



Sacramento City Unified School District

Putting Children First

School Closure Transition Update

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Item #10.3

April 4, 2013



Commitment to Community

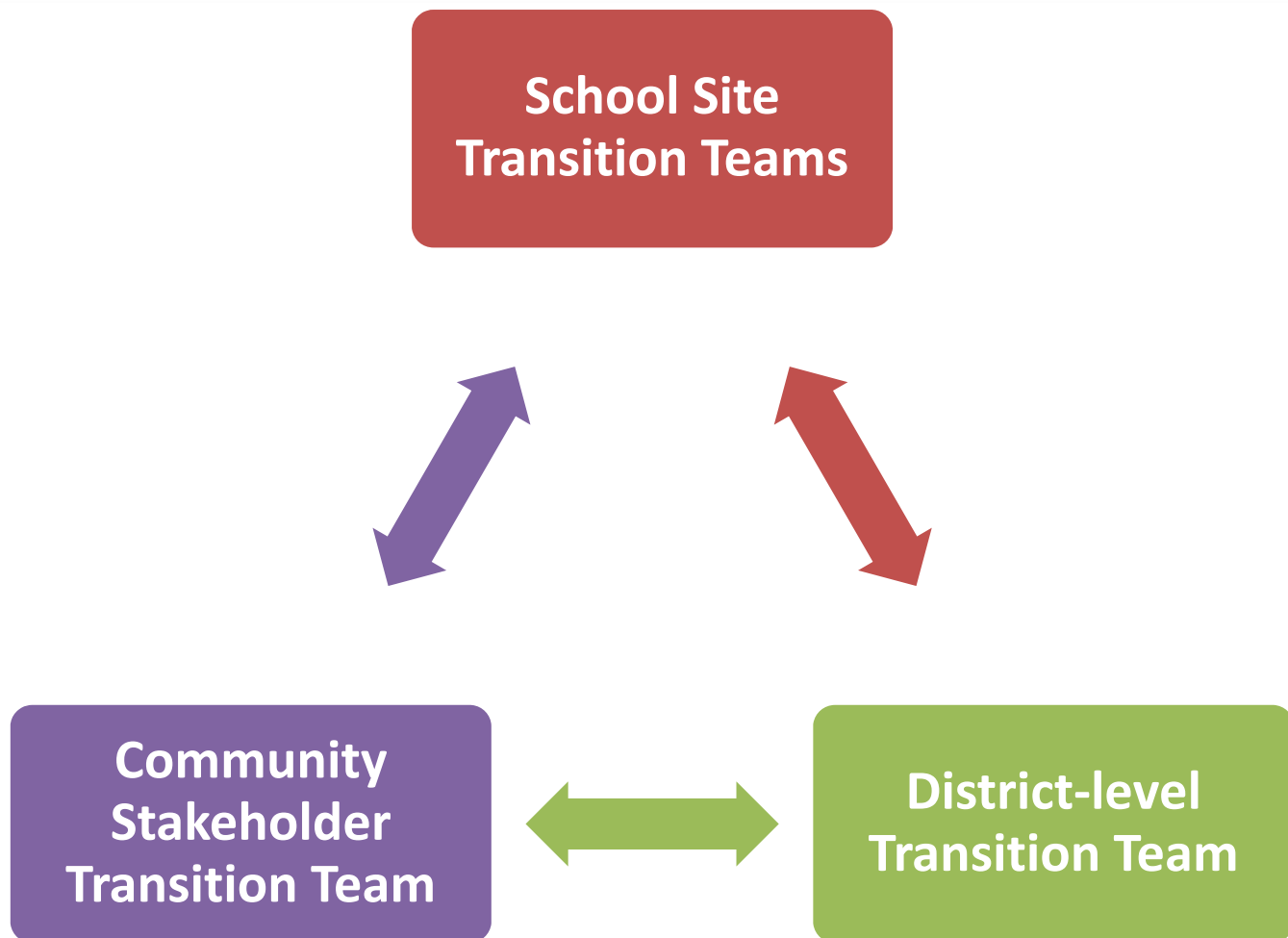
The District is committed to making sure students and families are taken care of during this transition.

The District will work with our partners to provide families all the support they require during this process.

The District will be address the individual needs of each student/family.

Communication will be consistent and regular with families throughout this process.

Transition Structure





Enrollment

Transition Clinics

3/5	CP Huntington	3/6	Joseph Bonnheim
3/7	Maple	3/11	CB Wire, Fruit Ridge
3/13	Washington	3/14	Mark Hopkins

Open Enrollment Dates and Data

- 3/20 Extended to 21 days
- 4/30 Families notified of lottery outcome

- 1,309 District elementary families accessing process
- 453 Transition families accessing process
- 180 Total elementary applications in final 3 days



District Transition Support Team

Participants

- Cabinet Members – Chiefs, Area Assistant Superintendents
- Department Lead Managers - FACE, Child Development, Youth Development, Special Education, Human Resources, Transportation, Safe Schools, Technology, Curriculum, Library/Textbooks, Planning, Maintenance/Operations, Grounds, Warehouse

Purpose and Role

- Review important information from the sites
- Report on timelines and progress toward goals
- Communicate across all departments
- Respond to Site Transition Teams



Community Partners Transition Committee

Participants

- Key representatives from various organizations
- Interested parents and community members
- District representatives

Purpose and Role

- To review district transition process and progress
- To assist where necessary to support the transition
- To engage actively at the sites to assist or participate in transition activities
- To provide the District Transition Team with vital input to assist with a productive and successful transition process



Site Transition Teams

Participants

- Principals, teachers, parents, community members from closing site and designated receiving sites

Purpose

- Discussions around valued programs, student needs, parent involvement, community involvement, challenges
- Blending Activities, Welcoming Activities

Report from Site Team

- Washington, Theodore Judah, William Land



Site Transition Team Report

Planning Process

- Team Composition
- First meeting

Review of Meeting

- Goals
- Brainstorming
- Prioritizing

Anticipating /Addressing Challenges

- Varying viewpoints and perspectives
- Addressing logistics
- Working toward building connections



Challenges

- Emotional environment – student, principal, teacher and classified placements
- Transportation
- Child development programs
- Before/after school programs



Short Term Goals

- Finalize student placements
- Engage district, community and site as partners
- Develop timelines for events/activities
- Identify procedures for redistribution of materials/equipment
- Constant and consistent communication



Mid Term Goals

- Continued stakeholder participation in transition process
- Every district department clear on responsibilities and key tasks
- Ensure appropriate movement and redistribution of materials
- Constant and consistent communication



Long Term Goals

- Facilitate student transfer in a respectful and sensitive manner
- Ensure receiving facilities are equipped to handle new student population
- Continued stakeholder participation in transition process
- Constant and consistent communication



Timeline

April 1	Site Transition Teams continue to meet
April/May	Site Open House/Blending activities
April 30	Open Enrollment notification
May 6	Transportation/Walking routes solidified
May 15	Certificated placements
May 30	Classified placements
May/June	After School Program enrollments
May/June	Child Development enrollments
June 18	Packing/moving begins in sequence



Transition Budget

Cabinet is in the process of identifying an appropriate transition budget based on needs and available resources.

Potential expenses include:

- Lead administrator to facilitate process
- Moving expenses including one-time staffing needs
- Full inventory of closing school equipment and materials

One-time transition costs were built into net Right-Sizing savings estimates.



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Questions