219	1	0	1
Phoebe A. Hearst Elementary	6034227	0	0	0

*****Warning*****

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2014-15 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
Pony Express Elementary	6034235	0	0	0
Rosa Parks Elementary	6059299	0	0	0
Rosemont High	0101972	0	0	0
Sam Brannan Middle	6059356	0	0	0
School of Engineering & Sciences	0114546	0	0	0
Sequoia Elementary	6034250	0	0	0
Success Academy	6117097	0	0	0
Susan B. Anthony Elementary	6071336	0	0	0
Sutter Middle	6066690	0	0	0
Suttersville Elementary	6034276	0	0	0
Tahoe Elementary	6034284	0	0	0
The MET	0101907	0	0	0
Theodore Judah Elementary	6034292	0	0	0
West Campus	3430865	0	0	0
Will C. Wood Middle	6059364	0	0	0
William Land Elementary	6034326	2	0	2
Woodbine Elementary	6034334	0	0	0

Warning

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California Department of Education

Sacramento City Unified (34 67439 0000000)

Consolidated ApplicationStatus: Draft
Saved by: Lisa Hayes
Date: 6/1/2015 4:31 PM**2014-15 Title II, Part A Fiscal Year Expenditure Report, 12 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2014 through June 30, 2015.

CDE Program Contact:Jackie Rose, Title II Leadership, jrose@cde.ca.gov, 916-322-9503

2014-15 Title II, Part A entitlement	\$3,509,153
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Professional Development Expenditures

Professional development for teachers	\$3,062,600
Professional development for administrators	\$7,500
Subject matter project	\$2,000
Other professional development expenditures	\$0

Exams and Test Preparation Expenditures

Exam fees, reimbursement	\$1,000
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	\$5,000
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$138,822
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$3,216,922
General Comment (Maximum 500 characters)	

*****Warning*****

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2014-15 Title III, Part A LEP YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through June 30, 2015.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838

Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2014-15 Title III, Part A LEP entitlement	\$896,414
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Administrative and indirect costs (Amount cannot exceed 2% of the entitlement.)	\$0
Total year-to-date expenditures	\$0
2014-15 Unspent funds	\$896,414
General comment (Maximum 500 characters)	

*****Warning*****

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Consolidated Application 2015-16 Spring Report

Fiscal Year 2015-16

Certification of Assurances

Protected Prayer Certification

Application for Funding

Other ESEA Nonprofit Private School Participation

Title I, Part A Nonprofit Private School Participation

Title I, Part A Planned School Allocations

2015-16 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca15asstoc.asp>

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

LEA Plan

An LEA that receives Title III funds, or any LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds and is in Title III Improvement status must post their Improvement Plan in the California Accountability and Improvement System (CAIS) at <http://www.cde.ca.gov/ta/ac/ca/>.

State Board of Education approval date	7/11/2003
LEA Plan Web page (format http://SomeWebsiteName.xxx)	http://www.scusd.edu/lea

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	JOSÉ L. BANDA
Authorized Representative's Signature	
Authorized Representative's Title	SUPERINTENDENT
Authorized Representative Signature Date	06/05/2015

*****Warning*****

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2015-16 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring & Support, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	José L. Banda
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	05/19/2015
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

*****Warning*****

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2015-16 Application for Funding**CDE Program Contact:**Education Data Office, ConApp@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	
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District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	David Quintero
DELAC review date	06/03/2015
Meeting minutes web address	http://www.scusd.edu/pod/2014-2015-meetings-trainings
Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment	
If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent) ESEA Sec. 1401 SACS 3025	Yes
Title II Part A (Teacher Quality) ESEA Sec. 2101 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	No
Title III Part A LEP	Yes

*****Warning*****

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2015-16 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4203	
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*****Warning*****

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2015-16 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability & Info Srv, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2015-16 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	There are no known deficiencies.

*****Warning*****

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2015-16 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Anie Wilson, Title II Leadership Office, awilson@cde.ca.gov, 916-445-5669
Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note: Non-unified elementary and/or high school districts that have applied for Title II, Part A funds have the option to add a shared attendance area nonprofit private school if they wish to share responsibility for that school's Title II equitable services.

Title III, Part A Limited English Proficient Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A LEP Participation	School Added	Comment (Max 250 char)
Cristo Rey High School-Sacramento	6132963	316	Y	Y	N	N	

Warning

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2015-16 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A LEP Participation	School Added	Comment (Max 250 char)
Wayne Geri Academy	6138960	29	Y	N	N	N	
MVP Diamond Academy	6146195	10	Y	N	N	N	
Epic Bible College	6148621	22	Y	N	N	N	
Capital Christian School	6902019	918	Y	N	N	N	
Christian Brothers High School	6938047	1074	Y	Y	N	N	
St. Francis Catholic High School	6938252	1040	Y	Y	N	N	
Sacred Heart	6976542	289	Y	Y	N	N	
St. Francis Elementary School	6976575	307	Y	Y	N	N	
Saint Mary School	6976625	350	Y	Y	N	N	
St. Patrick SUCCEED Academy	6976641	319	Y	Y	Y	N	
St. Robert Catholic School	6976666	172	Y	Y	Y	N	
Calvary Christian	6999148	39	Y	N	N	N	

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2015-16 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Rina DeRose, Title I Policy & Program Guidance, RDerose@cde.ca.gov, 916-323-0472
Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

The LEA must offer to provide equitable services that address the needs of nonprofit private school students and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a private nonprofit school. This includes students who attend nonprofit private schools outside the LEA's boundaries.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
Aldar Academy	6937999	66	Y	Y	11	N	Y	Y
Calvary Christian	6999148	39	N	N		N	N	N
Camellia Waldorf	7069230	134	Y	Y	28	N	Y	N
Capital Christian School	6902019	918	N	N		N	N	N
Christian Brothers High School	6938047	1074	N	N		N	N	N
Courtyard School	6922066	139	N	N		N	N	N

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2015-16 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
Cristo Rey High School--Sacramento	6132963	316	Y	Y	188	N	Y	N
Epic Bible College	6148621	22	N	N		N	N	N
MVP Diamond Academy	6146195	10	N	N		N	N	N
Presentation of the Blessed Virgin Mary School	6976492	241	Y	Y	2	N	Y	Y
Sacramento Country Day School	6938211	467	Y	Y	2	N	Y	Y
Sacred Heart	6976542	289	Y	Y	14	N	Y	N
Saint Mary School	6976625	350	Y	Y	30	N	Y	N
Shalom School	6904395	82	Y	Y	1	N	Y	Y
St. Charles Borromeo	6976567	166	Y	Y	9	N	Y	Y
St. Francis Catholic High School	6938252	1040	Y	Y	4	N	Y	N
St. Francis Elementary School	6976575	307	N	N		N	N	N
St. John Vianney School	6976609	200	Y	Y	8	N	Y	Y
St. Patrick SUCCEED Academy	6976641	319	Y	Y	119	N	Y	N
St. Philomene	6976658	195	Y	Y	6	N	Y	Y
St. Robert Catholic School	6976666	172	Y	Y	11	N	Y	N
Wayne Geri Academy	6138960	29	N	N		N	N	N

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Consolidated Application 2015-16 Spring Report

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2015-16 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Anie Wilson, Title II Leadership Office, awilson@cde.ca.gov, 916-445-5669
Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note: Non-unified elementary and/or high school districts that have applied for Title II, Part A funds have the option to add a shared attendance area nonprofit private school if they wish to share responsibility for that school's Title II equitable services.

Title III, Part A Limited English Proficient Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A LEP Participation	School Added	Comment (Max 250 char)
Cristo Rey High School-- Sacramento	6132963	316	Y	Y	N	N	

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2015-16 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A LEP Participation	School Added	Comment (Max 250 char)
Wayne Geri Academy	6138960	29	Y	N	N	N	
MVP Diamond Academy	6146195	10	Y	N	N	N	
Epic Bible College	6148621	22	Y	N	N	N	
Capital Christian School	6902019	918	Y	N	N	N	
Courtyard School	6922066	139	Y	N	N	N	
Christian Brothers High School	6938047	1074	Y	N	N	N	
St. Francis Catholic High School	6938252	1040	Y	Y	N	N	
Sacred Heart	6976542	289	Y	Y	N	N	
St. Francis Elementary School	6976575	307	Y	Y	N	N	
Saint Mary School	6976625	350	Y	Y	N	N	
St. Patrick SUCCEED Academy	6976641	319	Y	Y	Y	N	
St. Robert Catholic School	6976666	172	Y	Y	Y	N	
Calvary Christian	6999148	39	Y	N	N	N	
Camellia Waldorf	7069230	134	Y	Y	N	N	

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2015-16 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904
Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In

Low income measure
FRPM
Group Schools by Grade Span
Yes
District-wide Low Income %
74.48%
Grade Span 1 Low Income %
77.11%
Grade Span 2 Low Income %
72.72%
Grade Span 3 Low Income %
68.99%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
A. M. Winn Waldorf-Inspired	6033765	1	371	371	100.00	Y	Y	1	Y		
Abraham Lincoln Elementary	6099808	1	453	453	100.00	Y	Y	2	Y		
Bowling Green Elementary	6033799	1	859	859	100.00	Y	Y	3	Y		

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2015-16 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Bret Harte Elementary	6033807	1	324	324	100.00	Y	Y	4	Y		
Cesar Chavez Intermediate	6119440	1	348	348	100.00	Y	Y	5	Y		
Earl Warren Elementary	6033906	1	520	520	100.00	Y	Y	6	Y		
Edward Kemble Elementary	6033914	1	562	562	100.00	Y	Y	7	Y		
Elder Creek Elementary	6033930	1	766	766	100.00	Y	Y	8	Y		
Ethel I. Baker Elementary	6033948	1	733	733	100.00	Y	Y	9	Y		
Ethel Phillips Elementary	6033955	1	524	524	100.00	Y	Y	10	Y		
Father Keith B. Kenny	6110662	1	436	436	100.00	Y	Y	11	Y		
H. W. Harkness Elementary	6033997	1	359	359	100.00	Y	Y	12	Y		
Hollywood Park Elementary	6034003	1	334	334	100.00	Y	Y	13	Y		
Isador Cohen Elementary	6034029	1	259	259	100.00	Y	Y	14	Y		
John Bidwell Elementary	6034045	1	360	360	100.00	Y	Y	15	Y		
John Cabrillo Elementary	6034052	1	351	351	100.00	Y	Y	16	Y		
John D. Sloat Elementary	6034060	1	252	252	100.00	Y	Y	17	Y		
John H. Still	6059323	1	918	918	100.00	Y	Y	18	Y		
John Morse Therapeutic Center	0113209	1	53	53	100.00	Y	Y	19	Y		
Leataata Floyd Elementary	6034037	1	325	325	100.00	Y	Y	20	Y		
Mark Twain Elementary	6034136	1	365	365	100.00	Y	Y	21	Y		
Nicholas Elementary	6034169	1	623	623	100.00	Y	Y	22	Y		

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2015-16 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Oak Ridge Elementary	6034185	1	530	530	100.00	Y	Y	23	Y		
Pacific Elementary	6034193	1	695	695	100.00	Y	Y	24	Y		
Parkway Elementary	6034201	1	570	570	100.00	Y	Y	25	Y		
Peter Burnett Elementary	6034219	1	608	608	100.00	Y	Y	26	Y		
Rosa Parks Elementary	6059299	1	804	804	100.00	Y	Y	27	Y		
Susan B. Anthony Elementary	6071336	1	254	254	100.00	Y	Y	28	Y		
Tahoe Elementary	6034284	1	330	330	100.00	Y	Y	29	Y		
William Land Elementary	6034326	1	431	431	100.00	Y	Y	30	Y		
Woodbine Elementary	6034334	1	319	319	100.00	Y	Y	31	Y		
New Joseph Bonnheim (NJB) Community Charter	0131136	1	252	234	92.86	Y	Y	32	Y		
Camellia Elementary	6033823	1	459	343	74.73	Y	N	33	Y	a	
Golden Empire Elementary	6097083	1	608	454	74.67	Y	N	34	Y	a	
Caroline Wenzel Elementary	6033831	1	312	229	73.40	N	N	35	Y	a	
James Marshall Elementary	6096150	1	396	272	68.69	N	N	36	Y	a	
Martin Luther King, Jr.	6107239	1	473	320	67.65	N	N	37	Y	a	
O. W. Erlewine Elementary	6034177	1	348	212	60.92	N	N	38	Y	a	
Sequoia Elementary	6034250	1	458	265	57.86	N	N	39	Y	a	
Pony Express Elementary	6034235	1	453	247	54.53	N	N	40	Y	a	

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2015-16 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
David Lubin Elementary	6033880	1	538	285	52.97	N	N	41	Y	a	
Hubert H. Bancroft Elementary	6034011	1	501	262	52.30	N	N	42	Y	a	
Sutterville Elementary	6034276	1	610	252	41.31	N	N	43	N		
Matsuyama Elementary	6111389	1	654	246	37.61	N	N	44	N		
Theodore Judah Elementary	6034292	1	568	187	32.92	N	N	45	N		
Leonardo Da Vinci	6059315	1	806	263	32.63	N	N	46	N		
Alice Birney Waldorf-Inspired	6034078	1	536	153	28.54	N	N	47	N		
Caleb Greenwood Elementary	6033815	1	445	106	23.82	N	N	48	N		
Phoebe A. Hearst Elementary	6034227	1	647	114	17.62	N	N	49	N		
Genevieve Didion	6096168	1	642	110	17.13	N	N	50	N		
Crocker/Riverside Elementary	6034243	1	649	81	12.48	N	N	51	N		
American Legion High (Continuation)	3430154	2	142	142	100.00	Y	Y	1	Y		
Fern Bacon Middle	6059307	2	677	677	100.00	Y	Y	2	Y		
Will C. Wood Middle	6059364	2	660	660	100.00	Y	Y	3	Y		
Albert Einstein Middle	6059273	2	702	501	71.37	N	N	4	Y	a	
Sam Brannan Middle	6059356	2	596	406	68.12	N	N	5	Y	a	
California Middle	6059281	2	747	452	60.51	N	N	6	Y	a	
Sutter Middle	6066690	2	1154	564	48.87	N	N	7	N		
Success Academy	6117097	2	0	0	0.00	N	N	8	N		

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2015-16 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Hiram W. Johnson High	3434636	3	1203	1203	100.00	Y	Y	1	Y		
Kit Carson Middle	6061832	3	335	335	100.00	Y	Y	2	Y		
Luther Burbank High	3431012	3	1450	1450	100.00	Y	Y	3	Y		
Arthur A. Benjamin Health Professions High	0108951	3	198	153	77.27	Y	Y	4	Y		
New Technology High	0101881	3	243	171	70.37	N	N	5	Y	a	
School of Engineering & Sciences	0114546	3	480	330	68.75	N	N	6	Y	a	
Rosemont High	0101972	3	1168	790	67.64	N	N	7	Y	a	
Capital City Independent Study	3430519	3	313	197	62.94	N	N	8	Y	a	
West Campus	3430865	3	747	437	58.50	N	N	9	Y	a	
John F. Kennedy High	3434768	3	1846	1002	54.28	N	N	10	Y	a	
The MET	0101907	3	269	141	52.42	N	N	11	Y	a	
George Washington Carver School of Arts and Science	0101899	3	271	136	50.18	N	N	12	Y	a	
C. K. McClatchy High	3435419	3	1929	866	44.89	N	N	13	N		

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