



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.3

**Meeting Date:** August 7, 2014

**Subject:** Parent Engagement Leadership Pathway

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Department:** Accountability Office/Family and Community Engagement

**Recommendation:** Receive updated information on the parent engagement course offerings and efforts.

**Background/Rationale:** In response to parents' request to create additional learning opportunities for parents, the office of the Family and Community Engagement has created a Parent Leadership Pathway to support the development and engagement of parents in our district. This work supports the district's strategic plan, pillar two, in our offering of classes, courses, and workshops that enable families to help their children succeed in school.

**Financial Considerations:** Parent Leadership Pathway is currently supported through a Target grant and District Title 1 funds.

**Documents Attached:**

1. Executive Summary
2. Additional Materials

**Estimated Time of Presentation:** 15 minutes

**Submitted by:** Tu Moua Carroz, Interim Area Assistant  
Superintendent, Family and Community  
Engagement

**Approved by:** Superintendent José L. Banda



### I. OVERVIEW / HISTORY

The department of Family and Community Engagement (FACE) provides support for a variety of parent engagement efforts. The FACE office supports the Matriculation and Orientation Center (verbal and written translation of all items as needed for parent access), supports and collaborates with community partners such as the Parent Teacher Home Visit (PTHV) Project, and provides direct support and training for our parents in the district.

Our district's strategic plan, Pillar II, explicitly calls out the value of engaging our families and community as a means to increase student achievement. For this reason, our department has provided opportunities to support our parents, with the focus of building a strong partnership between the school and home. One of the recommendations in our strategic plan calls for our district to "offer classes, courses and workshops that enable families to help their children succeed in school." And, for the past four years, our department has provided opportunities for this. However, as a result of successful experiences by many of our parents, our parent participants are asking for additional opportunities that grows on their last opportunity. Furthermore, the US Department of Education recently released its publication, "Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships," in April, 2014. The Dual Capacity-Building Framework components include:

1. A description of the capacity challenges that must be addressed to support the cultivation of effective home-school partnerships;
2. An articulation of the conditions integral to the success of family-school partnership initiatives and interventions;
3. An identification of the desired intermediate capacity goals that should be the focus of family engagement policies and programs at the federal, state and local level; and
4. A description of the capacity-building outcomes for school and program staff as well as for families.<sup>i</sup>

Thus, the Parent Leadership Pathway is created as an opportunity to meet our parents' needs. Our hope is that our parents will have a clear learning opportunity pathway that will help empower and engage them, to be more assertive and proactive in serving on their local school and district leadership teams.

### II. DRIVING GOVERNANCE

The Parent Leadership Pathway supports Pillar II of the SCUSD Strategic Plan, Family and Community Engagement, by providing learning opportunities for parents and families to be part of school improvement, support their child's learning, and be part of the educational process.

# Board of Education Executive Summary

## Family and Community Engagement

Parent Engagement Leadership Pathway

August 7, 2014



### III. BUDGET

Currently, district Title 1 funding and a Target grant is used to support the Parent Leadership Pathway.

### IV. GOALS, OBJECTIVES, AND MEASURES

The goal of the Parent Leadership Pathway is to create a dual capacity model where both parents and school personnel feel comfortable and communicate easily to building and enhancing the school's programs and parent leadership groups.

Parent and staff input will be collected to assist the department in building a pathway that is mutually beneficial for the student, parent and school.

### V. MAJOR INITIATIVES

N/A

### VI. RESULTS

Our previous academies (Parents as Partners and Leadership Academy) this past year alone resulted in over 300 parent participants who have completed the course offerings. We have served 22 sites this year and want to increase our efforts with engaging our parents.

### VII. LESSONS LEARNED / NEXT STEPS

A Parent Leadership Pathway will be created to meet the needs of our parents and schools.

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<sup>i</sup> Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships, US Department of Education, <http://www2.ed.gov/documents/family-community/partnership-frameworks.pdf>