



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item# 10.4

Meeting Date: November 20, 2014

Subject: Local Control Accountability Plan Parent Engagement Committee Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Communications Office

Recommendation: Receive updated recommendation on the creation and role of the LCAP Advisory Committee.

Background/Rationale: At the October 16 Board of Education meeting, staff presented an outline to Board of plans for engagement activities relating to the creation of the 2015-16 Local Control and Accountability Plan (LCAP). At the meeting, feedback from the Board and the community reflected a desire to consider an alternative structure and process for the creation of the district's LCAP Advisory Committee. After consulting with experts in the field, and reviewing examples of the work at other similar districts in the state, staff is recommending an alternative plan regarding the creation of this body.

The revised plan is based on models used in Oakland Unified School District and Los Angeles Unified School District, as well as the 7-11 Committee appointment process used previously in SCUSD, where each democratically elected Board member (along with the Superintendent) appoint representatives to the committee. The representatives must be reflective of the diversity of the community we serve and specifically represent subgroups called out in the Local Control Funding Formula. More details of the staff recommendation are included in the attached Executive Summary.

Financial Considerations: None

Documents Attached:

1. Executive Summary

<p>Estimated Time of Presentation: 10 Minutes</p> <p>Submitted by: Gabe Ross, Chief Communications Officer</p> <p>Approved by: José Banda, Superintendent</p>
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Board of Education Executive Summary

Local Control Accountability Plan (LCAP) Engagement
November 20, 2014

I. Introduction:

At the October 16 Board of Education meeting, staff presented an outline to the Board of plans for engagement activities relating to the creation of the 2015-16 Local Control and Accountability Plan (LCAP). At the meeting, feedback from the Board and the community reflected a desire to consider an alternative structure and process for the creation of the district's LCAP Advisory Committee. After consulting with experts in the field, and reviewing examples of the work at other similar districts in the state, staff is recommending an alternative plan regarding the creation of this body.

The revised plan is based on models used in Oakland Unified School District and Los Angeles Unified School District, as well as the 7-11 Committee appointment process used previously in SCUSD, where each democratically elected Board member (along with the Superintendent) appoint representatives to the committee. The representatives must be reflective of the diversity of the community we serve and specifically represent subgroups called out in the Local Control Funding Formula.

II. Driving Governance:

According to Ed Code 52060 on or before July 1, 2015, the Governing Board of each school district shall adopt a Local Control Accountability Plan ("LCAP") using a template adopted by the State Board of Education ("SBE"), effective for three years with annual updates. It will include the district's annual goals for all students and for each subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals. Statute requires the inclusion of parents, including parents or legal guardians of targeted disadvantaged pupils in the planning and implementation of the LCFF, including the creation of a specific parent advisory committee.

III. Application Process:

People interested in participating will fill out an online application with the following information:

- Name
- Address
- Phone Number
- Email address
- Demographic information (parent, student, community partner, etc.)
- Which school(s) do you attend/represent?
- Do you represent Low Income (LI), English Learner (EL), Special Ed or Foster Youth students (yes/no/decline to state - with space for explanation)
- Provide brief summary of why you want to serve on this committee and why you feel your voice is representative of your area and/or one or more of the subgroups explicitly

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called out in LCFF

The district will use all means at our disposal to promote and publicize the application process so that the applicant pool is inclusive and representative of the entire community.

IV. Committee Selection:

Each SCUSD Trustee and the Superintendent will select two (2) members for the committee from the pool of applicants. The committee will include sixteen (16) members. Staff recommends that Trustees make every effort to appoint representatives from their Trustee Area.

V. Committee Demographics:

To be sure that this committee is reflective of the diverse community we serve, as well as subgroups explicitly called out in LCFF, the group must include a minimum number of representatives in key demographic areas.

The LCAP Advisory Committee must include

- At least ten (10) parents
- At least two (2) students

- At least eleven (11) representatives that represent a Title 1 school (current parent, former parent, student or staff member)
- At least three (3) representatives that represent English-learners (current parent, former parent, student or staff member)
- At least two (2) representatives that represent special needs students (current parent, former parent, student or staff member)
- At least one (1) representative from the Foster Youth community

Note that these representations are intentionally consistent with the district's demographic breakdown. Approximately 71% of SCUSD students qualify for Free or Reduced Price Lunch; approximately 22% of SCUSD students are English-learners; approximately 13% of SCUSD students receive special education services. There are approximately 227 foster youth in SCUSD.

VI. Role and Scope:

This advisory group will be charged with a number of critical tasks and conversations to support the Board's LCAP decision-making process.

- **Synthesize other stakeholder input** – The district will be gathering data from a variety of stakeholders throughout the LCAP process (school site meetings, district community meetings, Community Planning Process). This group will help to synthesize this data so that it helps to inform discussions on the LCAP.

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- **Review annual progress towards stated metrics (Annual Review)** – This group will provide advisory input regarding completion of the Annual Review portion of the LCAP, helping to review metrics and data relative to stated goals and outcomes.
- **Provide input and feedback on draft district goals, metrics, actions, services and expenditures** – In order to ensure that the Board of Education has the feedback they need to make informed decisions regarding the budget and LCAP, this group will provide advisory input regarding these aspects of the draft plan. As required by LCFF, the district will respond in writing to all comments and questions in advance of presentation of the LCAP to the Board.

The intent of this group is to, in part, provide advisory counsel to the Board and Superintendent regarding expenditures' alignment to district goals, not to override or usurp authority of individual school communities.

This Advisory Committee will meet regularly (exact schedule TBD) throughout the LCAP planning process.

VII. Timeline/Next Steps:

- November 24 – December 12 – Application window
- December 18 – Board selects membership
- January 2015 – Committee begins meeting