

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT **BOARD OF EDUCATION**

Agenda Item 10.5

<u>Meeting Date:</u>	August 17, 2017	

Division: Board Office

Recommendation: Receive information for consideration of a governance standards bylaw adoption on September 7, 2017.

Background/Rationale: The purpose of this Board Bylaw is to express the Board of Education's belief that its primary responsibility is to act in the best interests of every student in the district. To maximize Board effectiveness and public confidence in district governance, Board Members desire to govern responsibly and hold themselves to the highest standards of ethical conduct. This bylaw illustrates that commitment.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

<u>Documents Attached:</u> 1. Executive Summary

2. Proposed Board Bylaw 9005

Estimated Time of Presentation: 5 minutes

Submitted by: Nathaniel Browning, Special Assistant to the BOE

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Board of Education Office

Board Bylaw (BB) 9005: Governance Standards

August 17, 2017



I. Overview/History of Department or Program:

The Board of Education continues to participate in workshops and trainings to help hone their roles and duties as a governance team. As part of that work, this Board Bylaw has been brought forth to help solidify the Board of Education's commitment to acting in the best interest of every student across the district. Furthermore, this bylaw strives to maximize the effectiveness and public confidence in Board governance by holding themselves to the highest standards of ethical conduct.

II. Driving Governance:

- Board Policy 0000 Concepts and Roles
- Board Policy 0100 Philosophy
- Board Policy 0200 Goals for the District
- Board Policy 1220 Citizen Advisory Committees
- Board Policy 2122 Superintendent of Schools: Responsibilities and Duties
- Board Bylaw 9000 Role of the Board
- Board Bylaw 9010 Public Statements
- Board Bylaw 9011 Disclosure of Confidential/Privileged Information
- Board Bylaw 9200 Limits of Board Member Authority
- Board Bylaw 9240 Board Development
- Board Bylaw 9270 Conflict of Interest
- Board Bylaw 9311 Board Policies
- Board Bylaw 9312 Board Bylaws
- Board Bylaw 9323 Meeting Conduct
- Board Bylaw 9400 Board Self-Evaluation
- Education Code 35010 Power of Governing board to adopt rules for its own governance

III. Budget:

No measureable impact

IV. Goals, Objectives and Measures:

V. Major Initiatives:

Operational Excellence

VI. Results:

N/A

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VII. Lessons Learned/Next Steps:

Next steps include the adoption of this Board Policy and the accompanying Constituent Service Board Bylaw at the September 7, 2017. Afterwards, staff will begin developing the systems and protocols necessary to roll out a constituent and customer service initiative in the near future. An overall timeline is yet to be determined.

Governance Standards

The Governing Board believes that its primary responsibility is to act in the best interests of every student in the district. The Board also has major commitments to parents, guardians, all members of the community, employees, the state of California, laws pertaining to public education, and established policies of the district. To maximize Board effectiveness and public confidence in district governance, Board Members are expected to govern responsibly and hold themselves to the highest standards of ethical conduct.

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(cf. BB 9000 - Role of the Board)
(cf. BB 9270 - Conflict of Interest)
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The Board expects its members to work with each other and the Superintendent to ensure that a high-quality education is provided to each student. Each individual Board member shall:

- 1. Keep learning and achievement for all students as the primary focus
- 2. Value, support and advocate for public education

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(cf. BB 9010 - Public Statements)
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- 3. Recognize and respect differences of perspective and style on the Board and among staff, students, parents and the community
- 4. Act with dignity, and understand the implications of demeanor and behavior
- 5. Keep confidential matters confidential

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(cf. BB 9011 - Disclosure of Confidential/Privileged Information)
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6. Participate in professional development and commit the time and energy necessary to be an informed and effective leader

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(cf. BB 9240 - Board Development)
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7. Understand the distinctions between Board and staff roles, and refrain from performing management functions that are the responsibility of the Superintendent and staff

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(cf. BP 2122 - Superintendent of Schools: Responsibilities and Duties)
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8. Understand that authority rests with the Board as a whole and not with individuals

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(cf. BB 9200 – Limits of Board Member Authority)
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Board members also shall assume collective responsibility for building unity and creating a positive organizational culture. To operate effectively, the Board shall have a unity of purpose and:

- 1. Keep the district focused on learning and achievement for all students
- 2. Communicate a common vision

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(cf. BP 0000 – Concepts And Roles)
(cf. BP 0100 - Philosophy)
(cf. BP 0200 - Goals For The District)
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- 3. Operate openly, with trust and integrity
- 4. Govern in a dignified and professional manner, treating everyone with civility and respect
- 5. Govern within Board-adopted policies and procedures

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(cf. BB 9311 - Board Policies)
(cf. BB 9312 - Board Bylaws)
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- 6. Take collective responsibility for the Board's performance
- 7. Periodically evaluate its own effectiveness

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(cf. BB 9400 - Board Self-Evaluation)
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8. Ensure opportunities for the diverse range of views in the community to inform Board deliberations

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(cf. BP 1220 - Citizen Advisory Committees)
(cf. BB 9323 - Meeting Conduct)
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Legal Reference:

EDUCATION CODE

35010 Power of governing board to adopt rules for its own governance

35160 Board authority to act in any manner not conflicting with law

35164 Actions by majority vote

GOVERNMENT CODE

1090 Financial interest in contract 1098 Disclosure of confidential information 1125-1129 Incompatible activities 54950-54963 The Ralph M. Brown Act 87300-87313 Conflict of interest code Management Resources:
CSBA PUBLICATIONS
CSBA Professional Govern

CSBA Professional Governance Standards, 2000

Maximizing School Board Leadership: Boardsmanship, 1996 WEB SITES

CSBA: www.csba.org

Bylaw SACRAMENTO CITY UNIFIED SCHOOL DISTRICT adopted: _____