



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1i

**Meeting Date:** January 18, 2018

**Subject:** Approve Certification of Dashboard Alternative School Status for John Morse Therapeutic Center

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Academic Office

**Recommendation:** Approve John Morse Therapeutic Center for Dashboard Alternative School Status.

**Background/Rationale:** California Education Code (EC) Section 52052(g) requires the development of an alternative accountability system for schools serving high-risk pupils, including continuation high schools and opportunity schools. The State Board of Education has developed the Dashboard Alternative School Status (DASS) program for alternative schools. The DASS program replaces the Alternative Schools Accountability Model and will be incorporated in the Dashboard beginning in the Fall 2018 release.

While John Morse Therapeutic Center did not automatically meet the state's criteria for an alternative school, upon submission of student data and certification of that data by the governing board, the school can be included in the DASS program.

**Financial Considerations:** None

**LCAP Goals:** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Executive Summary
2. John Morse Therapeutic Center Dashboard Alternative School Status Summary

**Estimated Time of Presentation:** N/A

**Submitted by:** Vincent Harris, Chief Continuous Improvement and Accountability Officer  
Iris Taylor, Chief Academic Officer

**Approved by:** Jorge A. Aguilar, Superintendent

# Board of Education Executive Summary

## Academic Office

Approve Certification of Dashboard Alternative School Status  
for John Morse Therapeutic Center

January 18, 2018



### I. OVERVIEW / HISTORY

In 2013, California's accountability system significantly changed with the adoption of the Local Control Funding Formula (LCFF). This new accountability system, the California School Dashboard (Dashboard), contains state indicators and standards to help identify a school's strengths, weaknesses, and areas in need of improvement. Because these state indicators and standards were developed for traditional (non-alternative) schools, they do not fairly evaluate the success or progress of alternative schools that serve high-risk students.

### II. DRIVING GOVERNANCE

California Education Code (EC) Section 52052(g) requires the development of an alternative accountability system for schools serving high-risk pupils, including continuation high schools and opportunity schools.

At the July 12, 2017 State Board of Education (SBE) meeting, the SBE approved the CDE's development of the Dashboard Alternative School Status (DASS) program for alternative schools. The DASS program replaces the Alternative Schools Accountability Model and will be incorporated in the Dashboard beginning in the Fall 2018 release.

John Morse Therapeutic Center did not automatically meet the state's definition of an alternative school because Emotionally Disturbed (ED) students are now excluded from the [criteria](#). After submission of student data that verifies 70% of the population meets that criteria, and certification by the governing board, the school can be included in the DASS program.

### III. BUDGET

Not applicable.

### IV. GOALS, OBJECTIVES, AND MEASURES

Part 1 of the DASS application required that John Morse Therapeutic Center meet the terms of Dashboard Alternative School Status participation, as noted on the CDE webpage:

<https://www.cde.ca.gov/ta/ac/eligibilitycriteria.asp>

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## Academic Office

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All DASS participants must maintain documentation of the student data reflected on Part 1 of their DASS Participation Form (attached). The CDE will conduct annual reviews and failure to provide such documentation may result in termination of the school's DASS.

John Morse Therapeutic Center will be required to re-certify their high-risk student enrollments every three years. If the school fails to re-certify its high-risk student enrollment or the school's enrollment of high-risk students falls below 70 percent, the school will be removed from DASS.

Part 2 of the DASS application is Board certification.

### V. MAJOR INITIATIVES

The Dashboard builds on the foundations of LCFF, state priorities and implementation of new student academic standards and assessments. The DASS model applies a modified method of measurement for accountability indicators that will be incorporated in the Dashboard beginning with the Fall 2018 release.

### VI. RESULTS

With Board certification of the DASS application, performance ratings for John Morse Therapeutic Center will not be included in the Fall 2017 Dashboard release, but will be included in the Dashboard as a DASS school in Fall 2018.

### VII. LESSONS LEARNED / NEXT STEPS

- Following Board certification, John Morse Therapeutic Center will submit Part II of the DASS application including the Board agenda, approved minutes, and Superintendent/Board authorization to the California Department of Education's DASS team within the Academic Accountability Unit.

**Dashboard Alternative School Status (DASS)  
Alternative School of Choice and  
Charter School Application**

CDE Use Only
Date Reviewed
Date Approved
Date Denied
Reviewer

**This Application Covers a Three-Year Period**

**School Type** (*check one*):     Alternative School of Choice                       Charter School

**School Information**

34-67439-0113209

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County-District-School (CDS) Code

John Morse Therapeutic Center

School Name

Sacramento

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County Name

Sacramento City Unified School  
District

District Name

**DASS Coordinator**

Cathy Morrison

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Coordinator's Name

916 643-9222

Area Code and Phone Number

LCAP / SPSA Coordinator

Title

[cathy-morrison@scusd.edu](mailto:cathy-morrison@scusd.edu)

E-mail Address

**Percent of Students Served**

**Note:** The percent of students served should be calculated based on unduplicated counts and status upon first entry to the school. Please count each student once and only in one category.

Expelled ( <i>Education Code</i> [EC] Section 48925[b] including situations in which enforcement of the expulsion order was suspended ( <i>EC</i> 48917))	0%
Suspended ( <i>EC</i> Section 48925[d]) more than 10 days in a school year	33%
Wards of the Court (WIC Section 601 or 602) or dependents of the court (WIC Section 300 or 654)	0%
Pregnant and/or Parenting	0%

## Dashboard Alternative School Status (DASS) Alternative School of Choice and Charter School Application

Recovered Dropouts – State Board of Education (SBE) define recovered dropouts based on <i>EC</i> Section 52052.3(b) as students who: (1) are designated as dropouts pursuant to the exit and withdraw codes in the California Longitudinal Pupil Achievement Data System (CALPADS), or (2) left school and were not enrolled in a school for a period of 180 days.	0%
Habitually Truant ( <i>EC</i> Section 48262) or Habitually Insubordinate and Disorderly whose attendance at the school is directed by a school attendance review board or probation officer ( <i>EC</i> Section 48263)	28%
Retained more than once in kindergarten through grade eight	0%
Students who are credit deficient (i.e., students who are one semester or more behind in the credits required to graduate on-time, per grade level, from the enrolling school’s credit requirements)	0%
Students with a gap in enrollment (i.e., students who have not been in any school during the 45 days prior to enrollment in the current school, where the 45 days does not include non-instructional days such as summer break, holiday break, off-track, and other days when a school is closed)	0%
Students with high level transiency (i.e., students who have been enrolled in more than two schools during the past academic year or have changed secondary schools more than two times since entering high school)	0%
Foster Youth ( <i>EC</i> Section 42238.01[b])	7%
Homeless Youth	2%
Emotionally disturbed students (34 California Federal Regulations Section 300.8[c][4])	99%
<b>Total Percent</b>	<b>70%</b>

### Signatures of Certification

Stephanie Shaughnessy

\_\_\_\_\_  
School Principal’s Name

\_\_\_\_\_  
Signature and Date Certified

Jorge A. Aguilar

\_\_\_\_\_  
Superintendent’s or  
Charter School Administrator’s Name

\_\_\_\_\_  
Signature and Date Certified

Jessie Ryan

\_\_\_\_\_  
Board President’s Name

\_\_\_\_\_  
Signature and Date Certified

Dashboard Alternative School Status (DASS)  
**Alternative School of Choice and  
Charter School Application**

The undersigned, hereby certify that the above percentages of high-risk students stated on this DASS application are true and correct.