



Sacramento City Unified School District

Putting Children First

# **10.1 School Closure Transition Update May 2, 2013**

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## Commitment to Our Community

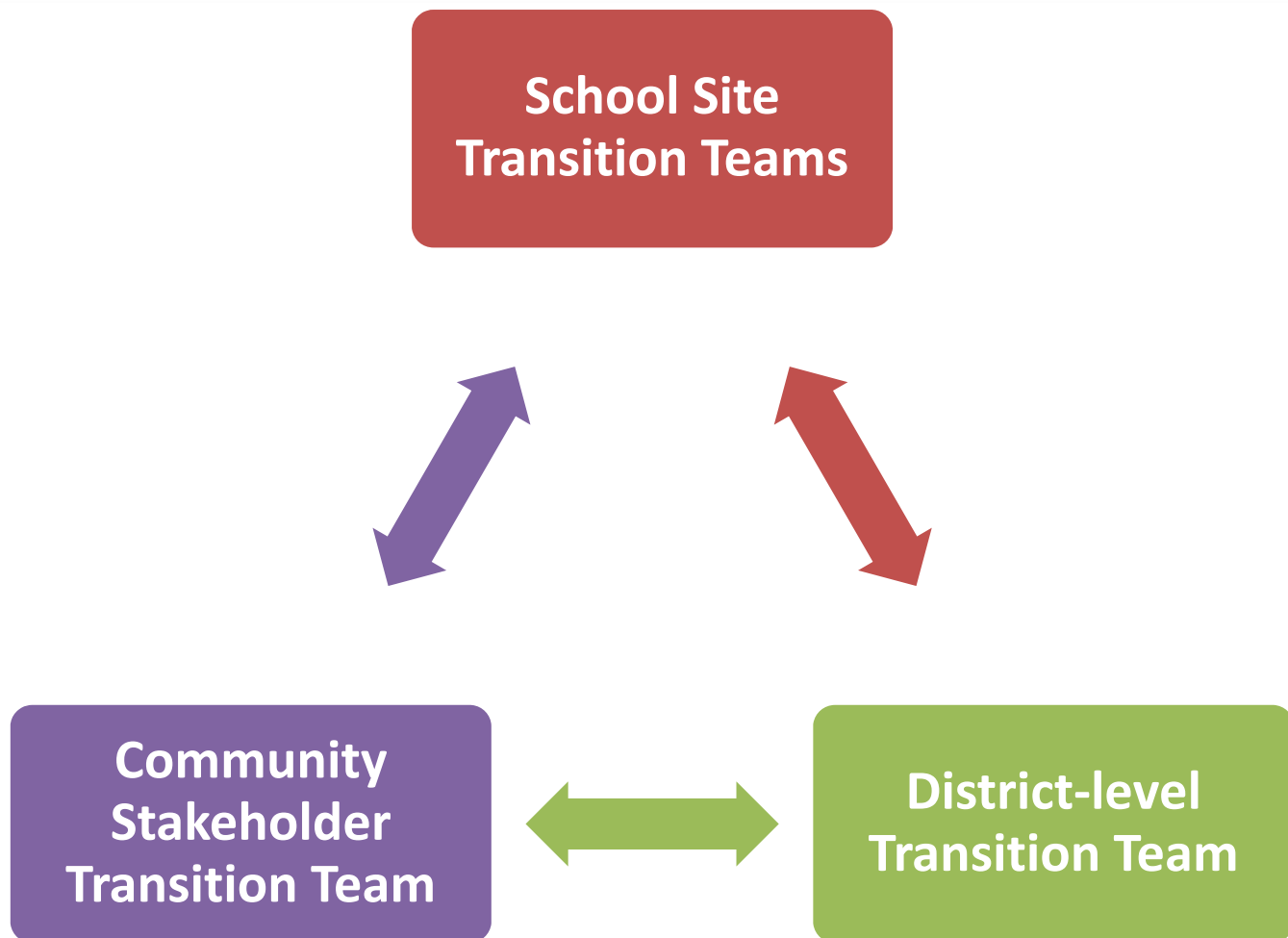
The District is committed to making sure students and families are taken care of during this transition.

The District will work with our partners to provide families all the support they require during this process.

The District will be addressing the individual needs of each student/family.

Communication will be consistent and regular with families throughout this process.

# Transition Structure





# Transition Plan

**Phase 1:**  
Student  
Placement

**Phase 2:**  
Planning

**Phase 3:**  
Blending  
Communities  
and Addressing  
Social/  
Emotional  
Climate

**Phase 4:**  
Building and  
Sustaining  
School Culture



## Phase 1 – Student Placement

### **Open Enrollment Lottery** – April 23, 2013 – 99% placement

- 464 students placed in 1<sup>st</sup> or 2<sup>nd</sup> choice
- 3 students on 1<sup>st</sup> choice waiting list
- 2 students did not meet criteria for school of choice

### **Registration** - May 13, 2013 – May 24, 2013

- On site registration at current school
- Extended outreach, if necessary



# Phase 1- Student Placement

## Results on Confirmation Outreach Efforts

<u>School</u>	<u>% Confirmed</u>	<u>Method</u>
CP Huntington	100%	Notice, Phone calls, Mail
Maple	100%	Phone calls
M Hopkins	100%	Notice, Phone calls, Mail
Washington	100%	Phone calls, Mail
Fruit Ridge	60%	Notice
J Bonnheim	50%	Notice
CB Wire	29%	Survey

- Next Steps: Continue outreach at the district level by having staff make personal phone calls to families



# Phase 1 – Student Placement

## Confirmation Outreach Efforts

- Connect Ed messages
- Flyers – maps sent home
- Posted maps
- Parent newsletters
- Transition Clinics
- District website – Neighborhood School Locator
- School office personnel
- Confirmation letters to parents
- Personal phone calls
- Parent conferences
- Mailed information, home visits
- Community Partner outreach and relationship



# Phase 1 – Student Placement

## **Special Education**

- Resource students will receive support at new home school
- Special Day Class students move intact with teacher to new home school- notified April 23
- All equipment and supplies (including technology) will follow the student





## Phase 2 - Planning

### Transportation Timeline

March 2013	Transportation Data collected
April 2013	Evaluate Safe Routes and Stops
May 2013	Student ridership determined
June 2013	Proposed Safe Routes and Stops
Aug. 2013	Parents notified of stops/times
Sept. 2013	Adjustments made based upon actual ridership

- All students transported 30 minutes before school for breakfast program



## Phase 2 - Planning

### Walking Routes

March 2013	Tentative Walk Routes Developed
April 2013	Analysis of Routes with Sac PD, Walk Sacramento, City and County to identify locations for Crossing Guards and Walking Attendants
May 2013	Safety Assemblies – closing sites
June 2013	Parent Notification
Sept. 2013	Safety Assemblies – receiving sites



## Phase 2 - Planning

### After School Programs

May 13-17, 2013 Parent Information Nights and entry to the lottery submissions

May 24, 2013 Lottery held for submitted entries

June 3-7, 2013 Families will be notified of their status



## Phase 3 – Blending Communities and Addressing the Social/Emotional Climate

### Site Transition Teams

- Planning and exchanging ideas
- Discovering opportunities for sharing
- Creating venues for academic and social interaction

### Report from the Site

- Fruit Ridge Elementary School – Principal Yee Yang



## Phase 3 – Blending Communities and Addressing the Social/Emotional Climate

### Site Transition Team Meetings

March 12 , 2013	Maple
March 19, 2013	CB Wire, Washington
April 2, 2013	CB Wire, Joseph Bonnheim
April 9, 2013	Washington
April 10, 2013	Maple
April 15, 2013	Fruit Ridge
April 16, 2013	CB Wire, Joseph Bonnheim
April 23, 2013	Mark Hopkins, Washington
April 30, 2013	Mark Hopkins, CP Huntington
May 1, 2013	Maple

[www.scusd.edu/school-transitions](http://www.scusd.edu/school-transitions)



## Phase 4 - Building and Sustaining School Culture

### Community Partners Committee Report

- Discussion/Recommendation Topics:
  - ✓ Communication
  - ✓ Transportation/safety
  - ✓ Student supports
- FAQs – recommendation
- SEL Invitation to Receiving Sites



## Challenges

- Emotional environment –student, principal, teacher and classified placements
- Comprehensive and timely communication in a dynamic environment



## Next Steps

- |               |   |
|---------------|---|
| May 2-8, 2013 | Receiving Site Budgeting and Staffing                                 |
| May 15, 2013  | Teacher Placement Process<br>Blending Activities<br>Legacy Activities |
| May 26, 2013  | Site Inventories  |
| June 1, 2013  | Off Site Moving Preparation   |
| June 17, 2013 | On Site Moving Begins   |





## Next Steps (Continued)

July 2013	Receiving Sites Preparation - Cleaning
Aug. 2013	Student Welcoming Activities
Aug. 2013	Begin SEL Professional Development that focuses on creating positive school climate and build staff and student 's capacity to address emotional needs
Sept. 3, 2013	Receiving School Ready for first day of school



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# Questions