



APPROVED

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item 10.1i

Meeting Date: April 19, 2018

Subject: Approve Minutes of the April 5, 2018 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the April 5, 2018 Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the April 5, 2018 Board of Education Regular Meeting
2. Strategic Time Breakdown of April 5, 2018 Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President, (Trustee Area 7)
Darrel Woo, Vice President, (Trustee Area 6)
Michael Minnick, Second Vice President (Trustee Area 4)
Jay Hansen, (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Christina Pritchett, (Trustee Area 3)
Mai Vang, (Trustee Area 5)
Sarah Nguyen, Student Member

Thursday, April 5, 2018

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

Minutes

2017/18-18

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

Meeting was called to order at 4:38 p.m.

President Ryan
Vice President Woo
Member Hansen
Member Pritchett
Member Vang
2nd Vice President Minnick

Absent:
Member Cochrane

A quorum was reached. Adjourned into closed session.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management

3.2 Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:

a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2017120543)

b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9

c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

4.1 Broadcast Statement (Student Member Nguyen)

4.2 The Pledge of Allegiance was led by Tavia Heidleberg-Tillotson of C.K. McClatchy High School.
• Presentation of Certificate by Member Hansen

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Jerry Behrens announced out of closed session OAH Case No. 2017120543 was approved with a vote of 5 Ayes, 1 Abstain (2nd Vice President) and 1 Absent (Member Cochrane).

6.0 AGENDA ADOPTION

President Ryan announces before adoption of agenda will be adding an item to Consent Agenda, 9.1h Approve School of Engineering and Sciences (SES) Field Trip to Houston, Texas April 18-21, 2018 for First Robotics. SES Robotics' Team was invited to participate in the first robotics championship, where thousands of students will compete.

Vice President Woo – motion to add item to agenda

Member Pritchett – 2nd

Student Member Nguyen preferential vote – Aye

Board Unanimous

Vice President Woo – motion to add item to adopt agenda

Member Pritchett – 2nd

Board Unanimous

7.0 PUBLIC COMMENT

15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to District staff or calendar the issue for future discussion.

1. David Porter

2. Eric Wiesenthal

3. Ken Davis – donations to the SES Robotics Team can be made at SESrobotics.yola.com

4. Christopher Thomas

5. Melanie Morris

6. Angie Sutherland

7. Angel Garcia

8. Adrian Moreno

8.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

8.1 2017-18 Local Control and Accountability Plan Annual Update

Information

(Vincent Harris and Cathy Morrison)

Vincent Harris, Chief Continuous Improvement and Accountability Officer and Cathy Morrison, LCAP/SPSA Coordinator presented the 2017-18 LCAP Annual Update.

Public Comment:

Liz Guillen

Cecile Nunley

Toni Tinker

Board Comments:

President Ryan wants to ask Vincent question around slide 17 resource codes. There are three very important targeted sub elements, we probably could go even further to know student populations that are least served. What is the district doing in the spirit of continuous improvement to move beyond the three identified sub elements? Mr. Harris responds, certainly those three were meant to be examples. We have the ability to disaggregate by student group.

Vice President Woo couple of comments. Slide 18, English Learner Outcomes, what does 39.5% mean. Mr. Harris responds, that's taking the pool of students and roughly that's about a pool of 1100 or so students. That represents borderline students who are re-designated in 365 days. Vice President Woo responds his recollection is its' either LCFF or the Dashboard requires we identify, we take this money, we are going to target it to specific areas and identify what outcomes we are going to expect in addition. So next year when we look back to see how money was spent, whether or not target was met. Not clear, maybe greater explanation can be provided. Maybe next presentation can share what target is for African American community for a clearer idea.

President Ryan very excited to see the depth of the work being done today compared to where we were when LCAP process began. Applauds for effort to make this more transparent to communicate in a more parent and community friendly way. To also provide deeper clarity on the money trail for targeted populations. Would like to speak to how our investments are yielding our returns. As Liz Guillen said, can we look at being able to draw a direct correlation between the investments made under each of these priority areas and some sort of improvement for our targeted student populations? We need to be able to better understand how we can see the dollars that we have yield impact, particularly for population most traditionally left behind.

Member Pritchett from watching this evolve over time, it gets better and better. Thanks for openness and changes. Question about Board appointed LCAP committee members, when is their term up. Cathy Morrison answers currently each Board member and the Superintendent has two members. The terms right now end June 30th with the fiscal year. Has been in discussion about staggered terms, nothing is final. Member Pritchett asks what we are doing to retain members. Cathy responds, looking to the Board's advice on that. Member Pritchett asks if it's a possibility to reach out to each Board member to give them a report of each of their appointees. Interested in know the attendance of her members. Cathy responds that she will provide that information.

Member Hansen just to remind every Board member that it's up to the Board who they want to appoint, they could do their own staggered terms. It's under the Board's control.

Vincent Harris adds there is new work that was just started. Just started a process that has a small group of community organizations. Thinking through shared, co-curriculum, co-created professional learning sessions about equitable budgeting. It will speak to performance of targeting action index, elements and sub elements.

This is an information item. Approval not needed.

8.2 *Approve Resolution No. 2997 Notice of Layoff: Classified Employees – Reduction in Force Due to Lack of Funds and/or Lack of Work (Cancy McArn)* **Action**

Cancy McArn, Chief Human Resources Officer and Cindy Nguyen, Director, Employee Relations presented this item for approval.

Public Comment:

Cecile Nunley

Board Comments:

Member Hansen indicates it would be helpful if the layoff list included dollar amounts along with the position title. It would also be helpful to understand the letters under the work month; a guide would be useful to know what those mean. Question about William Land, it's our school with a Mandarin Immersion Program; it's an extraordinarily popular program. We could add an extra hundred students if we had the ability to house more students there, seems like one of the last places we should want to cut staffing. It generates far more money than it costs us because it is such a popular program. What are we looking at with the two Mandarin teachers assistants? Cancy responds it has been very difficult. These two specific positions were funded out of

Multilingual Department on a grant that ended. We are still looking for additional funding to be able to maintain and keep those going.

Member Pritchett has a clarifying question, wants to know what a “walking attendant” is? Cancy answers, it’s an employee who walks with students to school as opposed to having busses.

2nd Vice President Minnick couple of things. Thank you for clarifying the stuff around the vacant positions.

Sounds like a lot of these categories were place holders for positions that we didn’t necessarily have intend on filling. By taking them off the books gives us a more realistic view on our vacant positions. Page one there are a lot of Child Development positions on the list. Wants to know are those grant funded and if so what kind of grant and what’s our expectation of filling that? Sees this as something that could be super painful to our early education programs. Cancy responds, there are a number of things happening, one is some of the grants Child Development received were reduced. Some positions are employees that no longer qualify for position. As grant funding has changed, different levels of education are required.

Vice President Woo as a matter of course in the past few years when we have approved these layoffs, how many on average have not been let go or rehired back. Cindy responds, averaging it out over a trend of three years, less than half or less than that. The explanation is “due to lack of secured funding source and program changes” so we can be assured that none of these layoffs come from any of the supplemental concentration grants that we are getting from the state. Gerardo answers that is correct.

President Ryan concerned looking at some of the proposed layoffs in the form of Hiram Johnson Family Advocate, Youth and Family Mental Health Advocate, two school community liaisons, one parent advisor these seem to be critical supports that help lift up student achievement. Cancy answers given the information sites receive around their budget allocations, they engage with their school site communities to decide what they have to reduce. In some cases there are other positions that they are able to open up knowing that this one is going to close. President Ryan understands that we have a limited pool of resources to work with and that we have to make cuts but also feels strongly that we should be investing in mental health and student support services. The sixteen Child Development positions, not including the five vacant positions, aren’t assigned sites. What sites are impacted by this reduction of sixteen Child Development Specialists? Cindy responds information not with her tonight, will provide. President Ryan feels very uncomfortable approving layoffs if the sites being impacted are unknown. For future reference it’s absolutely essential to be able to make informed decisions. Share a bit more on the Child Development programs likely to be impacted. Cancy responds, what would be most appropriate because we would only be able to share much surpassed level information and something deeper and more specific is wanted, is to have individuals working with the departments answer the questions. President Ryan asks when this has to be approved. Cancy responds the next Board meeting would be too late. We have to notice employees and provide them with ample time to make decisions such as if they want to voluntarily reduce or if they want to accept other positions. This is the very last Board meeting it could be brought to. Waited as long as they could hoping there would be additional funding identified. Will say the list has decreased from what it was originally.

Member Vang regarding Hiram Johnson, John Still and Parkway because they receive the SIG grants interested to know if there has been conversation at the site level if the SIG grant can be tapped to fulfill some of these positions. Cancy responds as sites work with their site communities with regards to additional funding, there’s an approval process that they have to go through to use SIG dollars which takes time.

President Ryan will be abstaining from this vote.

Vice President Woo – motion to approve

Member Hansen – 2nd

Student Member Nguyen preferential vote – Yes

President Ryan – Abstain

9.0 CONSENT AGENDA

2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

Member Hansen – motion to approve Consent Agenda

Member Pritchett – 2nd

Board Unanimous

9.1 Items Subject or Not Subject to Closed Session:

- 9.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 9.1b *Approve Personnel Transactions 4/5/18 (Cancy McArn)*
- 9.1c *Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of January 2018 through March 2018 (Cancy McArn)*
- 9.1d *Approve Additional Student Participation for Luther Burbank High School Field Trip to Reno, Nevada April 13-15, 2018 (Iris Taylor and Tu Moua-Carroz)*
- 9.1e *Approve Rosemont High School Field Trip to Louisville, Kentucky April 27-30, 2018 (Iris Taylor and Chad Sweitzer)*
- 9.1f *Approve Resolution No. 3001: Regarding Board Stipends (Jessie Ryan)*
- 9.1g *Approve Minutes of the March 15, 2018 Board of Education Meeting (Jorge A. Aguilar)*

10.0 COMMUNICATIONS

10.1 *Employee Organization Reports:*

- SCTA – David Fisher
- SEIU – N/A
- TCS – N/A
- Teamsters – N/A
- UPE – N/A

10.2 *District Parent Advisory Committees:*

- *Community Advisory Committee – Angie Sutherland*
- *District English Learner Advisory Committee – N/A*
- *Local Control Accountability Plan/Parent Advisory Committee – Cecile Nunley*

10.3 *Superintendent's Report*

Welcome back after a well deserve spring break. This past week was also a time when many of us reflected on our own traditions and beliefs during Passover for some and Easter for others. Both celebrations are time to find hope and strength during hardship and pain. Sadly our city is going through such a difficult time right now because of the fatal shooting of Stephon Clark and the resulting protests. We extend our deepest sympathies to the family and friends of Mr. Clark. And understand that the city's unrest is a symptom of the inequities and the racism we have seen throughout and more recently in our city streets. Despite the grief, anger, cynicism and other strong emotions at this time, Sacramento is coming together without resorting to further violence. We can find hope in that. For students and staff who need support please remember our district offers a number of extra

support services at our twenty seven student support centers and throughout our Connect Centers. This week we commemorated the anniversary of a horrific and racist act. The assassination of Dr. Martin Luther King, Jr. In announcing Dr. King's death at a rally for his presidential campaign, Robert F. Kennedy addressed the crowd and he too was to be assassinated only two months later. Mr. Kennedy abandoned his prepared remarks to address the pain and anger of the crowd. He said then that the country needed a feeling of justice toward those who still suffer within our country. His words remain true half a century later. One critical way to combat the larger problem of injustice and racism is to address the educational inequities that contribute to our own racial economic disparities fifty years later here in Sacramento. That is why the Board of Education and I [Superintendent] are committed to working closely with Mayor Steinberg and dozens of community based organizations to deal with a system of inequities we see in our classrooms. Soon we will be implementing an expanded learning summer program to increase the grade level readiness of thousands of students in our district who without appropriate interventions would fall through the cracks of our K-12 system. We are also continuing our effort to ensure our Safe Haven commitment. This morning Member Ryan, Member Vang, Mayor Steinberg and I [Superintendent] joined with the Fuel Network and the California Rural Legal Assistance Foundation to train approximately one hundred staff members on how we can support our unprotected students and families. Working with Sacramento Public Library to provide new resources for students giving them a way to access free online homework help, borrow e-books, access language learning software and find practice tests for college entrance exams and other services. Details will be going out to our schools and students soon. All K-12 will be able to use the free service and assistance. Thank you Sacramento Public Library and Amanda Turkie, District Librarian for working on this partnership.

10.4 President's Report

It would be disingenuous to go about the business of the school board meeting without acknowledging the anguish that so many in our community are feeling over the death of Stephon Clark. The fatal shooting of this unarmed black man has unearthed a depth of pain in our community that cannot be discounted. Community members who have felt targeted, unwelcomed, undervalued and marginalized are demanding that their voices be heard. Has spent many nights wondering about the future of own son. A black boy trying to navigate a society in which he is ten times more likely to die from gun violence and has a far greater chance of being incarcerated than attending an elite college or earning a top income. What we do in response and with what urgency will be a direct reflection of our character and our commitment to serve these students. Happy that Superintendent and Board Members have taken some significant steps, such as convening our African American community leaders two weeks before to talk about the historical perspective on race relations within the district and how we courageously confront inequities. As well as taking some tangible steps to develop a long range plan to close opportunity gaps. Most recently the Superintendent working with staff has begun to distribute a tool kit which he spoke to tonight, that would provide resources to students and families in trauma. The Superintendent also spoke about the anniversary, the commemoration of Dr. King's assassination. Thinks it appropriate at a time when we hear so much pain in the voices of so many, including those who came out tonight. Dr. King reminded us that darkness cannot drive out darkness only light can do that. Hate cannot drive out hate, only love can do that. Our actions, our expeditious actions show our demonstrated commitment to love and valuing the community that has experiences systemic inequities for far too long. Sincerely hopes the Board and Superintendent will join in committing swift action including the formation of a dedicated African American achievement initiative. Looks forward to working in partnership with community to actualize this in the weeks ahead. Wants to speak, since we have heard from several parents tonight, including some of our best parent advocates in our Special Education community that they have felt the system has failed their children. Believes in the public school system, believes in the ability to take a poor childlike self from a household with a struggling, single, welfare mother despite going to eight different schools and was put on a path to college and a meaningful career. Knows system does not work equally for all students. We have to have a district that works for all students. Not just those fortunate few who are the easiest to serve. We have the leadership in place to take those necessary steps.

10.5 Student Member Report

Spring break is finished so the Student Advisory Council is getting back into it. Working on the distribution and approval of surveys about specialty programs and mental health.

10.6 Information Sharing By Board Members

Vice President Woo wants to share that today was informed by CSBA contacts that Camellia, Phoebe Hearst and William Land were awarded the Outstanding Schools for 2018 from the California Department of Education. Wants to say that the judging this past Monday for the Art of Kindness went wonderfully. Looking forward to having them displayed here in the District next week. Wants to thank all colleagues for contributing toward prizes for the schools and students. Also wants to share was in Washington DC lobbying, participating in the Council of Great City Schools where we beat the doors down on the hill and proud to say the 5% reduction in federal education funding was turned down by congress.

Member Hansen couple of interesting projects. Wants to thank the district and our students for their participation in the orderly walk out that we had in support of looking and examining gun violence in our schools. It really is a serious problem and something that students really think about. Also this Saturday, proud to announce, we will be doing a naming ceremony for the McClatchy athletic fields. Expect several hundred in attendance.

Member Vang wants to speak directly to the Meadowview community. It's been an extremely hard week for many of our students and families in South Sacramento, in particularly Meadowview who are grieving the tragic death of Stephon Clark. Many of our young people, many of our students of color, black and brown are already exposed to traumatic events in their lifetimes and most often or not a lot of that racial trauma goes unnoticed. In particular, given the exposure to social media and all of the video posting of police brutality, many of our youth and our black and brown families are re-traumatized because of that. Wants to share that Superintendent and our Board has been diligently working with urgency to support our principals, teachers and staff on site to ensure that students are receiving emotional and trauma informed services. Regarding the twenty seven support centers; seven are located in area 5, John Still, Rosa Parks, Edward Kemble, Parkway, Harkness, Woodbine and Susan B. Anthony. Encourages families to reach out. Wants to give a shot out to Jackie Rose from Focus on Family and her team for the incredible work they have done to support our Meadowview students and the Clark family during this time of need.

10.7 Board Committee Reports

- *Board Facilities Committee* – Next meeting April 24th at noon
- *Board Budget Committee* – Next meeting April 19th, 3:30 p.m. at the Serna Center
- *Board Governance & Policy Committee* – Next meeting April 13th, 11:30-1:30 at Serna Center
- *Board Evaluation Committee* – N/A

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

President Ryan received information.

11.1 Business and Financial Information:

- *Enrollment and Attendance Report for Month 6 Ending February 16, 2018*

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *April 19, 2018 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *May 3, 2018 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

13.0 ADJOURNMENT

Member Vang – motion to adjourn

Member Pritchett – 2nd

Meeting adjourned at 8:14 p.m.

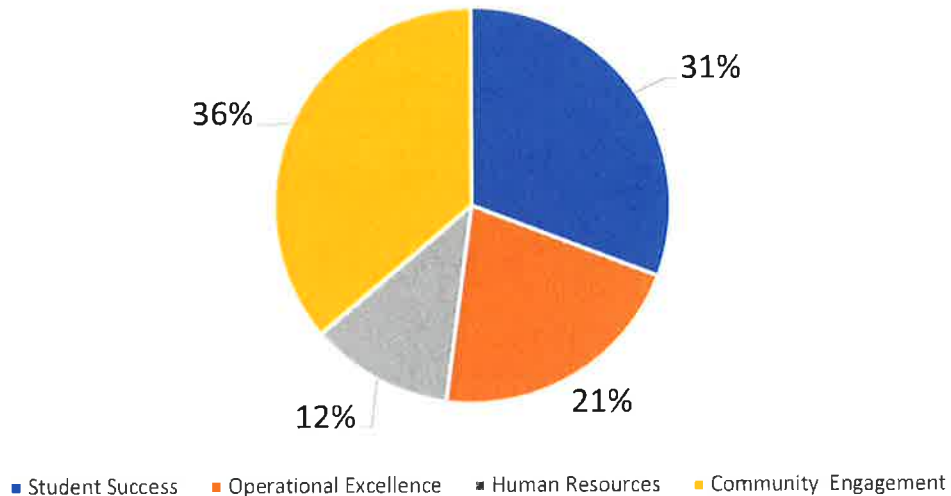


4/19/18

Jorge A. Aguilar, Superintendent/Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu

April 5, 2018 Board Meeting Strategic Breakdown



The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the April 5, 2018 meeting.

Definitions:

Student Success encompasses any Board agenda item that involves the academic, social, emotional, and related outcomes of students.

Operational Excellence incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

Human Resources entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

Community Engagement includes any Board item that includes community group communications items, public comment, sharing from Board Members and the Superintendent, and other similar topics.