



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.2

Meeting Date: November 3, 2016

Subject: Approve Local Control and Accountability Plan Parent Advisory Committee and Stakeholder Engagement

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated:)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Strategy and Innovation Office

Recommendation: Appoint members to the 2016-17 LCAP Parent Advisory Committee.

Background/Rationale: California Education Code 52063 (a) (1) states the governing board of a school district shall establish a parent advisory committee to provide advice to the governing board of the school district and the superintendent of the school district regarding the LCAP.

Financial Considerations: None

LCAP Goals: College, Career and Life Ready Graduates; Safe, Clean and Emotionally Healthy Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 5 minutes

Submitted by: Al Rogers, Chief Strategy Officer

Cathy Morrison, LCAP/SPSA Coordinator

Approved by: José Banda, Superintendent

Board of Education Executive Summary

Strategy and Innovation Office

Local Control and Accountability Plan Parent Advisory Committee
Selection
November 3, 2016



I. OVERVIEW / HISTORY

In the 2014-15 school year, staff implemented a plan to create the Local Control and Accountability Plan (LCAP) Parent Advisory Committee (PAC). The process was patterned after models used in other urban school districts, and is similar to those used previously in SCUSD. Board members and the Superintendent each appoint representatives to the PAC. This model is expected to continue in the 2016-17 school year.

The LCAP Parent Advisory Committee application for the 2016-17 school year was open from September 1 – October 31, 2016. The web-based tool “Survey Monkey” was used for online applicants; paper surveys were also available in all district languages.

II. DRIVING GOVERNANCE

According to Education Code §52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education (“SBE”), effective for three years with annual updates. It will include the district’s annual goals for all students and for each subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Education Code §52063 (a) (2) requires the establishment of a parent advisory committee, that shall include parents or legal guardians of unduplicated students (low income, English learner, foster youth). The district is committed to maintaining a strong majority of parents on the committee.

III. BUDGET

To facilitate participation in the committee meetings, nominal expenses may be incurred for child care, translation, and hospitality. The district will ensure that potential barriers for parents to attend meetings are mitigated.

IV. GOALS, OBJECTIVES, AND MEASURES

This parent advisory group will be charged with a number of critical tasks and conversations throughout the year to support the Board of Education’s LCAP decision-making process.

Board of Education Executive Summary

Strategy and Innovation Office

Local Control and Accountability Plan Parent Advisory Committee

Selection

November 3, 2016



- **Review annual progress toward stated metrics** – With the district’s new Data Dashboard, the PAC will have multiple opportunities to participate in the review of district data, including the district Needs Assessment. This group provides advisory input regarding the Annual Update portion of the LCAP.
- **Synthesize other stakeholder input** –The district will be gathering data from a variety of stakeholders throughout the LCAP process (school site meetings, district community meetings, Public Education Volunteers via the Community Planning Process). This group will review and understand community voice as well as that of their own network so that it helps to inform their discussions on the LCAP.
- **Provide input and feedback on draft LCAP actions, services and expenditures** – In order to ensure that the Board of Education has the feedback they need to make informed decisions regarding the LCAP, this group will review the LCAP and Annual Update to provide comments regarding these aspects of the draft plan. As required by LCFF, the Superintendent will respond in writing to all comments and questions in advance of presentation of the LCAP to the Board.

Starting in November 2016, the Parent Advisory Committee member will attend an orientation meeting, and then will meet monthly throughout the LCAP planning process.

V. MAJOR INITIATIVES

The California Department of Education is poised to approve a revised LCAP template in January, 2017. It is anticipated that the new document will be framed as a three year, static plan. Additionally, the state is producing Evaluation Rubrics, aligned with the LCAP, to measure progress of districts as well as individual school sites. The new Federal accountability system, Every Student Succeeds Act (ESSA), may also be aligned with LCAP.

VI. RESULTS

The LCAP Parent Advisory Committee will be appointed November 3, 2016, and will begin meeting November 15, 2016

VII. LESSONS LEARNED / NEXT STEPS

- November 4, 2016 – LCAP PAC members contacted to schedule orientation
- November 15, 2016 – First meeting of LCAP PAC
- Meetings monthly through June, 2017